

RED SWASTIKA SCHOOL

2012 PRELIMINARY EXAMINATION ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION: PRIMARY 6

Name :		{	
Class : Primary 6 /	<u>.</u>	<u> </u>	
Date : 23 August 2012	** aa	· · · · · ·	

BOOKLET A

30 Questions 30 Marks Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 10 (including 1 blank page)
- b. Questions 1 to 30

Study the following advertisement and then answer questions 1 to 5.



Join us for a sporty time by the beach, with fun and games for you and your pets! You can also pick up cool freebies and shop at more than 20 booths offering attractive pet products and services for you and your animal friends.



Date: Sunday, 9 September 2012

Time: 10am to 5pm

Venue: East Coast Park E2

(next to East Coast Lagoon Hawker Centre)



<u>11am</u>

Royal Canin's Canine High Jump Watch maxi and mini sized dogs as they compete in this challenge where the dog with the highest jump wins!



Royal Canin's Most Impressive Feline Chest

Felines will show off their chests to the judges. The cat with the most



<u>2pm</u>

12noon

Champion Catcherl

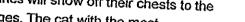
The Sporty Look

start to finish.

Catch owners and pets parading on stage dressed in their most sporty outfit

Come and see which pooch has the best chemistry with its owner by

achieving the most no-fail catches from



impressive chest dimensions wins!



100cm Sprint

Witness little furry fellows making mad dashes across a 1-metre mini rack in the shortest time.



s for your pets from

1 Canin! ut the coupons that will

nted on our event bisement in CATS

fied in The Sunday

on 9 September 2012,

ır free goodie bag and

id sample.

Doggie Express

Grooming Studio

Pamper your dog with an express basic grooming session by School of Pet

Grooming (booths numbers 12 and 13) for just \$10.

Gift with purchase

Spend \$10 in a single

receipt at the event and get

an exclusive CATS foldable water bottle worth \$6!

Organised by



Sponsored by

•		oice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer	(5 marks)
1	Th	e whole event is organised by	
	(1)		
	(2)	Royal Canin	
	(3)		
	(4)	East Coast Park Management Office	•
_			
2	VVh his/	ich programme allows one to witness the bond that exists between owner ar her pet?	nd .
••	(1)	100cm Sprint	
	(2)	The Sporty Look	
4	(3)	Champion Catcher	,
	(4)	Royal Canin's Canine High Jump	
			•
3	₩hi	ich of the following is true of the events and programmes held?	
	(1)	Any pel can take part in the 100cm Sprint event.	•
	(2)	The event will take place on a weekday at East Coast Park.	
	(3) -	All the goodies presented are meant for the pets and not their owners	
	(4)	The dogs will be able to impress the judges with how high a hurdle the clear.	y can
1	Whic	ch of the following is not free of charge?	
	(1)	the exclusive CATS foldable water bottle	
	(2)	admission to the Pets Corner: Olympics by the Beach	
	(3)	the basic grooming session at School of Pet Grooming	
	(4)	taking part in the different events available for the pets	
i	What	t is the main aim of the advertisement? It is to	
	(1)	arouse people's interest in pets	
	(2)	promote pet products and services	
	(3)	introduce the Olympics for pets to all pet owners and their pets	
	(4)	create an opportunity for pet owners and pets to spend time together	
		The state of the s	

each cho	question from ice (1, 2, 3 or 4)	6 to 12, four o	options are give correct oval (1,	en. One of then 2, 3 or 4) on th	n is the correct a e Optical Answe	answer. Make er Sheet. (7 marks)
If yo	ou had a chance	e, what	you	change about y	our life?	
(1) (2) (3) (4)	would ought could must	· .			··	···
The	low prices for the sto	ne Xbox 360 g re to get them	ames were no	t	_by anyone. Ev	veryone
1) 2) 3) 4)	foresee foresaw foreseen foreseeing			•••		·
ame	es hardly ever ta	alks to his clas	ssmates,	?		·
l) ?) ;)	is it isn't it does he doesn't he			•	*	
	on.	to be some	people in the r	oom for I can st	till hear convers	ations
1	has have had having					

