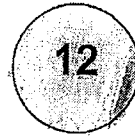


## worksheet 12,13,14


**RAFFLES GIRLS' PRIMARY SCHOOL  
MATH SUPPLEMENTARY WORKSHEET**


NAME: \_\_\_\_\_ ( )

DATE: \_\_\_\_\_

TOPIC: Volume

CLASS: P 2 \_\_\_\_\_

1. Fill in the blanks with the correct answers.



bottle



mug

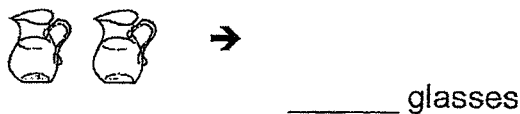


jar

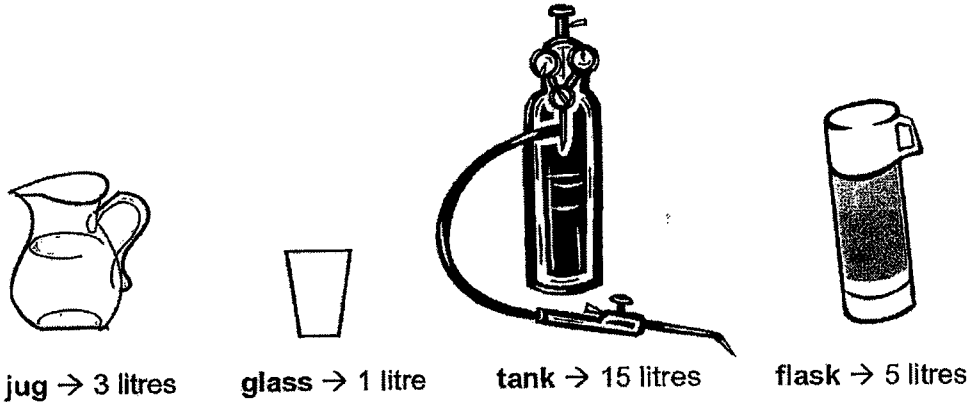


- a) The \_\_\_\_\_ contains the **most** amount of water.
- b) The \_\_\_\_\_ contains the **least** amount of water.

2. Fill in the blank with the correct answer.

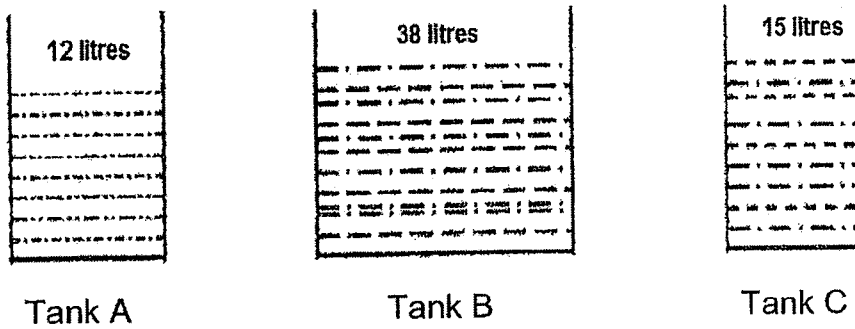


3. Arrange the following containers. Begin with the container with the greatest volume.



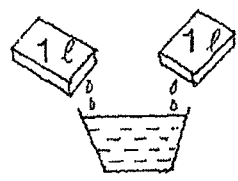
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
**greatest**

4.



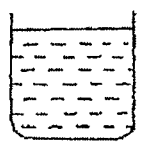
- a) Tank B contains \_\_\_\_\_ litres of water more than Tank C.
- b) Tank A and Tank C contain \_\_\_\_\_ litres of water less than Tank B.

\*5.



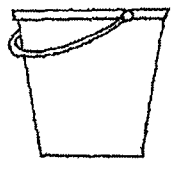
Jar

A jar contains 2 packets of water.



Container

A container contains 3 jars of water.



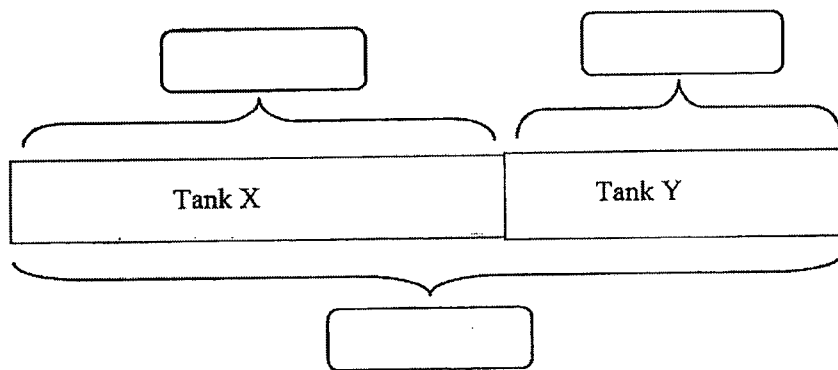
Pail

A pail contains 4 containers of water.

