| Index No: | | | |
|-----------|--|---------------------------|---------|
| | | the state of the state of | - 1 |

SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2016 ENGLISH LANGUAGE PRIMARY SIX

| Name:(|) | Date: 23 August 2016 |
|--------------------------------------|---|----------------------|
| Class: Primary 6 SY / C / G / SE / P | | Parent's Signature: |
| | | |

| | Marks Obtained | Highest Possible Marks |
|-----------|----------------|------------------------|
| Part 1 | | 15 |
| Part 2 | | 40 |
| Sub-total | | 55 |

PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

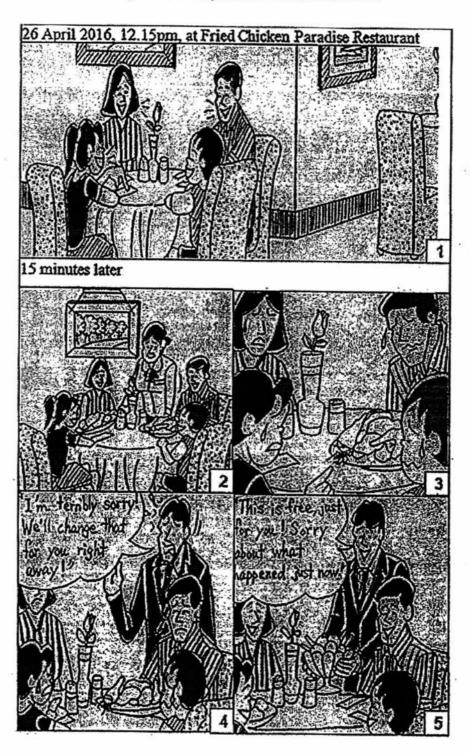
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- 2 Answer all questions.

Part 1: Situational Writing (15 Marks)

The pictures below show what you have experienced at a restaurant.



Your Task

Imagine you are the boy in the pictures.

Write a letter to the owner of Fried Chicken Paradise Restaurant, Mrs Flona Tan, to relate the incident to her and praise the manager.

You are to refer to the given pictures.

In your letter, include the following information:

- · the date and time you were at the restaurant
- · what you discovered on the plate that horrified you
- · what happened immediately after you told the manager about it
- what else the manager did for you
- · how you felt after the dinner

You may re-order the points. Please remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about an unexpected find.

The pictures are provided to help you think about this topic.

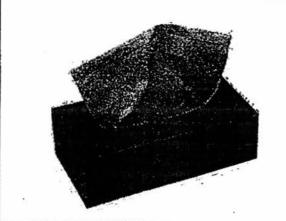
Your composition should be based on one or more of these pictures.

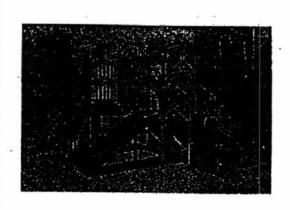
Consider the following points when you plan your composition.

- What was the find?
- What were the reactions to the find?

You may use the points in any order and include other relevant points as well.







End of Paper

| Index No: | | |
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| | | |

SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2016 ENGLISH LANGUAGE PRIMARY SIX

| Name: | (| ı |) | Date: 23 August 2016 |
|--------------------------------------|---|---|---|----------------------|
| Class: Primary 6 SY / C / G / SE / P | | | | |

ENGLISH LANGUAGE PAPER 2

(BOOKLET A)

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

| For ea | ach question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer (10 marks) |
|--------|---|
| 1 | Wendy could scarcely hear what he was saying, she? |
| | 1) does 2) could 3) doesn't 4) couldn't |
| 2 | Thousands took to the streets in the capital to protest, calling for the president to stand after he was embroiled in a money-laundering scandal. |
| | 1) on |
| | 2) by |
| | 3) down 4) along |
| | , |
| 3 | More than one in ten health club members to joining a gym for social reasons. |
| | 1) admit |
| | 2) admits |
| | 3) was admitted |
| | 4) were admitted |
| 4 | the rising cost of petrol, more people are using public transport. |
| | 1) Since |
| | 2) Despite |
| | 3) Owing to 4) Although |
| | , ruanough |
| 5 | Helen saw a scrawny boy around the age of ten a bun from the bakery. |
| | 1) stole |
| | 2) steal |
| | 3) had stolen |
| | 4) was stealing |

