JURONG JUNIOR COLLEGE
JC 2 PRELIMINARY EXAMINATION
Higher 1

## CHEMISTRY

| Additional Materials: | Multiple Choice Answer Sheet |
| :--- | :--- |
|  | Data Booklet |

## READ THESE INSTRUCTIONS FIRST

Write in soft pencil.
Do not use staples, paper clips, highlighters, glue or correction fluid.
Write your name, class and shade your exam index number on the Answer Sheet in the spaces provided.

There are thirty questions on this paper. Answer all questions. For each question there are four possible answers A, B, C and D.
Choose the one you consider correct and record your choice in soft pencil on the separate Answer Sheet.

Read the instructions on the Answer Sheet very carefully.

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.
Any rough working should be done in this booklet.
The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided. Do not write anything on the Data Booklet.

## SECTION A

For each question there are four possible answers, A, B, C and D. Choose the one you consider to be correct.

1 Three half-equations are given below.

$$
\begin{aligned}
\mathrm{MnO}_{4}^{-}+8 \mathrm{H}^{+}+5 \mathrm{e}^{-} & =\mathrm{Mn}^{2+}+4 \mathrm{H}_{2} \mathrm{O} \\
2 \mathrm{CO}_{2}+2 \mathrm{e}^{-} & =\mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-} \\
\mathrm{Fe}^{3+}+\mathrm{e}^{-} & =\mathrm{Fe}^{2+}
\end{aligned}
$$

Acidified $\mathrm{MnO}_{4}^{-}$ions can oxidise both ions in iron(II) ethandioate, $\mathrm{FeC}_{2} \mathrm{O}_{4}$.
What is the mole ratio of $\mathrm{MnO}_{4}^{-}: \mathrm{FeC}_{2} \mathrm{O}_{4}$ in a complete oxidation?

|  | $\mathrm{MnO}_{4}^{-}$ | $\mathrm{FeC}_{2} \mathrm{O}_{4}$ |
| :---: | :---: | :---: |
| A | 2 | 5 |
| B | 3 | 5 |
| C | 5 | 2 |
| D | 5 | 3 |

2 A compound is made up of two elements, $\mathbf{Y}$ and $\mathbf{Z}$.
Each atom of $\mathbf{Y}$ and of $\mathbf{Z}$ has exactly 2 unpaired electrons in its outermost $p$ orbitals.

What could the compound be?
A $\mathrm{CO}_{2}$
B $\quad \mathrm{CF}_{4}$
C $\mathrm{NF}_{3}$
D $\quad \mathrm{NO}_{2}$

3 What is the electronic configuration of vanadium atom, proton number 23?
A $\quad 1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{6} 3 d^{4} 4 s^{1}$
B $\quad 1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{6} 4 s^{2} 4 p^{3}$
C $\quad 1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{6} 3 d^{5}$
D $\quad 1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{6} 3 d^{3} 4 s^{2}$

4 Nitrogen and phosphorus are both in Group 15 of the Periodic Table. Phosphorus forms a chloride with the formula $\mathrm{PCl}_{5}$ but nitrogen does not form $\mathrm{NCl}_{5}$.

Which statement helps to explain this?

A Nitrogen is less electronegative than phosphorus.
B Nitrogen cannot have an oxidation state of +5 .
C Nitrogen's outer shell cannot contain more than eight electrons.
D Nitrogen only has three unpaired electrons in the valence shell.

5 Which compound has more than one type of chemical bond?
A Ammonium nitrate
B Calcium chloride
C Silicon(IV) oxide
D Diamond

6 Fluimucil is a medicine used to loosen thick mucus in individuals with chronic obstructive pulmonary disease. Its structure is shown below.


How many lone pair of electrons are present in one molecule of fluimucil?
A 5
B 6
C 8
D 9

7 Ice is the crystalline form of water. The diagram below shows part of the structure of ice.


Which of the following statements is not true about ice?

A Ice has a lower density than water at $0^{\circ} \mathrm{C}$ due to its open structure.
B The bond angle about oxygen in ice is $109.5^{\circ}$.
C Ice does not conduct electricity.
D The hydrogen bonds are stronger than the O-H covalent bond.

8 Which set of bond angles are present in the molecule shown below?
A $90^{\circ}, 109{ }^{\circ}$ and $120^{\circ}$ only
B $\quad 105^{\circ}$ and $120^{\circ}$ only
C $107^{\circ}$ and $180^{\circ}$ only
D $109^{\circ}, 120^{\circ}$ and $180^{\circ}$ only

9 The standard enthalpy change of formation of nitrogen(II) oxide, NO , is $+90 \mathrm{~kJ} \mathrm{~mol}^{-1}$. What is the enthalpy change of the reaction shown below?

$$
2 \mathrm{NO}(\mathrm{~g}) \rightarrow \mathrm{N}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g})
$$

A $\quad-180 \mathrm{~kJ} \mathrm{~mol}^{-1}$
B $\quad-90 \mathrm{~kJ} \mathrm{~mol}^{-1}$
C $\quad+90 \mathrm{~kJ} \mathrm{~mol}^{-1}$
D $\quad+180 \mathrm{~kJ} \mathrm{~mol}^{-1}$

10 In an experiment to measure the enthalpy change for the reaction between hydrochloric acid and calcium carbonate, $20 \mathrm{~cm}^{3}$ of solution containing 0.04 mol of HCl is placed in a plastic cup of negligible heat capacity. When $2.0 \mathrm{~g}(0.02 \mathrm{~mol})$ of calcium carbonate was added, the temperature rises by 15 K .

Given that the heat capacity per volume of the final solution is $4.2 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~cm}^{-3}$, what is the magnitude of the enthalpy change for the reaction given below?

$$
\mathrm{CaCO}_{3}(\mathrm{~s})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{CaCl}_{2}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{CO}_{2}(\mathrm{~g})
$$

A $\frac{(20+2) \times 4.2 \times 15}{0.02} \mathrm{~J} \mathrm{~mol}^{-1}$
B $\frac{(20+2) \times 4.2 \times 15}{0.04} \mathrm{~J} \mathrm{~mol}^{-1}$
C $\frac{20 \times 4.2 \times 15}{0.04} \quad \mathrm{~J} \mathrm{~mol}^{-1}$
D $\frac{20 \times 4.2 \times 15}{0.02} \quad \mathrm{~J} \mathrm{~mol}^{-1}$

11 Given the following information:
$\Delta H_{\mathrm{c}}$ of $\mathrm{C}(\mathrm{s})=-394 \mathrm{~kJ} \mathrm{~mol}^{-1}$
$\Delta H_{\mathrm{f}}$ of $\mathrm{H}_{2} \mathrm{O}(l)=-286 \mathrm{~kJ} \mathrm{~mol}^{-1}$
$\Delta H_{\mathrm{f}}$ of $\mathrm{CH}_{3} \mathrm{OH}(\mathrm{l})=-239 \mathrm{~kJ} \mathrm{~mol}^{-1}$
Which one of the following is the correct enthalpy change of combustion of liquid methanol, $\mathrm{CH}_{3} \mathrm{OH}$, in $\mathrm{kJ} \mathrm{mol}^{-1}$ ?
A $\quad-441$
B $\quad-727$
C $\quad-919$
D -1205

12 Nitric oxide, NO, and bromine vapour react together according to the following equation.

$$
2 \mathrm{NO}(\mathrm{~g})+\mathrm{Br}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{NOBr}(\mathrm{~g}) \quad \Delta H^{\prime}=-23 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

The reaction has an activation energy of $+5.4 \mathrm{~kJ} \mathrm{~mol}^{-1}$.

What is the correct reaction pathway diagram for the above reaction?

A


C


B


D


13 A piece of magnesium ribbon was added to $25 \mathrm{~cm}^{3}$ of dilute hydrochloric acid. The magnesium was completely dissolved and the total volume of hydrogen gas evolved was measured.

In a second experiment, an identical piece of magnesium ribbon of the same mass was used. This was added to another $50 \mathrm{~cm}^{3}$ of the same dilute hydrochloric acid. The total volume of hydrogen gas evolved was measured.

How will the initial rate of reaction and total volume of hydrogen evolved in the second experiment compare to the first experiment?

|  | Initial rate of reaction | Total volume of hydrogen evolved |
| :---: | :---: | :---: |
| A | Increase | Increase |
| B | Increase | No change |
| C | No change | Increase |
| D | No change | No change |

14 The following reaction has a first-order kinetics.

$$
X Y(g) \rightarrow X(g)+Y(g)
$$

It takes 64 seconds for 4 g of XY to decompose till 2 g of XY was left.
How long will it take for 0.25 g of XY to react till 0.125 g ?
A 4 s
B 8 s
C $\quad 64 \mathrm{~s}$
D $\quad 320$ s

15 The diagram represents, for a given temperature, the Boltzmann distribution of the kinetic energies of the molecules in a mixture of two gases that react together. The activation energy for the reaction, $E_{\mathrm{a}}$, is marked.


