

3

Anglo-Chinese School (Junior)



CONTINUAL ASSESSMENT 1 (2016)

PRIMARY 5

ENGLISH LANGUAGE

BOOKLET A

Friday

4 March 2016

Questions

28 Marks

Total Time For Booklet A and B : 1 hour 50 minutes

Name: _____ () Class: 5.()

INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 There are 28 questions in this booklet.
- 4 Answer ALL questions.
Shade your answers in the Optical Answer Sheet (OAS) provided.

This question paper consists of 9 printed pages (inclusive of cover page).

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 The boys _____ when the teacher walked in.
- (1) talk
 - (2) talked
 - (3) was talking
 - (4) were talking
- 2 John _____ that William would be chosen as the new class captain.
- (1) capitulated
 - (2) persuaded
 - (3) recollected
 - (4) speculated
- 3 My family and I often visit Changi Beach to watch the aeroplanes flying _____.
- (1) through
 - (2) overhead
 - (3) alongside
 - (4) underneath
- 4 It _____ raining since last night. Take an umbrella with you.
- (1) had been
 - (2) has been
 - (3) have been
 - (4) would have been
- 5 The snatch thief grabbed her hand _____ and tried to pull off her gold bangle.
- (1) gently
 - (2) quietly
 - (3) roughly
 - (4) smoothly

- 6 Littering is _____ the law and you can be fined.
- (1) for
 - (2) along
 - (3) behind
 - (4) against
- 7 Mrs Tan _____ Fred if his parents would be attending the school concert.
- (1) told
 - (2) said
 - (3) asked
 - (4) explained
- 8 As of today, ninety percent of all dangerous chemicals _____ found in polluted air.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 9 Last month, tens of thousands of fish washed _____ on a beach in Bali.
- (1) in
 - (2) up
 - (3) over
 - (4) upon
- 10 She _____ many doctors for treatment, but no one can cure her.
- (1) is approached
 - (2) has approached
 - (3) have approached
 - (4) was approaching

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 The nervous athlete withdrew from the competition because he had _____.

- (1) cold feet
- (2) a heart of gold
- (3) a heart of stone
- (4) something afoot

12 The forest was silent except for the _____ of the campfire.

- (1) beating
- (2) howling
- (3) crackling
- (4) whooshing

13 Being an athlete is not all _____. Hard work, determination and skill are also needed.

- (1) first and last
- (2) give and take
- (3) fun and games
- (4) ups and downs

14 The national runner _____ for the fastest time taken to run ten laps around the track.

- (1) broke a leg
- (2) broke the ice
- (3) broke the news
- (4) broke the record

15 The night sky was _____, but I managed to find my way home safely.

- (1) as black as coal
- (2) as clear as crystal
- (3) as bright as a button
- (4) as clean as a whistle

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I climbed over the bamboo fence. The crowd outside had churned up so much
(16)

that I could barely see to the other side of the road. I fought off a wave of panic. Taking a
(17)
deep breath to calm myself, I plunged into the crowd.

Before I had taken very many steps, someone jostled me. I grabbed blindly for
(18)
support and fell, pulling down a boy and a frail old woman as well. Desperately, I grabbed at
(19)
someone's sleeve and begged for help.

"I'm bringing your grandmother over to that big tree. She'll be safe there," a man who
saw me, said.

As he carried her away, he shouted back at me, "Bring your brother!" I grabbed the
wailing child and stumbled after him.
(20)

Adapted from 'The Clay Marble'

- 16 (1) saddled
(2) ascended
(3) descended
(4) dismounted
- 17 (1) really
(2) hardly
(3) merely
(4) openly
- 18 (1) passed
(2) shoved
(3) prodded
(4) supported
- 19 (1) tough
(2) feeble
(3) robust
(4) scared
- 20 (1) abiding
(2) quivering
(3) contented
(4) whimpering

Study this brochure carefully and then answer questions 21 to 28.

Family Fun Day



family fun Day

WHERE?

4 Bukit Romah
Road
Singapore 666774

FREE FOR ALL!