| 0 | ir i had paid attention during lessons, i passed the examination. |
|----|--|
| | 1) will have 2) shall have 3) would have 4) should have |
| 7 | His booking form, accompanied by a cheque, to reach us by next Monday. |
| | 1) has 2) had 3) have 4) having |
| 8 | The elderly woman is demanding \$10,000 from the man has ruined her life. |
| | 1) who 2) which 3) whom 4) whose |
| 9 | Peter for the residents at the nursing home for five years. Despite having a heavier workload now, he still continues to do so. |
| | 1) is cooking 2) was cooking 3) has been cooking 4) had been cooking |
| 10 | The slate roof differentiates this house others in the area. |
| | 1) with 2) from 3) through 4) between |

| | For ea | ach question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer (5 marks) |
|---|--------|---|
| 9 | 11 | The two countries are teetering on the of war after failed negotiations. |
| | | 1) site 2) brink 3) realm 4) territory |
| 9 | 12 | The developers the interior of the house to improve its appearance and make it look new again. |
| | | 1) sanitised 2) refurbished 3) constructed 4) demolished |
| | 13 | Her spirits at the thought of meeting her enemy again. |
| | | 1) lifted 2) soared 3) plummeted 4) devastated |
| | 14 | quantities of water were supplied to the players in an effort to prevent dehydration. |
| | 295 | 1) Sparse 2) Various 3) Copious 4) Sporadic |
| | 15 | Hundreds of commuters milled about the terminal after they were informed of the train delays. Many of them looked visibly annoyed with the situation. |
| | | 1) tranquilly 2) indifferently 3) nonchalantly 4) disgruntledly |
| | | |

For each question from 16 to 20, choose a suitable word to replace the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Pablo Picasso is a world-renowned artist. His unusual aptitude for drawing began to (16) manifest itself early, around the age of ten, when he became his father's pupil. From that point, his ability to experiment with what he learnt and to develop new expressive means quickly allowed him to surpass his father's abilities. Picasso entered an art academy in (17)

Barcelona, where his father had assumed the position of professor of drawing. The family (18) hoped that their son would achieve success as an academic painter, and in 1897, his eventual fame in Spain seemed assured. However, Picasso fell ill in the spring of 1898 (19) and spent most of the remaining year convalescing in the Catalan village of Horta de Ebro (20) in the company of his friend. He became a changed man upon recovering from the illness.

Adapted from Pablo Picasso, Britannica School

- 16 1) flair
 - 2) tenacity
 - fondness
 - 4) attachment
- 17 1) affirm
 - 2) exceed
 - conceal
 - overwhelm
- 18 1) engaged
 - 2) endorsed
 - maintained
 - undertaken

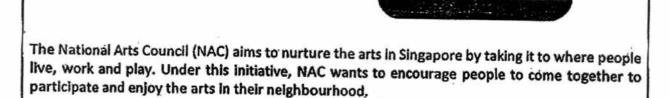
- 19 newfound sustained 1) 2) 3) 4)

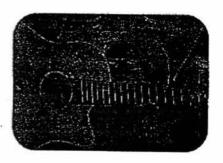
 - consequent
- 20 1) 2) 3) 4)
- settling working residing recuperating

ARTS IN YOUR NEIGHBOURHOOD

@ Jurong Regional Library/ Tampines Regional Library/ Woodlands Regional Library

Arts & Cultural Activities for all!







In view of this aim, NAC, in collaboration with the National Library Board, has organised a wide array of engaging arts programmes. They will first be introduced at the Jurong Regional Library in March 2016. This is then followed by the Tampines Regional Library in April and finally, the Woodlands Regional Library in May.

The overview of the programmes at the Jurong Regional Library is shown on the next page. It's Arts Time! Sign up and join us!

You may either sign up at www.nib.gov.sg or come down personally to any of the twenty libraries to register. Please pay upon registration. A special \$5 discount will be given to children, students and senior citizens above 60 years of age.