The dotted curves below show the Boltzmann distribution for the same reaction at a higher temperature. On these diagrams, H represents the activation energy at the higher temperature.

Which diagram is correct? C


16 Which series is correctly arranged in order of increasing values?

A Atomic radius of $\mathrm{P}, \mathrm{S}, \mathrm{Cl}$
B Lattice energy of $\mathrm{NaF}, \mathrm{MgF}_{2}, \mathrm{AlF}_{3}$
C First ionisation energy of $\mathrm{Na}, \mathrm{Mg}, \mathrm{Al}$
D Melting point of $\mathrm{P}, \mathrm{S}, \mathrm{Cl}$

17 In the preparation of silicon, silicon dioxide is heated with magnesium.

$$
\mathrm{SiO}_{2}+2 \mathrm{Mg} \rightarrow 2 \mathrm{MgO}+\mathrm{Si}
$$

The product mixture contains MgO and Si only.
To separate the silicon from the product mixture, students proposed the following two methods.

1. Shake the mixture with aqueous hydrochloric acid and filter.
2. Heat the mixture gently and collect the evaporated silicon.

Which methods would work?
A 1 only
B 1 and 2
C 2 only
D Neither 1 or 2

18 What is meant by the term dynamic equilibrium?

A an equilibrium that is constantly changing its position
B an equilibrium where the forward and reverse reactions are taking place at different rates
C an equilibrium where the forward and reverse reactions are taking place at the same rates

D an equilibrium which has not yet settled to a constant state

19 Hydrogen and nitrogen react to produce ammonia.

$$
\mathrm{N}_{2}(\mathrm{~g})+3 \mathrm{H}_{2}(\mathrm{~g})=2 \mathrm{NH}_{3}(\mathrm{~g}) \quad \Delta H=-92.4 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

Which statement is correct?

A Increasing pressure increases the value of the equilibrium constant.
B Increasing the amount of iron catalyst increases the equilibrium yield of ammonia.
C Condensing the gaseous ammonia product shifts the equilibrium position to favour the formation of more ammonia.
D Lowering the volume of the reaction vessel does not affect the rate of reaction and equilibrium yield of ammonia.

20 Which property of benzene results from the stability associated with the ring of delocalised $\pi$ electrons?

A It does not conduct electricity.
B It is susceptible to attack by electrophiles.
C It undergoes electrophilic substitution instead of electrophilic addition.
D All the carbon-carbon bonds have exactly the same bond length.

21 Which statement about the molecule below is correct?


A It has an empirical formula of $\mathrm{C}_{6} \mathrm{H}_{6} \mathrm{Cl}$.
B It has an molecular formula of $\mathrm{C}_{10} \mathrm{H}_{10} \mathrm{Cl}_{2}$.
C It has six sp ${ }^{3}$ and $\operatorname{six} \mathrm{sp}^{2}$ carbon atoms.
D It is a tertiary alkyl halide.

22 A $0.050 \mathrm{~mol} \mathrm{dm}^{-3}$ solution of strong acid $\mathbf{R}$ has a pH of 1.00 .

Which acid is $\mathbf{R}$ ?
A HCl
B $\mathrm{HNO}_{3}$
C $\quad \mathrm{H}_{2} \mathrm{SO}_{4}$
D $\quad \mathrm{H}_{3} \mathrm{PO}_{4}$
$2310 \mathrm{~cm}^{3}$ of aqueous silver nitrate was added to two separate samples of bromopropane and chloropropane. The resulting mixtures were allowed to stand.

Which of the following shows the correct observation?

|  | bromopropane | chloropropane |
| :---: | :---: | :---: |
| A | white ppt formed immediately | cream ppt formed immediately |
| B | cream ppt formed after 2 hours | white ppt formed after 20 minutes |
| C | cream ppt formed after 20 minutes | white ppt formed after 2 hours |
| D | white ppt formed after 20 minutes | cream ppt formed after 2 hours |

24 Which two compounds can react to produce an ester?
A

B

C

D


25 Compound $\mathbf{Q}$ was refluxed with aqueous sodium hydroxide and the resulting mixture was then distilled. The distillate gave a positive tri-iodomethane test. The residue in the distillation flask, after acidification, gave a white precipitate.

Which of these could be $\mathbf{Q}$ ?
A $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCOC}_{6} \mathrm{H}_{5}$
B $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCOCH}_{3}$
C $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOCH}_{2} \mathrm{CH}_{3}$
D $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{COOCH}_{3}$

## SECTION B

For each of the questions in this section, one or more of the three numbered statements $\mathbf{1}$ to $\mathbf{3}$ may be correct.
Decide whether each of the statements is or is not correct.
The responses $\mathbf{A}$ to $\mathbf{D}$ should be selected on the basis of

| A | B | C | D |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}, \mathbf{2}$ and $\mathbf{3}$ are <br> correct | $\mathbf{1}$ and $\mathbf{2}$ only are <br> correct | $\mathbf{2}$ and $\mathbf{3}$ only are <br> correct | $\mathbf{1}$ only is <br> correct |

No other combination of statements is used as a correct response.

26 Which molecules have an overall dipole moment?

1 carbon monoxide, CO
2 dichloromethane, $\mathrm{CH}_{2} \mathrm{Cl}_{2}$
3 phosphine, $\mathrm{PH}_{3}$

27 Boron is a non-metallic element which is found above aluminium in Group 13 of the Periodic Table. It forms a compound with nitrogen known as boron nitride which has a graphite structure.

Which conclusions can be drawn from this information?

1 The empirical formula of boron nitride is BN.
2 Boron nitride has a layer structure with instantaneous dipole-induced dipole interactions between the layers.

3 The boron and nitrogen atoms in a layer are likely to be arranged alternately in a hexagonal pattern.

28 The diagram illustrates the enthalpy changes of a set of reactions.


Which statements are correct?

1 The enthalpy change for the transformation $\mathbf{U} \rightarrow \mathbf{R}$ is $+42 \mathrm{~kJ} \mathrm{~mol}^{-1}$.
2 The enthalpy change for the transformation $\mathbf{T} \rightarrow \mathbf{S}$ is endothermic.
3 The enthalpy change for the transformation $\mathbf{R} \rightarrow \mathbf{T}$ is $-33 \mathrm{~kJ} \mathrm{~mol}^{-1}$.

| A | B | C | D |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}, \mathbf{2}$ and $\mathbf{3}$ are <br> correct | $\mathbf{1}$ and $\mathbf{2}$ only are <br> correct | $\mathbf{2}$ and $\mathbf{3}$ only are <br> correct | $\mathbf{1}$ only is <br> correct |

No other combination of statements is used as a correct response.

29 Which of the following gives the compounds in order of decreasing $K_{\mathrm{a}}$ ?

|  | highest $K_{\mathrm{a}}$ |  | lowest $K_{\mathrm{a}}$ |
| :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathrm{FCH}_{2} \mathrm{CO}_{2} \mathrm{H}$ | $\mathrm{ClCH}_{2} \mathrm{CO}_{2} \mathrm{H}$ | $\mathrm{BrCH}_{2} \mathrm{CO}_{2} \mathrm{H}$ |
| $\mathbf{2}$ | $\mathrm{CH}_{3} \mathrm{CF}_{2} \mathrm{CO}_{2} \mathrm{H}$ | $\mathrm{FCH}_{2} \mathrm{CHFCO}_{2} \mathrm{H}$ | $\mathrm{F}_{2} \mathrm{CHCH}_{2} \mathrm{CO}_{2} \mathrm{H}$ |
| $\mathbf{3}$ | $\mathrm{CH}_{3} \mathrm{CH}(\mathrm{OH}) \mathrm{CO}_{2} \mathrm{H}$ | $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H}$ | $\mathrm{CH}_{3} \mathrm{CH}\left(\mathrm{CH}_{3}\right) \mathrm{CO}_{2} \mathrm{H}$ |

30 Compound $\mathbf{Z}$ was subjected to the following tests and the results are recorded below.

| Reagents \& Conditions | Observations |
| :---: | :---: |
| Acidified $\mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}$, heat | Orange $\mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}$ turns green. |
| Acidified $\mathrm{KMnO}_{4}$, heat | Purple $\mathrm{KMnO}_{4}$ decolourise. <br> A colourless gas formed. |
| Fehling's reagent, heat | Red brown precipitate formed. |

What could be the identity of $\mathbf{Z}$ ?


