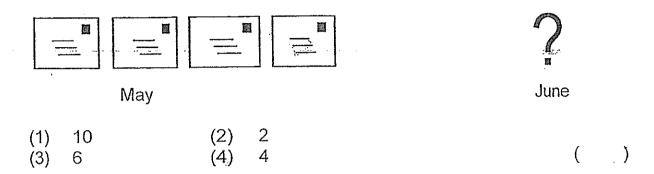
Name	e:	····			()		Date	e:		
Class	s: Prin	nary 1	SYICI	G/SE/	P/GF	₹ .			SW	1.3.1		
For é Choc	ach q	juestic e corr	on, four o ect answ	ptions ar er and w	e give rite its	n. num	ber in	the brac	kets prov	vided.		
1.		ASCAR A	do d	D				ane	<i>p</i> .			
·	Meili	and.	Jane have	e		pe	ncils a	altogethe	er.			
	(1) (3)	~1 9		(2) (4)	5 4						()
2.			ought 3 ar ý oranges			ght 2	more	oranges	than ap	ples.		
·	(1) (3)	1 3		(2) (4)	2 5						()
3.	5)							
	The	re are			_ telep	hone	es in a	11.				
	(1)	[.] 5		(2)	2						ſ	}

4. Robin sent birthday cards to his friends in May. He sent 2 more cards in June than in May. How many friends celebrated their birthdays in June?



*5.



The above shows the number of pets sold by Mr Wee in October and November. How many *cats* did he sell in the two months?

(1) 1 (2) 2 (3) 3 (4) 4 (7)

*6. SITULES WHIM

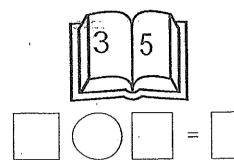
In a survey, 4 children chose to show that they liked the movie. The number of children who did not enjoy the movie was 2 more than those who chose those they have the movie?

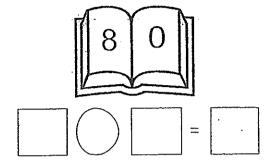
(1) 10 (2) 2 (3) 6 (4) 4

Name:		Date:
Class: Primary 1 SY/ C / G / SI	E/P/GR	SW1.3.2
Read the questions carefully.		
1. <u>Draw a line</u> to show the t	wo parts. Fill in the missi	ng numbers.
(a) 3	es es	GL GS GS
	<i>G</i> (
ar	nd make	
(b)	Po Po	H H H
4	Po Po	h h
aı	nd make	

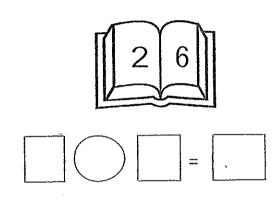
2. <u>Colour</u> the books that have a pair of numbers that add up to 8.

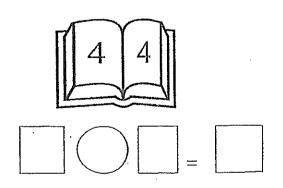
Write the addition sentences for those pairs that add up to 8.

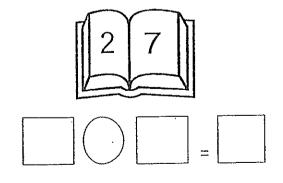




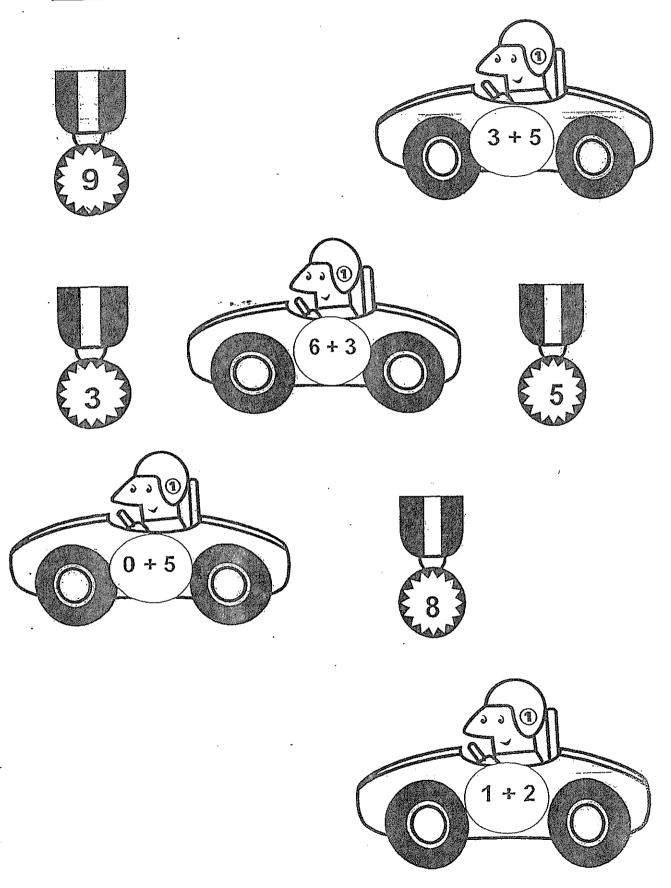








3. <u>Match</u> the medals to the correct race cars.