10	Clare Control of the control of			
	Steven plays badminton well,	his favourite s	sport is basketball	
	(4) so		i de la companya de l	
	(2) yet (3) for			
	(4) since			
		·	•	
		•		·
11	My younger sister writes	than my younger b	rother	
•			· • · · · · · · · · · · · · · · · · · ·	
-	(1) neater (2) neatest	•• • • • • • • • • • • • • • • • • • •		
•	(3) as neatly			
	(4) more neatly			
12	The children to the			
12	the children look glum because the	ey have quite a fe	w projects to con	nplete .
	(1) during			•
	(·) acing			
	(2) across (3) for			
	·	ey have quite a fe	w projects to co n	nplete

r each question from 13 to 15, choose the correct punctuation to complete the passag rade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 mark

My son, Tim, and I often go on trips together and every time, something interesting happens. While on a trip to Bako National Park (13) in Sarawak – several years ago, I decided that we would spend the night sleeping in the back of our van, instead of an all(14)inclusive resort.

In the middle of the night, Tim awoke scratching one of many mosquito bites and whispered, "Daddy, why did God put mosquitoes on Earth?"

I did not have an answer and so I countered with a question, "Why do you think he did, Tim?" He did not respond and quickly fell asleep.

The next morning as we headed home, Tim suddenly exclaimed, "Daddy, do you know why God put mosquitoes on Earth?"

I looked over and chuckled, "I suppose you have found the answer (15)" ooking at his proud face, I could not wait for his reply.

"God does not want them in heaven, that's why!" Tim announced proudly.

Adapted from 'Mosquitoes' by Guy Lustig

- (1) ..[-]dash .
- (2) [:]colon
- (3) [,]comma
- (4) [;]semi-colon
- (1) [,]comma
- 2) [-] hyphen
- 3) ['] apostrophe
- 4) [...] ellipsis points
- 1) [.] full stop
- ?) [,]comma
- l) [?] question mark
-) [!] exclamation mark

Fo	reach ar cho	question from 16 to 20, four options are given. One of them is the correct answer. Ma
,,,,		ice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 mar
16	i re	eceived a storybook as a birthday present and on the front page was anwhich read: Happy Birthday, Jane.
	(4)	
	(1) (2)	inscription annotation
	(3)	illustration
	(4)	exemplification
17	At t	he First Aid course, we learnt that placing a pack of ice on a swelling will help
٠.	<u>—·</u>	the pain : : : : :
	(1)	deviate
	(2)	elevate
	(3)	insulate
	(4)	alleviate
8	Duri	ng any debate competition, the lack of logic any argument.
	(1)	improves
	(2)	invalidates
	(3)	supports
	(4)	strengthens
9	The pres	TV station just to report the news of the sudden death of the ident.
	(1)	broke in
	(2)	broke up
	(3)	broke out
	(4)	broke down
)		ng is the only approach to take towards a loved one who is taking
	drugs	S.
	(1)	tough love
	(2)	puppy love
	(3)	brotherly love
	(4)	cupboard love

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words.

Shade the correct oval (1, 2, 3.or 4) on the Optical Answer Sheet.

(5 marks)

Katy Noble is everything a nurse should be. For her, her job is more of a <u>vocation</u>,

(21)

thich she gives her heart and soul to. Some would call her a true angel. Throughout 2011,

ne young Ayr woman has been <u>dedicating</u> her life to caring for and helping others.

The 23-year-old is currently aiming to raise cash aplenty to fund a special project that ms to promote good health programmes, create <u>awareness</u> and provide education about (23) ays to prevent the spread of diseases. Many people tend to be <u>panic-stricken</u> when faced (24) th diseases that they know nothing of. She is hoping that the programme will help appease em. Right now, Katy needs to <u>continue with</u> the planning of the programme and the raising (25) funds. Hopefully, there will be more angels out there willing to lend a helping hand.

Adepted from Ayrishire Post, 28 January 2011

- (1) trade
- (2) career
- (3) calling
- (4) pastime
- (1) appropriating
- (2) surrengering
- (3) sacrificing
- (4) pledging
- (1) insight
- (2) foresight
- (3) recognition
- (4) apprehension
- (1) horrified
- (2) incensed
- (3) perplexed
- (4) tempestuous
- (1) stick to
- (2) stick up
- (3) stick out
- (4) stick around

BLANK PAGE

lead the passage below and answer questions 26 to 30.

