Anglo-Chinese School (Junior)



END-OF-YEAR EXAMINATION (2023)

PRIMARY 4 ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

26 October 2023

Total Time for Booklets A and Booklet B: 1 hour 15 minutes

٨	łame:() Class: 4.()	
INS.	TRUCTIONS TO CANDIDATES	
1. 2. 3. 4.	Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).	
	This booklet consists of 5 printed pages.	

For ea		abulary (6 marks) estion from 1 to 6, four options are given. One of them is the correct se your choice (1, 2, 3 or 4). Shade the correct oval in the Optical et.
1		eve Tee, a visually impaired athlete, excels in sports and is an
	inspir	ation to others despite his
	(1)	inability disability
	(2) (3)	perseverance
	(4)	independence
_	D. for	e the theatre performance started, the actors wished each other good
2		
	luck t	by saying, "!"
	(1)	Break a leg
	(2)	Break the ice Break the bank
	(3) (4)	Break the rules
•	The	eacher was She allowed the students to choose a
3		
	topic	of their choice for their presentation.
	(1)	visible
	(2)	usable
	(3) (4)	flexible possible
4	She	could not trust her closest friend after she had
	her.	
	(1)	believed
	(2)	deceived frightened
	(3) (4)	encouraged

5	The breathtaking at the tallest mountain in Malaysia, left us speechle	
	(1) interior(2) location(3) scenery(4) enclosure	
6	During the soccer match, the	
	(1) gentle (2) blazing	rs to become tired easily.

For e	ach all	ke your choice (1,	i, four options are given. One of them is the correct 2, 3 or 4). Shade the correct oval in the Optical
7	Regg	ie's kittens	curious and playful. They love to roll
		nd and climb over	
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
8	"Motl	her	dinner in the kitchen right now. Please do
•		istract her," said F	
	(1)	prepares	
	(2)	prepared	
	(3)	is preparing	
	(4)	has prepared	
9	com	pleted her chores	the supermarket, Sally at home.
	(1)	to	
	(2)	on	
	(3) (4)	by with	
10	Duri	ng the "Toy Making	g" competition, participant has
	to pr	resent a unique cro	eation to the judges.
	(1)	few	
	(2)	any	
	(3)	much	
	(4)	every	
11	Lasi	weekend, I	reading the novel that my friend had
	reco	ommended. It was	interesting.
	(1)	finish finished	
	(2)	have finished	
	(3)	was finishing	
	(4)	Mas musimia	

12	Whe	en I visited my cousin's home, he and his friends
	a m	ovie together.
	(3)	watch will watch have watched
	(4)	were watching
13		red book at the far comer of the top shelf caught my
	atte	ntion immediately.
	(1) (2) (3)	This That These
	(4)	Those
14	l like	running not cycling as I have fallen down many
	time	
	(1)	or
	(2) (3)	so but
	(4)	then
15	Timr	my playing with his baby brother in the garden
		erday when he saw a snake.
	(1)	is
	(2)	are
	(3) (4)	was were
6	Gera	ald purchased flour, sugar, and baking soda to
		e cakes and muffins for the school's annual fundraiser.
	(1)	few
	(2)	little
	(3)	some
	(4)	manv

END OF BOOKLET A



Anglo-Chinese School (Junior)



PRIMARY 4 ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

26 October 2023

Total Time for Booklets A and B: 1 hour 15 minutes

Name:	()	Class:4.()
Parent's Signature:				

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Booklet	Component	Possible Marks	Marks Obtained
A	•	16	
	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling and Grammar	4	
В	Synthesis and Transformation	4	
	Comprehension Passage 1	8	
	Comprehension Passage 2	10	
[Total	34	

This booklet consists of 11 printed pages.	

