

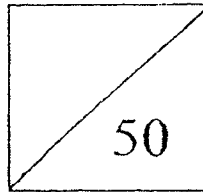


**NANYANG PRIMARY SCHOOL**  
**SHORT LANGUAGE PAPER PRACTICE PAPER 1**

**ENGLISH LANGUAGE**

**PRIMARY TWO**

**MARKS :**



Name: \_\_\_\_\_ (    )

Class: Pr 2 (    )

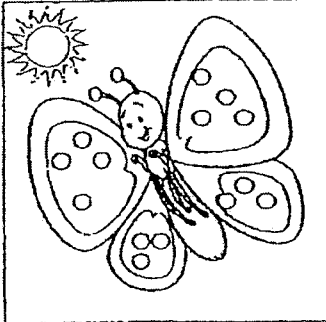
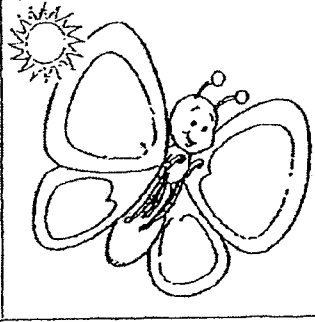
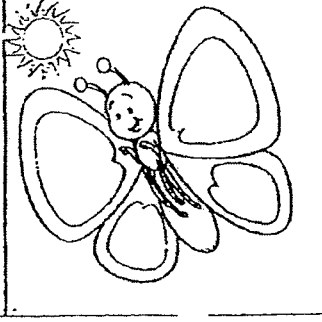
Parent's signature: \_\_\_\_\_

Date: \_\_\_\_\_



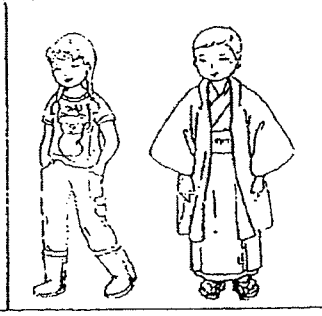
**Section A: Picture Matching (3 x 1m = 3m)**

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.


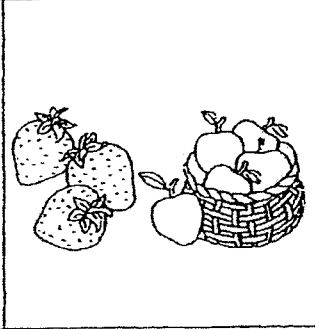
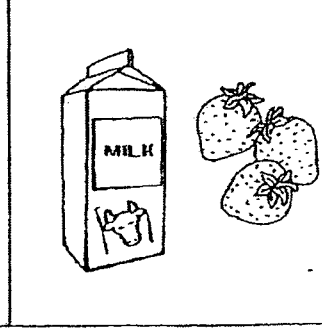
1.

		
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2.

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.

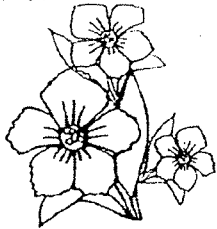
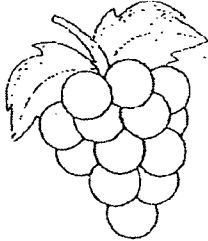
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section B: Phonics (3 x 1m = 3m)**

For questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct ending sound in the blank.

Example: cat. _____
4. dr _____
5. cl _____

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same beginning sound as the picture.

<p>Example:</p>  <p>flowers</p>	<p>A <input type="checkbox"/>      B <input type="checkbox"/>      C <input type="checkbox"/></p>
<p>6.</p>  <p>grapes</p>	<p>A <input type="checkbox"/>      B <input type="checkbox"/>      C <input type="checkbox"/></p>

**Section C: Spelling (4 x 1m = 4m)**

Q7. \_\_\_\_\_

Q8. \_\_\_\_\_

Q9. \_\_\_\_\_

Q10. \_\_\_\_\_

**Section D: Grammar****Multiple Choice Questions (5 x 1m = 5m)**

Choose the correct answer and write its number in the brackets provided.

11. Where did \_\_\_\_\_ owl go?  
(1) a            (2) an            (3) the            (     )
12. There are \_\_\_\_\_ oranges left in the box.  
(1) no            (2) much            (3) little            (     )
13. Jane and John \_\_\_\_\_ up early this morning.  
(1) wake            (2) wakes            (3) woke            (     )
14. " \_\_\_\_\_ better to be safe than sorry," Mother warned.  
(1) It            (2) Its            (3) It's            (     )
15. The goose \_\_\_\_\_ laying some eggs earlier.  
(1) are            (2) was            (3) were            (     )

**SECTION E: Vocabulary****Multiple Choice Questions (5 x 1m = 5m)**

Choose the correct answer and write its number in the brackets provided.

16. I made a \_\_\_\_\_ at this restaurant for my party.  
(1) place      (2) venue      (3) reservation      (    )
17. The snake \_\_\_\_\_ back to its nest.  
(1) cringed      (2) slithered      (3) shrieked      (    )
18. The paper was \_\_\_\_\_ as a result of his rough handling.  
(1) cracked      (2) broken      (3) crumpled      (    )
19. A \_\_\_\_\_ digs for precious minerals underground.  
(1) miner      (2) farmer      (3) contractor      (    )
20. The airplane glides along the \_\_\_\_\_ before takeoff.  
(1) sky      (2) tunnel      (3) runway      (    )

**Section F: Grammar Cloze (8 x 1m = 8m)**

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank. **USE EACH WORD ONCE ONLY**

**Passage.1**

(A) from	(B) into	(C) on
(D) out	(E) over	(F) with

Jon spotted a beehive hanging from a tree branch. He wanted to get some honey (21)\_\_\_\_\_ of it. When he used a stick to prod at the beehive, a bee flew out and stung him (22)\_\_\_\_\_ the nose.

Jon became angry and started hitting the beehive. Soon, all the bees swarmed after him and he was stung all (23)\_\_\_\_\_ his body. Jon ran quickly and jumped (24)\_\_\_\_\_ a nearby pond to save himself. Jon would never dare to go near a beehive again.

**Passage 2**

(A) fly	(B) flew	(C) has flown
(D) flies	(E) will fly	(F) were flying

White storks migrate during the change in season. Each bird (25) \_\_\_\_\_ from one place to another in search of food and shelter. To make their long journey safe, the birds (26) \_\_\_\_\_ closely as part of the flock in a V formation.