When I was in junior high school, what my friends thought of me was really aportant to me. During those years, I grew much taller than most of my peers. though I was tall and big for any child of my age, I was very sensitive. Being so tall ade me feel uncomfortable. In order to keep the focus off me and my unusual eight. I went along with the crowd who would play practical jokes on other children school. Being one of the class clowns gave me a way to make sure that the jokes are directed at others and not at me.

I would pull all kinds of pranks that were hurtful, sometimes even harmful, to ners. Once before art lesson, my friends and I placed super glue on the seat of one our classmates. The poor guy ripped his shorts as he stood up to answer a estion. I let out the hardest laugh ever. Not only was he terribly embarrassed, he o had to go to the school nurses' office. I thought that it was funny but it ended up it no one else thought so — least of all my father.

My parents did not always think that my behaviour was funny. They reminded about the Golden Rule: Treat others as I would like to be treated. Many times, I is disciplined for the hurtful way I was treating others. What I was doing was ting other classmates and in turn hurting my reputation as someone to be looked to. My friends were looking up to me because I was tall, but what did they see?

My parents wanted me to be a leader who was a good example to others – to a decent human being. They taught me to set my own goals and to do the best at rything that I set out to do. During the lectures that I got from my father, he told over and over again to be the leader that I was meant to be – to be a big man in int and actions, as well as in my body. I had to question myself whether or not it important to be the kind of leader and person my father believed I was inside. I win my heart that the was right. Thus I tired my best to follow my father's advice

Once I focussed on being the best that I could be, I realised that I became a er in my very own way. Because of my height, I joined the basketball team and became a leader in the game. I took my responsibility to set a good example seriously. I sometimes have to stop and think before I act, and I make mistakes isionally. As they say: to err is human, to forgive divine. With such a steadfast I-set, I continue to look for opportunities where I can make a difference and to I good example because of my father's advice. I now pass it on to you: Be a sr, Shaq, not a follower. Since people already have to look up to you, give them od reason to do so.

Adapted from 'Shaquille O'Near'