For any inquiries, please call 68236567.

Closing date: 28 February 2016. First come, first served.

Exciting Programmes in March at Jurong Regional Library

All The World's a Stage Local Theatre Play by Nine Years Theatre 2 March / 3pm to 5pm/ Main Auditorium, B1 Admission fee: \$20 per person

The up-and-coming Singapore Mandarin theatre company, Nine Years Theatre (NYT), has taken the local scene by storm with their entertaining productions. The Mandarin play, "All The World's a Stage", which was adapted from a Western classic, will be presented with English subtitles. NYT's artistic director, Melvin Ng, will also share the ideas and processes behind making theatre plays accessible to the public.

Classical Music Appreciation Programme

5 March and 12 March / 7pm to 8.30pm/ Alpha Room, Level 1
Organised by Music Education Department of the Singapore Symphony Orchestra
Facilitated by Hannah Wong
Music students from Nanyang Academy Of Fine Arts
Admission: \$10 per person

Do you find it hard to appreciate classical music? If you do, sign up for this special programme! You will learn more about the various instrument families, the many music forms and even concert etiquette. You will get to enjoy the beauty of well-known classical music such as works of Bach and Chopin. Limited to 30 participants.

Simple Wonders Toy Making Workshop Conducted by Mr Paramasvian Samanna 7 March, 12 March, 24 March and 30 March 4pm to 5pm Omega Room, Level 3 Admission: \$15 per person



Develop your creativity and help the environment as you make clever props to use in storytelling. Indian artist, Mr Samanna, will show participants how to make ingenious folk toys, such as twirling birds and flapping puppets, with recycled materials. Make your own toys and take them home.

Wayang Kulit
Performance by Sri Warisan
5 March, 12 March and 26 March
2pm to 3pm
Alpha Room, Level 1
Admission is free



What is Wayang Kulit? Join us for the opportunity to learn about the traditional Malay Puppetry. Sri Warisan will talk about the history and the background of this unique art form through an intriguing performance.

** Participants are expected to stay for the entire duration of the programmes that they are attending.

| For e Shee | each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer (8 marks) |
|---------------|---|
| 21 | The main purpose of this brochure is to |
| | 1) attract the public to visit the libraries 2) bring the public together to promote unity 3) promote participation and enjoyment of the arts in the neighbourhood 4) encourage maximum participation in the arts programmes at all libraries |
| 22 | The programmes are organised by |
| | National Arts Council National Library Board National Arts Council and National Library Board Jurong Regional Library and Tampines Regional Library |
| 23 | Nine Years Theatre has achieved success |
| | as a producer of interesting plays overseas as a Mandarin theatre company as a Mandarin and Western theatre company by sharing the processes involved in theatre production |
| 24 | An English-speaking person who does not speak Mandarin can watch 'All The World's a Stage' because |
| . * 6 | there will be subtitles it is a unique production the story is translated from a Western classic the artistic director will explain the ideas and processes involved |
| 25 | Who should attend the Classical Music Appreciation Programme? Those who |
| | want to learn how to behave wish to learn how to play a musical instrument are unable to understand the beauty of classical music want to watch the Singapore Symphony Orchestra perform |

| 26 | If I am free on 12 March 2016, from 2.30pm to 8pm, what is the maximum number of programmes I can sign up for? | | | | | |
|----|--|--|--|--|--|--|
| | 1) one | | | | | |
| | 2) two | | | | | |
| | 3) three | | | | | |

- 27 Simple Wonders Toy Making Workshop aims to _____
 - 1) showcase different types of recycled toys
 - 2) demonstrate how recycled toys can be used
 - 3) teach the participants why recycling is important
 - 4) teach the participants some ways of using recycled materials to make toys
- 28 Which of the following statements is true?

4) four

- 1) Wayang Kulit is a traditional Indian play that uses unique puppets.
- A family of two adults and a child has to pay \$40 to attend the toy-making workshop.
- 3) I can only go to any of the three libraries stated in the brochure to register for the activities.
- I should register early for the Classical Music Appreciation Programme as there
 are only a limited number of slots available.