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Name:	()	Date:	, <u>, , , , , , , , , , , , , , , , , , </u>

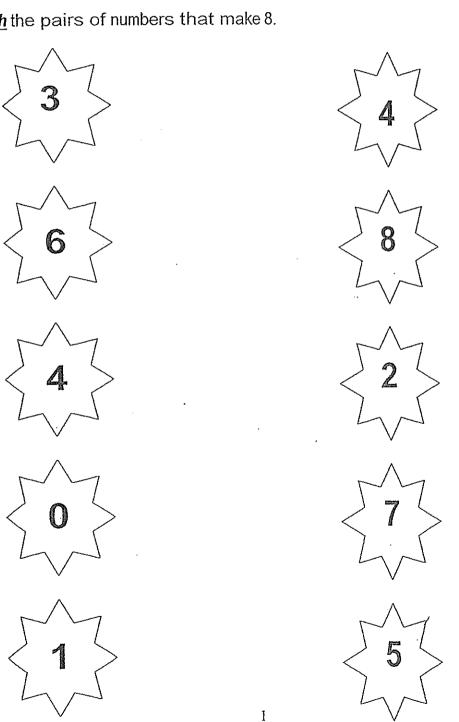
Class: Primary 1 SY / C / G / SE / P / GR

SW1.3.3

Read the questions carefully.



Match the pairs of numbers that make 8. 1.



2. Fill in the boxes.

(a)
$$2 + \boxed{} = 5$$

3. (a) <u>Circle</u> 3 numbers that make 5.

0	1	2	3	4	5

(b) Cross out 3 numbers that make 6.

0 1 2 3 4 5

(c) <u>Underline</u> 3 numbers that make 10.

0 2 4 6 8 10

- 4. (a) 2 more than 2 is _____
 - (b) 3 more than 6 is _____
 - (c) 5 more than 1 is _____
 - (d) 3 more than 3 is _____
- *5. (a) 1 more than _____ is 5
 - (b) 3 more than _____ is 9
- *6. (a) _____ more than 5 is 7
 - (b) _____ more than 3 is 4

420[§]

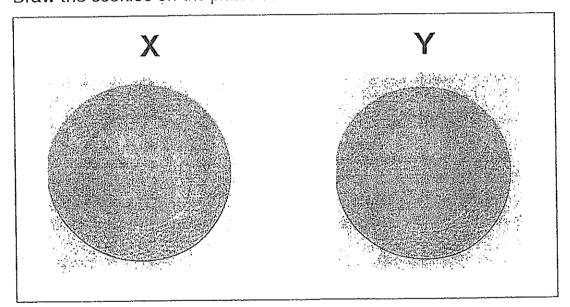
Name:()	Date:	
Class: Primary 1 SY / C / G / SE / P / GR		SW1.3.4	
Heuristics: Draw a diagram			
Read the questions carefully.			

*1. Sulin puts 10 cookies on 2 plates.

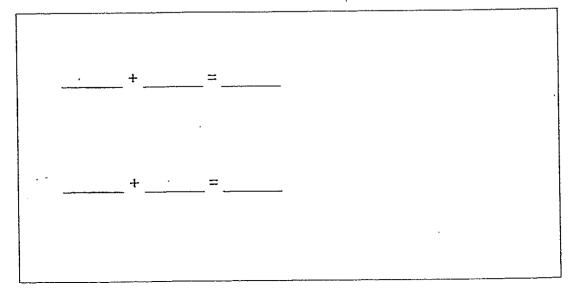
There are 2 more cookies on Plate X than on Plate Y.

Draw the cookies on the plates and write two addition sentences.

Write your answers and working / reflections in the space provided.



Working / Reflections:



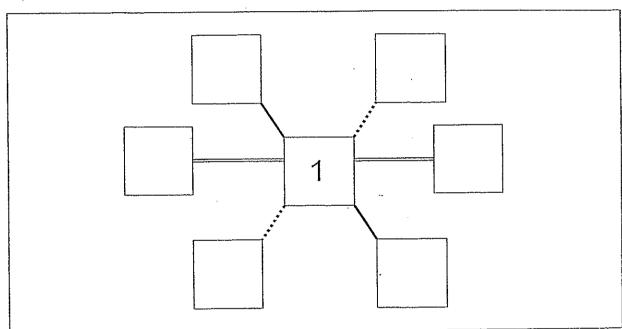
Heuristics: Guess and check

*2. Fill in the boxes with the following numbers:

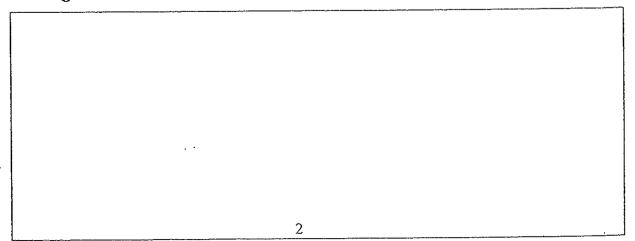
0 2 3 5 6 8

The numbers along each line must add up to 9. Each number can be used once only.