5

10

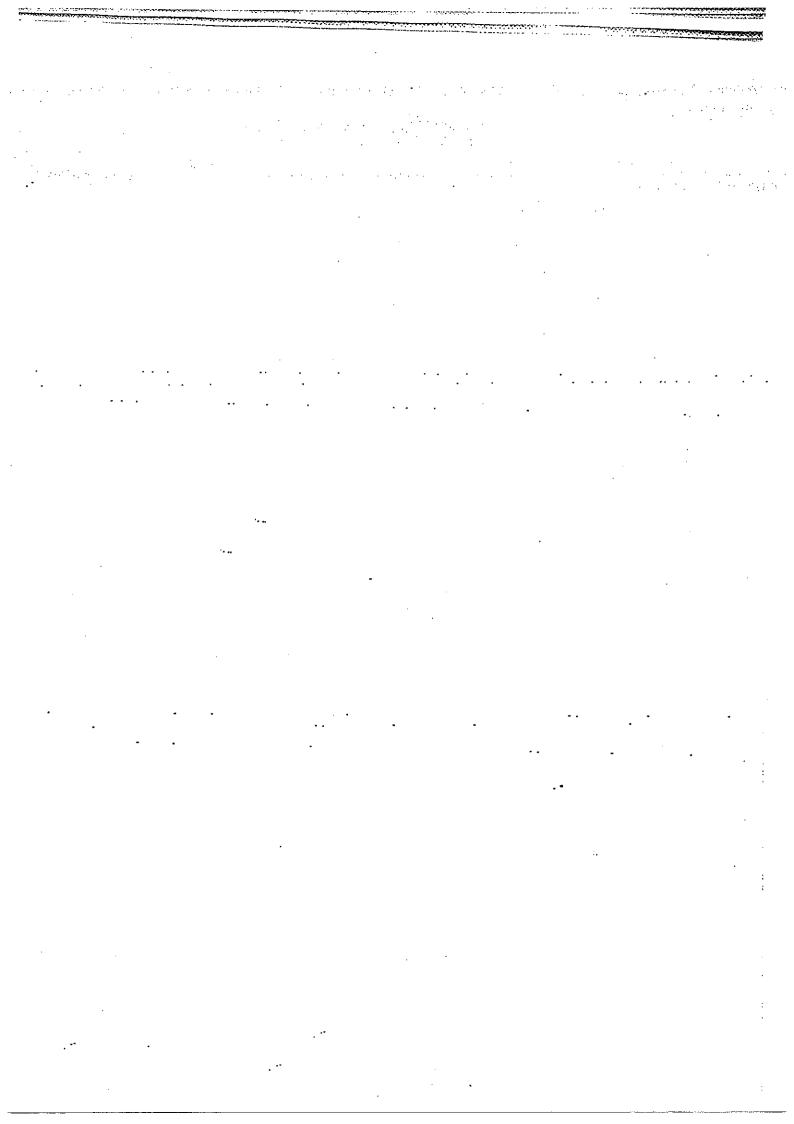
15

20

25

When the writer played practical jokes on the children at school, his main intention was to (1) be the class clown (2) divert attention from him (3) create a good impression of himself (4) make himself feel comfortable about his unusual height 27 What does 'it' in line 12 refer to? (1) causing the classmate's shorts to tear (2) laughing at an embarrassed classmate (3) putting super glue on the classmate's seat (4) playing pranks that were hurtful and harmful 28 Based on the passage, which of the following statements about the writer is true? (1) He was proud of his height as a young boy. (2) He played pranks on others so that they would look up to him (3) He learnt to be a good leader by following his father's example. (4) He made fun of his classmates to prevent others from picking on him.	:. ·		(5 marks)
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(2) He played pranks on others so that they would look up to him (3) He learnt to be a good leader by following his father's example		(1)	He was proud of his beight as a young how
(b) The learning be a good leader by following his father's example		(2)	He played pranks on others so that they would look up to him
(4) He made fun of his classmates to prevent others from picking an him		(3)	He learnt to be a good leader by following his father's exemple
		(4)	He made fun of his classmates to prevent others from picking on him

- 29 Why did the writer do his best to follow his father's advice?
 - (1) He wanted to make his parents proud.
 - (2) He was hoping for his father's lectures to stop
 - (3) He realised that it was important to be a kind leader.
 - (4) He decided to be a good example for others to follow.
- Which one of the following is the most suitable title for this story?
 - (1) 'Respecting others
 - (2) Setting a good example'
 - (3) 'A good reason to look up'
 - (4) 'Playing pranks is mean and hurtful'





RED SWASTIKA SCHOOL

2012 PRELIMINARY EXAMINATION ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name:	()
Class : Primary 6 /		
Date : 23 August 2012		

BOOKLET B

50 Questions 65 Marks

In this booklet, you should have the following:

- a. Page <u>11</u> to Page <u>18</u>
- b. Questions <u>31</u> to <u>80</u>

BOOKLET	OBTAINED	POSSIBLE
· BOOKLET A		30
BOOKLET B		65
TOTAL		95

Parent's	Signature:	

ere are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, pose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) 1 (O) have been omitted to avoid confusion during marking. (10 marks)

CH WORD	CAN B	E USED ON	ILY ON	ICE				
а	(D)	being	(G)	its	(K)	the	/An	bioh
almost	(E)	into	(H)		(L)	their	(N)	which
are	(F)	is	(J)	over	(L) (M)	throughout	(P)	Will
			(-)		(141)	unoughout	(G)	would
							* * * * * * * *	
Monitor	lizards	are intellige	int and	like to kee	ep an eye	on people.	Γhey (can be
ıd		the tropic	cal regi	ons of Afri	ca and A	 sia. Many stu	Idents	 :in
(5)	1)		•					
apore would	have	observed th	em in S	Sungei Bul	oh Wetla	nd Reserve.	These	e carnivorou:
· · · · · · · · · · · · · · · · · ·		(32)	arryum	igave bard:	s and ma	ammals as we	ell as	eggs, carrior
rubbish from			ever he	cause of th	hie thoir	mouthe		
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	oddse or ti	រាទ, ពរមា	moutils	/9*	
with dange	rous ba	cteria. If the	ev bite	Vou. Vou w	ill get a i	nasty infectio	(33 n	?)
			•	, ,	90	acty income	l I.	
Monitor liza	ards ge	t	·	name	from the	way they sta	and or	their hind
•		· (3	34)	•				1 111011 111110
and 'monitor	r' their s	surrounding	s. If the	ey see son	nething u	nusual, they		
				•				(35)
ei fo investi	gate. I	his is a beh	aviour	al adaptati	ion	•	curio	ous animals.
						(36)		
also possi	500 DE	veral senso	ory ada	aptations t	that ben	efit the hunt	ing c	f live prey.
Because.	keenin	g monitors						
	···oop ma	9.11101111013		(37)	_ so tond	jh, abandone	d pet	monitor
are often r	elease	d ·			odo of N	lawth a - J O		
		(38	1)	_ nobicar b	iaits of iv	lorth and Sou	ith An	nerica.
survive and	i are up	setting loca		ustems Ot	bore			
	•	J	0000]	, oto::::0. Ot		(39)	_ ao i	not have
il skills will	eventua	ally die		cle	ow death			
		,	(40)		ow acati		, .	
			V 1	•				
	Adapted	f trom 'Big Ou	iside: Cl	ass Monitor	. The Little	Red Dot, 10 No	ov 200	9 / 10