2


3


| 1 | $\mathbf{B}$ | 6 | $\mathbf{D}$ | 11 | $\mathbf{B}$ | 16 | $\mathbf{B}$ | 21 | $\mathbf{B}$ | 26 | $\mathbf{B}$ |
| :--- | :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $\mathbf{A}$ | 7 | $\mathbf{D}$ | 12 | $\mathbf{D}$ | 17 | $\mathbf{A}$ | 22 | $\mathbf{C}$ | 27 | $\mathbf{A}$ |
| 3 | $\mathbf{D}$ | 8 | $\mathbf{D}$ | 13 | $\mathbf{D}$ | 18 | $\mathbf{C}$ | 23 | $\mathbf{C}$ | 28 | $\mathbf{B}$ |
| 4 | $\mathbf{C}$ | 9 | $\mathbf{A}$ | 14 | $\mathbf{C}$ | 19 | $\mathbf{C}$ | 24 | $\mathbf{C}$ | 29 | $\mathbf{A}$ |
| 5 | $\mathbf{A}$ | 10 | $\mathbf{D}$ | 15 | $\mathbf{C}$ | 20 | $\mathbf{C}$ | 25 | $\mathbf{A}$ | 30 | $\mathbf{D}$ |

JURONG JUNIOR COLLEGE JC 2 PRELIMINARY EXAMINATION Higher 1

CANDIDATE NAME $\square$
$\square$
EXAM INDEX NUMBER

## CHEMISTRY

Paper 2 Structured Questions

Candidates answer Section A on the Question Paper.
Additional Materials: Answer Paper
Data Booklet

## READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

## Section A

Answer all questions.

## Section B

Answer two questions on separate answer paper.
A Data Booklet is provided. Do not write anything on the Data Booklet.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use

| Section A |  | Section B |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 7 |  |  |  |
| 2 |  | 8 |  |  |  |
| 3 |  | 9 |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 | Total |  |  |  |  |
|  |  |  |  |  |  |

This document consists of $\mathbf{1 4}$ printed pages.

Section A
Answer all questions in this section in the spaces provided.

1. (a) Complete the table to show the composition and identity of some ions.

| name of <br> element | Nucleon <br> number | Atomic <br> number | Number <br> of <br> protons | Number <br> of <br> neutrons | Number of <br> electrons | Overall <br> charge |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| beryllium | 9 | 4 |  |  |  | $2+$ |
| helium |  |  |  | 1 | 1 |  |

(b) When passed through an electric field, a beam of protons is deflected by $2^{\circ}$.

The beam of beryllium ions in the table in $\mathbf{1 ( a )}$ is made to pass through the same electric field. Calculate the angle of deflection for the beam of beryllium ions.
(c) Radiochemical reactions such as radioactive decay of isotopes, can be represented by equations in which the nucleon numbers and atomic numbers must be balanced.

In the first stage of the radioactive decay of ${ }_{92}^{232} \mathrm{Th}$, the products are an isotope of element $E$ and two alpha particles ${ }_{2}^{4} \mathrm{He}$.

$$
{ }_{92}^{232} \mathrm{Th} \rightarrow{ }_{x}^{y} \mathbf{E}+2{ }_{2}^{4} \mathrm{He}
$$

What is the nucleon number, $y$, of $\mathbf{E}$ ? $\qquad$
What is the proton number, $x$, of $\mathbf{E}$ ?
2. The fifth to eighth ionisation energies of an element in the third period of the Periodic Table are given. The symbol used for reference is not the actual symbol of the element.

|  | Ionisation energies, kJ mol $^{-\mathbf{1}}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | fifth | sixth | seventh | eighth |
| G | 6274 | 21269 | 25398 | 29855 |

(a) State and explain the group number of element $\mathbf{G}$.

Group number $\qquad$
Explanation $\qquad$
$\qquad$
$\qquad$
(b) Explain why the seventh IE of $\mathbf{G}$ is higher than its sixth IE.
$\qquad$
$\qquad$
$\qquad$
(c) How would the first ionisation energy of $\mathbf{G}$ compare with that of the element on its right in the Periodic Table? Explain your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Hydrogen peroxide, $\mathrm{H}_{2} \mathrm{O}_{2}$, is a colourless liquid with the structure shown below.

(a) Determine the oxidation number of O in hydrogen peroxide.
$\qquad$
(b) By considering the number of electron pairs around the O atom in $\mathrm{H}_{2} \mathrm{O}_{2}$, explain why the $\mathrm{H}-\mathrm{O}-\mathrm{O}$ bond angle in $\mathrm{H}_{2} \mathrm{O}_{2}$ molecule is $104^{\circ}$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(c) Volume strength is a term used to indicate the concentration of hydrogen peroxide solution.

It may be defined as the volume of $\mathrm{O}_{2}$ produced, in $\mathrm{cm}^{3}$ at s.t.p, when $1 \mathrm{~cm}^{3}$ of the $\mathrm{H}_{2} \mathrm{O}_{2}$ solution decomposes according to the following equation.

$$
\mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{aq}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+1 / 2 \mathrm{O}_{2}(\mathrm{~g})
$$

Calculate the volume strength of a $0.250 \mathrm{~mol} \mathrm{dm}^{-3}$ aqueous solution of $\mathrm{H}_{2} \mathrm{O}_{2}$.
(d) Excess $\mathrm{KI}(\mathrm{aq})$ is added to another aqueous solution containing $0.008 \mathrm{~mol}_{\mathrm{H}_{2} \mathrm{O}_{2}}$ and brown iodine solution is produced.

$$
2 \mathrm{I}^{-}+2 \mathrm{H}_{2} \mathrm{O}_{2}+2 \mathrm{H}^{+} \rightarrow \mathrm{I}_{2}+2 \mathrm{H}_{2} \mathrm{O}
$$

The resulting iodine solution is then titrated with $0.400 \mathrm{~mol} \mathrm{dm}^{-3} \mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$.
(i) Write an equation for the reaction between $\mathrm{I}_{2}$ and $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$.
$\qquad$
(ii) Calculate the volume of $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ solution required for the titration.
4. Growing concerns about global climate change have increased researchers' attention on the various approaches to reduce $\mathrm{CO}_{2}$ emissions. A widely studied approach is the Sabatier reaction.

$$
\mathrm{CO}_{2}(\mathrm{~g})+4 \mathrm{H}_{2}(\mathrm{~g})=\mathrm{CH}_{4}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g})
$$

(a) One researcher did some experiments to investigate the optimum temperature for the Sabatier reaction.

First, he mixed 0.2 mol of $\mathrm{CO}_{2}(\mathrm{~g})$ and 0.8 mol of $\mathrm{H}_{2}(\mathrm{~g})$ in a $3 \mathrm{dm}^{3}$ vessel at $350{ }^{\circ} \mathrm{C}$. At every 20 minutes interval, he monitored the amount of $\mathrm{CO}_{2}$ present in the mixture using a gas chromatography. At $100^{\text {th }} \mathrm{min}$, he raised the temperature to $500^{\circ} \mathrm{C}$ and continued to monitor the amount of $\mathrm{CO}_{2}$. The results are shown graphically below.

Amount of $\mathrm{CO}_{2} / \mathrm{mol}$

(i) Determine the amount of $\mathrm{CO}_{2}, \mathrm{H}_{2}, \mathrm{CH}_{4}$ and $\mathrm{H}_{2} \mathrm{O}$ in the mixture at the $80^{\text {th }}$ minute.
(ii) Hence, calculate the value of the equilibrium constant, $K_{C}$ for the Sabatier reaction at $350^{\circ} \mathrm{C}$, stating its units.
4. (a) (iii) Use the graph to determine whether the $\mathrm{CO}_{2}$ content in the equilibrium mixture increases or decreases when temperature is raised to $500^{\circ} \mathrm{C}$.
(iv) Using your answer in (a)(iii), predict and explain whether the Sabatier reaction is exothermic or endothermic.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) The Sabatier reaction is also widely studied by NASA because water and methane are regenerated from the carbon dioxide produced by the cabin crew.

Some of the water produced by the reaction is then electrolysed to generate oxygen gas, a life support consumable, and hydrogen gas which is then passed into the Sabatier reactor to further produce more water and methane.

Research by NASA also shows that Ru is the most efficient catalyst for the Sabatier reaction.
(i) Explain the term catalyst.
$\qquad$
$\qquad$
(ii) The Boltzmann distribution curve shows the distribution of energies in a mixture of $\mathrm{CO}_{2}$ and $\mathrm{H}_{2}$ at $350^{\circ} \mathrm{C}$.


Add a suitable label to the horizontal axis and use it to explain why a catalyst is used in the Sabatier reaction.
$\qquad$
$\qquad$
$\qquad$
4. (c) Methane produced from the Sabatier reaction can be stored and used as a rocket propellant.
(i) Write an equation for the complete combustion of methane.
$\qquad$
(ii) Using appropriate bond energies from the Data Booklet, calculate the amount of energy evolved when 1 mole of methane is completely burnt in oxygen.
5. In aqueous solution, 2-chloro-2-methylpropane reacts with potassium hydroxide to form 2-methylpropan-2-ol.
(a) Write a balanced equation for the above reaction.
$\qquad$
The rate of this reaction was investigated using a large excess of sodium hydroxide.
(b) The graph below shows the results of the experiment.


The reaction is first order with respect to $\left[\left(\mathrm{CH}_{3}\right)_{3} \mathrm{CCl}\right]$. This can be confirmed from the graph using half-lives.
(i) Explain what is meant by the half-life of a reaction?
$\qquad$
$\qquad$
$\qquad$
(ii) Determine the half-life for this reaction. Show all your working and show clearly any construction lines on the graph.
5. (b) (iii) It is known that the reaction is zero order with respect to $[\mathrm{KOH}]$.

