

RAFFLES GIRLS' PRIMARY SCHOOL

Primary 2 English

Review Assessment (1)

Chinese Opera Game & Magnetic Max

| | Name:(Date: |) P | ri. | 2 (| Ĵ | Your Score Out of 30 Marks Parent's | |
|----|---|------------------------------|----------|-------------------|------|-------------------------------------|--|
| | Section A: Grammar MCQ (5 > Choose the most suitable word | <u>«1 mark)</u> d and wri | re | its num | ber | in the bracke | ts. |
| 1. | My uncle is a fashion designer (1) he | (| 3) | it | ors | is | •••••••••••••••••••••••••••••••••••••• |
| | (2) his | , | • | him | | (|) |
| 2. | " cake are you be Cindy's elder sister. (1) Who | | | nother's Which | | thday?" askec | |
| | (2) Where | (4 | 4) | Whose | 3 | (|) |
| 3, | The mouse ran | the hole | wh | nen it so | w tl | he cat coming | • |
| | (1) on (2) under | (3 | 3) | into above | | (| 1 |
| 4. | "Can you please turn offshouted Lisa. | 157 | 950 | | io o | ver there!" | <i>y</i> |
| | (1) this(2) that | | 3) }) | | | (| , |
| 5. | Ethan started to | • | | 194 | mo | ther in the m | all, |
| | (1) cry (2) cries | (3 (4 | 1000 | cried crying | | (|) |

| ction B: Vocabul I in the blanks w ord once only. | ary (5 × 1 mark) th the most suita | ble word from | the box. Use ea | ch |
|---|--|---|--|--|
| butcher | carpenter | counter | exciting | |
| plumber | rehearsals | talented | wildly | |
| 7 | | ancers need a f | ew more | to |
| it," cried Ally. | • | | | |
| The girls starte form teacher, M | d waving their ha Ars Loo, walking to | nds owards them.' | when they s | saw their |
| Our bedroom co | upboard broke yes _to repair it. | sterday, so we h | nad to get the | |
| Alex is a harmonica and | perform tap his feet at th | er. He can jugg e same time. | le the balls, pla | y the |
| Section C: Gramn Fill in the blanks | nar (5 × 1 mark) with the past te l | nse form of th | e verb in the br | ackets. |
| The children_ | | _(watch) a mu: | sical in the hall y | yesterday. |
| . Eric <u>1</u> | (changes |) into his unifor | m before going | to school. |
| . Florence | (stay | ys) back during | recess to do he | r work. |
| funny joke. | | | | |
| i. Henry finally arrived | (waits) I for their dinner |) a long time for appointment. | Natasha befor | re she |
| | I in the blanks wind once only. butcher plumber Speech Day is comprepare for the "Oh no! The sink it," cried Ally. The girls starte form teacher, A Our bedroom cumulated and section C: Gramm Fill in the blanks The children Eric Florence Aisha funny joke. | butcher carpenter plumber rehearsals Speech Day is coming soon, the do prepare for the event. "Oh no! The sink is leaking, can your," cried Ally. The girls started waving their has form teacher, Mrs Loo, walking to repair it. Alex is a | In the blanks with the most suitable word from ord once only. butcher carpenter counter plumber rehearsals talented Speech Day is coming soon, the dancers need a forepare for the event. "Oh no! The sink is leaking, can you please call the it," cried Ally. The girls started waving their hands | In the blanks with the most suitable word from the box. Use early ord once only. butcher carpenter counter exciting plumber rehearsals talented wildly Speech Day is coming soon, the dancers need a few more prepare for the event. "Oh no! The sink is leaking, can you please call the it," cried Ally. The girls started waving their hands when they storm teacher, Mrs Loo, walking towards them. Our bedroom cupboard broke yesterday, so we had to get the to repair it. Alex is a performer. He can juggle the balls, play harmonica and tap his feet at the same time. Section C: Grammar (5 × 1 mark) Fill in the blanks with the past tense form of the verb in the brown the children (watch) a musical in the hall you for the children (stays) back during recess to do he had in the friend to the children (stays) back during recess to do he had in the friend to the children (laughs) very loudly when her friend to the children (laugh |