Correct each wo word in the relev	rd in bold for s ant box.	pelling and each <u>und</u>	erlined wo	ord for grammar	. Write the correct (10 marks)
In early No	vember, mar	ny polar bears gath	er near (Churchill, Car	ada, the
, ř <u>.</u>	(41)			(42)	
self-proclaime	d polar bear l	kehpitel of the wor	d. There	e, they hungri	ly wait <u>at</u> the
	(43)				
sea to freeze s	o that they c	an trak onto the ice	e to hunt	seals. The b	ears will sim ply
	(44)				
lie down and co	นที่ up on the	ice, <u>blend</u> with the	environ	ment.	• • •
•	(45)				
Polar bears	are usually s	soliteree by nature	but at tl	his special tim	ne one would
(46)				•	
be able to see i	interecksion	l Is between several	of these	individuals	These vouna
			(47)	arvidadis.	Those young
adults can be c	auaht plav fic	ghting – an exercis	`	on aviolen v d	
(48)		grang an exercise		i <u>quicker</u> dev	'eiop into
· ·			(49)		
Taked agresh e	n . If times are	e particularly hard,	large ma	ales <u>had</u> ever	been
		(50)			
anown to kill and	d eat smaller	bears. It is during	these <u>ti</u> n	ne that every	one fiahts fo r
44				 . ,	
s own survival.					
					·
÷					
	Adapted from 'Pol	rtfolio: Polar Bears' Knowl	edge Magaz	zine Vni 2 issue 1	10

ill in each blank with a suitable word.	(15 marks)
I am courageous. The reason? I have had	inspiring teachers. I will
and programme and the second s	(51)
you about — of them.	
(52)	
Many years ago, when I worked	a volunteer at Stanford Hospital, I
·	53)
t to know a little girl named Liza	was suffering from a rare
•	(54)
serious disease. Her only	chance of recovery appeared to be a blood
(55)	
nsfusion from her five-year-old brother, who	miraculously survived the
ne disease and had dovoloped the anti-	(56)
ne disease and had developed the antibodies	to combat the illness. The
tor explained the situation to her little broth	(57)
tor explained the situation to her little broth	(58) the boy if he
be willing to give his bl	lood to his sister. I saw him hesitate for
(59)	to the dister. I saw limit hesitate for
a moment before taking a de	sep breath and saying, "Yes, I will do it if it will
(00)	the standard of the standard o
e Liza."	
A. A	
As the transfusion progressed, the little boy is	ay in a bed next to his sister and smiled as he
·	
the colour return to her cheeks. Then his face g	rew pale and his smile
Daked up at the doctor and collect with a small r	(61)
ooked up at the doctor and asked with a tremblin	ng voice, "Will I start to die right away? Or will I
time to see her wake up?" I could not hold	
The state of the s	
Being young, the boy had misunderstoo	
o, o, are so, nad madnicersion	d the doctor. He thought that he was
to have to give his sister all	his blood and he so
(63)	1
ssly. That day, I learnt about courage and as	(64)
	said, I had inspiring (65)
ers.	(00)
	Adapted from 'On Courage' by Dan Millman 15
· · · · · · · · · · · · · · · · · · ·	

•	ntence(s).	•		(10
• • • • • • • • • • • • • • • • • • • •	tara a santa a			. (10
It is not possible to	play netball becaus	e of the heavy	rain.	
The heavy rain				
				
