## CATHOLIC HIGH SCHOOL MATHEMATICS PRIMARY TWO AMODES : CHECKPOINT 2

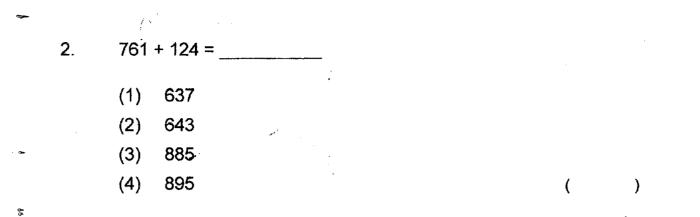
NAME :	DATE :
CLASS :	
PARENT'S SIGNATURE :	20

## Section A

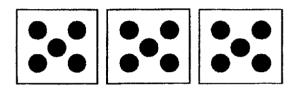
Questions 1 to 4 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write your answer in the brackets provided. All diagrams are not drawn to scale. (4 marks)

Look at the diagram below.
Image: Second secon

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3. Study the diagram below.



Which equation below best describes the diagram above?

(1)	3 x 5
(2)	5+3
(3)	5 ÷ 3
(4)	3 - 5

4.	4 x _		= 32	•				
	(1)	6						
	(2)	8						
	(3)	9						
	(4)	28					· (	)

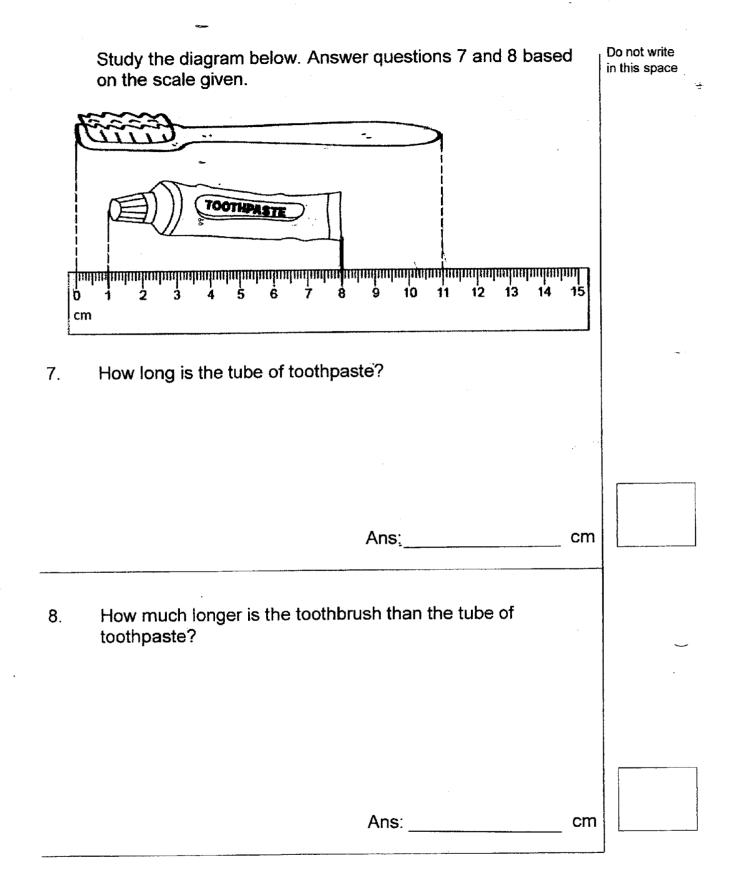
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Section B Do not write in this space Questions 5 to 8 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (8 marks) 5. Circle 8 groups of 3 balls. 6. Look at the number pattern below and complete the pattern. 927, 922, 917, \_\_\_\_, 907, 902, 897 Ans:



**SECTION C** For Questions 9 to 10, show your working clearly and write your answers in the spaces provided. (2 x 4 marks) 9. 372 people visited a carnival on Friday. 29 fewer people visited the carnival on Saturday than on Friday. a) How many people visited the carnival on Saturday? people visited the carnival on Saturday. b) How many people visited the carnival on Friday and Saturday altogether? people visited the carnival on Saturday and Friday altogether. 5 (Go on to the next page)

Do not write in this space

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10.	Anne has 18 pencils. She has 2 times as many pencils as Ben.	Do not write . in this space	÷
	a) How many pencils does Ben have?		
	8		
	Ben has pencils.		
	b) How many pencils do they have altogether?		
	They have pencils altogether.		
		]	

## END OF PAPER

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