Using your answer in (b)(ii), calculate the value of the rate constant, $k$, for this reaction and give its units.
(iv) What would be the effect on the half-life of this reaction if the initial concentration of 2-chloro-2-methylpropane was doubled.
$\qquad$
6. (a) Methylbenzene undergoes monochlorination under two different conditions to form two isomers. These two isomers then undergo oxidation to form carboxylic acids.



Benzoic acid


4-chlorobenzoic acid

In the boxes and space provided above, draw the structural formula of the monochlorinated products formed and state the reagent and conditions needed.
(b) Compare and explain the relative acidity of benzoic acid and 4-chlorobenzoic acid formed in (a).
$\qquad$
$\qquad$
$\qquad$

> Answer two questions from this section on separate answer paper.
7. This question is about aluminium and its compounds.
(a) (i) State and describe the structure and bonding of solid aluminium.
(ii) A common use of aluminium is to make the electrical cables in long distance overhead power lines.

Suggest two properties of aluminium that make it suitable for this use.
(b) Aluminium reacts with chlorine to form a white solid chloride that contains $79.7 \%$ chlorine and sublimes at $180^{\circ} \mathrm{C}$.
(i) Determine the empirical formula of the chloride, showing your working clearly.
(ii) Given that the molar mass of the chloride is $267 \mathrm{~g} \mathrm{~mol}^{-1}$, determine the molecular formula of the chloride. Draw a labelled diagram to illustrate the bonding in the chloride.
(iii) Explain, in terms of structure and bonding, why this chloride has a low sublimation temperature.
(iv) When water is added to the solid chloride, it dissolves to form an acidic solution. However, when water is added to solid NaCl , a neutral solution is obtained.

Using relevant data from the Data Booklet, explain why this solid chloride forms an acidic solution but not NaCl . Write equation to illustrate the reaction that occurred.
You may use the empirical formula determined in (b)(i) to write the equation.
(c) $\mathrm{LiAlH}_{4}$ is a reducing agent commonly used in organic synthesis. It reacts vigorously with water to produce $\mathrm{H}_{2}$, LiOH and an amphoteric hydroxide. Hence $\mathrm{LiAlH}_{4}$ must be stored under dry condition and its reaction must be carried out in anhydrous organic solvents such as diethyl ether, $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCH}_{2} \mathrm{CH}_{3}$.
(i) Write a balanced equation for the reaction between $\mathrm{LiAlH}_{4}$ and water.
(ii) The above reaction produced an amphoteric hydroxide.

Write two equations to show that it is amphoteric
(d) From the following compounds, identify the compounds that can be reduced by $\mathrm{LiAlH}_{4}$ to form ethanol.

$$
\begin{equation*}
\mathrm{CH}_{3} \mathrm{CHO} \quad \mathrm{CH}_{3} \mathrm{CO}_{2} \mathrm{H} \quad \mathrm{CH}_{2}=\mathrm{CHOH} \tag{1}
\end{equation*}
$$

7. (e) Reactions involved $\mathrm{LiAlH}_{4}$ are carried out in anhydrous organic solvents such as diethyl ether, $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCH}_{2} \mathrm{CH}_{3}$.

Diethyl ether can be prepared from ethanol in two steps as shown.

(i) State the type of reaction that occurred in Step 1.
(ii) Draw the displayed formula of $\mathbf{W}$.
(iii) Given that $\mathbf{W}$ acts as a nucleophile in Step 2, draw the structural formula of the organic reactant required in Step 2.
8. (a) Compound $\mathbf{R}$ is a weak monobasic acid.

A student dissolved 2.29 g of $\mathbf{R}$ in $250 \mathrm{~cm}^{3}$ of deionised water and pipetted $25.0 \mathrm{~cm}^{3}$ of this solution into a conical flask. He added $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ $\mathrm{NaOH}(\mathrm{aq})$ solution from a burette and monitored the pH of the reaction mixture in the conical flask using a pH meter.

The pH curve obtained by the student is shown below.

(i) Using the data provided below, choose the most suitable indicator for the above titration. State the colour change of the solution at endpoint.

| Indicator | pH at which <br> colour changes | Acid <br> colour | Base <br> colour |
| :---: | :---: | :---: | :---: |
| Tetrabromophenol <br> blue | $3-5$ | yellow | blue |
| Methyl red | $5-6$ | yellow | red |
| phenolphthalein | $8-10$ | colourless | red |

(ii) Use the titration curve above to calculate the amount of NaOH required to completely neutralise $25.0 \mathrm{~cm}^{3}$ of solution $\mathbf{R}$.
(iii) Hence, calculate $M_{r}$ of $\mathbf{R}$.
(b) Three weak monobasic acids are shown below.

| $\mathbf{s}$ | $\mathbf{T}$ | $\mathbf{U}$ |
| :---: | :---: | :---: |
| $\mathrm{CH}_{3} \mathrm{CH}=\mathrm{CHCO}_{2} \mathrm{H}$ | $\mathrm{CH}_{3} \mathrm{CH}(\mathrm{OH}) \mathrm{CH}(\mathrm{OH}) \mathrm{CO}_{2} \mathrm{H}$ | $\mathrm{CH}_{3} \mathrm{CH}(\mathrm{OH}) \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H}$ |

It is possible to convert $\mathbf{S}, \mathbf{T}$ or $\mathbf{U}$ into one another in a single step.
State the reagents and conditions that would be used for the following conversions.
(i) $\mathbf{S}$ into $\mathbf{T}$
(ii) S into U
(iii) $\mathbf{U}$ into $\mathbf{S}$
8. (c) State the type of reaction that occur in the following conversion.
(i) $\mathbf{S}$ into $\mathbf{U}$
(ii) $\mathbf{U}$ into $\mathbf{S}$
(d) (i) The acid $\mathbf{S}$ shows cis-trans isomerism. Draw diagrams to illustrate this type of isomerism, labelling each isomer clearly.
(ii) Draw the skeletal formula of the organic product formed when acid $\mathbf{S}$ reacts with $\mathrm{H}_{2}$ in the presence of Pt .
(iii) With the aid of an equation, explain why $\mathbf{S}$ is miscible with water.
(e) (i) Acid $\mathbf{T}$ reacts with dry $\mathrm{PCl}_{5}$. Draw the structural formula of the organic product formed.
(ii) Explain, with the aid of an equation, why the reaction must be carried out using dry $\mathrm{PCl}_{5}$.
(f) When $\mathbf{U}$ is heated with ethanoic acid and a small amount of concentrated sulfuric acid, an organic product, $\mathrm{C}_{6} \mathrm{H}_{10} \mathrm{O}_{4}$, is obtained.
(i) State the type of reaction that occurred.
(ii) Write a balanced equation for this reaction. Include the structural formula of the organic product in the equation.
9. Oxygen-containing compounds, both organic and inorganic, are essential to our life.
(a) One example is the phosphate buffer system that operates in biological cells. The buffer contains dihydrogen phosphate, $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$, which acts as a weak acid.
(i) Write an equation to show that $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$is a weak Bronsted acid.
(ii) Explain the term buffer solution and write two equations to show how a solution containing $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$and $\mathrm{HPO}_{4}{ }^{2-}$ function as a buffer.
(iii) The pH in many living cells is 7.40 .

Given that the $K_{\mathrm{a}}$ of $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$is $6.31 \times 10^{-8} \mathrm{~mol} \mathrm{dm}^{-3}$, calculate the value of $\left[\mathrm{HPO}_{4}{ }^{2-}\right] /\left[\mathrm{H}_{2} \mathrm{PO}_{4}^{-}\right]$needed to give a pH of 7.40 in the cells.
(b) The $\alpha$-amino acids $\mathrm{RCH}\left(\mathrm{NH}_{2}\right) \mathrm{COOH}$ are essential building blocks for proteins in our body.
The simplest $\alpha$-amino acids is glycine, $\mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{COOH}$.
One student proposed the following reaction scheme to synthesis glycine from methanal.

(i) What is the state of hybridisation of the C atom in methanal?
(ii) Describe the bonding in methanal in terms of orbital overlap. Draw diagram to illustrate your answer.
(iii) For each step, state the reagents and conditions required.
(iv) Give a reason to explain why Step 4 gives a poor yield of glycine.
(c) Compound $X$ has the molecular formula $\mathrm{C}_{7} \mathrm{H}_{14} \mathrm{O} . \mathrm{X}$ decolourises brown $\mathrm{Br}_{2}(\mathrm{aq})$.