				<u> </u>
Jane is the tallest p	upil in the class.			
There is no other				
				
	,			
		·	· · · · · · · · · · · · · · · · · · ·	
The pupils were hon	est and alert. The vi	sitors were in a	Ywe	
	est and alert. The vi		awe.	
The pupils were hon		· · · · · · · · · · · · · · · · · · ·	<u> </u>	
		· · · · · · · · · · · · · · · · · · ·	<u> </u>	•
		· · · · · · · · · · · · · · · · · · ·	<u> </u>	
The pupils		-		•
The pupils		-		
The pupils'	for a swim now but	-	in soon.	
The pupils	for a swim now but	it is going to ra	in soon.	
The pupils	for a swim now but	it is going to ra	in soon.	
The pupils	for a swim now but	it is going to ra	in soon.	
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The twenty-six-year-old mother stared down at her son who was dying of rminal leukaemia. Although her heart was filled with anguish, she also had a strong eling of determination. Like any parent, she wanted her son to grow up and fulfil all s dreams. Now, that was no longer possible. The leukaemia would see to that owever, she still wanted her son's dreams to come true.

5

She took her son's hand and asked, "Bopsy, did you ever think about what u wanted to be when you grow up? Did you ever dream and wish about what you suld do with your life?"

"Mother, I always wanted to be a fireman when I grow up but I know now it's it a dream – a good dream," Bopsy whispered as he closed his eyes, a forlorn look his face.

10

Later that day, his mother went to the local fire department in Phoenix zona, where she met Fireman Bob who had a heart as big as Phoenix. She plained her six-year-old son's final wish and asked if it might be possible to give 1 a ride around the estate on a fire engine. Fireman Bob said, "Look, we can do ter than that, if you will have your son ready at seven o'clock Wednesday ming, we will make him an honorary fireman for the whole day. He can come vn to the fire station, eat with us, go out on all the fire calls — the whole nine yards! 1, if you will give us his sizes, we will get a real fireman uniform made for him, with the later had a toy one — with the emblem of the Phoenix Fire Department on it, a ow slicker like we wear and rubber boots. It will be unbidden."

15

Three days later, Fireman Bob picked up an astounded Bopsy, dressed him in fire uniform and escorted him from the hospital bed to the waiting hook and ladder k. Bopsy got to sit up on the back of the truck and help steer it back to the fire ion. There were three fire calls in Phoenix that day and Bopsy got to go out on all e calls. He rode in the different fire engines, the paramedics' van and even the chief's car. As he was being interviewed by reporters and he was asked how his was, he came to realise what was actually happening. It was as if he was in ren.

20

Having his dream come true, with all the love and attention that was lavished him, Bopsy was so deeply touched that he lived three months longer than any or thought possible. However one night, this vital signs dropped dramatically and nead nurse, who believed that no one should die alone, called his family bers to the hospital. Then she remembered the important day Bopsy spent as a an, so she called the fire chief and asked if it was possible to send a fireman in m to the hospital to be with Bopsy as he made his transition.

30

The chief replied, "We can do better than that. We will be there in five minutes. Will you please do me a favour? When you hear the sirens blasting and see the lights flashing, will you announce over the PA system that there is not a fire? It is just the fire department coming to see one of its finest members one more time. Could you also open the window to his room? Thanks."

40

About five minutes later, a hook and ladder truck arrived at the hospital, extended its ladder into Bopsy's third floor open window and fourteen firemen and two firewomen climbed up the ladder into Bopsy's room. With his mother's permission, they hugged him and told him how much they loved him. With his dying breath, Bopsy looked up at the fire chief and asked, "Chief, am I really a fireman now?"

4

"Bopsy, you are," the chief affirmed. With those words, Bopsy, feeling a sense of satisfaction, smiled and closed his eyes for the last time.

