

1(a)

Nan Hua Primary School  
Primary 3 Mathematics Worksheet  
Unit 1 - Numbers To 10 000 (4)

Name: \_\_\_\_\_ ( )

Class: Primary 3 ( )

Date: \_\_\_\_\_

Marks: 

**Focus: Revision**

For each question, write your answer in the blanks provided.  
Do show your workings whenever possible.

1. Write three hundred and seventy in numerals?      Answer: \_\_\_\_\_

2. Write 8 044 in words.

Answer: \_\_\_\_\_  
\_\_\_\_\_

3. In **389**,

(a) Which digit is in the **hundreds** place?      Answer: \_\_\_\_\_

(b) The digit '8' is in the \_\_\_\_\_ place.      Answer: \_\_\_\_\_

4. Arrange the numbers in order. Begin with the **greatest** number.

6 783      6 738      7 638      7 368

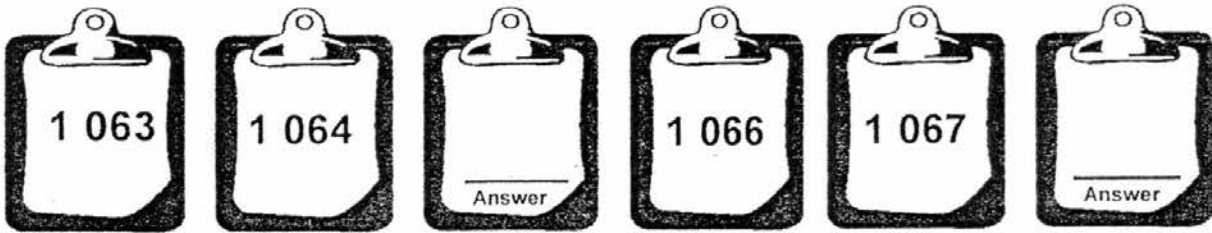
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
**Greatest**

5. Arrange the numbers in order. Begin with the **smallest** number.

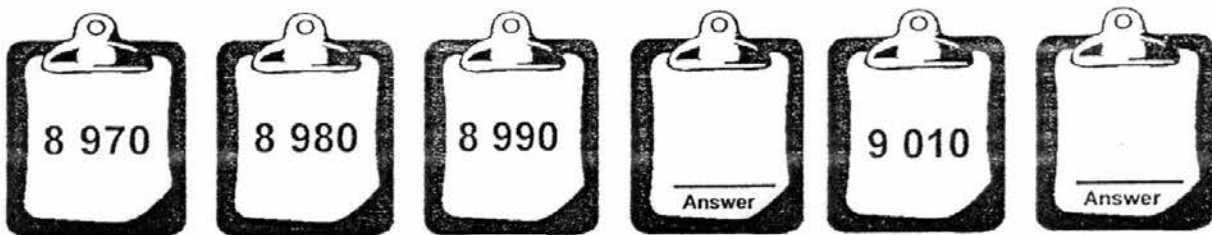
5 604      5 064      5 046      6 054

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
Smallest

6. Complete the number pattern. Fill in the missing numbers.



7. Complete the number pattern. Fill in the missing numbers.



8.



I am a 4-digit number.  
I am a number with the digits 9, 0, 4, 7.  
The digit '9' is in the ones place.  
The digit '7' stands for 70.  
What number am I?



Answer: \_\_\_\_\_

9. How many **hundreds** are there in 9 900?

Answer: \_\_\_\_\_ hundreds

10.

Card **A**

3 thousands 30 hundreds 5 tens 4 ones

Card **B**

5 thousands 3 hundreds 80 tens 9 ones

Card **C**

5 thousands 3 hundreds 9 tens 9 ones

Which card has the **greatest** value?

Answer: Card \_\_\_\_\_

END.

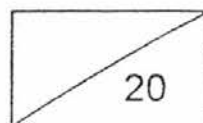
Nan Hua Primary School  
 Primary 3 Mathematics Worksheet  
Unit 1: Numbers to 10 000 & Unit 2: Addition & Subtraction

Name: \_\_\_\_\_ ( )

Class: Primary 3 ( )

Date: \_\_\_\_\_

Marks:



**A. Fill in the boxes with the correct answers. (1 m each)**

1. Write 749 in words.

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2.  $965 = 9 \text{ hundreds } \boxed{\phantom{00}} \text{ tens } 5 \text{ ones}$