Treating $\mathbf{X}$ with hot concentrated acidified $\mathrm{KMnO}_{4}(\mathrm{aq})$ produces two compounds $\mathbf{Y}, \mathrm{C}_{4} \mathrm{H}_{8} \mathrm{O}$, and $\mathbf{Z}, \mathrm{C}_{3} \mathrm{H}_{4} \mathrm{O}_{3}$.
Both $\mathbf{Y}$ and $\mathbf{Z}$ forms an orange precipitate with 2,4-dinitrophenylhydrazine and a yellow precipitate with alkaline aqueous iodine.
$\mathbf{Z}$ fizzes when added to aqueous sodium carbonate.
Deduce the structures of $\mathbf{X}, \mathbf{Y}$ and $\mathbf{Z}$. Include in your answers, the type of reaction that occurred and the functional groups deduced.

JURONG JUNIOR COLLEGE JC 2 PRELIMINARY EXAMINATION Higher 1

CANDIDATE NAME $\square$
$\square$
EXAM INDEX NUMBER

## CHEMISTRY

Paper 2 Structured Questions

Candidates answer Section A on the Question Paper.
Additional Materials: Answer Paper
Data Booklet

## READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

## Section A

Answer all questions.

## Section B

Answer two questions on separate answer paper.
A Data Booklet is provided. Do not write anything on the Data Booklet.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use

| Section A |  | Section B |  |
| :---: | :---: | :---: | :---: |
| 1 |  | 7 |  |
| 2 |  | 8 |  |
| 3 |  | 9 |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 | Total |  |  |
|  |  |  |  |

This document consists of $\mathbf{1 4}$ printed pages.

Answer all questions in this section in the spaces provided.

1. (a) Complete the table to show the composition and identity of some ions.

| name of <br> element | Nucleon <br> number | Atomic <br> number | Number <br> of <br> protons | Number <br> of <br> neutrons | Number of <br> electrons | Overall <br> charge |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Diff <br> isotope <br> s diff <br> mass <br> number <br> (diff <br> from <br> PT) | Same in <br> all <br> isotope <br> s(same <br> as PT) | Same <br> as <br> atomic <br> number |  |  |  |
| beryllium | 9 | 4 | $4 \checkmark$ | $5 \checkmark$ | $2 \checkmark$ | $2+$ |
| helium | $3 \checkmark$ | $2 \checkmark$ | $2 \checkmark$ | 1 | 1 | $1+\checkmark$ |

$7 \checkmark$ :[3] 6-4 $\checkmark$ :[2] 3-2 $\checkmark$ : [1]
(b) When passed through an electric field, a beam of protons is deflected by $2^{\circ}$.

The beam of beryllium ions in the table in $\mathbf{1 ( a )}$ is made to pass through the same electric field. Calculate the angle of deflection for the beam of beryllium ions.

Charge/mass of protons (which is $\mathrm{H}^{+}$) $=1$
Charge/ mass of $\mathrm{Be}^{2+}=2 / 9$
Angle of deflection by $\mathrm{Be}^{2+}=2 / 9 \times 2=\underline{\mathbf{0 . 4 4 4}}$
(c) Radiochemical reactions such as radioactive decay of isotopes, can be represented by equations in which the nucleon numbers and atomic numbers must be balanced.

In the first stage of the radioactive decay of ${ }_{92}^{232} \mathrm{Th}$, the products are an isotope of element E and two alpha particles ${ }_{2}^{4} \mathrm{He}$.

$$
{ }_{92}^{232} \mathrm{Th} \rightarrow{ }_{x}^{y} \mathrm{E}+2{ }_{2}^{4} \mathrm{He}
$$

$\left.\begin{array}{l}\text { What is the nucleon number, } y \text {, of } \mathbf{E} \text { ? } \underline{224} \\ \text { What is the proton number, } x, \text { of } \mathbf{E} \text { ? 88. }\end{array}\right\}$
2. The fifth to eighth ionisation energies of an element in the third period of the Periodic Table are given. The symbols used for reference is not the actual symbols of the elements.

|  | Ionisation energies, $\mathbf{k J ~ m o l}^{-\mathbf{1}}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | fifth | sixth | seventh | eighth |
| $\mathbf{G}$ | 6274 | 21269 | 25398 | 29855 |

(a) State and explain the group number of element $\mathbf{G}$.

Group number: 15 or V [1]
Explanation From $5^{\text {th }}$ to $6^{\text {th }}$ IE, drastic increase in IE. This implies $G$ has $\underline{\mathbf{5}}$ valence electrons. Hence Group 15. [1]
(b) Explain why the seventh IE of $\mathbf{G}$ is higher than its sixth IE.
$6^{\text {th }}$ IE: $: \mathrm{G}^{5+}(\mathrm{g}) \rightarrow \mathrm{G}^{6+}+\mathrm{e}$
(electronic config of $\left.\mathrm{G}^{5+:}: 1 s^{2} 2 s^{2} 2 p^{6}\right) \Rightarrow 2 p$ e removed during $6^{\text {th }} \mathrm{IE}$
$7^{\text {th }} \mathrm{IE}: \mathrm{G}^{6+}(\mathrm{g}) \rightarrow \mathrm{G}^{7+}+\mathrm{e}$
(electronic config of $\left.\mathrm{G}^{6+:}: 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 p^{5}\right) \Rightarrow 2 p$ e removed during $7^{\text {th }} \mathrm{IE}$
More energy is needed to remove electron from an increasingly positive ion. [1]
Or
More energy is needed to remove electron from $\mathbf{G}^{6+}$ than from $\mathbf{G}^{5+}$ ion [1]
(c) How would the first ionisation energy of $\mathbf{G}$ compare with that of the element on its right in the Periodic Table? Explain your answer.
$G$ is phosphorus. Element on the right is sulfur.
$1^{\text {st }} I E$ of $P$ is higher than that of $S[1]$
because in S, the inter-electronic repulsion between the paired 3p electrons makes it easier to remove one of them. [1]
3. Hydrogen peroxide, $\mathrm{H}_{2} \mathrm{O}_{2}$, is a colourless liquid with the structure shown below.

(a) Determine the oxidation number of O in hydrogen peroxide.
-1 [1]
(b) By considering the number of electron pairs around the O atom in $\mathrm{H}_{2} \mathrm{O}_{2}$, explain why the $\mathrm{H}-\mathrm{O}-\mathrm{O}$ bond angle in $\mathrm{H}_{2} \mathrm{O}_{2}$ molecule is $104^{\circ}$.

Each $O$ atom has 2 bond pairs and 2 lone pairs of electrons [1]. Since lplp repulsion > lp-bp repulsion > bp-bp repulsion, the bond angle is reduced from $109.5^{\circ}$ to $104^{\circ}$ [1] (bond angle in tetrahedral shape)
(c) Volume strength is a term used to indicate the concentration of hydrogen peroxide solution.

It may be defined as the volume of $\mathrm{O}_{2}$ produced, in $\mathrm{cm}^{3}$ at s.t.p, when $1 \mathrm{~cm}^{3}$ of the $\mathrm{H}_{2} \mathrm{O}_{2}$ solution decomposes according to the following equation.

$$
\mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{aq}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+1 / 2 \mathrm{O}_{2}(\mathrm{~g})
$$

Calculate the volume strength of a $0.250 \mathrm{~mol} \mathrm{dm}^{-3}$ aqueous solution of $\mathrm{H}_{2} \mathrm{O}_{2}$.
Amount of $\mathrm{H}_{2} \mathrm{O}_{2}$ in $1 \mathrm{~cm}^{3} 0.250 \mathrm{~mol} \mathrm{dm}^{-3} \mathrm{H}_{2} \mathrm{O}_{2}$ solution
$=1 / 1000 \times 0.250$
$=\underline{2.50 \times 10^{-4}} \underline{\mathrm{~mol}}$ [1]
Amount of $\mathrm{O}_{2}$ produced $=1 / 2 \times 2.50 \times 10^{-4}=1.25 \times 10^{-4} \mathrm{~mol}$
Volume of $\mathrm{O}_{2}$ produced $=1.25 \times 10^{-4} \times 22400=\underline{\mathbf{2 . 8 0}} \mathrm{cm}^{3} \quad$ [1]
(d) Excess $\mathrm{KI}(\mathrm{aq})$ is added to another aqueous solution containing $0.800 \mathrm{~mol} \mathrm{H}_{2} \mathrm{O}_{2}$ and brown iodine solution is produced.

$$
2 \mathrm{I}^{-}+2 \mathrm{H}_{2} \mathrm{O}_{2}+2 \mathrm{H}^{+} \rightarrow \mathrm{I}_{2}+2 \mathrm{H}_{2} \mathrm{O}
$$

The resulting iodine solution is then titrated with $0.400 \mathrm{~mol} \mathrm{dm}^{-3} \mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$.
(i) Write an equation for the reaction between $\mathrm{I}_{2}$ and $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$.

$$
\begin{equation*}
\underline{\mathrm{I}}_{2}+2 \mathrm{~S}_{2} \mathrm{O}_{3}{ }^{2-} \rightarrow \mathbf{2 I}^{-}+\mathrm{S}_{4} \mathrm{O}_{6}{ }^{2-} \tag{1}
\end{equation*}
$$

(ii) Calculate the volume of $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ solution required for the titration.

$$
\begin{align*}
& 2 \mathrm{H}_{2} \mathrm{O}_{2} \equiv \mathrm{I}_{2} \equiv 2 \mathrm{~S}_{2} \mathrm{O}_{3}{ }^{2-} \\
& \text { Amount of } \mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-} \text { needed }=0.008 \mathrm{~mol} \\
& \text { Volume of } \mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-} \text { needed }=0.008 \div 0.400 \times 1000=20 \mathrm{~cm}^{3} \tag{1}
\end{align*}
$$

4. Growing concerns about global climate change have increased researchers' attention on the various approaches to reduce $\mathrm{CO}_{2}$ emissions. A widely studied approach is the Sabatier reaction.

$$
\mathrm{CO}_{2}(\mathrm{~g})+4 \mathrm{H}_{2}(\mathrm{~g})=\mathrm{CH}_{4}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g})
$$

(a) One researcher did some experiments to investigate the optimum temperature for the Sabatier reaction.