Last autumn, these white storks (27) \_\_\_\_\_ to Africa to spend winter there. I wonder where these migratory birds (28) \_\_\_\_\_ to this year. How interesting!

**Section G: Punctuation (3 x 1m = 3m)**

Write the correct punctuation mark in the circles provided.

29. "Stop Thief
30. "Have you had your recess
31. A Happy Meal includes a burger  fries and a small cup of drink.

**Section H: Word Order (3 x 1m = 3m)**

Read the words carefully and put them in the right order. Begin your sentence with the underlined word. Put a full-stop at the end of each sentence.

32. had a March We concert last

---



---

33. parents pleased with My were results my

---



---

34. before my road raised the crossing hand I

---



---

**Section I: Sentence Combining (3 x 1m)**

Rewrite the two sentences of each question below into a sentence by using the word given.

35. Jill likes animals. Jill wants to be a vet.

---

**because** \_\_\_\_\_

36. The school bell rang. The pupils were having their English lesson.

---

\_\_\_\_\_ **When**

---

37. We bought a packet of chips. We bought a bottle of juice.

---


**and** \_\_\_\_\_

Blank Page


**Section J: Picture Comprehension – Information Transfer****(3 x 1m = 3m)**

Study the poster below carefully.





A Simple Recipe for



# Flowerpot Bread



**Ingredients**

wholemeal flour	dried yeast	olive oil	salt
			

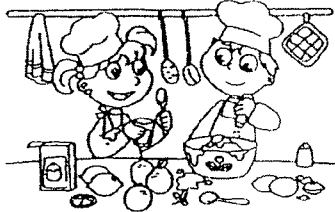
**Instructions:**

**Step 1:** Put the flour, dried yeast, salt and olive oil in a mixing bowl. Use your hands to stretch and knead the dough for about 10 minutes.

**Step 2:** Brush the flowerpots with olive oil. Shape the dough into smooth balls. Place one ball of dough into each flowerpot.

**Step 3:** Place the pots on a baking tray in the oven and cook for 20-25 minutes. Use a pair of mittens when removing the pots from the oven, as they will be very hot.

Visit our website at [www.childrencanbake.com](http://www.childrencanbake.com) for more simple recipes!



For Questions 38 to 40, fill in each blank with a word or words from the poster.

38. This poster is a \_\_\_\_\_ showing how to bake flowerpot bread.
39. After mixing the ingredients, we have to \_\_\_\_\_ the dough for ten minutes.
40. We should wear \_\_\_\_\_ when touching hot objects.

**Section K: Comprehension (10m)**

Read the passage below carefully. Then answer the questions carefully.

During the holidays, Luke's mother took him to the mountains for a hiking trip. While hiking, Luke became impatient. "Mother, you're walking too slowly. I'm leaving without you!" he said and walked off.

Moments later, Luke tripped over a rock and fell to the ground. "You silly thing!" Luke raised his voice at the rock. Just then, the mountain echoed back, "You silly thing!"

Luke had never heard someone so rude before, so he replied, "How dare you!" Again, the mountain echoed back, "How dare you!" Luke was furious.

"Go away!" Luke finally bellowed. When he heard the same nasty words echoed back to him, he buried his head and wailed loudly.

Soon, he heard some footsteps and saw his mother coming from a distance. He ran as fast as he could and hugged her. In the softest tone, he said, "Mother, I'm so sorry for saying those hurtful words to you. I'll speak kindly next time."

Mother smiled.

41. Luke went with his \_\_\_\_\_ for a hiking trip.

- (1) sister  
 (2) mother  
 (3) parents ( )

42. What did Luke do after becoming impatient with his mother?

- (1) He hugged her.  
 (2) He did not walk away.  
 (3) He left without his mother. ( )

43. How did Luke feel after he heard those rude words?

Put a tick beside the box with the correct answer. (1m)

Luke was upset.	
Luke was joyful.	
Luke was thrilled.	

44.

"Go away!" Luke finally bellowed. When he heard the same nasty words echoed back to him, he buried his head and wailed loudly.

Which word in the two sentences has the same meaning as

'roared'? (1m)

45. What did Luke do after he heard the same nasty words  
echoed back to him? (2m)

---

---

46. Which sentence in the passage tells you that Luke was happy  
to see his mother? (2m)

The sentence is \_\_\_\_\_

---

47. How do we know Luke's mother forgave him? What was the  
lesson Luke learnt? (2m)

---

---

END OF PAPER

CHECK YOUR ANSWERS CAREFULLY

**SCHOOL : NANYANG**

**SUBJECT : English**

**TERM : PRACTICE PAPER 1**

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	3	2	3	2	3	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
D	C	E	B	D	A	B	E	!	?
Q31									

32) We had a concert last March.

33) My parents were pleased with my results.

34) I raised my hand before crossing the road.

35) Jill wants to be a vet because she likes animals.

36) The school bell rang when the pupils were having English lesson.

37) We bought a bottle of juice and a packet of chips.

38) This poster is a recipe showing how to bake flowerpot bread.

39) After mixing the ingredients, we have to stretch and knead the dough for ten minutes.

40) We should wear mittens when touching hot objects.

41) 2

42) 3

43) Luke was upset

44) bellowed

45) He buried his head and wailed loudly.

46) The sentence is 'He ran as fast as he could and hugged her.'

47) Mother smiled at him. Luke learnt to speak kindly next time.



NANYANG PRIMARY SCHOOL  
SHORT LANGUAGE PAPER PRACTICE PAPER 2

ENGLISH LANGUAGE

PRIMARY TWO

BOOKLET B: Language Use & Comprehension

DURATION FOR BOOKLET B: 1 hour

Name: \_\_\_\_\_ ( ) Class: Pr 2 ( )

Parent's Signature: \_\_\_\_\_

BOOKLET A – Listening Comprehension & Spelling	/10
BOOKLET B - Language Use & Comprehension	/40
TOTAL	/50

**Instructions to pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.



Q 1 — Q 11 NO. Phonics.

**Section D: Grammar**

**Multiple Choice Questions (5 x 1m = 5m)**

Choose the correct answer and write its number in the brackets provided.

