

## **HENRY PARK PRIMARY SCHOOL**

## PRIMARY 3

## **ENGLISH TEST 4**

| Name :                |  |              | 30        |
|-----------------------|--|--------------|-----------|
| Date :                | - 1  |              |           |
| Class : Pr 3          | Parent's Signatu   | re:          | ·<br>•    |
| Section A: Vocabula   | ry MCQ (5 x 1 mark)<br>itable answer and write its number in the | e brackets n | rovided.  |
|                       | to Sharon for stepping on her toe                                |              |           |
| (1) apologised        |  |              | •         |
| (2) argued            |  |              |           |
| (3) replied           |  |              |           |
| (4) screamed          |  | (            | <b>)</b>  |
| 2. "Do not believe wh | at Benny says. His stories are all                               | ," D         | iane told |
| Jane.                 |  |              |           |
| (1) unclear           |  |              |           |
| (2) unimportant       |  |              |           |
| (3) unkind            | -  |              |           |
| (4) untrue            |  | (            | <b>)</b>  |
| 3. Father said        | was an interesting subject                                       | t because h  | ne learnt |
| about wars in the p   | oast.  |              |           |
| (1) Arithmetic        |  |              |           |
| (2) Geography         |  |              |           |
| (3) Grammar           |  |              |           |
| (4) History           |  | (            | }         |

| 4. | whenever we asked him any questions, Joseph  | would just     |            | his            |
|----|--|----------------|------------|----------------|
|    | shoulders.   |                |            |                |
|    | (1) grin   |                |            |                |
|    | (2) nod  |                |            |                |
|    | (3) shrug  |                |            |                |
|    | (4) stare  |                | (          | )              |
| 5. | Lisa wants to know who will be her   | in the ch      | iess compe | etition.       |
|    | (1) challenger   |                |            |                |
|    | (2) character  |                |            |                |
|    | (3) culprit  |                |            |                |
|    | (4) victim   |                | (          | )              |
| CI | ection B: Grammar MCQ (5 x 1 mark) noose the most suitable answer and write its no |                |            | rovided.       |
| 6. | "Look! The dog the mouse!" J   | ane shouted e  | excitedly. |                |
|    | (1) chase  |                |            |                |
|    | (2) chased   |                |            |                |
|    | (3) is chasing   |                |            |                |
|    | (4) was chasing  |                | (          | 1              |
| 7. | Neither Danny nor his sisters  | good at spor   | ts when th | ey were        |
|    | in school.   |                |            |                |
|    | (1) are  |                |            |                |
|    | (2) is   |                |            |                |
|    | (3) was  |                |            |                |
|    | (4) were   |                | (          | )              |
| 8. | She on the phone when the  | pizza delivery | man came   | <del>)</del> . |
|    | (1) talks  |                |            |                |
|    | (2) talked   |                |            |                |
|    | (3) has talked   |                |            |                |
|    | (4) was talking  |                | (          | . )            |

| 9.  | "Did anyone                | the new bag which I've just bought?" Lynn :    | asked.     |
|-----|----------------------------|--|------------|
|     | (1) see                    |  |            |
|     | (2) sees                   |  |            |
|     | (3) saw                    | ·  |            |
|     | (4) seen                   | (  | )          |
| 10  | .The argument between      | was resolved when the                          | teacher    |
|     | arrived.                   |  |            |
|     | (1)-them                   |  |            |
|     | (2) they                   |  |            |
|     | (3) their                  |  |            |
|     | (4) themselves             | •  | )          |
|     | Faiz was on his way ho     | ome from school. While walking along the paven | nent, he   |
| (11 | )                          | (see) a van knocking down an old man. Ins      | stead of   |
| sto | pping to (12)              | (help) the old man, the drive                  | er drove   |
| aw  | ay. Luckily, Faiz (13)     | (remember) the regi                            | stration   |
| nui | mber of the vehicle. He im | mediately (14)(                                | (write) it |
| dov | vn in his notebook.        |  |            |
|     | Then he quickly            | ran to the nearest telephone booth             | n and      |
| (15 | )                          | (call) the police. Soon, the police            | and an     |
| am  | bulance arrived at         | the scene of the accident.                     | Faiz       |
| (16 | )                          | (tell) the police officer what he had seen.    |            |

| Section D: Sentence Manipulation-Combining (2 x 2 marks)                           |              |
|--|--------------|
| Rewrite the following pairs of sentences as one sentence without original meaning. | changing the |

| <del> </del>     |                                 | bu      |
|------------------|---------------------------------|---------|
|                  |                                 |         |
|                  |                                 |         |
|                  | •                               |         |
| 18. It was noisy | outside. I couldn't sleep well. |         |
|                  |                                 |         |
|                  |                                 | because |

# Section E: Comprehension Open-ended (10 marks) Read the passage carefully and answer questions 19 to 23.

"Knock! Knock!"

All eyes in Primary 3 Flexibility turned to the door. A smarty-dressed but timid-looking boy with glasses stood there carrying a blue school bag.

Miss Tan turned around from the whiteboard. "Please come in."

The little boy inched his way slowly to Miss Tan. He murmured, "Good morning, Teacher. I'm Weiming."

"Oh yes. I remember now. You are the new student."

Weiming nodded.

Miss Tan pointed to an empty seat and said, "You may sit there." She turned back to the board and continued writing.

Weiming had to squeeze between the chairs and the tables. Tim, the class bully put out his foot and Weiming tripped over it. His glasses fell to the floor and he had to feel around for them. The class giggled and no one went to his help.

Miss Tan turned around and glared at her pupils. They quietened down immediately.

Weiming slid into the empty chair and carefully placed his bag on the floor. Just then, Julian, who was sitting in front of him, turned around and made a face at him.

Poor Weiming! It seemed like he was going to have tough times ahead.

| 1  | Welming made friends quickly with most of the boys.                          |                |
|----|--|----------------|
|    | Weiming was a new student in 3 Flexibility.                                  |                |
| 0  | . Why did all eyes turn to the door? (2 marks)                               |                |
| •  |  |                |
| 1  | . Write the numbers $1-3$ in the boxes below to arrange the senter (3 marks) | nces in order. |
| 1  | The class giggled and no one went to his help.                               |                |
|    | Miss Tan turned around and glared at her pupils.                             |                |
| Ì  | Welming tripped over Tim's foot and dropped his glasses.                     |                |
|    |  |                |
| 22 | . Do you agree that Weiming was going to have tough times ahea (2 marks)     | d of him? Wh   |
| 2  |  | d of him? Wh   |
| 22 |  | d of him? Wh   |
|    |  |                |



**EXAM PAPER 2013** 

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: PRIMARY 3 ENGLISH

TERM: TEST 4

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 4  | 3  | 3  | 1  | 3  | 4  | 4  | 1  | 1   |

#### Section C

- Q11) saw
- Q12) help
- Q13) remember
- Q14) wrote
- Q15) called
- Q16) told

#### Section D

- Q17) Jack was injured but he managed to finish the race
- Q18) I couldn't sleep well because it was noisy outside

#### Section E

019)

| <del></del>  |   |
|--|---|
| Weiming made friends quickly with most of the boys | F |
| Weiming was a new student in 3 Flexibility         | T |

## Q20) There was someone knocking on the door

Q21)

| <del></del>   |   |
|---|---|
| The class giggled and no one went his help              | 2 |
| Miss tan turned around and glared at her pupils         | 3 |
| Weiming tripped over Tim's foot and dropped his glasses | 1 |

Q22) Yes. The whole class was mean to him Q23) tough