First, he mixed 0.2 mol of $\mathrm{CO}_{2}(\mathrm{~g})$ and 0.8 mol of $\mathrm{H}_{2}(\mathrm{~g})$ in a $3 \mathrm{dm}^{3}$ vessel at $350{ }^{\circ} \mathrm{C}$. At every 20 minutes interval, he monitored the amount of $\mathrm{CO}_{2}$ present in the mixture using a gas chromatography. At $100^{\text {th }} \mathrm{min}$, he raised the temperature to $500^{\circ} \mathrm{C}$ and continued to monitor the amount of $\mathrm{CO}_{2}$. The results are shown graphically below.

Amount of $\mathrm{CO}_{2} / \mathrm{mol}$

(i) Determine the amount of $\mathrm{CO}_{2}, \mathrm{H}_{2}, \mathrm{CH}_{4}$ and $\mathrm{H}_{2} \mathrm{O}$ in the mixture at the $80^{\text {th }}$ minute.

|  | $\mathrm{CO}_{2}(\mathrm{~g})$ | $+4 \mathrm{H}_{2}(\mathrm{~g})$ | $=$ | $\mathrm{CH}_{4}(\mathrm{~g})$ |
| :--- | :---: | :---: | :---: | :---: |$+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$

(ii) Hence, calculate the value of the equilibrium constant, $K_{C}$ for the Sabatier reaction at $350^{\circ} \mathrm{C}$, stating its units.

$$
\begin{align*}
K_{\mathrm{C}} & =\frac{\left[\mathrm{CH}_{4}\right]\left[\mathrm{H}_{2} \mathrm{O}\right]^{2}}{\left[\mathrm{CO}_{2}\right]\left[\mathrm{H}_{2}\right]^{4}} \quad[1] \\
& =\frac{(0.1 / 3)(0.2 / 3)^{2}}{(0.1 / 3)(0.4 / 3)^{4}}=14.1 \mathrm{~mol}^{-2} \mathrm{dm}^{6} \tag{1}
\end{align*}
$$

4. (a) (iii) Use the graph to determine whether the $\mathrm{CO}_{2}$ content in the equilibrium mixture increases or decreases when temperature is raised to $500^{\circ} \mathrm{C}$ at $100^{\text {th }} \mathrm{min}$.

Increase [1]
(iv) Use your answer in (a)(iii), predict and explain whether the Sabatier reaction is exothermic or endothermic.

When temperature is raised, $\mathrm{CO}_{2}$ content increases. This means that when temperature is raised, backward reaction is favoured to favour the endothermic reaction to use up some heat. [1]

Thus the forward reaction is exothermic. [1]
(b) The Sabatier reaction is also widely studied by NASA because water and methane are regenerated from the carbon dioxide produced by the cabin crew.

Some of the water produced by the reaction is then electrolysed to generate oxygen gas, a life support consumable, and hydrogen gas which is then passed into the Sabatier reactor to further produce more water and methane.

Research by NASA also shows that Ru is the most efficient catalyst for the Sabatier reaction.
(i) Explain the term catalyst.

A catalyst is a substance which increases the rate of reaction by providing an alternative pathway of lower activation energy, without itself undergoing any permanent chemical change. [1]
(ii) The Boltzmann distribution curve shows the distribution of energies in a mixture of $\mathrm{CO}_{2}$ and $\mathrm{H}_{2}$ at $350^{\circ} \mathrm{C}$.


Add a suitable label to the horizontal axis and use it to explain why a catalyst is used in the Sabatier reaction.

A catalyst provides an alternative reaction path of lower activation energy than that of the uncatalysed reaction. Thus, the number of molecules with energy greater than Ea' increases. Frequency of effective collisions increases and hence rate of reaction increases.
4. (c) Methane produced from the Sabatier reaction can be stored and used as a rocket propellant.
(i) Write an equation for the complete combustion of methane.

$$
\mathrm{CH}_{4}+2 \mathrm{O}_{2} \rightarrow \mathrm{CO}_{2}+2 \mathrm{H}_{2} \mathrm{O}
$$

(ii) Using appropriate bond energies from the Data Booklet, calculate the amount of energy evolved when 1 mole of methane is completely burnt in oxygen.

$$
\begin{aligned}
& \Delta H_{c}(\text { methane }) \\
& =\text { Amt of energy evolved by the complete combustion of } 1 \mathrm{~mol} \mathrm{CH}_{4} \\
& =\text { energy to break bonds }- \text { energy released when bonds formed } \\
& =4 E(C-H)+2 E(O=O)-[2 E(C=O)+4 E(O-H)] \quad[1] \\
& =4(410)+2(496)-[2(740)+4(460)] \\
& =-688 \mathrm{~kJ} \mathrm{~mol}^{-1}
\end{aligned}
$$

Amount of energy evolved $=688 \mathrm{~kJ} \quad[1]$
5. In aqueous solution, 2-chloro-2-methylpropane reacts with potassium hydroxide to form 2-methylpropan-2-ol.
(a) Write a balanced equation for the above reaction.

$$
\begin{equation*}
\left(\mathrm{CH}_{3}\right)_{3} \mathrm{CCl}+\mathrm{KOH} \rightarrow\left(\mathrm{CH}_{3}\right)_{3} \mathrm{COH}+\mathrm{KCl} \tag{1}
\end{equation*}
$$

The rate of this reaction was investigated using a large excess of sodium hydroxide.
(b) The graph below shows the results of the experiment.


The reaction is first order with respect to $\left[\left(\mathrm{CH}_{3}\right)_{3} \mathrm{CCl}\right]$. This can be confirmed from the graph using half-lives.
(i) Explain what is meant by the half-life of a reaction?

Half life is the time taken for the concentration (or amount) of the reactant to reduce to half of its original concentration (or amount). [1]
(ii) Determine the half-life for this reaction. Show all your working and show clearly any construction lines on the graph.
$\mathrm{t}_{1 / 2}=\underline{\mathbf{5 0} \mathrm{s}}$ [1] with units and workings on graph
5. (b) (iii) It is known that the reaction is zero order with respect to $[\mathrm{KOH}]$.

Using your answer in (b)(ii), calculate the value of the rate constant, $k$, for this reaction and give its units.
rate $=\mathrm{k}\left[\left(\mathrm{CH}_{3}\right)_{3} \mathrm{Cl}\right]$
Since it is a first order reaction, $k=\frac{\ln 2}{t_{1 / 2}}=\underline{0.0139 \mathbf{s}^{-1}}$
[1]: value
[1]: unit
(iv) What would be the effect on the half-life of this reaction if the initial concentration of 2-chloro-2-methylpropane was doubled.

Remains the same. [1]
6. (a) Methylbenzene undergoes monochlorination under two different conditions to form two isomers. These two isomers then undergo oxidation to form carboxylic acids.


In the boxes and space provided above, draw the structural formula of the monochlorinated products formed and state the reagent and conditions needed.
(b) Compare and explain the relative acidity of benzoic acid and 4-chlorobenzoic acid formed in (a).

4-chlorobenzoic acid is the stronger acid. [1]
Cl is electron withdrawing. It helps to disperse the negative charge on the $\mathrm{O}^{-}$of $\mathrm{C}_{6} \mathrm{H}_{4} \mathrm{ClCOO}^{-}$. Thus $\mathrm{C}_{6} \mathrm{H}_{4} \mathrm{C} / \mathrm{COO}^{-}$is more stable than $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{COO}^{-}$. [1]

Answer two questions from this section on separate answer paper.
7. This question is about aluminium and its compounds.
(a) (i) State and describe the structure and bonding of solid aluminium.

Giant metallic structure. [1]
$\mathrm{A} \mathrm{l}^{3+}$ and mobile valence electrons are held by strong electrostatic
forces of attraction
(ii) A common use of aluminium is to make the electrical cables in long distance overhead power lines.