11. There \_\_\_\_\_ an ant in my soup when I had dinner yesterday.  
 (1) is      (2) are      (3) was      (      )
12. I like listening to \_\_\_\_\_ girl singing over there.  
 (1) that      (2) this      (3) those      (      )
13. The boy \_\_\_\_\_ when the teacher walked into the classroom.  
 (1) is reading      (2) was reading      (3) were reading      (      )
14. The children \_\_\_\_\_ playing in the garden.  
 (1) is      (2) am      (3) are      (      )
15. Taking too \_\_\_\_\_ sugar is not good for your health.  
 (1) few      (2) many      (3) much      (      )

**SECTION E: Vocabulary****Multiple Choice Questions (5 x 1m = 5m)**

Choose the correct answer and write its number in the brackets provided.

16. The mouse \_\_\_\_\_ in the kitchen.  
 (1) grunts      (2) squawks      (3) squeaks      (      )
17. My puppy went \_\_\_\_\_ a week ago.  
 (1) fading      (2) missing      (3) vanishing      (      )
18. These books were \_\_\_\_\_ from my aunt.  
 (1) borrowed      (2) lent      (3) hired      (      )
19. A \_\_\_\_\_ of birds flew in the sky.  
 (1) flock      (2) herd      (3) troop      (      )
20. You should get your teeth checked by a \_\_\_\_\_ at least twice in a year.  
 (1) nurse      (2) dentist      (3) doctor      (      )

**Section F: Grammar Cloze (8 x 1m)**

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

**USE EACH WORD ONCE ONLY**

**Passage 1**

- |        |          |           |
|--------|----------|-----------|
| (A) at | (B) from | (C) in    |
| (D) of | (E) on   | (F) under |

The little boy sat on the table near the window. To get his attention, I stamped my feet (21) \_\_\_\_\_ the rug.

"Here's your dog!" I said.

When the boy saw the dog, he jumped down (22) \_\_\_\_\_ the table.

He picked the dog up (23) \_\_\_\_\_ his arms. Then he ran around the room excitedly. Breaking free from the boy, the dog dived (24) \_\_\_\_\_ the bed. It was difficult to get the dog out.

**Passage 2**

- |         |         |          |
|---------|---------|----------|
| (A) her | (B) him | (C) me   |
| (D) you | (E) us  | (F) them |

Peter and Mary packed the things for their vacation. They took many things with (25) \_\_\_\_\_. Mary took a sun hat. "This will keep me cool!" she said. Peter packed a map and a compass.

Finally, they went to the jungle. Uncle Charlie raised his hand and signalled them to follow (26)\_\_\_\_\_.

"Hurry up, Peter and Mary! Follow (27) \_\_\_\_\_!" said Uncle Charlie excitedly.

"Wait for (28) \_\_\_\_\_, Uncle Charlie!" shouted the children happily. Peter and Mary ran towards Uncle Charlie.

**Séction G: Punctuation (3 x 1m = 3m)**

Write the correct punctuation mark in the circles provided.

29. "Which hotel will we be staying in
- mother.
30. "Save this man  He has fainted!" shouted the girl anxiously.
31. I love to eat mangoes  strawberries and apples.

**Section H: Word Order (3 x 1m = 3m)**

Read the words carefully and put them in the right order. Begin your sentence with the underlined word. Put a full-stop at the end of each sentence.

32. had cried terrible She a toothache  
loudly as she

---



---

33. his present birthday for a He bought  
mother

---



---

34. room waved the Ken and left  
goodbye

---



---

**Section I: Sentence Combining (3 x 1m)**

Rewrite the two sentences of each question below into a sentence by using the word given. Put a full-stop at the end of each sentence.

35. John likes apples. His brother likes pears.

---

**but** \_\_\_\_\_

36. It was too windy. Sarah switched off the fan.

---

**because** \_\_\_\_\_

37. I told him my secret. He was shocked.

---

**when** \_\_\_\_\_

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**Section J: Comprehension – Information Transfer**

(3 x 1m = 3m)

Study the poster below carefully.

**Children's Day Carnival**

It's Children's Day! Come join us for a fun-filled day of activities! There are lucky draws, a colouring contest and magic show. Join us!

**9am**  
- Early Bird Special  
- Colouring Contest

**10am**  
- Magic Show

**12.30pm**  
- Lucky Draw  
- Unlimited amusement rides

**Mystery gifts for the first 50 Early Birds**

**Lucky Draw**  
First prize: 'The Adventures of Rimley' - the latest book written by Joy Rimley.  
Second prize: a coupon worth \$20 to dine at Kings Burger.  
Third prize: a set of stationery worth \$15.

**Colouring Contest (10 winners)**  
10 boxes of limited-edition coloured pencils to be won!

Tickets will be sold at the Information Counter of the mall. For tickets purchased before 1 October, each ticket will cost \$8 instead of the usual price of \$10. Each ticket holder will receive a goody bag at the entrance of the carnival. Hurry! Get your tickets now!

Date: Saturday, 3 October 2015  
Venue: ABC Mega Mall  
Time: 9am – 2pm

**See you there!**

For Questions 38 to 40, fill in each blank with **a word or words** from the poster.

38. The carnival is to celebrate \_\_\_\_\_.

39. The second prize winner of the lucky draw will receive a \$20  
\_\_\_\_\_.

40. Each ticket holder will receive a \_\_\_\_\_  
before entering the carnival.

**Section K: Comprehension (10 m)**

Read the passage below carefully. Then answer the questions carefully.

The day finally came. The crowd was cheering loudly for Harry. Harry tried to ignore them as he walked onto the field. Harry caught sight of his best friend, Jim. Jim nodded to Harry and silently mouthed, "You can do it!"

Harry closed his eyes. He took in a deep breath and ran. Suddenly, Harry tripped over a pebble and fell. Harry knew that it was all over. He did not manage to jump over the horizontal bar. Harry's teacher, Mr Tan, patted his shoulder after helping him up. "You did your best, Harry. Try again next year."

When Harry reached the classroom, almost everyone began laughing at him. Harry crushed a piece of paper he was holding tightly in his hands. With every last bit of his strength, he hurled the ball of paper into the dustbin.

He wailed loudly. Everyone was shocked as he would not cry at the slightest thing. Then Jim broke the silence. "All of you should be ashamed of yourselves!"