3. Write the following in **numerals**.

Nine thousand and seventeen

→

4.  $2\ 437 = \boxed{\phantom{00}} \text{ thousands } 3 \text{ hundreds } \boxed{\phantom{00}} \text{ tens } 7 \text{ ones}$

5. How many hundreds are there in 8 700 ?

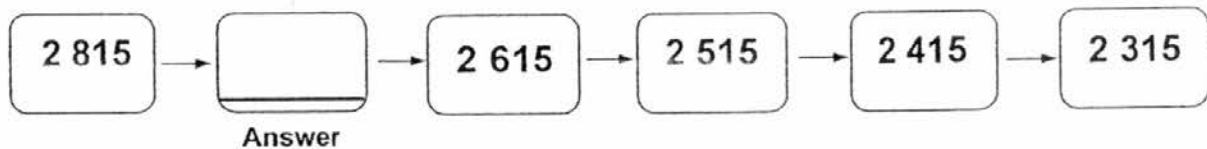
6. 100 more than 1 980 is \_\_\_\_\_

7. Complete the following question.

$$\begin{array}{r} 3 \quad 4 \quad 2 \\ + \quad 5 \quad 6 \quad 7 \\ \hline \hline \end{array}$$

8. 6 640 is  less than 6 860 .

9. Study the number pattern carefully.  
Then fill in the missing number.



10. The difference between two numbers is 325.  
The smaller number is 2 500. What is the larger number?

**B. Fill in the boxes with the correct answers. (2 m each)**

11. The sum of 3 numbers is 1 745. One of the numbers is 145 and another is 300, what is the third number ?

12. There were 2 659 people in the hall. There were 1 100 men, 620 women and the rest were children. How many children were there in the hall ?

**C. Read the following word problems carefully.  
Show your equations and workings clearly.  
Complete the answer statements. (3 m each)**

13. On Saturday, 2 356 tourists visited the Art Museum.  
On Sunday, 1 250 fewer tourists visited the Art Museum.
- a) How many tourists visited the museum on Sunday?  
b) What was the total number of tourists at the museum over the weekend ?

a)  tourists visited the museum on Sunday.

b)  tourists visited the museum over the weekend.

14. Ali had a collection of 6 840 stamps.  
3 275 stamps were from Singapore and the rest were from Malaysia.  
How many **more** Malaysian stamps than Singapore stamps did he have?

Ali had \_\_\_\_\_.

Primary 3 Mathematics - Unit 1- Numbers to 10 000

No.	Answer
1.	3 70
2.	Eight thousand and forty-four
3.	a. 3 b. tens
4.	7 638, 7 368, 6 783, 6 738
5.	5 046, 5 064, 5 604, 6 054
6.	1 065, 1 068
7.	9 000, 9020
8.	4 079
9.	99
10.	B



Nan Hua Primary School  
Primary 3 Mathematics Worksheet

Unit 1: Numbers to 10 000 & Unit 2: Addition & Subtraction (U 1 / 4)

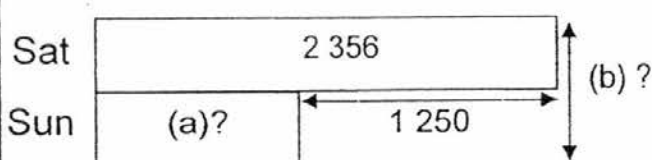
**Section A**

Qn	Answer
1	Seven hundred and forty-nine
2	6
3	9 017
4	2 13
5	87
6	2 080
7	909
8	220
9	2715
10	2 825

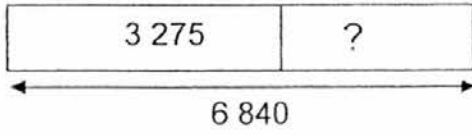
**Section B**

Qn	Answer
11	1 300  $1\ 745 - 145 = 1\ 600$ $1\ 600 - 300 = 1\ 300$
12	939  $2\ 659 - 1\ 100 = 1\ 559$ $1\ 559 - 620 = 939$

**Section C**

Qn	Answer
13	 <p>a) <math>2\ 356 - 1\ 250 = \underline{1\ 106}</math></p> <p>b) <math>2\ 356 + 1\ 106 = \underline{3\ 462}</math></p> <p><b>1 106</b> tourists visited the museum on Sunday. <b>3 462</b> tourists visited the museum over the weekend.</p>

14



$$6\ 840 - 3\ 275 = 3\ 565$$

$$3\ 565 - 3\ 275 = 290$$

Ali had 290 more Malaysian stamps.

2/11/20