Anşwer:

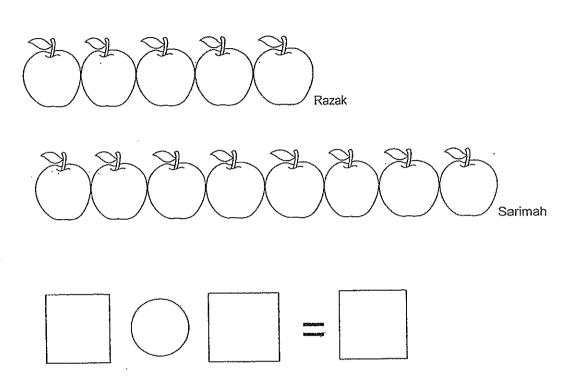


Working / Reflections:

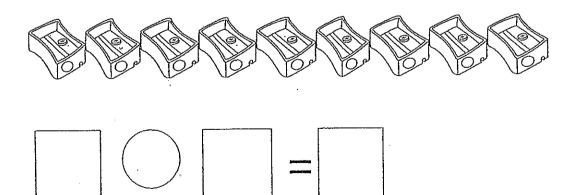


Name:	()	Date:
Class:	Primary 1 SY / C / G / SE / P / GR	SW1.3.5
	ne questions carefully. our answers in the space provided.	
1.	Wanyi has 5 books. Her sister has 2 books. How many books do they have altogether?	·
	Wanyi	
	Wanyi's sister	

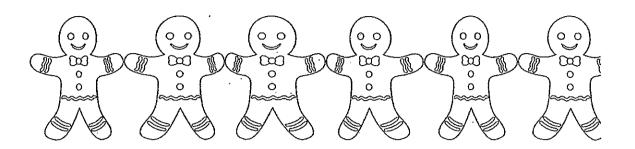
Razak ate 5 apples.
 Sarimah ate 3 apples more than him.
 How many apples did Sarimah eat?

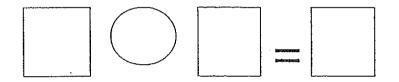


Jim lost 2 sharpeners.He had 7 sharpeners left.How many sharpeners did he have at first?



4. Karen ate 2 gingerbread.She had 4 gingerbread left.How many gingerbread did she have at first?





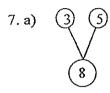
YEAR: 2014 LEVEL: PI

SCHOOL: SCGS

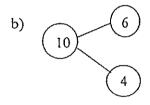
SUBJECT: MATHEMATICS

SEMESTER: UNIT 3

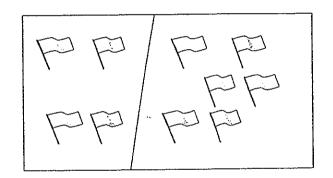
Q1	Q2	Q3	Q4	Q5	Q6
3	4	4	3	4	1



3 and 5 make 8



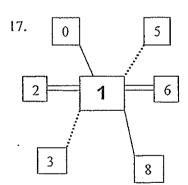
6 and 4 make 10



- 8. colour: [3,5], [8,0], [2,6], [4,4]
 - 3 + 5≈ 8
- 8 + 0 = 8
- 4 + 5 = 9
- 2 + 6 = 8
- 4 + 4 = 8
- 2 + 7 = 9
- $9.3 \rightarrow 1 + 2$
 - $5 \rightarrow 0 + 5$
 - $8 \rightarrow 3 + 5$
 - $9 \rightarrow 6 + 3$
- $10.3 \rightarrow 5$
 - $6 \rightarrow 2$
 - $4 \rightarrow 4$
 - $0 \rightarrow 8$
 - $1 \rightarrow 7$

Control of the Contro

- 11. a) 3
 - b) 4
 - c) 6 e) 0
- d) 6 f) 7
- g) 1
- h) 4
- 12. a) Circle: 0, 1, 4
 - b) Cross out: 1, 2, 3
- 13. a) 4
 - b) 9
 - c) 6
 - d) 6
- 14. a) 4
 - b) 6
- 15. a) 2
 - b) 1
- 16. X: 6 cookies
 - Y: 4 cookies
 - 6 + 4 = 10
 - 4 + 6 = 10



- 2 + 1 + 6 = 9
- 0 + 1 + 8 = 9
- 3+1+5=9
- 18.5 + 2 = 7
- 19.5 + 3 = 8
- 20.7 + 2 = 9
- 21.2 + 4 = 6