The children regretted what they had done and apologised to Harry. Harry stopped crying and wiped his tears. Harry nodded happily when his friends promised to join him for his weekly high-jump practices.

41. Harry participated in the \_\_\_\_\_ competition. (1m)

- (1) running  
 (2) high-jump  
 (3) long jump ( )

42. What happened to Harry while he was running? (1m)

- (1) He closed his eyes.  
 (2) He took in a deep breath.  
 (3) He tripped over a pebble and fell. ( )

43. What was the first thing Mr Tan did after Harry fell? (1m)

- He patted Harry's shoulder.  
 He helped Harry up.  
 He comforted Harry.

44. Harry crushed a piece of paper he was holding tightly in his hands. With every last bit of his strength, he hurled the ball of paper into the dustbin.

Which word in the 2 sentences above has the same meaning as 'threw'? (1m)

45. Why was everyone shocked when Harry wailed loudly? (2m)

---

---

46. Why did the children apologise to Harry? (2m)

---

---

47. Why did Harry nod happily? (2m)

---

---

END OF PAPER

CHECK YOUR ANSWERS CAREFULLY

# ANSWER SHEET

SCHOOL : NANYANG

SUBJECT : English

TERM : SHORT LANGUAGE PAPER PRACTICE PAPER 2

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	2	3	3	3	2	1	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
F	B	C	F	F	B	C	E	?	!

31),

32)She cried loudly as she had a terrible toothache.

33)He bought a birthday present for his mother.

34)Ken waved goodbye and left the room.

35)John likes apples but his brother likes pears.

36)Sarah switched off the fan because it was too windy.

37)He was shocked when I told him my secret.

38)The carnival is to celebrate Children's Day.

39)The second prize winner of the lucky draw will receive a \$20 coupon.

40)Each ticket holder will receive a goody bag before entering the carnival.

41)2

42)3

43)He helped Harry up

44)hurled

45)He would not cry at the slightest thing.

46)The children regretted laughing at Harry.

47)His friends promised to join him for his weekly high-jump practices.



NANYANG PRIMARY SCHOOL  
SHORT LANGUAGE PAPER

ENGLISH LANGUAGE

PRIMARY TWO

**BOOKLET A: Listening Comprehension & Spelling**

DURATION FOR BOOKLET A: 30 minutes

Name: \_\_\_\_\_ (    )

Class: Pr 2 (    )

Parent's Signature: \_\_\_\_\_

BOOKLET A – Listening Comprehension & Spelling	/10
--	-----

**Instructions to pupils:**

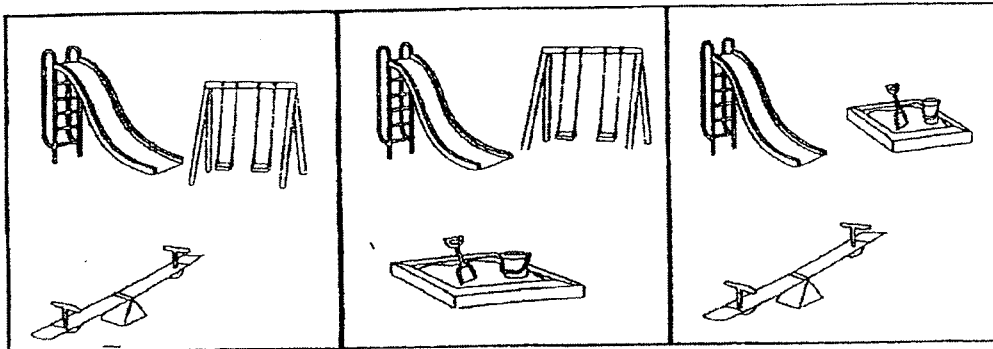
1. *Do not turn over this page until you are told to do so.*
2. *Follow all instructions carefully.*
3. *Answer all questions.*

<p>Any query on marks awarded should be raised by <b>17 May 2018</b>. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.</p>
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**SECTION A: Picture Matching (3 x 1m = 3m)**

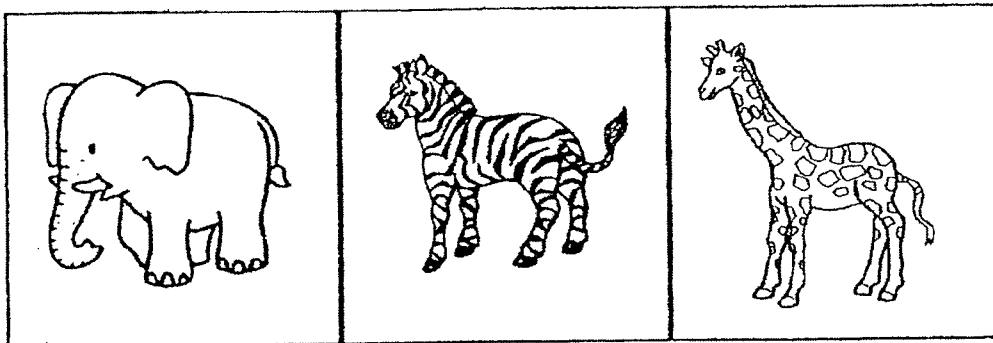
Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.

1.



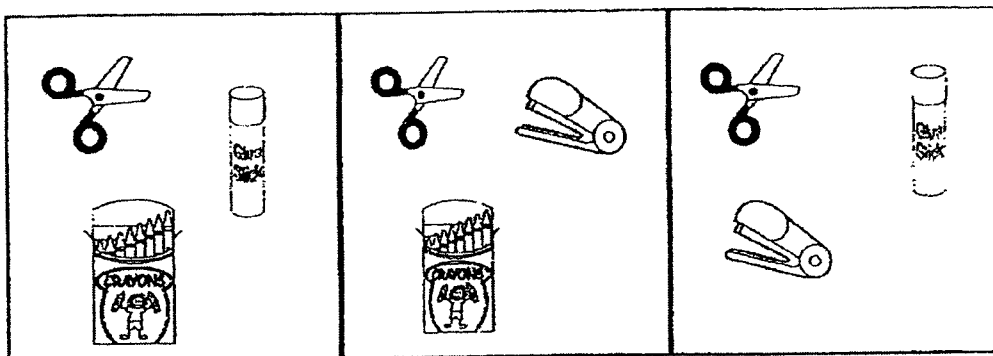



2.






3.