End of Paper

| Index No: | | | - | | 1 |
|-----------|--|--|---|---|---|
| | | | | 1 | 1 |

SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2016 ENGLISH LANGUAGE PRIMARY SIX

| Name: | (|) | Date: 23 August 2016 |
|--------------------------------------|---|---|----------------------|
| Class: Primary 6 SY / C / 🕝 / SE / P | | | Parent's Signature: |
| | | | |

| | Marks Obtained | Highest Possible Marks |
|-----------|----------------|---------------------------|
| Booklet A | | 28 |
| Booklet B | | 67 |
| Sub-total | | 95 |

ENGLISH LANGUAGE PAPER 2

(BOOKLET B)

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

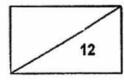
| | ED ONLY ONCE | ONL | USED | BE | CAN | WORD | ACH | E, |
|--|--------------|-----|------|----|-----|------|-----|----|
|--|--------------|-----|------|----|-----|------|-----|----|

| | TOTAL OAL | DL 0. | JED ONE! | MOE. | | | | | |
|-------------------|------------------------|-------------------|----------------------|-------------------|------------------|-------------------|----------------------------|-------------------|--------------------------|
| (A) (B) (C) | a although among | (D) (E) (F) | and as between | (G) (H) (J) | but for in | (K) (L) (M) | it nevertheless than | (N) (P) (Q) | which who with |
| | Origami is th | e and | elent art of J | apane | se pape | er fold | ling, an art forr | n spa | anning over 1000 |
| years. | Some people | e are | attracted to | origan | ni | its | simplicity while | e othe | ers marvel at the |
| minds | of people | (20) | can devise | the pa | 29) atterns f |) or suc | ch ingenious cr | eation | ns. Some look to |
| | | | | | | | _has a calming | | |
| | | | | | | | | | ls other than the |
| | | | | | | | | | paper folding to |
| create | the desired r | esult. | no | specia | al skills | or arti | stic talents are | need | led for origami, a |
| | | | | | | | | | lded by following |
| instruc | tions exactly. | Expe | rimenting | 24) | differer | nt fold | s may lead to | a tot | ally new, original |
| paper- | | | , | 34) | | | | | |
| 3 | The word *or | igami' | comes from | n the | Japanes | e lan | guage. "Ori" m | eans | "folded" |
| | | | | | | | | | (35) Japanese culture |
| more s | trongly than a | any oth | ner. However | r, tradi | tional pa | per-fo | olding.did not ex | kist in | Japan alone. |
| | Papermaking | was | developed in | China | a two the | ousan | d years ago | (00) | the Chinese did |
| not rea | dily share thi | s knov | vledge. It eve | entuall | y travell | ed to | Korea and then | (36) Japa | n by the seventh |
| century | . This "trade | secre | t" then sprea | d | the | direct | tion of the Arab | world | d, reaching Spain |
| by the | twelfth centur | y. | | (3 | 1) | | | | |
| | Originally con | nsider | ed as | ch | ild's ac | tivity, | origami now a | ttract | s the interest of |
| mather | naticians, pro | fesso | | • | ıl artists | . It is | an art form tha | at can | be practised by |
| anyone | , from pre-s | chool | ers to senio | r citiz | ens, an | d tho | se who wish | to ex | plore the infinite |
| possibi | lities of paper | r-foldir | ng. | | | | Ad | apted fr | om home.earthlink.net |
| | | | | | | | | | |

