

NAN HUA PRIMARY SCHOOL 2016 SEMESTRAL ASSESSMENT 2 PRIMARY 2

ENGLISH LANGUAGE PAPER 2

Nam	ne:()	
Class	ss: Primary 2 Total /	40
Date	e: 24 October 2016	
127		
Tota	ral Time: 1 hour	
INS	STRUCTIONS TO CANDIDATES	
1.	Write your name and register number in the space provided.	
2.	Do not turn over the page until you are told to do so.	
3.	Follow all instructions carefully.	

Read and answer all questions carefully.

Section A: Vocabulary (5 x 1) marks

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1.	Kellie	e fell down and hurt herself. She	loudly a	s it was
	very	painful.		
	(1)	wailed	2	
	(2)	laughed		
	(3)	shivered		
	(4)	squirmed	()
2.	Aish	ah was when she lost the race.		
	(1)	lonely		
	(2)	delighted		
	(3)	frightened		
	(4)	disappointed	()
3.	Whe	n Bala's mother woke him up, he got up and rubbe	d his eye	25
	(1)	busily		*
	(2)	happily		
	(3)	sleepily		
	(4)	excitedly	()

4.	Му	brother gets e	xcited	when	the	trains	go	through	а	long
	unde	erground								
	(1)	lane								
	(2)	tunnel						8		
	(3)	bridge								
	(4)	driveway						. ()	
	20									
5.	Alic	e enjoys the cold				be	caus	se she ca	n m	ake
	snov	wman.								
	(1)	summer								
	(2)	autumn								
	(3)	winter				3				
	(4)	spring						()	

Section B: Grammar (5×1) marks

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6.	Tom's	stomach	loudly as he had not eate	en fo	or the	
	whole	day.				
	(1)	growl			51	
	(2)	growls				
	(3)	growled				
	(4)	growling	()	
7.	The b	aby always	_loudly when he sees his	s fav	ourite	
	toy.	(4)	a e e			
	(1)	laugh				
	(2)	laughs	848 2			
	(3)	laughed				
	(4)	laughing			()
8.	Jessic	ca went to see the doctor	she was sic	k.		
	(1)	or				
	(2)	but				
	(3)	and				
	(4)	when-			()

9.	"Let's	pack up now. Teacher is waiting for	," P	eter	told the	18000
9 ;	class.		٠			4
	(1)	นร				
	(2)	him				
	(3)	her				
	(4)	them	()	
	•	*				
			35			
10	. "Rah	im, please take cookies here	to ou	r neig	ghbour	
	next	door. She should be waiting eagerly for them	," saic	d Mot	her.	
	(1)	this	12			
	(2)	that				
	(3)	these				
	(4)	those	(()	

Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

Passage 1

for	of	on	to	with	
. I	was a	Saturday mor	ning. Ben	was sitting	
(11 <u>)</u>	a	stool looking ou	t of the windo	w. A blue car	
(12)	(12) red wheels caught his attention. Immediately, Ben				
decided to	draw a picture o	of the car (13)_		_ fun. He ran	
(14)	his stu	dy table to get o	a piece of pape	r and a box of	
crayons. Ben began drawing.					

Original

Read the passage carefully. Circle the correct answer in the brackets.

Passage 2

Sunny Bear and his family have just moved to a new neighbourhood. They are building a house. It (15) (is , are) next to a river. The house (16) (has , have) a red roof and a green chimney.

When everything is ready, Sunny Bear and his family

(17) (is , are) going to have a picnic near the trees. Sunny Bear asks his mother to (18) (sing , sings) a song. Sunny bear listens and eats his favourite honey.

Original

Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

agreed	appeared	started	left
begged	liked	hated	wanted

Once upon a time, there lived a man with his wife and two
children, Hansel and Gretel. They were very poor so the man's wife
(19) to send the children away. The man did not
want to, so the man and his wife argued every day. Finally, the man
(20) to send the children away.
The next morning, the man took the children deep into a
forest and left them there. The children (21) him
to take them back but he refused.
The children walked deeper into the forest. They saw a
delicious-looking house that was made of gingerbread and cakes. They
(22) the house very much. The children ran
towards it and (23) eating the cakes on the house.
They were too hunary to think of what was to come.