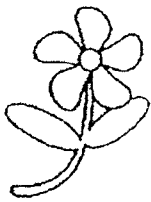
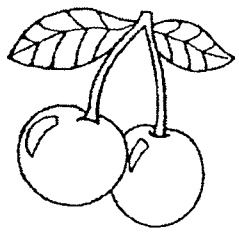


**SECTION B: Phonics (3 x 1m = 3m)**

For questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct ending sound in the blank.

Example:	bu_____
4.	sl_____
5.	str_____

For question 6, look at the picture and listen to your teacher carefully. Tick the box that has the same beginning sound as the picture.

<p>Example</p>  <p>flower</p>	<p>A <input type="checkbox"/>      B <input type="checkbox"/>      C <input type="checkbox"/></p>
<p>6.</p>  <p>cherries</p>	<p>A <input type="checkbox"/>      B <input type="checkbox"/>      C <input type="checkbox"/></p>

**SECTION C: SPELLING (4 x 1m = 4m)**

Q7. \_\_\_\_\_

Q8. \_\_\_\_\_

Q9. \_\_\_\_\_

Q10. \_\_\_\_\_

END OF PAPER

CHECK YOUR ANSWERS CAREFULLY



NANYANG PRIMARY SCHOOL  
SHORT LANGUAGE PAPER

ENGLISH LANGUAGE

PRIMARY TWO

**BOOKLET B: Language Use & Comprehension**

DURATION FOR BOOKLET B: 1 hour

Name: \_\_\_\_\_ ( )

Class: Pr 2 ( )

Parent's Signature: \_\_\_\_\_

BOOKLET A – Listening Comprehension & Spelling	/10
BOOKLET B - Language Use & Comprehension	/35
TOTAL	/45

***Instructions to pupils:***

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Any query on marks awarded should be raised by 17 May 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

**Section A: Grammar****Multiple Choice Questions (5 x 1m = 5m)**

Choose the correct answer and write its number in the brackets provided.

1. There are \_\_\_\_\_ coins in the piggy bank.  
(1) a little      (2) much      (3) many      (      )
  
2. They \_\_\_\_\_ at the movies just now.  
(1) are      (2) was      (3) were      (      )
  
3. \_\_\_\_\_ boy at the other end of the field is flying a kite.  
(1) That      (2) This      (3) Those      (      )
  
4. They \_\_\_\_\_ at the playground now.  
(1) is playing      (2) are playing      (3) were playing      (      )
  
5. The elephant is carrying a log with \_\_\_\_\_ trunk.  
(1) it      (2) its      (3) it's      (      )

**SECTION B: Vocabulary****Multiple Choice Questions (5 x 1m = 5m)**

Choose the correct answer and write its number in the brackets provided.

6. The train travelled through a \_\_\_\_\_ in the mountains.

- (1) path      (2) road      (3) tunnel      (      )

7. The mouse \_\_\_\_\_ into the hole when it saw the cat.

- (1) scurried      (2) slithered      (3) walked      (      )

8. The angry giant \_\_\_\_\_, "Give me some bread!"

- (1) bellowed      (2) requested      (3) whispered      (      )

9. The butterfly \_\_\_\_\_ from flower to flower.

- (1) hops      (2) flutters      (3) scampers      (      )

10. His shirt is \_\_\_\_\_ and he needs to iron it.

- (1) crumpled      (2) torn      (3) stained      (      )

**Section C: Grammar Cloze (6 x 1m)**

For questions 11 to 16, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

**USE EACH WORD ONCE ONLY****Passage 1**

(A) above	(B) for	(C) in
(D) on	(E) to	(F) under

I searched high and low for my toy bunny. Usually, it would be lying (11) \_\_\_\_\_ my bed where I would hug it to sleep.

I bent down to look (12) \_\_\_\_\_ the bed as I might have dropped it, but it was not there. Then, I searched (13) \_\_\_\_\_ my toy box and still could not find my toy bunny.

Just then, Mother walked into the room with my toy bunny in her hands.

**Passage 2**

- |         |          |         |
|---------|----------|---------|
| (A) he  | (B) her  | (C) it  |
| (D) she | (E) they | (F) you |

Jane was walking to school. Suddenly, (14) \_\_\_\_\_ saw something. She had never seen such a beautiful rainbow up close.

During Art lesson that day, she drew the rainbow.

(15) \_\_\_\_\_ was a very colourful drawing. Turning around, she took a look at Tom's drawing. To her surprise, (16) \_\_\_\_\_ had also drawn a rainbow. Jane smiled as she realised that both of them had seen the rainbow that morning.

**Section D: Punctuation (3 x 1m = 3m)**

Write the correct punctuation mark in the circles provided.

17. "May I know the way to the canteen  " asked the lady.

18. The bus will be arriving in five minutes

19. The drink stall serves coffee  tea and soft drinks.

**Section E: Word Order (3 x 1m = 3m)**

Read the words carefully and put them in the right order. Begin your sentence with the underlined word.

20. girl          park          walking          in          her

The          is          dog          the

---



---

21. ask          his          Ben          bring          homework

Please          to          tomorrow

---



---

22. won in a first contest  
He prize singing
- 
- 

**Section F: Sentence Combining (3 x 1m = 3m)**

Rewrite the two sentences of each question below into a sentence by using the word given.

23. Butterflies are insects. Ants are also insects.
- 

**and** \_\_\_\_\_

24. She went to see a doctor. She had a stomachache.
- 

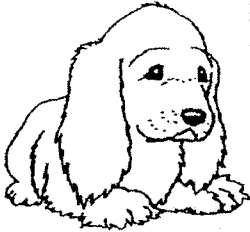
**because** \_\_\_\_\_

25. Mrs Tan told the boy to keep his book. The boy did not listen.
- 

**but** \_\_\_\_\_

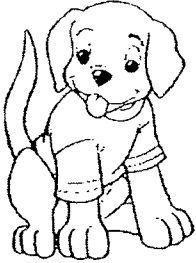
**Section G: Comprehension – Information Transfer**  
**(3 x 1m = 3m)**

Study the poster below carefully.



