



# NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2016

### **ENGLISH LANGUAGE**

## **PRIMARY FOUR**

**BOOKLET A: LISTENING** 

TOTAL TIME: 1 hour 35 minutes

## **INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so. Follow all instructions carefully.

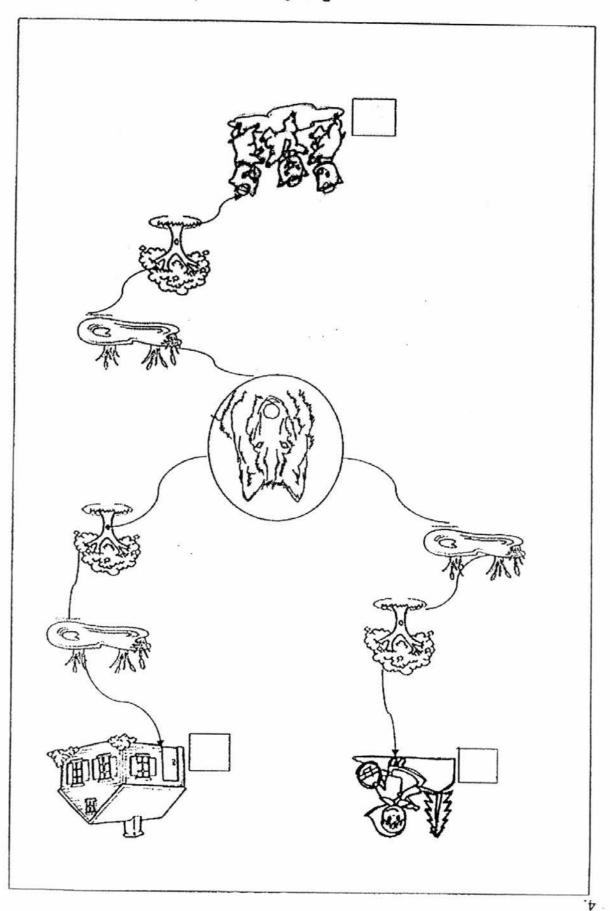
Answer all questions.

Name:(	)	Class: Pr 4 (	)
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# Section A: Picture-matching (4 X 1 mark)

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.

1. 2. 3.



Section B: Note-taking (4	X	1	mark)
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Listen carefully now. Q5 to Q8 is a note-taking test. Q9 is a dictation test.

Your mother is busy and has asked you to help her write down the important details about a workshop she is interested in. As you listen, fill in each blank numbered Q5 to Q8 on your answer sheet with a suitable word or words from the information given.

Q5. Speaker for the Workshop	:
Q6. Venue of the Workshop	:
Q7. Who the talk is for	:
Q8. Organiser of the Workshop	
Section C: Dictation (6 marks)	
Take down the passage in full as you	listen to it being read out.
Q9. The Cat in the Hat is a	about a tall cat, named Bob.
	e.
	7



# NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2016

# ENGLISH LANGUAGE

#### **BOOKLET B**

TOTAL TIME: 1 hour 35 minutes

Name:	(	)	Class: Pr 4 (	)
Parent's Signature:				

Booklet A: Listening Comprehension	/14
Booklet B : Language Use & Comprehension (Part 1 and Part 2)	/50
Writing	/20
Oral	/16
TOTAL	/100

Any query on marks awarded should be raised by 4 November 2016. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Cho	TION A each qu ose the	A: GRAMMAR (8 x 1 m = 8 marks) lestion from 1 to 8, four options are given. One of them is the correct answer. correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer b) provided.
1.	"It	now, Please bring in the clothes," Mrs Wang told her daughter.
	(1) (2) (3) (4)	drizzles drizzled is drizzling was drizzling
2.	Jane	a cup of coffee just now.
	(1) (2) (3) (4)	drink drank drinks has drunk
3.	Yeste	erday, the guide and the tourists disappointed that the ement park was closed for renovation.
	(1) (2) (3) (4)	is are was were
4.	Timm exam (1) (2) (3) (4)	y's mother proud of him when he scored high marks in the inations. is are was were
5.	(1) (2)	scratch marks on the chair in that corner were caused by my cat.  This That
	(3) (4)	These Those

6.	"Afte	er half an hour, my uncle managed to repair his car by" I said udly to my friends.
	(1) (2) (3) (4)	myself himself ourselves themselves
7.	"If yo	ou have any spare milk, could you give me?" asked my
	(1) (2) (3) (4)	little some many much
8.	It wa	is very noisy in the library as there were pupils inside.
	(1) (2) (3) (4)	no much many a little
SEC	TION	B: VOCABULARY (6 x 1 m = 6 marks)
ansv	ver. C	uestion from 9 to 14, four options are given. One of them is the correct hoose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical eet (OAS).
9.	l fini	shed reading that thick book in a day as the story was
	(1) (2) (3) (4)	dull ordinary interesting unimaginative

