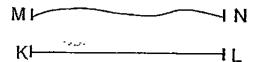
Pei Chun Public School Modular Assessment 1 – 2015 Mathematics Primary 2

e				, –				٠.
Nam	e:	_()	Date: 6	May 2018	5		
Clas	s: Primary 2							
Time	: 1'h			Marks:	1244			
Math	s Teacher:			4:	MA1			10
		-			AA1			0
Sec	tion A (12 × 1 mark)					1		_
1.	Write in words.	•						
	659					· · · · · · · · · · · · · · · · · · ·		
2.	Arrange these numbers Begin with the greatest r	in orde numbe	er. r.					
	487	478			587		÷	
	greatest ,			ž -				

3. Do this sum.

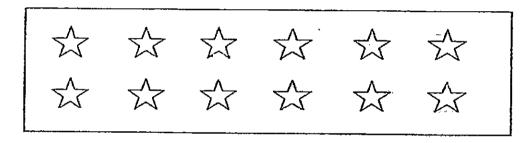
4. Compare the lines MN and KL.



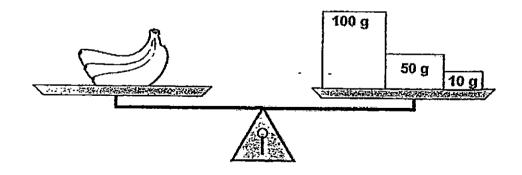
Put a tick (\checkmark) in the box next to the correct answer.

Line KL is shorter than Line MN. as long as

5. Ring the stars into groups of 3.



6. What is the mass of the bananas?



The mass of the bananas is

Fill in the blanks.

Section B (8 x 2 marks)

Show your working clearly in the space below each question. Write the answers in the blanks provided. For questions that require units, give your answers in the units stated.

13. List all the even numbers from 11 to 17.

14. What is the missing digit in the box?

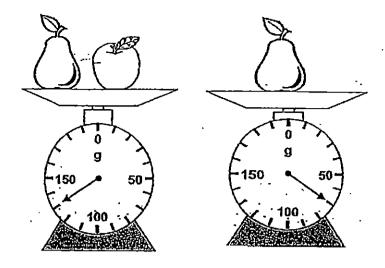
(b)	9	?	8	
	 3	9	1	
	5	2	7	

15. Fill in the blanks with the units given in the box.

•		· Marie and Marie a		
cm	m	kg	g	
The second secon	(to _ Tim)	,		

- (a) The mass of an empty pencil case is about 300
- (b) The height of the classroom door is about 2

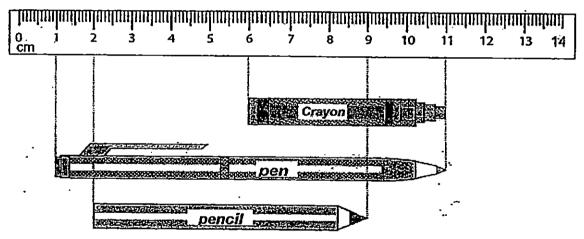
16. Study the diagrams below.



What is the mass of the apple?

 	g

17. Study the diagram and answer the questions below.



(a) What is the length of the longest item?

	4	
		cm

(b) What is the total length of the pencil and crayon?

______ cm

MA / P2 / MA1 / 2015 Page

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(Go on to the next page)

18. 40 marbles were shared equally among Samy, Raja, Wei and Tom.

How many marbles did each boy get?

Write a division equation to show your answer.



19. What is the missing number in the box?

$$4 + 4 + 4 + 4 + 2 = \boxed{?} \times 2$$

20. (a) What does each stand for?

(b) What is the missing number in the box?

Caption C	1 4 5		`
Section C	<u> (4x</u>	marks	ł

Work out the problem sums below. All working and answers must be clearly shown.

- 21. Mrs De Souza baked some cookies for sale. She sold 360 cookies on Monday. She sold 243 more cookies on Tuesday than on Monday.
 - (a) How many cookies did she sell on Tuesday?

She sold _____ cookies on Tuesday.

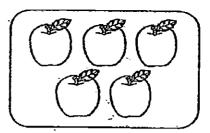
(b) How many cookies did she sell altogether on both days?

She sold _____ cookies altogether on

both days:

22.	A roll of ribbon is cut into 3 pieces, A, B and C. Ribbon A is 94 cm long and Ribbon B is 150 cm long. Ribbon C is 30 cm longer than Ribbon A.				
	: (a)	How long is Ribbon C?			
		Ribbon C is cm long.			
-	(b)	How much longer is Ribbon B than Ribbon C?			
		Ribbon B is cm longer.			
. MA/	P2 / MA1	1/2015 Page 8 of 10 (Go on to the next page 8	ıg		

23. Rosaline packed 10 boxes of apples.She put 5 apples in each box.



(a) How many apples did she pack in all?

She packed _____ apples in all.

(b) Rosaline sold some boxes of apples. Each box of apples was sold at \$2. She received \$16.How many boxes of apples did she sell?

She sold ______boxes of apples.

• • •		
(a)	How many candie	s did he give to the children altoget
		•
		•
		•
	He gave	candies to the children.
		.·
(b)	How many candie	s did he make in all?
		•
		. •
	He made	candies in all.
		End of Paper
y <u>:</u>	Ms Chin Cher-ly	

24. Mr Bala made some candies. He gave 5 candies each to 7 children.

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EXAM PAPER 2015

SCHOOL: PEI CHUN

SUBJECT: P2 MATHEMATICS

TERM: SA1

- 1) Six hundred and fifty-nine.
- 2) 587, 487, 478
- 3) 809
- 4) Line KL is shorter than line MN











- 6) 100g + 50g + 10g = 160g
- 7) 6
- 8) 830
- 9) 382
- 10) 2
- 11) 3
- 12) 20
- 13) 12, 14, 16
- 14) a) 4 b) 1
- 15) a) g b) m
- 16) 130 70 = 60g

17) a)
$$11 - 1 = 10cm$$

b)
$$11 - 6 = 5$$
cm

$$9 - 2 = 7cm$$

$$5 + 7 = 12cm$$

18)
$$40 \div 4 = \underline{10}$$

- 19) 9
- 20) a) 5 b) 4

21) a)
$$360 + 243 = \underline{603}$$

b)
$$150 - 124 = 26$$

23) a)
$$10 \times 5 = 50$$

b)
$$16 \div 2 = 8$$

24) a)
$$7 \times 5 = 35$$

b)
$$35 + 13 = 48$$