Section E: Editing for Grammar and Punctuation (7 \times 1) marks
Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Every afternoon after school, the children would play in the

(24) (Giant / Giant's) garden. It was (25) (a / an) large, lovely

garden with soft green grass and plenty of colourful flowers. The garden

was beautiful and many birds would sit (26) (on / over) the

branches of the trees. They (27) (sing / sang) sweetly and the

children would stop playing to listen.

One day, the Giant returned (28) (while / for) the children were playing in the garden. "What are you doing here (29) " he asked in a gruff voice. "Get out of my garden (30) " he yelled at the children who immediately ran away.

Adapted from 'The Selfish Giant' by Oscar Wilde

Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

There was a big grocery shop in town. Many mice loved it as they could find food easily there. They are all the food and spoiled all the bags in the shop.

One day, the shopkeeper got worried. Many things in his shop were stolen and damaged by the mice. So, he thought of a solution, "I should buy a cat and let it stay in the shop."

The cat had a good time hunting and killing the mice in the shop.

Now, the mice could not move as freely. They were afraid that the cat would catch them and eat them up.

The mice wanted to do something about it. They held a meeting and one of them said, "We must get rid of that cat!"

The mice sat down and thought long and hard. They realised that the problem was the cat moved quietly. Suddenly, a smart mouse stood up and said, "Let's tie a bell around its neck. That way, we can hear it when it is coming."

"Yes, that is a brilliant idea!" said the mice, "now that we have a solution, who will tie the bell?" All the mice stood silent and still.

5

10

15

Adapted from 'Who Will Bell the Cat?' by Cynthia Von Buhler

31.	Choose the best option and write its number in the brac	ket prov	ided.(2m)
	Why did the mice enjoy living in the grocery shop?	10 to	
(1)	The cat took good care of them.		
(2)	They could play with one another.		
(3)	They did not have to hunt for food.		
(4)	The shopkeeper gave them food to eat.	()
32.	Choose the best option and put a tick (✓) in the box p The shopkeeper was worried as the mice	10	
	things in his shop.		
	sold		
	saved		
	bought		
	destroyed		

33. Based on the passage, state whether each statement in the table is true or false. (2 \times 1m)

1	Statement	True / False
(a)	The shopkeeper's cat frightened the mice.	
(b)	The cat moved noisily around the grocery shop.	

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

 The mice d	id not know	who would t	ie the bell	on the cat.

_____ The mice thought about how to get rid of the cat.

_____ The shopkeeper wanted to save his damaged items.

Write your answer in the space provided. All answers must be in $\underline{\text{complete}}$ $\underline{\text{sentences.}}$ (2 x 2 marks)
35. What did the shopkeeper do to save the things in his shop?
36. Why did the smart mouse want to tie a bell around the cat's neck?
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~ End of Paper ~

YEAR

2016

LEVEL

PRIMARY 2

SCHOOL

NAN HUA

SUBJECT

ENGLISH

TERM

SA2

Q1	Q2	Q3	Q4	Q5	Q6
1	4	3	2	3	3
Q7	Q8	Q9	Q10	Q11	Q12
2	4	1	3	on	with
Q13	Q14	Q15	Q16	Q17	Q18
for	to	is	has	are	sing
Q19	Q20	Q21	Q22	Q23	Q24
wanted	agreed	begged	liked	started	Giant's
Q25	Q26	Q27	Q28	Q29	Q30
a	on	sang	while	?	!

Q31 3

Q32 V destroyed

Q33

	Statement	True / False
(a)	The shopkeeper's cat frightened the mice.	True
(b)	The cat moved noisily around the grocery shop.	False

- Q34 3 The mice did not know who would tie the bell on the cat.
 - The mice thought about how to get rid of the cat.
 - The shopkeeper wanted to save his damaged items.
- Q35 He bought a cat.
- Q36 The mice would be able to hear the cat coming and escape in time.