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

| Inside the tent, an old woman was twirling a prayer wheel and mumbling mantras while a |
|---|
| (39) |
| few middle-aged men sat on thick Tibetan rugs. Through sign language and a pocket dikshenery, I |
| asked the men how they could afford their vehicles. They merely guffawed. After we had finished |
| heaping bowls of rice with greens and yak meat, the head of the household pulled out a blue |
| (40) |
| metal box, unlocked it and <u>praid</u> open the lid. Then, he <u>mohshened</u> for us to have a look. |
| (42) |
| Inside were <u>hundred</u> of dead caterpillars. |
| "Yartsa gompo," our host said proudly. Each dried caterpillar would sell for between four and |
| (43) |
| ten dollars. There was probably ten thousand dollars' worth of dead caterpillars in his padlock blue |
| box. Yartsa gompo, called chong cao in China, is a parasite-infected caterpillar that lives only in |
| (44) |
| grasslands. The parasite kills the caterpillar and then feeds on his body. |
| (45) |
| Every spring, Tibetan nomads wandered their yak meadows with a small, curved, metal |
| (46) |
| trowel, looking for caterpillars. Less than an Inch in length, the yartsa gompo is ekstrimli difficult to |
| (47) |
| spot. Moreover, the caterpillars are worth more than all the yaks combined. |
| (48) |
| In Chinese medicine shops throughout Asia, chong cao is sold as a cure-all for all the raveies |
| (49) |
| of ageing, for health issues ranging from flem to cancer. Displayed in climate-controlled glass cases, |
| (50) |
| caterpillars of the high quality sell for nearly \$80 a gram. Before we departed, the Tibetan insisted |
| that we have one more cup of burning yak butter tea. |

Adapted from Tee Horse Road in National Geographic; May 2019



| A steaming cup of tea - fragrant, luxurious and deliciously welcoming - is something |
|--|
| most of us indulge in frequently, in the past, several countries in Asia |
| considered tea an art form and traditional tea ceremonies held great to those involved. |
| those involved. (52) |
| It is believed that the of drinking tea developed in China more than |
| 3000 years ago when people discovered blooming tea trees. The Chinese would harvest the |
| |
| leaves, after which they were dried and into bricks. These tea bricks were |
| very and sometimes even used as currency. Serving tea from these bricks |
| involved steps: toasting, grinding and whisking. |
| After 1391, Emperor Hung-wu, the first emperor of the Ming Dynasty, decreed that loose |
| tea leaves should be served instead. As a result, a method of preparing tea |
| was born. Instead of whisking ground tea, the loose tea leaves were in hot |
| water. However, loose tea leaves were not kept as long as compressed tea |
| bricks, a new storage method was invented. |
| |
| Tea caddies were special containers used to the freshness and (60) aroma of the leaves. Teapots were used to allow steeping of the tea leaves before drinking. The |
| Chinese also used drinking vessels, such as a simple small bowl with a large mouth, so that the |
| drinker would appreciate the aroma of the tea leaves. These tea wares |
| were made from a special kind of purple clay which was preferred for heat |
| preservation. (62) |
| Very, drinking tea caught on and the Chinese began to enjoy tea |
| daily. As a result, the tea market boomed. Once other Southeast Asian countries picked |
| on tea drinking. China began to export tea in great |
| (RE) |
| Not long after, tea masters were born and they were expected to educate elementary tea lovers |
| who had not accumulated enough knowledge about tea. Adapted from in Remembrance Of Tea in Asian Geographic: 2009 |
| |

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

| | meat dishes. The braised veal was the most succulent. |
|---------------------------------|--|
| | |
| | |
| Do not run along the corridor. | ou may fall and injure yourself. |
| 199 | |
| *** | |
| | |
| Maheera asked her son if he ha | ad sung the song during one of his Music lessons. |
| | o and of the children is the child. |
| | = |
| | Maheera said to her |
| | |
| Mr Park heard the news of his | Maheera said to her stather's sudden demise. He was very sad. |
| Mr Park heard the news of his t | Maheera said to her said to he |
| Mr Park heard the news of his t | Maheera said to her stather's sudden demise. He was very sad. |
| Mr Park heard the news of his : | Maheera said to her stather's sudden demise. He was very sad. |
| Mr Park heard the news of his i | Maheera said to her said to he |

Li heard voices in the shadowy night. Guided by a sliver of moon and a huge, round light beside the guardhouse that swept the barb wired fence and beyond in every direction, she made her way carefully down the rocky path. Then, she moved away from the voices, dirt and rocks sliding beneath her weight. She hoped to cross over to the Macau side farther down the path and away from the guards. According to the map, a jagged line of guardhouses and barbed-wire fence ran all along the border, as far as the eyes could see. It stopped only when the land touched water on one side and mountains on the other.

