

Name:		Total	40
Class: Pr 4	Register No	Duration	: 55 min
Date: 26 <sup>th</sup> February 2016	Parent's Signatur	re:	

# Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This paper consists of 3 parts, Sections A, B and C.

	Maximum	Marks Obtained
Section A	10	
Section B	14	
Section C	16	
Total	40	

<sup>\*</sup> This paper consists of \_\_9\_ printed pages altogether. (Including this cover page)

## SECTION A (10 marks)

Choose the correct answer and write its number in the brackets provided. Each question carries 2 marks.

1.	In 14	4 507, the digit '1' stands for			
	(1)	1			
	(2)	10			
	(3)	1000			
	(4)	10 000		(	)
	( - /			<b>∆</b> é	,
2.	Wha	at are the common factors of 2 and 6?			
	(1)	1 and 2			
	(2)	2 and 4			
	(3)	6 and 12			
	(4)	12 and 18			
				(	)
				1000	•
3.	1304	4 x 7 =		3/	
	(1)	7108			
	(2)	7128			
	(3)	9108			
	(4)	9128		(	)
į.					
35					
4.	Wha	at is the remainder when 1928 is divided by 6	?		
	(1)	1			
	(2)	2			
	(3)	5			
	(4)	4			
				(	)
					-

5.	was s	were 48 cookboold at \$9 each.	What was the	total cost	sold in of all th	a book fa ne cookbo	air. Each of them books and	
	(1) (2) (3) (4)	\$85 \$333 \$432 \$765	ą		(	)		
Show in the	your wanswe	(14 marks) vorking clearly in r boxes provided rk each. Questio	<li>d. Give your a</li>	answers in	the un	its stated	rite your answer I. Questions 6 to	
6.	-	=	4 + 30 + 9 0	00 + 70 00	00		Ř	
7.	Round	off 78 156 to th	e nearest ten					
83 <sub>3</sub>	æn	¥ ** *					ž ×	
8.	List the	e first four multip	les of 8.					
						•		

9.	Find the product of 4030 and 8.
10.	Round off each number to the nearest hundred. Write it down in the boxes provided. Then estimate the value of each of the following:
	291 357 =
11.	What are the common factors of 12 and 27?
SWI *	
12.	The total number of boys and girls in the school is 2547. If there are 225 fewer girls than boys, how many girls are there in the school?

13.	A number when divided by 6 has a quotient of 804 and a remainder of 3. What is the number?
14.	Kamal is 4 times as heavy as Lily. He is also 37 kg heavier than Peter. If Lily's mass is 21 kg, what is Peter's mass?
	kg

Show	TION C (16 n y your workin e blanks provi	orking clearly in the space below each question and write your answers provided. Each question carries 4 marks.					
15.	The different the smaller	nce between t number. Wha	wo numbe t is the gre	rs is 3069. ater number	The greate?	er number is	4 times
						æ	
ž)	4 · · ·		(K)	w ·	a)	∞ a x	4
			3				
		*,					

Answer: \_

\_(4m)

				, A	nswer:				(4m)
*									
	•	E 8	SW.			ħ			
				96				Tip:	, K:0
		690							
		*							
	than a blou	se. Find the	e cost of a	blouse.	σ 13 ψσ1	r. Lacri	SKILL	osis #14	+ more
16.	The total co	ost of 3 sk	irts and 2	blouse	s is \$31	7 Fach	skirt c	nete \$14	1 more

17.	Anson, Brian and Caleb shared \$9450. Anson received \$264 more than Brian. Brian received \$387 more than Caleb. How much money did Caleb receive?							
		et.						
	is a second							
		<i>3</i> .	3	100 at	· 1			
				à				
			Answer:		(4m)			

	Answer:	(4m)
	<b>2</b> 8	÷
SP.		
much as the fan. The sofa costs twand oven. How much more does the	sofa cost than the over	en?

YEAR

2016

LEVEL

: PRIMARY 4

SCHOOL

ROSYTH

**SUBJECT** 

**MATHEMATICS** 

**TERM** 

CA1

#### Section A

Q1	1	02	4	Q3	A .	04	_	0-	
QI	4	QZ	1	Q3	4	Q4	2	Q5	4

#### Section B

Q6

79 034

Q7

78 160

Q8

8, 16, 24, 32

Q9

32 240

Q10

300 + 400 = 700

Q11

Factors of 12  $\rightarrow$   $\overbrace{1,2,3,4,6,12}^{1&3}$ 

Factors of 27  $\rightarrow$ 

1,3,9,27

1 & 3

Common factors  $\Rightarrow$  1 and 3

Q12

 $2547 - 225 \rightarrow 2322$   $2322 \div 2 \Rightarrow \underline{1161 \text{ girls}}$ 

Q13

 $804 \times 6 \rightarrow 4824$ 

 $4824 + 3 \Rightarrow 4827$ 

Q14

Kamal  $\rightarrow$  21 x 4 = 84 kg

Peter  $\rightarrow$  84 – 37  $\Rightarrow$  47 kg

### Section C

Q15 
$$3069 \div 3 \rightarrow 1023$$
  
 $1023 \times 4 \Rightarrow 4092$ 

Q16 Excess 
$$\rightarrow$$
 \$14 x 3 = \$42  
5u  $\rightarrow$  \$317 - \$42 = \$275  
1u  $\rightarrow$  \$275  $\div$  5  $\Rightarrow$  \$55

Q17 Excess 
$$\rightarrow$$
 \$387 + \$387 + \$264 = \$1038  
3u  $\rightarrow$  \$9450 - \$1038 = \$8412  
1u  $\rightarrow$  \$8412 ÷ 3  $\Rightarrow$  \$2804

Q18 
$$\$3627 \div 9 \rightarrow \$403$$
  $\$403 \times 4 \Rightarrow \$1612$