For three
weekends in March
2016:

5th, 6th
12th, 13th
19th, 20th

9 a.m. – 5 p.m.

Plan some quality time with your family and bond over exciting activities!

There is something for everyone, young and old!

Take part in:

- Face painting
 - Bouncy castles
 - Rapid-chess
 - Fire engine rides (first-come, first-served basis)
 - Bolly-dancing
 - Kite flying
- and many more!

So come on down and enjoy the Family Fun Day activities!

Activity details

All-day activities (Happening at The Atrium):

Face painting, Bouncy castles, Kite flying, Origami corner, colouring stations, mini-golf, *sepak takraw* and hopscotch activities will be available all day.

*No prior registration needed.

Calling all chess lovers!

Chess enthusiasts can take part in Family Fun Day's Rapid-chess sessions, where you can put your skills to the test against your family member, or others! Each round only lasts 10 minutes. It's fun and rapid! Fill in your name on the whiteboard near the Snack Shack if you wish to participate!

*1st session starts at 12 noon and continues at 10-minute intervals until the last session at 3 p.m.

Group Bolly-dancing!

If you love Bollywood and dancing, or if you just want to move along to the music, join us for some *Bolly-dancing*. Learn a step or two and have a fun-filled time! Only two sessions each Saturday and Sunday, so hurry and book your slots fast!

*Reservation of places via www.familyfunday/bolly-dancing.html

*No toddlers allowed

Group Bolly-dancing	
Time	Venue
10.30 a.m.	Central Stage (near the Giant Tent)
3.30 p.m.	

DID YOU KNOW?

A fire engine is made of strong steel parts and can weigh up to 16 000 kg!

Our sponsors:

Family Fun Day

Chess, inc

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

- 21 The Family Fun Day activities will run for a total of _____ days.
- (1) 3
 - (2) 6
 - (3) 7
 - (4) 15
- 22 According to the brochure, participants must _____ to enjoy the fire engine ride activity.
- (1) arrive early
 - (2) go with an adult
 - (3) remember to register themselves
 - (4) remember that the fire engine can weigh up to 16 000 kg
- 23 Which of the following statements is **FALSE**?
- (1) The colouring station will close at 5 p.m.
 - (2) The *Bolly-dancing* activity is not for adults.
 - (3) The last session for Rapid-chess starts at 3 p.m.
 - (4) The participants can enjoy all the activities free of charge.
- 24 Where would you go if you wanted to learn *Bolly-dancing*?
- (1) Giant Tent
 - (2) The Atrium
 - (3) Snack Shack
 - (4) Central Stage
- 25 What is the **main** difference between Rapid-chess and Group *Bolly-dancing*?
- (1) Booking of slots is not required for Rapid-chess but only for Group *Bolly-dancing*
 - (2) You can participate with your family at Group *Bolly-dancing* but not at Rapid-chess
 - (3) There are more time slots for Rapid-chess as compared to Group *Bolly-dancing*
 - (4) Participants will have more fun at Group *Bolly-dancing* as compared to Rapid-chess

- 26 What should a participant do if he wants to compete at the Rapid-chess activity?
- (1) Wait at the Giant Tent
 - (2) Fill in his name on the whiteboard
 - (3) Reserve a slot at the given website
 - (4) Stand at the Snack Shack and wait for his turn
- 27 The word _____ can be used to replace the word "rapid".
- (1) brief
 - (2) quick
 - (3) prolong
 - (4) extreme
- 28 From this brochure, we can conclude that _____.
- (1) the Family Fun Day activities will end after 20 March 2016
 - (2) the Family Fun Day activities will continue after 20 March 2016
 - (3) everyone who visits the Family Fun Day event can ride in the fire engines
 - (4) Rapid-chess and Group *Bolly-dancing* are the most popular activities at the Family Fun Day

END OF BOOKLET A

Anglo-Chinese School (Junior)



CONTINUAL ASSESSMENT 1 (2016)

PRIMARY 5

ENGLISH LANGUAGE

BOOKLET B

Friday

4 March 2016

56 Questions

67 Marks

Total Time For Booklet A and B : 1 hour 50 minutes

Name: _____ () Class: 5.() Parent's Signature: _____

INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
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- 3 Answer ALL questions.