Li had studied the movements of the guards and the light. It took the men one hundred and sixty-eight paces to walk from end to end of the area they patrolled. She had to take advantage of the monotony of their job and find the crack to crawl through when their backs were turned. She could easily count to one hundred before the guard turned her way again.

One, two...Li moved as quietly as possible, waiting until the guard walked away from her and back toward the guardhouse before she descended the final few feet to the fence. Nine, ten, eleven...She made it to the barbed-wire fence where her hands reached out and touched the savage wire thorns. Fifteen, sixteen...She slid her cloth bag beneath the fence to the other side, then felt the barbs sink into her palms as she spread the wire strands apart, wide enough to squeeze through. Nineteen, twenty...She crouched to avoid the eye of light that raced her way. Thirty, thirty-one...Her trouser leg caught on a wire thorn and tore as she pulled her left leg through. As the wire ripped into her calf, she bit down on her lip rather than scream. Forty, forty-one...The light fell on her just as she rolled out of its touch, chasing her like a rabbit running for 20 its life. Forty-nine, fifty...Her heart pounded so loudly that she was sure someone would hear her. Sixty-four, sixty-five...She lay perfectly still until she was sure no one had seen her. Seventy-seven, seventy-eight...Her leg throbbed.

The light raced back in her direction. Eighty-six, eighty-seven...The cloth bag clutched tightly to her chest, she ran as fast as she could, putting distance between her and the border 25 before the guards found the material from her trousers pinned to the barbed wire, before they knew she had inched through a crack right before their eyes. Ninety-nine, one hundred...

Li kept running until she could no longer run and the eyelight blinked and disappeared behind the dark trees. She fell to the ground where she stopped. Her palms stung as if she held a bee in them. She was glad it was too dark to see the gash that ran down her calf. Anyway, 30 there was no time to stop and tend to her wounds. Somehow, she would have to find her way to the cove. Li took out Pei's map, held it up to the thin moonlight, uncertain now of where she was and which direction she was supposed to go. She stumbled around in the dark, then just stopped and closed her eyes for a while. Real darkness. When she opened her eyes again, she could make out the shadows of trees and the edges of rocks. Seeing at night was a different way of seeing. Finally, she found her way back to the dirt road. According to the map, it headed directly to the cove – and if not, she was certain it headed somewhere.

The darkness offered a particular comfort, shielding her from all terrors rather than revealing them. Li did not dare stop to rest though she was exhausted, her legs and back aching. She had lost track of time. Then, as if she had been strangely guided there, Li 40 reached a clearing on the left side of the road. She paused when she heard the surge of water below, a spray of salty sea air blowing in her direction. Holding the map up, she had found the spot. A narrow, steep path led down to the cove. She looked for any sign of a boat down below. All she saw were the dark shadows of rocks and the thin whitecaps.

Adapted from The Language of Threads by Gall Tauklyama (1999) St. Martin's Press; New York.

| | | | | | ************* |
|--|-----------------------------|----------------------|-------------------|---------------------------------------|---------------|
| | | | | | |
| | | | | · · · · · · · · · · · · · · · · · · · | |
| | | | | | |
| The Cloth Day wa | is very precio | us to Li. List two o | i ner actions tha | at demonstrated | i this. |
| (i) | | | | | |
| (ii) | | | | | |
| (") | | | | | |
| | | | | | |
| | | | | | |
| Choose a word | from lines 1 | to 21 which have | similar meanir | gs to the word | s below. |
| Choose a word each word in the | from lines 1 appropriate | to 21 which have | similar meanir | gs to the word | s below. |
| each word in the | from lines 1 | to 21 which have | similar meanir | gs to the word | s below. |
| Choose a word each word in the murky | from lines 1 appropriate | to 21 which have | | gs to the word | s below. |
| each word in the | from lines 1 appropriate | 00X, | | gs to the word | s below. |
| each word in the | appropriate | 00X, | | gs to the word | s below. |

The table below shows the causes and results of events in the passage. Fill in the blanks using information from the passage. [3m]

| Cause | Result |
|--|--|
| 7) | She fell to the ground the moment she stopped running |
| Li referred to the map given to her by Pei | īi) |
| 111) | |
| | She succeeded in adjusting herself to the dark surroundings. |

77 Based on the passage, state whether each statement in the table below is true or false.

Then give one reason why you think so.

