

# NANYANG PRIMARY SCHOOL 2016 SHORT LANGUAGE PAPER ENGLISH LANGUAGE

#### **PRIMARY TWO**

TOTAL TIME: 1 hour 30 minutes

MARKS:

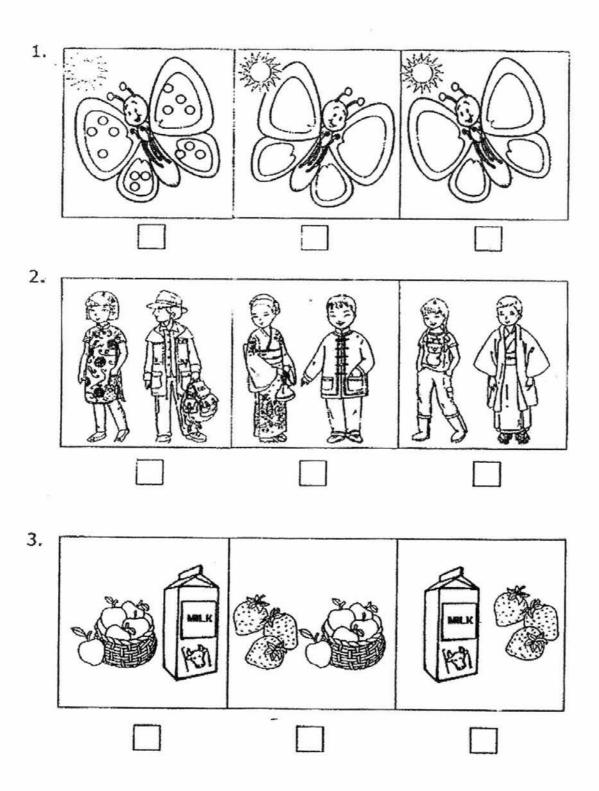
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Class:	Pr 2 (	)		
Parent's	s signatuı	e:		
Date: _			_	

Any query on marks awarded should be raised by 18 May 2016. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

## SECTION A: Picture Matching $(3 \times 1m = 3m)$

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.



## SECTION B: Phonics $(3 \times 1m = 3m)$

For questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct <u>ending sound</u> in the blank.

Exam	nple: cat
4.	dr
5.	cl

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example: flowers	Α 🔙	В	c
6. grapes	A [-	в	c

# SECTION C: SPELLING $(4 \times 1m = 4m)$

Q7	P494-4			
Q8		ANY CONTRACTOR OF THE CONTRACT	•	
Q9				
Q10				

## Section D: Grammar

## Multiple Choice Questions $(5 \times 1m = 5m)$

Choose the correct answer and write its number in the brackets provided.

11.	Wher	e did		owl go	?			
	(1)	а	(2)	an	(3)	the	(	)
12.	There	are		oranges	s left i	n the box.		
	(1)	no	(2)	much	(3)	little	(	)
			£				ě	
13.	Jane a	and John		up	early	this morning	g.	
	(1)	wake	(2)	wakes	(3)	woke	(	)
14.	**		_ bett	er to be safe	than	sorry," Moth	er war	ned.
	(1)	It	(2)	Its	(3)	It's	(	)
15.	The g	oose		laying	some (	eggs earlier.		
	(1)	are	(2)	was	(3)	were	(	)

## **SECTION E: Vocabulary**

## Multiple Choice Questions $(5 \times 1m = 5m)$

Choose the correct answer and write its number in the brackets provided.

16.	I made a	at t	his restaurant for my	party.	
	(1) place	(2) venue	(3) reservation	(	)
17.	The snake	ba	ck to its nest.		
	(1) cringed	(2) wriggled	(3) shrieked	(	)
		4			
18.	The paper wa	s	as a result of his rou	igh hand	lling
	(1) cracked	(2) broken	(3) crumpled	(	)
	200	¥			
19.	Α	digs for pre	cious mi <mark>nerals unde</mark>	rground.	ē
	(1) miner	(2) farmer	(3) contractor	(	)
20.	The airplane	glides along the	e befo	re takeo	ff.
	(1) sky	(2) tunnel	(3) runway	(	)

#### Section F: Grammar Cloze $(8 \times 1m = 8m)$

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

## **USE EACH WORD ONCE ONLY**

Passage 1

(A)	from	(B)	into	(C)	on
(D)	out	(E)	over	(F)	with

Jon spotted a beehive hanging from a tree branch. He wanted to get some honey (21)\_\_\_\_\_\_ of it. When he used a stick to prod at the beehive, a bee flew out and stung him (22)\_\_\_\_\_ the nose.