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| Section | D: | Grammar | (5 | × | 1 | mark |) |
|---------|----|---------|----|---|---|------|---|
|---------|----|---------|----|---|---|------|---|

Fill in the blanks with the most suitable word from the box. Use each word once only.

| at | down | for | on | onto |
|-------|------|-----|----|------|
| 7,400 | | | | - |

Jamie enjoys going to the playground. One evening, she decided to meet her friend, Susie, (16) ________ the playground.

Jamie was already there when Susie arrived. Jamie was sitting

(17) _______ a swing as she called out to Susie. Susie ran forward and hopped (18) _______ the other swing beside

Jamie.

"I want to play at the slide next," said Jamie as she ran towards it. Jamie ran up the steps of the slide and slid (19)

"I will wait (20) ______ you to go down the slide first, before my turn," Susie said to Jamie with an excited grin. The girls had a wonderful time playing together.

Section E: Comprehension (10 marks) Read the passage carefully.

Betty had a pink stuffed rabbit and she named it Puff. It was her favourite toy and she would bring it everywhere she went. Betty would bring Puff along with her in her bag to have adventures in the park nearby.

There was once when Betty went to the park with Puff to look at some fish in the pond. Betty had sat Puff beside her at the edge of the pond. She leaned over and looked into the pond. Betty felt a little nervous, she did not want to fall in. Betty brought some bread to feed the fish. She threw small bits of the bread into the pond and the fish got all excited, jumping and splashing in the water. Suddenly, Betty knocked Puff over and it fell into the pond. Puff was floating in the pond, soaked.

Betty fished Puff out of the water and brought her home.

Betty placed Puff into the washing machine and watched Puff spin round and round in it.

"What an adventure right, Puff?" Betty asked with a huge smile, "Let's go to the park again tomorrow!"

| pet | |
|--|--------------------|
| toy | • |
| adventure | |
| 22.Betty went to the park to | the pond. |
| splash in | |
| look at fish in | |
| have a picnic near | |
| 23. Betty placed Puff into the from the park. | after she got home |
| bag | |
| pond | |
| washing machine | |

25. Betty knocked Puff into the pond. (T/F)

| story | _ begir | lese sentences in the correct order as it happened in the Ining with 1 and so on. Write the numbers in the rovided. (1mark) |
|-------|------------|---|
| 26. | (|) Betty knocked Futf over into the pond.) Betty brougnt Puff to the park for an adventure.) Puff was cloating in the pond. |
| | | uestion 27 in a complete sentence. (2marks) |
| 27. | What | did Betty throw into the pond to feed the fish? |
| | | |
| 28. | Whic | h word in paragraph 2 has the same meaning as "tensed"? (2marks) |
| | | |

Have you filled in all the blanks and checked your answers?



Primary 2 English Language Review Assessment 2

The Grasshopper and the Ant & The Best Pet

| Name: | (Pr 2(|) | Your score out of 30 marks Parent's Signature | |
|--|---|---------|--|------|
| Section A: (4 × 1 mark) Choose the correct answ | er and write its number in | the b | orackets. | |
| Jane could not go to heavily. | o the park | _ it wo | as raining | |
| (1) so (2) or | (3) but (4) because | | (|) |
| | he pupils, "You can eturn them on time." | | these b | ooks |
| (1) borrow (2) borrows | (3) borrowed (4) borrowing | | (|) |
| The pupils were sho the classroom. | outing and making too | · · | noise ii | 1 |
| (1) few (2) many | (3) much (4) little | | (|) |