Suggest two properties of aluminium that make it suitable for this use.

| Good electrical conductor Highly corrosion resistant |  |
| :---: | :---: |
| low density ductile | Any one [1]. <br> Two reasons needed. |

(b) Aluminium reacts with chlorine to form a white solid chloride that contains $79.7 \%$ chlorine and sublimes at $180^{\circ} \mathrm{C}$.
(i) Determine the empirical formula of the chloride, showing your working clearly.

|  | Cl | Al |
| :--- | :--- | :--- |
| mass | 79.7 | 20.3 |
| mol | $79.7 \div 35.5$ | $20.3 \div 27.0$ |
| $=2.24$ | $=0.752$ |  |
| ratio | 3 | 1 |

Empirical formula is $\underline{\mathrm{AlCl}_{3}}$ [1] working [1]
(ii) Given that the molar mass of the chloride is $267 \mathrm{~g} \mathrm{~mol}^{-1}$, determine the molecular formula of the chloride. Draw a labelled diagram to illustrate the bonding in the chloride.

Molecular formula is $\underline{A l}_{2} \mathrm{Cl}_{6}$ [1] with working

[1] must show dative bond
(iii) Explain, in terms of structure and bonding, why this chloride has a low sublimation temperature.

It has a simple covalent structure $\checkmark$. Small amount of energy needed to overcome the weak intermolecular forces linstantaneous dipole-induced dipole interactions between the molecules $\checkmark$.

1-2 $\checkmark$ :[1] $3 \checkmark$ : [2]
(b) (iv) When water is added to the solid chloride, it dissolves to form an acidic solution. However, when water is added to solid NaCl , a neutral solution is obtained.

Using relevant data from the Data Booklet, explain why this solid chloride forms an acidic solution but not NaCl . Write equation to illustrate the reaction that occurred.

You may use the empirical formula determined in (b)(ii) to write the equation.

## Charge density of $A l^{3+} \alpha 3 / 0.050=60.0$

Charge density of $\mathrm{Na}^{+} \alpha 1 / 0.095=10.5$ both correct [1]
$\mathrm{A} \mathrm{l}^{3+}$ has high charge density. Hence it hydrolyses in water to form acidic solution. [1]

$$
\begin{aligned}
& \mathrm{AlCl}_{3}(\mathrm{~s})+6 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightarrow\left[\mathrm{Al}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{3+}(\mathrm{aq})+3 \mathrm{Cl}-(\mathrm{aq}) \\
& \underline{\left.\mathrm{Al}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{3+}(\mathrm{aq})=\left[\mathrm{Al}\left(\mathrm{H}_{2} \mathrm{O}_{5} \mathrm{OH}^{2}\right]^{2+}(\mathrm{aq})+\mathrm{H}^{+}(\mathrm{aq})\right.}[1]
\end{aligned}
$$

(c) $\mathrm{LiAlH}_{4}$ is a reducing agent used commonly in organic synthesis. It reacts vigorously with water to produce $\mathrm{H}_{2}$, LiOH and an amphoteric hydroxide. Hence $\mathrm{LiAlH}_{4}$ must be stored under dry condition and its reaction must be carried out in anhydrous organic solvents such as diethyl ether, $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCH}_{2} \mathrm{CH}_{3}$.
(i) Write a balanced equation for the reaction between $\mathrm{LiAlH}_{4}$ and water.
$\mathrm{LiAlH}_{4}+4 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathbf{2 H}_{2}+\mathrm{LiOH}+\mathrm{Al}(\mathrm{OH})_{3} \quad[1]$
(ii) The above reaction produced an amphoteric hydroxide.

Write two equations to show that it is amphoteric
$\mathrm{Al}(\mathrm{OH})_{3}+\mathrm{OH}^{-} \rightarrow \mathrm{Al}(\mathrm{OH})_{4}^{-} \quad$ [1]

$$
\mathrm{Al}(\mathrm{OH})_{3}+3 \mathrm{H}^{+} \rightarrow \mathrm{Al}^{3+}+3 \mathrm{H}_{2} \mathrm{O}
$$

(d)

$$
\mathrm{CH}_{3} \mathrm{CHO} \quad \mathrm{CH}_{3} \mathrm{CO}_{2} \mathrm{H}
$$

$$
\mathrm{CH}_{2}=\mathrm{CHOH}
$$

From the above compounds, identify the compounds that can be reduced by $\mathrm{LiAlH}_{4}$ to form ethanol.
$\mathrm{CH}_{3} \mathrm{CHO} \quad \mathrm{CH}_{3} \mathrm{CO}_{2} \mathrm{H}$ both correct [1]
7. (e) Reactions involved $\mathrm{LiAlH}_{4}$ are carried out in anhydrous organic solvents such as diethyl ether, $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCH}_{2} \mathrm{CH}_{3}$.

Diethyl ether can be prepared from ethanol in two steps as shown below.

(i) State the type of reaction that occurred in Step 1.

Redox reaction [1]
(ii) Draw the displayed formula of $\mathbf{W}$.
$\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{O}^{-} \mathrm{Na}^{+}$in displayed formula [1]
(iii) Given that $\mathbf{W}$ acts as a nucleophile in Step 2, draw the structural formula of the organic reactant required in Step 2.
$\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{Br}$ or any ethyl halide [1]
[Total: 20]
8. (a) Compound $\mathbf{R}$ is a weak monobasic acid.

A student dissolved 2.29 g of $\mathbf{R}$ in $250 \mathrm{~cm}^{3}$ of deionised water and pipetted $25.0 \mathrm{~cm}^{3}$ of this solution into a conical flask. He added $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ $\mathrm{NaOH}(\mathrm{aq})$ solution from a burette and monitored the pH of the reaction mixture in the conical flask using a pH meter.

The pH curve obtained by the student is shown below.

(i) Using the data provided below, choose the most suitable indicator for the above titration. State the colour change of the solution at endpoint.

| Indicator | pH at which <br> colour changes | Acid <br> colour | Base <br> colour |
| :---: | :---: | :---: | :---: |
| Tetrabromophenol <br> blue | $3-5$ | yellow | blue |
| Methyl red | $5-6$ | yellow | red |
| phenolphthalein | $8-10$ | colourless | red |

phenolphthalein [1]
colourless to PALE pink [1]
(ii) Use the titration curve above to calculate the amount of NaOH required to completely neutralise $25.0 \mathrm{~cm}^{3}$ of solution $\mathbf{R}$.

Vol of NaOH needed to completely neutralise $\mathrm{R}=22 \mathrm{~cm}^{3}$
Amount of NaOH needed to completely neutralise R
$=22 / 1000 \times 0.100=\underline{2.20 \times 10^{-\mathbf{3}}} \mathbf{~ m o l}$
(iii) Hence, calculate the $M_{r}$ of $\mathbf{R}$.

Amount of $\mathbf{R}$ present in $250 \mathrm{~cm}^{\mathbf{3}}=\underline{\mathbf{2 . 2 0} \times \mathbf{1 0}^{\mathbf{- 2}} \mathbf{~ m o l} \quad \text { [1] ecf from (ii) }}$
$M_{r}$ of $R=2.29 \div 2.20 \times 10^{-2}=\underline{104 \quad \text { [1] ecf from (ii) }}$
(b) Three monobasic weak acids are shown below.

| s | T | $\mathbf{u}$ |
| :---: | :---: | :---: |
| $\mathrm{CH}_{3} \mathrm{CH}=\mathrm{CHCO}_{2} \mathrm{H}$ | $\mathrm{CH}_{3} \mathrm{CH}(\mathrm{OH}) \mathrm{CH}(\mathrm{OH}) \mathrm{CO}_{2} \mathrm{H}$ | $\mathrm{CH}_{3} \mathrm{CH}(\mathrm{OH}) \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H}$ |

It is possible to convert $\mathbf{S}, \mathbf{T}$ or $\mathbf{U}$ into one another in a single step.
State the reagents and conditions that would be used for the following conversions.
(i) S into T

Cold alkaline/acidic/dilute $\mathrm{KMnO}_{4} \quad[1]$
(ii) S into U
$\mathrm{H}_{2} \mathrm{O}(\mathrm{g}), \mathrm{H}_{3} \mathrm{PO}_{4}$ catalyst, $300^{\circ} \mathrm{C}, 65 \mathrm{~atm}$ [1]
(iii) $\mathbf{U}$ into $\mathbf{S}$

Excess conc $\mathrm{H}_{2} \mathrm{SO}_{4}$, heat [1]
(c) State the type of reaction that occur in the following conversion.
(i) S into U

Electrophilic addition [1]
(ii) $\mathbf{U}$ into $\mathbf{S}$

Elimination [1]
(d) (i) The acid $\mathbf{S}$ shows cis-trans isomerism. Draw diagrams to illustrate this type of isomerism, labelling each isomer clearly.
[1] for each correct structure and label
(ii) Draw the skeletal formula of the organic product formed when acid $\mathbf{S}$ reacts with $\mathrm{H}_{2}$ in the presence of Pt .
$\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H}$ in skeletal formula
(iii) With the aid of an equation, explain why $\mathbf{S}$ is miscible with water.
[1] for diagram to show hydrogen bonding btw S and $\mathrm{H}_{2} \mathrm{O}$
$S$ is soluble in water because it can form hydrogen bonding with water molecules. [1]
(e) (i) Acid $\mathbf{T}$ reacts with dry $\mathrm{PCl}_{5}$. Draw the structural formula of the organic product formed.