Jon became angry and started hitting the beehive. Soon, all the bees swarmed after him and he was stung all (23)\_\_\_\_\_ his body. Jon ran quickly and jumped (24)\_\_\_\_\_ a nearby pond to save himself. Jon would never dare to go near a beehive again.

## Passage 2

(A) fly	(B) flew	(C) has flown
(D) flies	(E) will fly	(F) were flying

White storks migrate during the change in season. Each bird

(25) \_\_\_\_\_\_ from one place to another in search of food and shelter. To make their long journey safe, the birds (26) \_\_\_\_\_\_ closely as part of the flock in a V formation.

Last autumn, these white storks (27) \_\_\_\_\_\_ to Africa to spend winter there. I wonder where these migratory birds

(28) \_\_\_\_\_\_ to this year. How interesting!

Sec	don G. Fu	nctuation	(2 X TI	11 - 3	111)		
Writ	e the corre	ct punctuat	ion mai	rk in t	he circles	provided.	·
29.	"Stop Thi	ef " the	e old la	dy scr	eamed.		
30.	"Have yo	u had you	recess(		" Mr Lee a	sked.	
31.	31. A Happy Meal includes a burger fries and a small cup of drink.						
Sect	tion H: Wa	ord Order (	2 v 1 m	3.	m)		
Read	the word	s carefully a	and put	them	in the ri	ght order. Il-stop at	Begin the end
32.	had a	March	<u>We</u>	24	concert	last	
33.	parents	pleased	with	Му	were	results	my

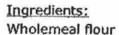
before	my	road	raised	the	crossing	hand	Ī
ion I: Se	ntenc	e Comb	oinina (3	x 1m	<b>)</b>		
ite the tw	o sent	ences o	_			a sente	nce
	v, u g,						
Jill likes	animal	s. Jill w	ants to b	e a vet	<b>:.</b>		
## WILLIAM - A						Marine de la companie	-
because	**************************************	PN		- Wa			_
The scho	ol bell	rang.	The pupils	were	having the	ir Englis	h
lesson.							
						whe	en
***************************************			T-100				
We boug	ht a pa	acket of	f chips. W	e bou	ght a bottle	of julce	
and		38157 370	THE STATE OF THE S				
	ion I: Serite the twing the wing the wing the wing the wing the wing the wing the school lesson.	ion I: Sentence ite the two sents ing the word gir  Jill likes animal because The school bell lesson.  We bought a pa	ion I: Sentence Combrite the two sentences of sing the word given.  Jill likes animals. Jill w because  The school bell rang. Tesson.  We bought a packet of	ion I: Sentence Combining (3 rite the two sentences of each quality of the word given.  Jill likes animals. Jill wants to be because  The school bell rang. The pupils lesson.  We bought a packet of chips. We	ion I: Sentence Combining (3 x 1m rite the two sentences of each question sing the word given.  Jill likes animals. Jill wants to be a velocause  The school bell rang. The pupils were lesson.  We bought a packet of chips. We bought	ion I: Sentence Combining (3 x 1m) rite the two sentences of each question below into sing the word given.  Jill likes animals. Jill wants to be a vet.  because  The school bell rang. The pupils were having the lesson.	ion I: Sentence Combining (3 x 1m) If the two sentences of each question below into a senter sing the word given.  Jill likes animals. Jill wants to be a vet.  because  The school bell rang. The pupils were having their Englis lesson.  whee  We bought a packet of chips. We bought a bottle of juice

# Section J: Picture Comprehension - Information Transfer (3 x 1m = 3m)

Study the poster below carefully.