10.	The	customer was very	with the rude salesgirl.
	(1) (2) (3)	bored satisfied annoyed	
	(4)	delighted	
11.	The	tutor charges a	of twenty dollars an hour for his lesson.
	(1)	fee	
	(2)	debt	
	(3)	profit	
	(4)	cheque	
12.	The	managereral plates.	\$20 from the waiter's salary because he had broken
	0011	erar plates.	<u>v</u>
	(1)	earned	
	(2)	reduced	
	(3)	deducted	
	(4)	decreased	
13.	Last extra	week, my mother had an acted.	with the dentist to have her tooth
	(1)	interview	28
	(2)	exchange	
Ŷ	(3)	adventure	e v
	(4)	appointment	
14.	Mrs	Loo with the	he butcher for a lower price for the pork.
	(1)	argued	=
	(2)	debated	
	(3)	discussed	
	(4)	bargained	

#### PART 2

SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)

#### Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A)	l	B)	me	C)	she
D)	them	E)	they	F)	uş

#### Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

My mother cooks eggs for the family for breakfast every morning. She says that eggs (19) [ contain / contains ] many nutrients. To ensure variety, my mother (20) [ search / searches ] the internet for interesting recipes. My brother and I (21) [ look / looks ] forward to eating them as she is also a great cook. However, my favourite egg dish (22) [ is / are ] still the traditional hard-boiled egg. My mother makes perfect hard-boiled eggs!

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# SECTION D: SENTENCE-COMBINING ( 4 X 2m = 8 marks )

For each of the questions from 23 to 26, combine the sentences to make one sentence using the word (s) given. The meaning of the sentences must be the same as the sentences given.

before	
Muthu is a d	liligent pupil. He managed to complete his revision in a short perior
Being	3 a
too.	ected to represent the school in the competition. John was selecte
too.	ected to represent the school in the competition. John was selecte
too.	ected to represent the school in the competition. John was selecte, as well as
too.	ected to represent the school in the competition. John was selecte, as well as
too.	ected to represent the school in the competition. John was selecte, as well as

## SECTION E: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

Our teacher, Miss Fatimah, took us to an Old Folks' Home during the school holidays. Along the way, Miss Fatimah explained to us that volunteering in an Old Folks' Home could be a rewarding and life-changing experience for us.

When we reached our destination, many old folks received us with open arms. Most of the old folks were energetic and bubbly, although age was catching up with some of them. They were very grateful when we distributed the gifts like canned food, sacks of rice, biscuits and beverages.

Then the manager gave us a tour of the home and its various facilities. She also explained to us that some of the residents were not mobile and required assistance to move about.

Soon, the matron of the home assembled the old people in the function hall to watch our performance of songs and dances. We invited some of them to participate. They sang and danced to their hearts' content. We could see that those who were unable to join us were also in high spirits, humming their favourite tunes. The old folks appreciated our kindness and complimented us for our efforts.

Finally, it was time for us to leave. We bade them farewell. The old folks shook hands and even took photographs with us.

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27. Which	th word has the same meaning as 'satisfying'? Circle e	ither (A	(B).	[1m]
Along t	he way, Miss Fatimah explained to us that volunteering	j in an	Old Folk	s' Home
could b	e a rewarding and life-changing experience for us.			
	(A) (B)			
28. Write	e the numbers 1, 2 and 3 in the table to show the seque	ence of	events.	[1m]
	Event		Sequ	ience
The pupils	s had a tour around the home to view its facilities.			
The pupils	gave out the gifts that they had brought to the home.			
The pupits	s sang and danced for the old folks.			
29. Nam	e two items that were distributed to the old folks.			
i. ·	( )			_ [1m]
II.				_[1m]
For Q 30 -	- 31, tick (√) whether each statement is true or false.			[2m]
	Statement	Tre	ie	False
Example	The old folks welcomed the teacher and pupils warmly.	٧		
30.	Although age was catching up with some of the old folks, most of them were still lively.			
31.	All the old folks did not need assistance to move			

about.