Adapted from 'Bopsy' by Jack Canfield and Mark V. Hansen

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

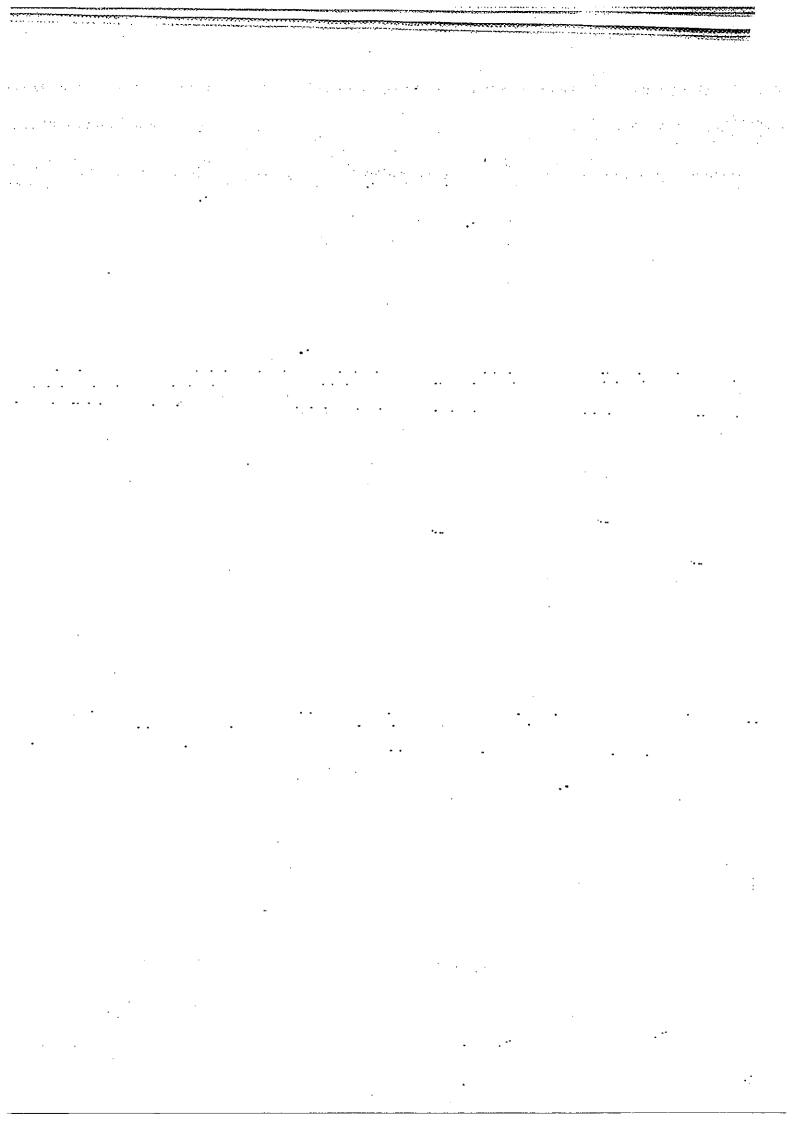
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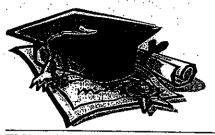


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END OF PAPER





ANSWER SHEET

EXAM PAPER 2012

SCHOOL: RED SWASTIKA

SUBJECT: PRIMARY 6 ENGLISH

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11)capital

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44)blending

45)solitary

(6) interactions

47)quickly

48)aggression

49)have

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53)as

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55)and

6)had

57)needed

58)asked

59)would

60)only/merely

1)disappeared

62)back

63)going

64)did

65)have

- 6)The heavy rain has made/makes it impossible to play netball.
- 7) There is no other pupils taller than Jane in the class.
- 8) Mrs Lee washed the clothes after tidying the room.
- 9) The pupils' honesty and alertness awed the visitors.
- 0) Much as we would love to go for a swim now it going to rain soon.

- 71)It refers to Bopsy being able to grow up and fulfil all his dream.
- 72)She wanted to help him fulfil his dream.
- 73)He offered to do more than what the mother had requested.
- 74)The word is "honorary".
- 75)Bopsy helped steer the fire truck back to the fire station and went out on all hree fire calls and rode in the different fire engines, the paramedics, van and he fire chief's car.

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- '6)Bopsy realised that his dream of being a fireman had come true.
- '7)Bopsy was able to fulfill his dream with the love and attention that was avished on him.
- 8) The phrase is "his vital sings dropped dramatically".
- 9)He wanted to prevent an out break of chaos.
- 0)Before the experience, Bopsy said that his dream of being a fireman was ist a good dream and thought that it would not come true but after the openience, Bopsy knew that be was a real fireman and knew that his dream and come true felt a sense of satisfaction.