Booklet	Component	Possible Marks	Marks Obtained
A		28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This question paper consists of 8 printed pages (inclusive of cover page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- (A) a (D) an (G) down (K) than (N) whenever
(B) almost (E) and (H) except (L) towards (P) with
(C) although (F) by (J) so (M) when (Q) would

A man was shipwrecked. He made it to a piece of land surrounded by water on all sides, (29) _____ for one. That one side led to a steep mountain. To avoid starvation, he decided to climb to the top of the mountain, hoping that he (30) _____ be able to cross to the other side.

(31) _____ he got to the top, he managed to make out a small pathway leading down the other side of the mountain. To his horror, the path was guarded (32) _____ a huge monster that would not stop shouting. "Uuh uuh uuh!" The sight (33) _____ sound had him almost frozen stiff (34) _____ fear.

He summoned up all his courage to move (35) _____ the path and (36) _____ the monster. The closer he got to the monster, the more its shape seemed to change. When he (37) _____ reached it, he realised that it was only a great pile of rocks that formed a shape like a monster's. He also realised that, (38) _____ the "uuh uuh uuh" had sounded scary, it was just the sound of strong wind. Eventually, he descended into a valley where he found plenty of food. He was glad that he had taken the path despite his fear.

Adapted and modified from 'The Tortoise and the Monster'

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Talent development is a long-term process. We seem to think that the (39) portrayal of professionnall sports in the media is a truthful picture. However, (40) results-oriented goals should not automatic colour our view of youth sports. (41) (42) Performing to please the spektaters, or playing to an audience, may not helped (43) the sportsman. It is better to be intrinsically motivate. (44)

To develop any kind of excellant, a student has to be kept at an activity for (45) (46) many years, which is necesseri to learn well. It is not sufishient for an individual (47) (48) to be gifted. The individual will not acheev high levels of performance if there is also motivation and hard work. A process of encouragement, nurturing and training is needed.

(49)

Talent is different for gift. Excellent performance takes many years of (50) commitment and hard work. These are not enough. A special anvroument is also important. There are also other factors that develop talent.

Adapted from 'International Handbook on Giftedness'

Fill in each blank with a suitable word.

(15 marks)

There was a time when most people thought that blind people could never learn to read. People thought that the (51) _____ way to read was to look at words with your eyes. A French boy named Louis Braille thought otherwise.

Louis Braille was born (52) _____ 1809. His father made leather harnesses (53) _____ other leather goods. Louis's father often used sharp tools to cut and punch holes in the leather.

One of the tools he used was a sharp awl. An awl (54) _____ a tool that looks like a short pointed stick. While playing with his father's awl, Louis's hand slipped and he accidentally poked (55) _____ of his eyes. At first the injury did not seem (56) _____, but later, the wound became infected and also affected the other eye. In a few days, young Louis (57) _____ his sight in both his eyes. The first few days after becoming blind were very hard.

As the days (58) _____ by, Louis learned to adapt and to lead an otherwise normal life. At a special school for the blind, he asked his teacher if the school had (59) _____ for blind persons to read. Louis found that the school did have books for the blind but the books were large and bulky (60) _____ the letters were extremely big. More importantly, the books were expensive to buy so there were few. The school had only fourteen of (61) _____.

Louis set about reading all fourteen books. The letters were raised off the page. He could feel each letter with his fingers, but it took him a (62) _____ time to read a sentence. It took a few seconds just to 'read' one word. By the time he reached the (63) _____ of a sentence, he had almost forgotten what the beginning of the sentence was. Louis knew there must be a better (64) _____ for a blind person to quickly feel the words on a page.

That day, he set himself the (65) _____ of thinking up a system for blind people to read. He would try to create some alphabet code to make 'finger reading' as quick and easy as sighted reading.