Part 3: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

A	he	В	it	С	she
D	their	E	them	F	they

	we have time with excitement (17)
Paul and Sarah we	ere bursting with excitement. (17)
had just found an ancient n	map hidden in the attic. (18)
belonged to Paul's great-grank	dfather, a famous explorer. Without hesitation, the
embarked on an adventure.	It led (19) through the dens
forests. Finally, (20)	efforts paid off as they found a chest fille
-	t help but feel that he had made his great-grandfath
proud.	

Part 4: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

In a sunny garden, small seeds rest in the soil. They

(21) [grow / grows] into large sunflowers, reaching for the sky.

A sunflower (22) [has / have] yellow petals. It blooms like rays of sunshine. It attracts butterflies and bees, providing sweet nectar for them. It (23) [is / are] tall and offers shade to smaller plants.

The sunflower teaches us that even a tiny seed can (24) [become / becomes] a magnificent flower. It also brings joy to all around.

•

Sub-Total:

Part 5: Editing for Spelling and Grammar (4 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of the word in each box.

	to a language of the force
D	eep in the woods, a timid squirrel named Sammy faced a big fear.
(25	;)
While gath	nering nuts, he hear a loud growl. Terrified, he froze. "Just breathe,"
-	(26)
Sammy re	eminded himself. He was carageous and peeked around. It was a
	(27)
friendly be	ear, not a monster! Releaved, Sammy swallowed his fear and
• •	ed the bear. They became friends, and Sammy learned that
sometime	s, fear could be misunderstood.
	(28)
	From then on, whenever Sammy feel scared, he took a deep breath
and faced	i his fears bravely. Furthermore, Sammy and the bear spent their days
exploring	the woods together, teaching each other valuable lessons about trust
and friend	dahip.

Part 6: Synthesis and Transformation (4 marks)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

Part 7: Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

The sun had barely risen over the horizon as Mary and her group of friends commenced their trek to conquer Mount Everwood. With each step they took, the crisp mountain air filled their lungs. This lifted their spirits, strengthening them for the demanding and exhilarating climb that lay ahead.

With the help of a compass and hiking poles, Mary and the other climbers crossed thick forests, with tall pine trees creating a natural shelter over them. Slowly but steadily, they made their way up the rocky plain, relying on each other's support and company.

The higher they climbed, the colder and more dangerous the path became. Despite huddling together, their hands and feet were numbed by the biting chill. But nothing could stop them from moving forward. The mountain was filled with steep cliffs and rocky cracks. As they reached greater elevations, a sea of clouds spread below, and the far mountains appeared like islands in an ocean of mist. Seeing this kept them motivated.

After hours of effort and battling tiredness, the team finally reached the summit. They were filled with jubilation as they stood on the top of the mountain. The sense of accomplishment and the awe-inspiring view made the journey worthwhile.

The climb was more than just a physical success; it was a journey that built unbreakable bonds among Mary and her friends.

Sub-Total:	-
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10

•	3)	which word has the same meaning as "challenging"? Circle either (A) or (B). [1m]
		This lifted their spirits, strengthening them for the <u>demanding</u> and <u>exhilarating</u>
		(A) (B)
		climb that lay ahead.
	32	Name an equipment that Mary and her friends used to help them while climbing?
	V	[1m]
	33	Tick ✓ your chosen answer. [1m]
	~ ~	Based on paragraph 3, Mary and her friends were able to achieve progress
		in their climb because of their
••	•	determination
		motivation
		cooperation
		B - 7 Sub-Total:

34 Read each statement and tick ✓ "True" or "False" based on the passa	ige. The f	irst
example has been done for you. [3m]		

Do not write in this space

	Statement					
Example	The mountain had rocky cracks and steep cliffs.	· V				
(a)	Mary and her friends started their trek close to noon.					
(b)	The climb was nothing but a physical success.					
(c)	After crossing the thick forests, they hiked up the rocky path.					

35 Based on lines	15-17, name two things that made the climb worthwhile for Ma	ry
and her friends	•	

	n
--	---

**	[1m]
II	

Part 8: Comprehension 2 (8 marks)

Read the passage carefully and answer the questions that follow.