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P2 Eng/T3/RA2/

| 4) Tom and his broth | er own many pets. They take g ts. | good care of | |
|--|--------------------------------------|-----------------|-------|
| (1) his | (3) our | | |
| (2) her | (4) their | (|) |
| Section B: (4 × 1 mark) Choose the most suitab | le answer and write its number | r in the bracke | ets. |
| 5) My teacher asked | me a question and I | her poli | tely. |
| (1) scolded | (3) ordered | | |
| (2) replied | (4) demanded | (|). |
| 6) "Besides the piano play?" Mrs Lee as | o, what other musical ked Sally. | can you | j |
| (1) cutlery | (3) instruments | | |
| (2) utensils | (4) machines | (|) |
| 7) When Jenny's mo | ther did not let her go out wit | h her friends, | , she |
| (1) excited | (3) upset | | |
| (2) thrilled | (4) delighted | (| } |
| | | | |

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P2 Eng/T3/RA2/

| 8) Sam is very | because he studies every day. |
|--|-------------------------------------|
| (1) kind | (3) helpful |
| (2) greedy | (4) hardworking (|
| <u>Section C: (4 × 1 mark)</u> Fill in each blank with the corr | eact form of adjective |
| I III III EUCH DIUNK WITH THE COFF | ection of adjective. |
| 9) Tim is as | (brave) as a lion. He is not afraid |
| of anything. | |
| 10) The cheetah can run ver | ry fast. |
| It is the | (fast) animal in the world. |
| 11) I prefer eating chicken | rice as/it is |
| | (delicious) than fishball noodles. |
| 12) Mrs Lee is a | (good) cook than Mrs Tan. |
| | to cook tasty dishes from Mrs Lee. |

Section D: (5 × 1 mark)

Fill in each blank with a suitable pronoun from the box below.

Use each word once only.

| - | their | us | her | our | them | we | |
|---|-------|----|-----|-----|------|----|--|
| - | | | | | | | |

It was the school holidays and Julie was feeling very excited. She was looking forward to see (13) ______ best friend, Kelly.

Kelly had invited her to her house to play with her.

Kelly and Julie played computer games. Soon, they were hungry so they munched on (14) ______ snacks. They had so much fun that they did not notice the time. Kelly's mother, Mrs Lim, for the girls to get ready for dinner. She reminded (15) _____ to wash their hands before eating.

After dinner, the girls said to Mrs Lim, "Thank you for cooking for (16) _____ We enjoyed (17) _____ dinner very much." Mrs Lim smiled and went into the kitchen. She brought out a chocolate cake for the girls to eat for dessert.

P2 Eng/T3/RA2/

Section E: $(5 \times 1 \text{ mark})$

Read the passage carefully. Each spelling mistake is underlined. Write the correct word in the box above it. A missing punctuation mark is indicated by a circle. Put the correct punctuation mark in each of the circle.

Farmer Tan lived on a farm. He took good care of his sheep. One

| morning, he went to tend to his sheep (18) When | he counted his |
|--|----------------|
| sheep, he realised that one of them had (19) ezcaped. I | Farmer Tan |
| quickly went home. He saw his wife and shouted, " One o | f our sheep is |
| missing (20) "Farmer Tan and his wife searched | everywhere for |
| the missing sheep. As they could not find the sheep (21) | () they |
| headed back home. In the evening, his neighbour (22) ap | eared at his |
| gate with a sheep. Farmer Tan was relieved that he had | found his |
| missing sheep. | |
| Page 5 of 8 P2 Eng/T3/ | 'RA2/. |

Section F: (8 marks)

Read the passage carefully.

On a warm summer day, Ellie, the elephant, strolled past the monkeys, the lions and the bears. The zoo was a lively place. All the animals were feeling excited, except Lucy, the giraffe. "The animals are so noisy! I can't sleep!" Lucy cried.

Ellie wanted to help her friend, Lucy. Ellie asked the other animals to keep quiet but it did not work. Just then, Ellie heard a soft, sweet melody. The bluebird was singing a lullaby to her babies. That gave Ellie a wonderful ideal

Ellie asked the animals to sing a song. The monkeys screamed, the lions roared and the bears just growled. After some thought, she decided to seek help from the wise gorilla. With the gorilla's help, Ellie arranged the animal sounds into sections, just like a band.