Adapted from 'The Story of Louis Braille'

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The man is smiling. He is a painter.

_____ who

67. Valli likes to dance. She also likes to sing.

Not only _____

68. The boy was scared. The girls were scared.

_____ as well as

69. He has a toothache, so he will visit a dentist.

Because _____

70. Last night, Miss Tan said, "I cannot go to the mall."

Last night, Miss Tan said that _____

Score:

Read the passage and answer questions 71 to 80.

(20 marks)

The work was not easy in the fire-lit kitchen of the eating house that always seemed to grow hotter. The eating house was never quite shut and customers streamed in, day or night. Jagu kept his promise of paying Hari ten rupees a day which came to seventy rupees a week, good enough wages for a young boy new to the work. Since Hari got his meals free, he could save all that money for his family, and he was grateful for it. What he minded was not being able to go home when the work was done. He worked in the kitchen and in the front room, bathed under the tap at the back, and slept at a table or on the dusty floor.

5

Outside, the traffic ground past all through the night. People poured out from the cinemas nearby, shouting and singing songs from late-night shows. Hari's tired eyes longed for the dark and quiet nights of his seaside village far away. He missed his invalid mother and younger sisters who were there. He had been away for only a season to work but it seemed like a lifetime.

10

He would have fallen ill from lack of sleep if he had not one midnight gotten up and sat on the pavement because it was a degree cooler than in the eating house with its heat, stale smells and suffocating air. The old watch-mender, who had stayed late to finish working on a watch he had promised to have ready, came over to him and said, "Can't sleep in there, boy? My room is just as bad. Why don't you go and sleep in the park?" He laughed quietly and limped off.

15

Hari was always to be grateful to the watch-mender for his **advice**. The city park was only a dusty square with patches of worn grass, wooden benches and some trees, surrounded by very old buildings; but still, it had a bench to lie on, birds to listen to, and trees to look at. It was more bearable than sleeping in the kitchen of the eating house. When he put his feet down, he felt grass, not hard, cruel concrete.

20

25

On the first night that Hari lay down on the bench, the policeman who watched over the park stalked across to him and growled empty threats, "Go home, boy, or I'll lock you in a police station." Hari had just felt the luxury of putting his feet up after a hard day's work, and now he sat up, miserable. The policeman had a baton and some rolled-up newspapers. He was about to hit Hari's legs with the papers when an old man who was walking by, tapping his walking stick, spoke to him.

30

"Why bully a poor harmless boy who has nowhere to sleep?" he piped up in a high voice like a child's. "Why not go after the thugs, thieves, murderers? Why not start with those drunkards in that corner over there? We are afraid to come to this park because of them – not because of this poor boy."

35

The policeman chewed his moustache uncertainly. "Hr-umph," he grunted, not knowing what to do. The bent old man had made him feel ashamed of bullying a hardworking, weary child when there was real work for him to do. Suddenly, he cried loudly, "Who are these people? Where are they? I'd better go and see!" Then, he left. The old man chuckled to himself, winked at Hari, and hobbled off.

40

After that, Hari entered the park every night and the policeman greeted him. Hari felt safe and even grand to have a policeman guard him while he slept!

Adapted and modified from 'The Village by the Sea'

Do not
write in
this
space.

71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred. [1m]

_____ Hari worked at the eating house.

_____ Hari slept on the bench.

_____ Hari left his hometown.

72. How much money did Hari earn each day at the eating house? [1m]

73. From paragraph 1, why was Hari working and what was he grateful for? [2m]

74. Why was Hari not able to go home when the work was done? [1m]

75. From paragraphs 1 to 3, besides having to sleep at a table or the dusty floor, what did Hari find difficult about sleeping in the eating house? [2m]

(i) sleeping at a table or on the dusty floor,

(ii) _____,

(iii) _____,

76. Where was the home of Hari's family members? [1m]

77. Identify the following. [2m]

(a) Who was 'he'? (line 32)

(b) What did the 'advice' in line 20 refer to?

Score:

Do not write in this space.