## Doggie Carnival

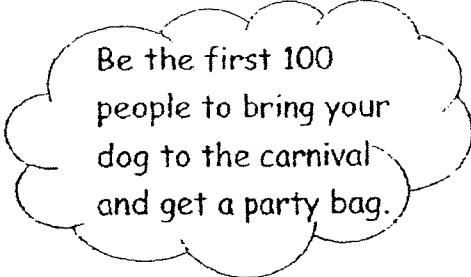
**Sunday, 12 March 2018**  
**4 pm to 6 pm**  
**East Coast Park**



Spend a special day with your family and furry friend. Enjoy exciting activities together at the park.

### Carnival Highlights

- **Children Art Competition**
  - Draw a picture of your dog.
  - Win attractive prizes!
  
- **Sale of pet food**
  - Great discounts!
  
- **Pet Care**
  - a workshop by Dr. Tan (Veterinarian)
  
- **"Why I get a dog,"**
  - a sharing by Sandra Tan



Be the first 100 people to bring your dog to the carnival and get a party bag.

For Questions 26 to 28, fill in each blank with **a word or words** from the poster.

26. The Doggie Carnival will be held at

\_\_\_\_\_.

27. The first 100 people who bring their dogs will get a

\_\_\_\_\_ each.

28. Learn how to take care of your dog by attending a

\_\_\_\_\_ given by Dr. Tan.

**Section H: Comprehension (7 m)**

Read the passage below carefully. Then answer the questions carefully.

There was a monkey who loved coconuts. Whenever it looked in the river and saw the fishes swimming, it thought, 'It would be nice to have fish instead of coconuts.'

One day, two fishermen came to the riverbank carrying a big net. The monkey watched them as they stretched the net across the river. Then, the men let the net drop into the river. Many fishes swam into the net. Now it knew how to catch some fishes.

The monkey quickly found an old net and dragged the heavy net to the river excitedly.

At the river, the monkey tied one end of the net to a tree branch. However, it lost its balance and fell into the water. The monkey could not swim. It got tangled up in the net and nearly drowned.

When the fishermen returned, they laughed at the silly monkey. They quickly pulled the monkey out of the river. The monkey ran back to its tree and never tried to catch a fish again.

29. The monkey wished he could \_\_\_\_\_. (1m)

(1) eat a fish

(2) collect lots of coconuts

(3) swim with the fish in the river ( )

30. Why did the monkey tie one end of the net to the tree branch?  
(2m)

---

---

31.

The monkey could not swim. It got tangled up in the net  
and nearly drowned.

Which word in the two sentences above tells you the  
monkey was trapped? (1m)

32. Write 1, 2 and 3 in the brackets below to show the order of events that took place in the passage. (1m)

- (        ) The monkey nearly drowned.
- (        ) The monkey pulled a net to the river.
- (        ) The monkey watched the fishermen drop a net into the river.

33. What did the fishermen do when they saw the monkey in the river? (2m)

---

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END OF PAPER

**SCHOOL : NANYANG**

**SUBJECT : English**

**TERMS :SHORT LANGUAGE PAPER**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	1	2	2	3	1	1	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	
D	F	C	D	C	A	?	.	,	

- 20) The girl is walking her dog in the park.
- 21) Please ask Ben to bring his homework tomorrow.
- 22) He won first prize in a singing contest.
- 23) Butterflies and ants are insects.
- 24) She went to see a doctor because she had a stomachache.
- 25) Mrs Tan told the boy to keep his book but he did not listen.
- 26) The Doggie Carnival will be held at East Coast Park.
- 27) The first 100 people who bring their dogs will get a party bag each.
- 28) Learn how to take care of your dog by attending a workshop given  
by Dr.Tan.
- 29) 1

30) The monkey wanted to catch some fish.

31) Tangled

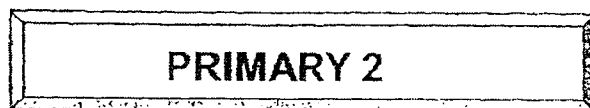
32) 3, 2, 1

33) The fisherman laughed at the silly monkey and pulled it out of the river.



NANYANG PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT  
ENGLISH LANGUAGE

COMPOSITION

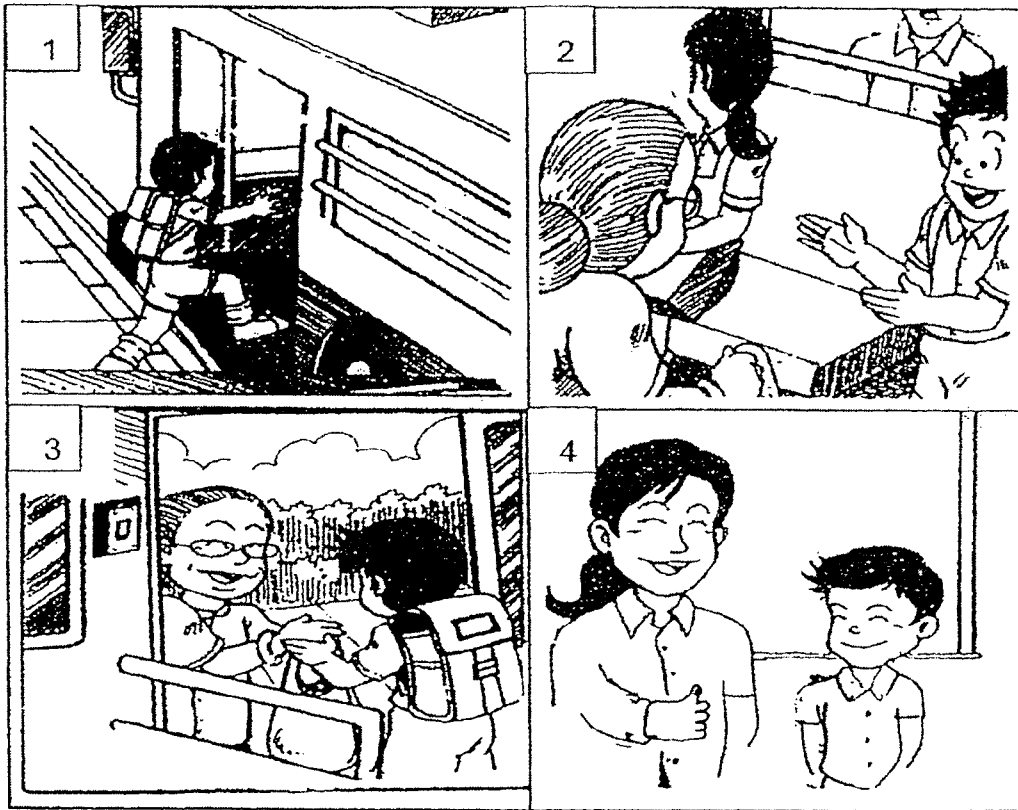


Duration : 50 minutes

Name. \_\_\_\_\_ (    ) Pr 2(    )



Look at the four pictures carefully. Write a story of at least 70 words based on the pictures below. You may use the helping words and phrases given.