# A Simple Recipe for





Dried yeast

Olive oil

Salt









#### Instructions:

- Step 1: Put the flour, dried yeast, salt and olive oil in a mixing bowl. Use your hands to stretch and knead the dough for about 10 minutes.
- Step 2: Brush the flowerpots with olive oil. Shape the dough into smooth balls. Place one ball of dough into each flowerpot.
- Step 3: Place the pots on a baking tray in the oven and cook for 20-25 minutes. Use a pair of mittens when removing the pots from the oven, as they will be very hot.

Visit our website at www.childrencanbake.com for more simple recipes!



For (	Questions 38 to 40, fill in each blank with a word or words
from	the poster.
38.	This poster is a showing how to bake flowerpot bread.
39.	After mixing the ingredients, we have to the dough for ten minutes.
40.	We should wear when touching hot objects.

#### Section K: Comprehension (10m)

Read the passage below carefully. Then answer the questions carefully.

During the holidays, Luke's mother took him to the mountains for a hiking trip. While hiking, Luke became impatient. "Mother, you're walking too slowly. I'm leaving without you!" he said and walked off.

Moments later, Luke tripped over a rock and fell to the ground.

"You silly thing!" Luke raised his voice at the rock. Just then, the
mountain echoed back, "You silly thing!"

Luke had never heard someone so rude before, so he replied, 
"How dare you!" Again, the mountain echoed back, "How dare you!"

Luke was furious.

"Go away!" Luke finally bellowed. When he heard the same nasty words echoed back to him, he buried his head and wailed loudly.

Soon, he heard some footsteps and saw his mother coming from a distance. He ran as fast as he could and hugged her. In the softest tone, he said, "Mother, I'm so sorry for saying those hurtful words to you. I'll speak kindly next time."

Mother smiled.

41.	Luke	went with his	for a hikir	ng trip.			
	(1)	sister					
	(2)	mother					
	(3)	parents		(	)		
42.	What	did Luke do after becoming	impatient	with his	mother?		
	(1)	He hugged her.					
	(2)	He did not walk away.					
	(3)	He left without his mother.		(	)		
43.	How d	lid Luke feel after he heard	those rude	words?	1.		
	Put a tick beside the box with the correct answer. (1m)						
	Luke	was upset.		. #			
	Luke	was joyful.					
	Luke	was thrilled.					
44.	Which	word in the passage has the	e same me	eaning as	:		
	`roarec	f'? (1m)					
	L						

45,	What did Luke Lo after he heard the same nasty words
	echoed back to him? (2m)
46.	Which sentence in the passage tells you that Luke was happy
	to see his mother? (2m)
	The sentence is '
	E.
47.	How do we know Luke's mother forgave him? What was the
	lesson Luke learnt? (2m)

END OF PAPER
CHECK YOUR ANSWERS CAREFULLY

#### **EXAM PAPER 2016**

SCHOOL

: NANYANG PRIMARY SCHOOL (PRIMARY 2)

SUBJECT

: ENGLISH LANGUAGE

TERM

: 2016 SHORT LANGUAGE PAPER SAI

#### **BOOKLET A**

#### Q1 to 3 is listening comprehension

Q4 drop

Q5 claw

Q6	Q7	Q8	Q9	Q10
В	stomachache	frightened	tongues	sumptuous
Q11	Q12	Q13	Q14	Q15
3	1	3	3	2
Q16	Q17	Q18	Q19	Q20
3	2 ,	3	1	3
Q21	Q22	Q23	Q24	Q25
D	С	E	В	D
Q26	Q27	Q28	Q29	Q30
Α	В	E	1	?
Q31				

Q32 We had a concert last March

Q33 My parents were pleased with my results.

Q34 I raised my hand before crossing the road.

Q35 Jill wants to be a vet because he likes animals.

Q36 The school bell rang when the pupils were having their English lesson.

Q37 We bought a packet of chips and a bottle of juice.

Q38 simple recipe

Q39 knead

#### Q40 mittens

Q41	Q42	Q43	Q44
2	3	Luke was upset	believed

- Q45 He buried his head and wailed loudly.
- Q46 The sentence is he ran away as fast as he could and hugged her.
- Q47 She smiled. Luke learnt that he should speak kindly.