78. What information from the passage tells you that Hari demonstrated the following values or positive qualities? [3m]

Value or quality	One part of the passage that tells you Hari demonstrated it
Being able to do without luxuries	
Gratitude (thankfulness)	
Desire to take care of his parent	

79. Based on the passage, state whether each statement in the table below is true or false, then give **one reason why you think so**. [3m]

	True/False	Reason
The watch-mender was awake at midnight because he wanted to visit the eating house.		
The old man in paragraphs 5-7 was amused by the policeman's reaction in the end.		
The policeman chewed his moustache because he was hungry and angry.		

80. Complete the table below to compare the different situations **before** and **after** the old man spoke to the policeman. [4m]

	Before the old man spoke to the policeman	A few days after the old man spoke to the policeman
How did Hari feel when the policeman walked to him?		
What was the policeman going to do to Hari when he saw him?		

END OF BOOKLET B

Score:

SEMESTRAL ASSESSMENT EXAM PAPER 2016

SCHOOL : ANGLO-CHINESE SCHOOL (JUNIOR)
SUBJECT : ENGLISH
TERM : CA1

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	4	2	2	3	4	3
Q8	Q9	Q10	Q11	Q12	Q13	Q14
2	2	2	1	3	3	4
Q15	Q16	Q17	Q18	Q19	Q20	Q21
1	2	2	2	2	4	2
Q22	Q23	Q24	Q25	Q26	Q27	Q28
1	2	4	3	2	2	1

BOOKLET B

- Q29. H Q30. Q Q31. M Q32. F Q33. E Q34. P
Q35. G Q36. L Q37. B Q38. C Q39. professional
Q40. automatically Q41. spectators Q42. help Q43. motivated
Q44. excellence Q45. necessary Q46. sufficient Q47. achieve
Q48. unless Q49. from Q50. environment Q51. only
Q52. in Q53. and Q54. is Q55. one Q56. serious Q57. lost
Q58. went Q59. books Q60. because/since/for Q61. them Q62. long
Q63. and Q64. way Q65. task
Q66. The man who is smiling is a painter.
Q67. Not only does Valli like to dance, but she also likes to sing
Q68. The boy as well as the girls was scared.
Q69. Because of his toothache, he will visit a dentist.
Q70. Last night, Miss Tan said that she could not go to the mall.

Q71. 2 - Hari worked at the eating house.

3 - Hari slept on the bench.

1 - Hari left his hometown.

Q72. Ten rupees.

Q73. Hari was hardworking because he could earn ten rupees a day and he was grateful for the free meals because he could save all the money for his money.

Q74. Hari was not able to go home because he had no home in that city and his home was very far away.

Q75(i) Sleeping at a table or on the dusty floor.

(ii) Sleeping in a very hot place.

(iii) Sleeping in a suffocating air.

Q76. Hari's family members' home is in a seaside far away.

Q77(a) The old man in the park.

(b) The 'advice' refers to the advice given by the watch-mender to Hari to sleep in the park.

Q78.

Value or quality	One part of the message that tells you Hari demonstrated it.
Being able to do without luxuries	Hari bathed under a tap and slept on a table or on the floor.
Gratitude (thankfulness)	Hari was grateful to the watch-mender for a piece of advice.
Desire to take care of his parent	He was saving for his parent.

Q79. The watch-mender was awake at midnight because he wanted to visit the eating house – False

Reason: The watch mender was fixing a watch and had no intention of visiting the eating house.

The old man in paragraphs 5-7 was amused by the policeman's reaction in the end. – True

Reason: The old man chuckled to himself in the end.

The policeman chewed his moustache because he was hungry and angry. – False

Reason: The policeman was not hungry but he was uncertain and puzzled.

Q80. How did Hari feel when the policeman walked to him?

Before he spoke to the policeman: Hari felt miserable.

A few days after he spoke to the policeman: He felt safe.

What was the policeman going to do when he saw him?

Before the old man spoke to the policeman: The policeman was about to hit Hari with some newspapers.

A few days after the old man spoke to the policeman: The policeman greeted Hari every night.