Emma was a young girl filled with kindness. She always looked for ways to help others. After school every day, she visited Mrs Thompson, an elderly widow. Emma would then keep her company and help her with the household chores.

One winter, a severe snowstorm hit the village and everyone struggled to clear the snow from their driveways. In a flash, Emma cheerfully grabbed a shovel and started helping her neighbours. Soon, a group of friends joined her in her good deed.

One morning, as Emma was walking past a bakery, she noticed a little boy named Timmy. He was gazing longingly at the delicious pastries in the window. Emma knew that Timmy's family was going through tough times to make ends meet. Without a second thought, Emma bought a pastry for Timmy, knowing that he could not afford it. The joy on Timmy's face warmed her heart and filled her with happiness.

"Shortly, news of Emma's kindness spread throughout the village and that inspired more people to perform acts of kindness.

When spring came, the village celebrated Kindness Day. The mayor presented Emma with a special award for being the "Kindest Kid". However, Emma was not interested in the recognition. She cared more about seeing the smiles on people's faces.

Before long, Emma's kindness created a ripple effect. In the course of time, the village became a close-knit, loving community.

Adapted from "Lily's Kindness Club: Power of Kindness"

Sub-Total:

5

10

15

	One winter,	a severe snowstorm hit the vil	lage and ever	yone <u>struggled</u> to (B)	
	clear the sn	(A) ow from their driveway s.			
1	Which one of	r chosen answer. [1m] f the following words below best onelping others?	lescribes Emm	a's attitude as she	
	went about .				
		joyful			
		hopeful			
		grateful			
•	•				
	For Questic your choser	ons 38 and 39, decide who did the answer. The first example has b	e following act een done for y	s of kindness. Tick (✔ ou. [2m])
		Statement	Emma	Emma and her friends	
	Example	tending to the elderly			
	38	reaching out to the poor			
		serving the community			
	1		1		11

•				
40			h times" suggests that Timmy	Oo not write in this space
	was craving for could not afford was overjoyed w	to buy a pastr	y	
41	Based on the story, state w then give one reason why	hether each s you think so. [4	tatement in the table below is true or 4m]	faise,
	Statement After much hesitation, Emma finally bought Timmy a pastry.	True/False	Reason	
	Emma's motivation was the "Kindest Kid" award.			
42	Based on the passage, how	v did Emma's I	kindness cause a "ripple effect"? [1n	n)
-				
	E	nd of Booklet	B	
		B - 11	Sub-Total:	

SCHOOL :

ACS PRIMARY SCHOOL

LEVEL

PRIMARY 4 ENGLISH

SUBJECT: TERM:

2023 SA2

CONTACT:

PAPER 1

. (Q/I	02	- Q3	Q4	Q5	Q6	07	Q8	°09	Q10
2	1	3	2	3	2	4	3	1	4
011	(<u>S</u>)	-Q13	Q14	Q15	016	Q1/7	Q18	019	Q20-
2	4	2	3	3	3	F	В	E	D

PAPER 2

Q21	Grow	Q25	Heard	
Q22	Has	Q26	Courageous	
Q23	Is	Q27	Relieved	
Q24	Becomes	Q28	Felt	

Q29	We played football although it was raining heavily.
Q30	Before taking a shower, Lisa was baking cookies.
Q31	A) Demanding
Q32	Mary and her friends used hiking poles to help them while climbing.
Q33	Determination
Q34a	False
Q34b	False
Q34c	True
Q35i	The awe-inspiring view
Q35ii	The sense of accomplishment
Q36	B) Struggled
Q37	Joyful
Q38	Emma
Q39	Emma and her friends

Q40	Could not afford to buy a pastry
Q41	False: Emma did not hesitate to buy Timmy a pastry False: Emma cared more about seeing the smiles on people's faces.
Q42	Emma's kindness caused a ripple effect by her kindness spreading throughout the village and inspiring more people to perform acts of kindness.