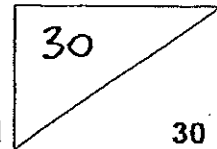




Rosyth School  
Topical Test 1  
Mathematics  
Primary 2

Name : \_\_\_\_\_

Total



Class : Pr 2 - \_\_\_\_\_ Register No. : \_\_\_\_\_ Duration : 40 minutes

Date : 3<sup>rd</sup> March 2014 Parent's Signature : \_\_\_\_\_

Instructions to Students:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This paper consists of 2 parts – Sections A and B.
4. Answer ALL the questions.
5. Check all answers carefully.

	Maximum Marks	Marks Obtained
Section A	10	
Section B	20	
Total	30	

\* This paper consists of 6 pages altogether.

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## Section A (10 marks)

Questions 1 to 5 carry 2 marks each.

For each question, four choices are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the bracket ( ) provided.

1. In 178, the value of the digit 1 is \_\_\_\_\_.

(1) 1

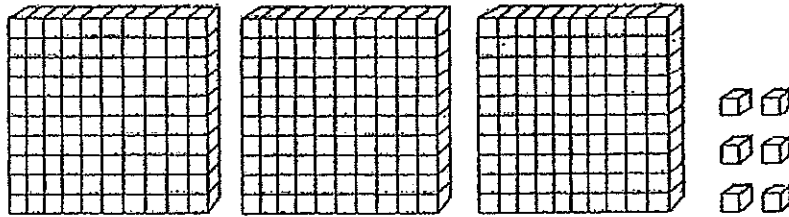
(2) 10

(3) 100

(4) 1 000

( )

2. The figure below shows \_\_\_\_\_.



(1) 36

(2) 306

(3) 316

(4) 360

( )

3.  $982 = 900 + \underline{\hspace{2cm}} + 2$

(1) 7

(2) 8

(3) 70

(4) 80

( )

4.  $405 + 54 = \underline{\hspace{2cm}}$

(1) 351

(2) 451

(3) 459

(4) 469

( )

5.  $600 - 99 =$  \_\_\_\_\_

(1) 501

(2) 591

(3) 611

(4) 699

( )

### Section B (20 marks)

Questions 6 to 15 carry 2 marks each.

Write your answers in the spaces provided.

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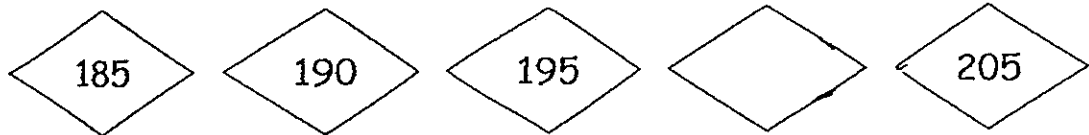
6. Write *two hundred and nineteen* in numerals. The answer is \_\_\_\_\_

---

7.  $368 = 3$  hundreds  $6$  tens \_\_\_\_\_ ones

---

8. Fill in the missing number.



9. Solve these problems.

(a)

$$\begin{array}{r} 7 \quad 1 \quad 8 \\ + 2 \quad 6 \quad 7 \\ \hline \end{array}$$

(b)

$$\begin{array}{r} 8 \quad 4 \quad 0 \\ - 6 \quad 3 \quad 2 \\ \hline \end{array}$$

10. Fill in the blanks with the correct number.

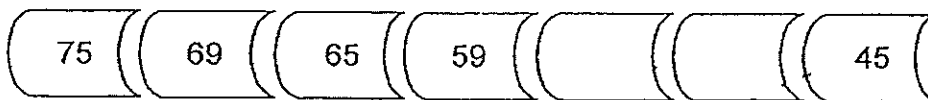
(a)

$$\begin{array}{r} 4 \quad 1 \quad 3 \\ + \quad 2 \quad 7 \quad 5 \\ \hline 6 \quad \square \quad 8 \end{array}$$

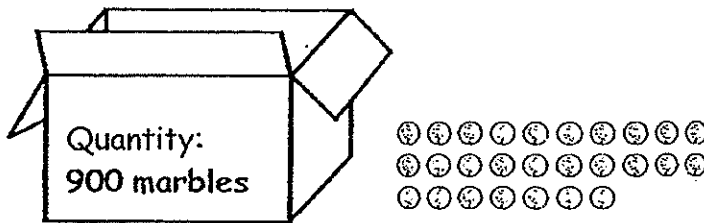
(b)

$$\begin{array}{r} 5 \quad 8 \quad 5 \\ - \quad 3 \quad 7 \quad \square \\ \hline 2 \quad 1 \quad 4 \end{array}$$

11. Complete the number pattern.



12. Andy took out 27 marbles from the box.



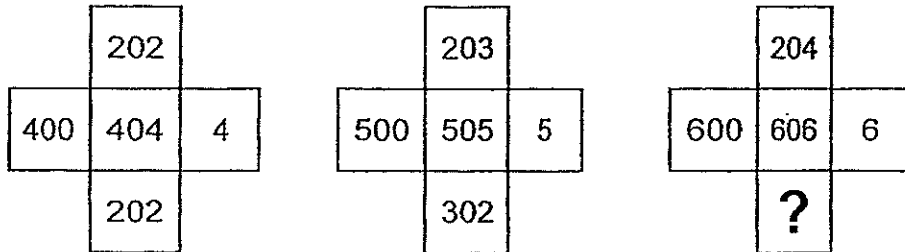
There are \_\_\_\_\_ marbles left in the box.

13. I have an odd number of pencils in my hands.  
There are between 27 and 33 pencils.  
The number is not 29.  
How many pencils do I have in my hands?



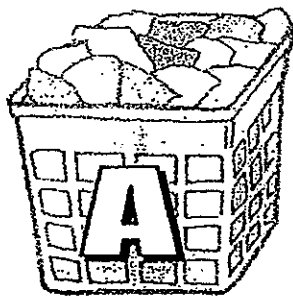
I have \_\_\_\_\_ pencils in my hands.

14. Study the number pattern below.

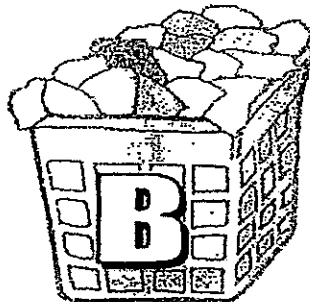


The missing number is \_\_\_\_\_.

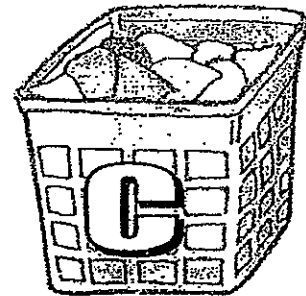
- 
15. Tim and Tam must carry 314 bean bags to the ISH for their PE lesson.  
Which two baskets did they carry?



**164**



**189**



**125**

They carried baskets \_\_\_\_\_ and \_\_\_\_\_

– END OF PAPER –

**YEAR: 2014**

**LEVEL: P2**

**SCHOOL: ROSYTH**

**SUBJECT: MATHEMATICS**

**SEMESTER: CA1**

Q1	Q2	Q3	Q4	Q5
3	2	4	3	1

6. 219

7. 8

8. 200

9. a) 985

b) 208

10. a) 8

b) 1

11. 55, 49

12. 873

13. 31

14. 402

15. B & C