## $\mathrm{CH}_{3} \mathrm{CH}(\mathrm{Cl}) \mathrm{CH}(\mathrm{Cl}) \mathrm{COCl}$ [1]

(ii) Explain, with the aid of an equation, why the reaction must be carried out using dry $\mathrm{PCl}_{5}$.

With limited water: $\mathrm{PCl}_{5}(\mathrm{~s})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightarrow \mathrm{POCl}_{3}(\mathrm{l})+2 \mathrm{HCl}(\mathrm{g})$
Compare with the equations below:
With excess hot water: $\mathrm{PCl}_{5}(\mathrm{~s})+4 \mathrm{H}_{2} \mathrm{O}(I) \rightarrow \mathrm{H}_{3} \mathrm{PO}_{4}(\mathrm{aq})+5 \mathrm{HCl}(\mathrm{aq})$
With excess cold water: $\mathrm{PCl}_{5}(\mathrm{~s})+\mathrm{H}_{2} \mathrm{O}(I) \rightarrow \mathrm{POCl}_{3}(\mathrm{aq})+2 \mathrm{HCl}(\mathrm{aq})$
(f) When $\mathbf{U}$ is heated with ethanoic acid and a small amount of concentrated sulfuric acid, an organic product, $\mathrm{C}_{6} \mathrm{H}_{10} \mathrm{O}_{4}$, is obtained.
(i) State the type of reaction that occurred.

## Condensation [1]

(ii) Write a balanced equation for this reaction. Include the structural formula of the organic product in the equation.

## $\mathrm{CH}_{3} \mathrm{CH}(\mathrm{OH}) \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H}+\mathrm{CH}_{3} \mathrm{COOH}$

$$
=\mathrm{CH}_{3} \mathrm{CH}\left(\mathrm{OCOCH}_{3}\right) \mathrm{CH}_{2} \mathrm{CO}_{2} \mathrm{H}+\mathrm{H}_{2} \mathrm{O} \quad \text { [1] eqn }
$$

[1] structure of product
9. Oxygen-containing compounds, both organic and inorganic, are essential to our life.
(a) One example is the phosphate buffer system that operates in biological cells. The buffer contains dihydrogen phosphate, $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$, which acts as a weak acid.
(i) Write an equation to show that $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$is a weak Bronsted acid.

$$
\begin{equation*}
\underline{\mathrm{H}}_{2} \mathrm{PO}_{4}^{--}=\mathrm{H}^{+}+\mathrm{HPO}_{4}^{2-} \tag{1}
\end{equation*}
$$

(ii) Explain the term buffer solution and write two equations to show how a solution containing $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$and $\mathrm{HPO}_{4}{ }^{2-}$ function as a buffer.

A buffer is a solution that resists pH changes when a small amount of acid or alkali is added. [1]
$\mathrm{H}_{2} \mathrm{PO}_{4}^{-}+\mathrm{OH}^{-} \rightarrow \mathrm{HPO}_{4}{ }^{2-}+\mathrm{H}_{2} \mathrm{O} \quad$ [1]
$\mathrm{HPO}_{4}{ }^{2-}+\mathrm{H}^{+} \rightarrow \mathrm{H}_{2} \mathrm{PO}_{4}^{-}$
[1]
(iii) The pH in many living cells is 7.40 .

Given that the $K_{\mathrm{a}}$ of $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$is $6.31 \times 10^{-8} \mathrm{~mol} \mathrm{dm}^{-3}$, calculate the value of $\left[\mathrm{HPO}_{4}{ }^{2-}\right] /\left[\mathrm{H}_{2} \mathrm{PO}_{4}^{-}\right]$needed to give a pH of 7.40 in the cells.
$\left[\mathrm{H}^{+}\right]=3.98 \times 10^{-8} \mathrm{~mol} \mathrm{dm}^{-3}$
$\left[\mathrm{HPO}_{4}{ }^{2-}\right] /\left[\mathrm{H}_{2} \mathrm{PO}_{4}^{-}\right]=K_{\mathrm{a}} /\left[\mathrm{H}^{+}\right]=6.31 \times 10^{-8} \div 3.98 \times 10^{-8}=\underline{\mathbf{1 . 5 9}}$
(b) The $\alpha$-amino acids $\mathrm{RCH}\left(\mathrm{NH}_{2}\right) \mathrm{COOH}$ are essential building blocks for proteins in our body.

The simplest $\alpha$-amino acids is glycine, $\mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{COOH}$.
One student proposed the following reaction scheme to synthesis glycine from methanal.


Step 3

(i) What is the state of hybridisation of the C atom in methanal?
(ii) Describe the bonding in methanal in terms of orbital overlap. Draw diagram to illustrate your answer.

(iii) For each step, state the reagents and conditions required.

Step 1: $\underline{\text { HCN, trace amount of NaCN }}$
Step 2: dilute $\mathrm{H}_{2} \mathrm{SO}_{4}$ or $\mathrm{HCl}(\mathrm{aq})$, heat under reflux
Step 3: $\underline{\mathrm{HCl}, \mathrm{ZnCl}_{2} \text { catalyst, heat [1] }}$
Step 4: excess $\mathrm{NH}_{3}$, ethanol, heat in sealed tube [1]
(iv) Give a reason to explain why Step 4 gives a poor yield of glycine.

Glycine may act as nucleophile and react with $\mathrm{ClCH}_{2} \mathrm{COOH}$, giving secondary amine, tertiary amine and even quarternary ammonium salt.

Or $\mathrm{NH}_{3}$, being a base, will react with glycine to form $\mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{COO}^{-} \mathrm{NH}_{4}{ }^{+}$
[1]
9. (c) Compound $\mathbf{X}$ has the molecular formula $\mathrm{C}_{7} \mathrm{H}_{14} \mathrm{O} . X$ decolourises brown $\mathrm{Br}_{2}(\mathrm{aq})$.

Treating $\mathbf{X}$ with hot concentrated acidified $\mathrm{KMnO}_{4}(\mathrm{aq})$ produces two compounds $\mathbf{Y}, \mathrm{C}_{4} \mathrm{H}_{8} \mathrm{O}$, and $\mathbf{Z}, \mathrm{C}_{3} \mathrm{H}_{4} \mathrm{O}_{3}$.

Both $\mathbf{Y}$ and $\mathbf{Z}$ forms an orange precipitate with 2,4-dinitrophenylhydrazine and a yellow precipitate with alkaline aqueous iodine.
$\mathbf{Z}$ fizzes when added to aqueous sodium carbonate.
Deduce the structures of $\mathbf{X}, \mathbf{Y}$ and $\mathbf{Z}$. Include in your answers, the type of reaction that occurred and the functional groups deduced.

| Test | Functional group deduced | Type of reaction |
| :---: | :---: | :---: |
| X decolourises brown $\mathrm{Br}_{2}(\mathrm{aq})$. | $X$ is an alkene $\checkmark$ | Electrophilic addition |
| $\begin{aligned} & \mathbf{X}+\mathrm{KMnO}_{4}(\mathrm{aq}) \\ & \text { produces } \mathbf{Y}, \\ & \mathrm{C}_{4} \mathrm{H}_{8} \mathrm{O} \text {, and } \mathbf{Z} \text {, } \\ & \mathrm{C}_{3} \mathrm{H}_{4} \mathrm{O}_{3} \text {. } \end{aligned}$ | Y is ketone <br> Z has - COOH group | Oxidation $\checkmark$ |
| $\mathbf{Y}$ and $\mathbf{Z}$ forms an orange precipitate with 2,4-DNPH | $\mathbf{Y}$ is ketone <br> Z has ketone group (cannot be aldehyde bcos Z is a product of oxidation) | Condensation $\checkmark$ |
| $\mathbf{Y}$ and $\mathbf{Z}$ forms yellow precipitate with alkaline aqueous iodine | Y and Z has $\mathrm{CH}_{3} \mathrm{CO}$ - group $\checkmark$ | lodoform test $\checkmark$ |
| Z fizzes when added to aqueous sodium carbonate | Z has - COOH group $\checkmark$ | Acid-carbonate reaction |

$10 \checkmark:[4]$ 9-7 $\checkmark:[3] \quad 6-4 \checkmark:[2] \quad 3-2 \checkmark:[1]$
Z: $\mathrm{CH}_{3} \mathrm{COCO}_{2} \mathrm{H}$ [1]
Y: $\mathrm{CH}_{3} \mathrm{COCH}_{2} \mathrm{CH}_{3}$ [1]
X: $\mathrm{CH}_{3}\left(\mathrm{CH}_{2} \mathrm{OH}\right) \mathrm{C}=\mathrm{C}\left(\mathrm{CH}_{3}\right) \mathrm{CH}_{2} \mathrm{CH}_{3}$

Total [21] max [20]
[Total: 20]