[3m]

| | True'/ False | W. Reason |
|---|--------------|-----------|
| | • | |
| In her attempt to cross the border, Li had to | 2 u | 5 |
| make her way past only one guardhouse: | | |
| | | |
| Li had spent some time | | |
| planning her escape. | | |
| of anning of the | | |
| The wound on Li's left calf did not hurt. | | |
| | | |

| Write | e 1, 2 and 3 in the sage. | blanks below to | Indicate the | order in whic | h the events o | ccurred in t | he m] |
|----------------|---------------------------------------|---|----------------|-----------------|-----------------|--------------|------------|
| 5 | Li used her be | pare hands to pus ner to squeeze the | sh back the v | wire strands to | o create a hole | e big | 7.5T. |
| - | The material the guards. | from Li's trousers | s which was | pinned to the | barbed wire v | vas found b | у |
| | Li made her | way carefully dow | vn the last fe | w feet to the | fence. | | |
| | * | | | | | | |
| Li rea | ached the clearing | as if she had be | een strangel | y guided ther | e" (line 40). W | | is 2m) |
| • • | | | £ | | | | |
| Li se expla | arched the cove ain her reason for | for any sign of a | a boat. Bas | ed on the int | formation from | | ge, ?m] |
| | | | | | (4 | | |
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End of Paper

EXAM PAPER 2016

SCHOOL: SCGS

SUBJECT: ENGLISS

TERM: SA2

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | 07 | 00 | - 00 | |
|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|
| 2 | 3 | 1 | | | | Q7 | Q8 | Q9 | Q10 |
| | | 1 | 3 | 2 | 3 | 1 | 1 | 3 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 2 | 3 | 3 | 4 | 1 | 2 | 4 | 3 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 3 | 3 | 1 | 1 | 3 | 1 | 4 | 4 | Н | P |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | • |
| K. | С | В | Q | D | G | 1 | A | | |

| 39)dictionary | 40)pried | 41)motioned | 42)hundreds |
|---------------|---------------|--------------|--------------|
| 43)padlocked | 44)its | 45)wander | 46)extremely |
| 47)However | 48)ravages | 49)phlegm | 50)highest |
| 51)However | 52)importance | 53)art | 54)shaped |
| 55)precious | 56)three | 57)different | 58)put |
| 59)as | 60)maintain | 61)fresh | 62)its |
| 63)quickly | 64)up 6 | 5)amounts | |

66)Among the five meat dishes Chef Thanh had prepared, the braised veal was the most succulent.

- 67)Do not run along the corridor lest you fall and injure yourself.
- 68)"Did you sing the song during one of your Music lessons"?
- 69)Mr Park was saddened by the news of his father's sudden demise.
- 70) Faizah was my confidant before her transfer to another branch last month.
- 71)Li hear the voices of the guards.
- 72) The light raced back in her direction.
- 73)i)Li slid her cloth bag beneath the fence to the other side first.
 - ii)Li clutched the cloth bag to her tightly.

74)shadowy

monotony

pounded

75)As it tool the men one hundred and sixty-eight to walk from end to end of the area they patrolled so she took advantage of the monotony of their job and find the crack to crawl through, when their backs turned and count to a hundred when their backs turned so when she tried to make her way past the barked-wire fence while keeping count.

- 76)i)Li could longer run, her palms stung and the gash that ran down her calf was painful.
 - ii)Reached a harrow, steep path that led down to the cove.
 - iii)Li closed her eyes for a while and open them again.
- 77)False / Li had to make own a jagged line of guardhouse in her attempt to cross the border.

True / Li had studied the movement of the guards and the light.

False / As the wire ripped into her calf, she bit down on her lip rather than scream.

78)2, 3, 1

79)Li did not know how she got there.

1-76

3.35

80) The boat would take her away from the place.