Helping Words

after school

boarded

no empty seats

offered

alighted

grateful

praised

good deed

11  
12  
13  
14  
15



**NANYANG PRIMARY SCHOOL**  
**SECOND SEMESTRAL ASSESSMENT**  
**ENGLISH LANGUAGE**

**PRIMARY TWO**

**BOOKLET A: LISTENING AND DICTATION**

DURATION FOR BOOKLET A: 30 MIN

Name: \_\_\_\_\_ (    )

Class: Pr 2 (    )

Parent's Signature: \_\_\_\_\_

BOOKLET A – Listening Comprehension & Dictation	/10
---	-----

**Instructions to pupils:**

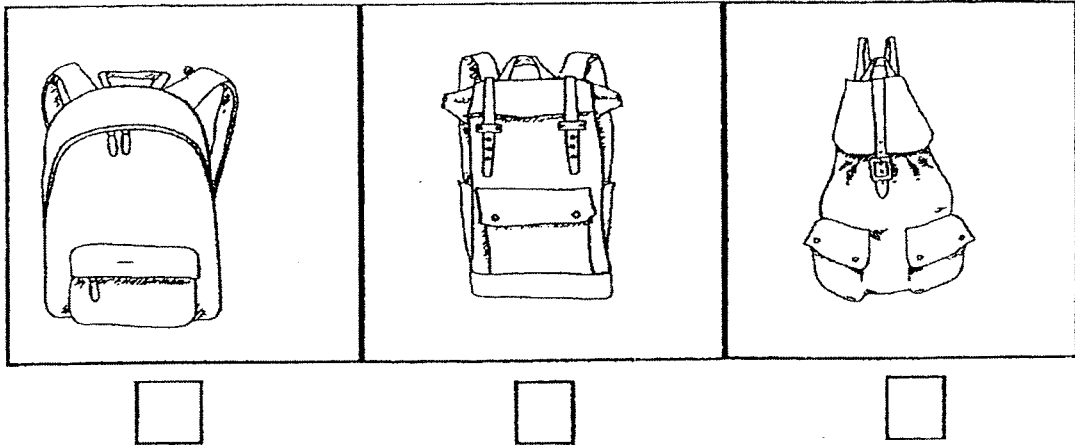
1. ***Do not turn over this page until you are told to do so.***
2. ***Follow all instructions carefully.***
3. ***Answer all questions.***

<p>Any query on marks awarded should be raised by <b>5 Nov-2018</b>. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.</p>
--

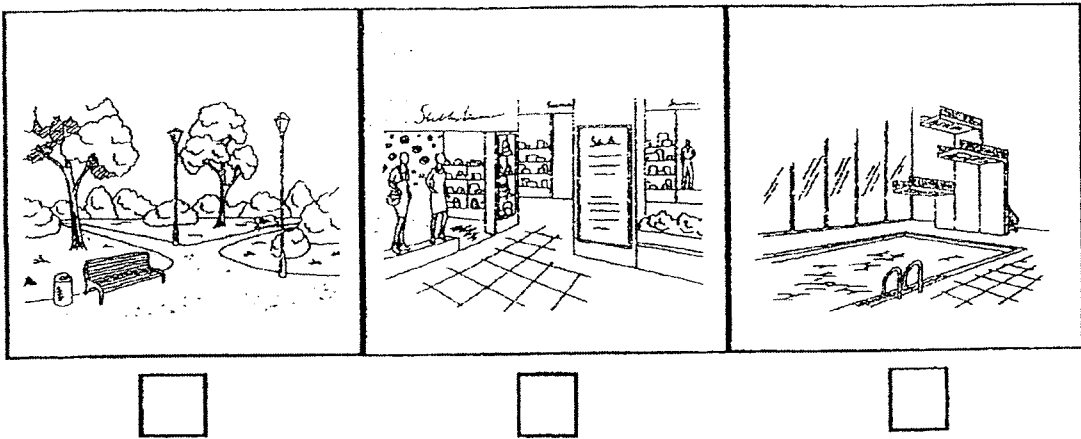
**SECTION A: Picture Matching (2 x 1m = 2m)**

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Tick the box for the correct answer.

1.



2.

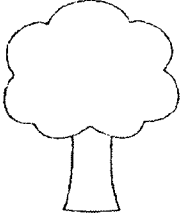



**SECTION B: Phonics (2 x 1m = 2m)**

For question 3, listen carefully and write the letter or letters for the correct vowel sound in the blank.

<b>Example:</b> b ___ f
3.   n ___ se

For question 4, look at the picture and listen to your teacher carefully. Tick the box that has the same beginning sound as the picture.

<p><b>Example</b></p>  <p>tree</p>	<p>A <input type="checkbox"/>     B <input type="checkbox"/>     C <input type="checkbox"/></p>
<p>4.</p>  <p>square</p>	<p>A <input type="checkbox"/>     B <input type="checkbox"/>     C <input type="checkbox"/></p>





NANYANG PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT

ENGLISH LANGUAGE

PRIMARY TWO

BOOKLET B: LANGUAGE USE & COMPREHENSION

DURATION FOR BOOKLET B: 1 hour

Name: \_\_\_\_\_ ( )

Class: Pr 2 ( )

Parent's Signature: \_\_\_\_\_

ORAL	/16m
BOOKLET A: Listening Comprehension and Dictation	/10m
BOOKLET B: Language Use and Comprehension	/40m
WRITING	/12m
TOTAL	/78m

**Instructions to pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Any query on marks awarded should be raised by 5 Nov 2018. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

**SECTION A: GRAMMAR MCQ**

Choose the correct answer and write its number in the brackets provided. **(5 x 1m = 5m)**

1. Although they are twins, Megan and Kate like different things and \_\_\_\_\_ not have the same hobbies.  
 (1) do            (2) does            (3) did            (     )
  