What	did the old folks, who were not at	ole to s	ing and dance, do in	stead?	
	······································		To be the second se	[1m]	
33 - . The	34, tick (√) to decide if the actions a first example has been done for	s took p you.	place before or after	the tour of the [2m]	
	Actions that took place		Before the tour	After the tour	
Example Miss Fatimah explained to the pupils the benefits of voluntee in an Old Folks' Home.		ring	<b>√</b>		
The old folks praised the pupils a teacher for their efforts.		and			
				7. A. C.	
		94		á)	
Whic	th is the most suitable title for the	passag	e?	[1m]	
Title			Tick		
Our Performance					
All About Old Folks			NO SECULIARISTI CONTRACTOR CONTRA		
A Vi	sit To The Old Folks' Home		i		
	Q 33 - e. The	Actions that took place  Miss Fatimah explained to the pupils the benefits of voluntee in an Old Folks' Home.  The old folks praised the pupils a teacher for their efforts.  There was a photography session the old folks, pupils and teacher.  Which is the most suitable title for the Title  Our Performance	Actions that took place  Miss Fatimah explained to the pupils the benefits of volunteering in an Old Folks' Home.  The old folks praised the pupils and teacher for their efforts.  There was a photography session for the old folks, pupils and teacher.  Which is the most suitable title for the passag  Title  Our Performance  All About Old Folks	Actions that took place  Miss Fatimah explained to the pupils the benefits of volunteering in an Old Folks' Home.  The old folks praised the pupils and teacher for their efforts.  There was a photography session for the old folks, pupils and teacher.  Which is the most suitable title for the passage?  Title  Tick  Our Performance  All About Old Folks	

# SECTION F: COMPREHENSION (5 x 2 m = 10 marks) Read the passage carefully and answer the questions that follow.

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Tom and his friends listened intently to what their teacher was saying. The boys were part of the school's Red Cross Brigade. Tom joined the brigade as he had always wanted to know more about first aid. Besides gaining knowledge about first aid, Tom learned self-discipline.

As Mr Tan, their teacher, was about to show the students how to perform CPR on a life-sized dummy, there was a loud crash outside the school fence. Tom and his friends turned towards the direction of the crash and were stunned to see a bus smashed against one of the trees by the road.

Mr Tan immediately told the boys to get their first aid equipment and assemble in front of the school gate. Like a well-oiled machine, the boys went through the emergency drill without panic or alarm. Soon, all of them were assembled at the gate awaiting the orders of Mr Tan.

The boys quickly rushed to the badly-damaged bus and Mr Tan issued orders regarding the responsibilities of each group member. Tom was assigned to provide first aid for the injured people. As he opened his first aid kit, an elderly man was brought to him with a deep gash on his forearm. The old man groaned in pain and Tom immediately reassured him. The wound was bleeding badly. Without shying away from it, Tom carefully checked for fragments of glass and tied a temporary bandage on the wound to stop the bleeding.

Soon, the wailing sirens signalled the arrival of the ambulance and the professional paramedics took control of the situation. The boys were praised for their good deed and Tom was extremely glad that he was able to apply the skills that he had been taught to help the injured.

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er these questions. Write your answers in complete sentences	<u>3</u> .
What did Tom learn after joining the Red Cross Brigade?	
What was the accident?	
Which sentence in paragraph 3 tells us that the boys were we emergency?	ell-trained for
What does the word "it" in line 18 refer to?	
	g # #
How did Tom feel about helping the injured?	Æ
	What did Tom learn after joining the Red Cross Brigade?  What was the accident?  Which sentence in paragraph 3 tells us that the boys were we emergency?  What does the word "it" in line 18 refer to?

CHECK YOUR WORK CAREFULLY END OF PAPER SCHOOL: NANYANG PRIMARY SCHOOL

LEVEL : PRIMARY 4 SUBJECT : ENGLISH

TERM : SA2

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	3	4	2	2	3	3	3

Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18
1	3	4	4	А	E	D	В

Q19	Q20	Q 21	Q22
contain .	searches	look	is

Q23)	Lily attended Japanese lessons before going to Japan to work.
Q24)	Being a diligent pupil, Muthu managed to complete his revision in a short period.
Q25)	Tim, as well as John, was selected to represent the school in the competition.
Q26)	Neither John nor his brother likes to eat vegetables.

Q27)	A
Q28)	2, 1, 3
Q29)	(i) Canned food (ii) Sacks of rice
Q30)	True
Q31)	False
Q32)	They were humming their favourite tunes.
Q33)	After the tour
Q34)	After the tour
Q35)	A visit to the old folks' home
Q36)	He learned knowledge about first aid and self-discipline after joining the Red Cross Brigade.
Q37)	A bus had crashed into a tree by the road.
Q38)	"Like a well-oiled machine, the boys went through the emergency drill without panic or alarm.
Q39)	It refers to the bleeding wound on the old man's forearm.
Q40)	Tom felt extremely glad about helping the injured.