When it was Lucy's bedtime, the animals gathered around to sing a lullaby to her. Ellie conducted the animal band. Beautiful sounds spread through the zoo. As Lucy listened to the music, she fell asleep and snored softly.

Adapted from "Ellie in concert"

Choose the correct answer and put a tick (\checkmark) in the box provided. (1 mark)

| Lucy | could | not | sleep | because | |
|------|-------|------------|----------------|----------------------|------------------------------|
| | Lucy | Lucy could | Lucy could not | Lucy could not sleep | Lucy could not sleep because |

| the bluebird sang a lullaby | |
|-----------------------------|--|
| the animals were too noisy | |
| it was a warm summer day | |

Circle True (T) if the statement is correct or False (F) if the statement is wrong. $(2 \times 1 \text{ mark})$

- 24. Ellie wanted to help her friend, Lucy. (T/F)
- 25. Ellie was not the conductor of the animal band. (T/F)

Arrange these sentences in the correct order as it happened in the story beginning with 1 and so on. Write the numbers in the brackets provided. (1mark)

- 26. () Lucy fell asleep.
 - () Ellie asked the wise gorilla for help.
 - () Ellie asked the animals to keep quiet.

Answer question 27 in a complete sentence. (2marks)

| 27. Why did the ani | nals gather arour | nd Lucy? | |
|---|-------------------|--------------------|--------------|
| | | | |
| 28.Which word in po (2 marks) | aragraph 2 has th | ne same meaning as | "marvellous" |
| | | | |



ANSWER KEY

LEVEL

: PRIMARY 2

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: REVIEW ASSESSMENT 1

SECTION A

| 3 | 5000 | | | , | | r | | | ~~ | |
|---|------|----|-----|------------------|----|----------|----|---|----|------------|
| I | | _ | 03 | 2 | U3 | 2 | 04 | 2 | Q5 | 1 1 |
| | Q1 1 | Z | UZ. |) | Q3 | , | Q. | _ | | 1.00 |
| | | Pr | | 3 474 500 10 400 | 1 | <u> </u> | | | | |

SECTION B

Q6) rehearsals

Q7) plumber

Q8) wildly

Q9) carpenter

Q10) talented

SECTION C

Q11) watched

Q12) changed

Q13) stayed

Q14) laughed

Q15) waited

SECTION D

- Q16) at
- Q17) on
- Q18) onto
- Q19) down
- Q20) for

SECTION E

- Q21) toy
 - Q22) look at fish in
 - Q23) washing machine
 - Q24) F
 - Q25) T
 - Q26) 2, 1, 3
 - Q27) Betty threw small bits of bread into the pond to feed the fish.
 - Q28) nervous

ANSWER KEY

LEVEL : PRIMARY 2

SCHOOL: RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: REVIEW ASSESSMENT 2

SECTION A

| ٠ | Q1 | 4 | Q2 | 1 | Q3 | 3 | Q4 | 4 | |
|---|----|---|----|---|----|---|----|---|---|
| | | | | | | _ | | | Ĺ |

SECTION B

| 05 | 4 | 06 | 3 | 07 | 3 | 00 | 4 |
|----|---|----|---|----|---|----|---|
| Q5 | 2 | Q6 | 3 | Q/ | 3 | Q8 | 4 |

SECTION C

Q9) brave

Q10) fastest

Q11) more delicious

Q12) better

SECTION D

Q13) her

Q14) their

Q15) them

Q16) us

Q17) our

SECTION E

- Q18).
- Q19) escaped
- Q20)!
- Q21),
- Q22) appeared

SECTION F

- Q23) the animals were too noisy
 - Q24) T
 - Q25) F
 - Q26) 3, 2, 1
 - Q27) The animals gathered around to sing a lullaby to Lucy.
 - Q28) wonderful

4

END