2. Sandy and Tom \_\_\_\_\_ for their drawing class later this afternoon.  
 (1) have gone    (2) are going    (3) were going    (     )
  
3. "This is \_\_\_\_\_ hotel room. We will be staying here for the week," Father told us.  
 (1) his            (2) their            (3) our            (     )
  
4. I do not know \_\_\_\_\_ people in that car.  
 (1) this            (2) these            (3) those            (     )
  
5. This wallet is \_\_\_\_\_ than the other one.  
 (1) cheap            (2) cheaper            (3) cheapest            (     )

**SECTION B: VOCABULARY MCQ**

Choose the correct answer and write its number in the brackets provided. (5 x 1m = 5m)

6. "Stop running!" the policeman \_\_\_\_\_ at the thief.  
(1) mumbled      (2) bellowed      (3) jeered      (      )
7. The deer scampered away \_\_\_\_\_ when it heard a loud gun shot.  
(1) quickly      (2) slowly      (3) merrily      (      )
8. The child \_\_\_\_\_ in fear at the sight of the fierce dog.  
(1) quaked      (2) stomped      (3) shuffled      (      )
9. Tania sealed the \_\_\_\_\_ to her birthday party in an envelope and mailed it to her best friend.  
(1) sign      (2) notice      (3) invitation      (      )
10. The \_\_\_\_\_ is the person who draws the pictures in a story book.  
(1) author      (2) narrator      (3) illustrator      (      )

**SECTION C: GRAMMAR CLOZE**

For questions 11 to 18, read the passages below carefully.

Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the **letter** for the correct word in each blank. (8 x1m = 8m)

**USE EACH WORD ONCE ONLY****Passage 1**

(A) at	(B) for	(C) from
(D) in	(E) on	(F) to

It was raining heavily. I was on my way home (11) \_\_\_\_\_ school. Unfortunately, I had left my umbrella (12) \_\_\_\_\_ home and was thoroughly drenched.

Once I reached home, I took a quick shower. After the shower, I lay (13) \_\_\_\_\_ the sofa to rest as I felt sick. My head started spinning. Somehow, I managed to reach (14) \_\_\_\_\_ the phone to call my mother. I quickly dialled her number.

**Passage 2**

- |           |         |         |
|-----------|---------|---------|
| (A) her   | (B) his | (C) I   |
| (D) their | (E) we  | (F) you |

It was a Sunday morning. Jane and (15) \_\_\_\_\_ parents were at a food centre when she saw a sign. Father said that the sign encouraged people to clear (16) \_\_\_\_\_ tables after eating.

Just then, Jane saw a man leaving (17) \_\_\_\_\_ dirty plates on a table. He did not seem to have noticed the sign.

"Do (18) \_\_\_\_\_ think we should remind him to clear up the table?" Jane asked Mother. Mother nodded in reply.

**SECTION D: EDITING (SPELLING)**

Write the correct spelling of the underlined word in the box above it. (4 x 1m = 4m)

19. Vivian was exsited to hear that she had been selected for the singing competition.

20. We had a sumptous meal for dinner.

21. We could not complite our homework in time.

22. Paul loves baking and enjoys collecting reciepes for cakes.

**SECTION E: WORD ORDER (2 x 2m = 4m)**

Arrange the words in the correct order to form a sentence or question. Begin with the underlined word.

23. night mother cooked last My eggs  
dinner for

---



---

24. going my camp for are the of All  
friends

---



---

**SECTION F: SENTENCE COMBINING (2 x 2m = 4m)**

Rewrite the two sentences of each question below into a sentence by using the word given.

25. It had rained heavily. The beach was muddy.

\_\_\_\_\_ because

---

26. The doorbell rang suddenly. She jumped out of her seat.

\_\_\_\_\_ when

---

**SECTION G: COMPREHENSION (10m)**

Read the passage and answer the questions that follow.

Adam tossed and turned in his bed. No matter how hard he tried, he still could not solve the riddle David had told him after dinner. "Why can't David just tell me the answer?" Adam wondered as he stared at the big, bright moon outside his window.

Adam was about to fall asleep when he heard loud banging sounds. He looked around his room to find out where the sounds were coming from. The toilet door moved as something banged on it from the inside. "Who's there?" Adam asked nervously.

The toilet door continued to shake. Adam jumped out of bed. He ran into David's room and shook David awake.

"There's something in my toilet!" Adam shouted.

Unwillingly, David followed his younger brother into his bedroom. David switched on the light and walked towards the toilet. He opened the toilet door and Apple, their cat, scurried out.

"Apple has been trapped in the toilet the whole evening! It must have hidden itself under the sink when I was having my shower before dinner!" Adam laughed.

27. At first, Adam could not sleep because \_\_\_\_\_. (1m)

- (1) he was afraid  
 (2) the moon was too bright  
 (3) he wanted to solve David's riddle ( )

28. The loud banging sounds came from \_\_\_\_\_. (1m)

- (1) Adam's bed  
 (2) Adam's toilet  
 (3) Adam's window ( )

29. The toilet door moved as something banged on it from the inside. "Who's there?" Adam asked nervously.

Which word in the sentences above tells you that Adam was scared? (1m)

30. Put a tick beside each sentence to indicate if it is true or false. (2m)

	Sentence	True	False
a)	David was Adam's older brother.		
b)	David and Adam slept in the same room.		

31. What was David doing when Adam ran into his room? (2m)

---

---

32. Write 1, 2 and 3 in the brackets below to show the order of events that took place in the passage. (1m)

- (        ) David told Adam a riddle.
- (        ) Apple hid in the toilet.
- (        ) Adam had dinner with his family.

33. Why did Adam not know that he had locked Apple in the toilet? (2m)

---

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SCHOOL : NANYANG

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	3	3	2	2	1	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
C	A	E	B	A	D	B	F		

Q19) excited

Q20) sumptuous

Q21) complete

Q22) recipes

Q23) My mother cooked eggs for dinner last night.

Q24) All of my friends are going for the camp.

Q25) The beach was muddy because it had rained heavily.

Q26) She jumped out of her seat when the doorbell rang suddenly.

Q27) 3

Q28) 2

Q29) nervously

Q30) a) True

b) False

Q31) David was sleeping.

Q32) 3, 1, 2

Q33) Apple hid itself under the sink when Adam was having his shower.