The volume of water in the pail is \_\_\_\_\_ l.

Fill in the blanks in the models.  
 Show the number sentences and working clearly in the spaces provided.

6. There are 56 ℓ of water in tank X and 24 ℓ of water in tank Y.  
 All the water in the two tanks are poured into an empty pail.  
 What is the volume of water in the pail?

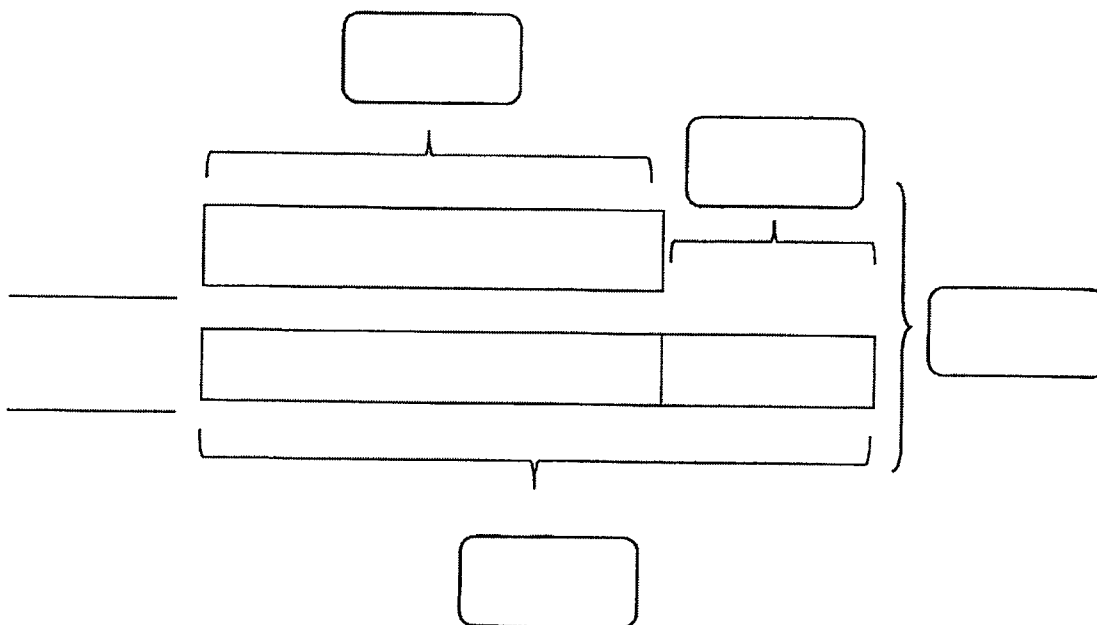


Working(s)

$$\boxed{\phantom{000}} \bigcirc \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

The volume of water in the pail is \_\_\_\_\_ ℓ.

7. Ahmad sold 223 ℓ of orange juice on Saturday. He sold 19 ℓ of orange juice less on Sunday. How many litres of orange juice did he sell on both days?



$$\boxed{\phantom{000}} \ominus \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} \ominus \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

Working(s)

He sold \_\_\_\_\_ ℓ of orange juice on both days.

8. Samy's family drinks 4 ℓ of milk a week. How many litres of milk do they drink in 8 weeks?

$$\boxed{\phantom{00}} \circ \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

They drink \_\_\_\_\_ ℓ of milk in 8 weeks.

9. A jar contains 3 ℓ of water and a tank contains 24 ℓ of water. How many jars of water are needed to fill up the tank?

$$\boxed{\phantom{00}} \circ \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

\_\_\_\_\_ jars of water are needed to fill up the tank.

- \*10. Miss Devi prepared 18 ℓ of fruit punch and poured them into 6 two-litres bottles. How much fruit punch was left?

$$\square \bigcirc \square = \square$$

$$\square \bigcirc \square = \square$$

\_\_\_\_\_ ℓ of fruit punch was left.

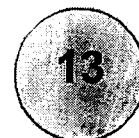
*I have:*

- checked through my work carefully at least 2 times after I completed it.*  
[Independent Learner, Cautiousness, Responsibility]
- tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*  
[Perseverance, Creative Thinker, Adaptability]





# RAFFLES GIRLS' PRIMARY SCHOOL MATH SUPPLEMENTARY WORKSHEET



NAME: \_\_\_\_\_ ( )      DATE: \_\_\_\_\_


TOPIC: Picture Graphs      CLASS: P 2 \_\_\_\_\_

1. Complete the following :

(a) Each  stands for 2 computers.

 stand for \_\_\_\_\_ computers.

(b) Each  stands for 5 children.

 stand for \_\_\_\_\_ children.

(c)  stand for 30 apple pies.

Each  stands for \_\_\_\_\_ apple pies.

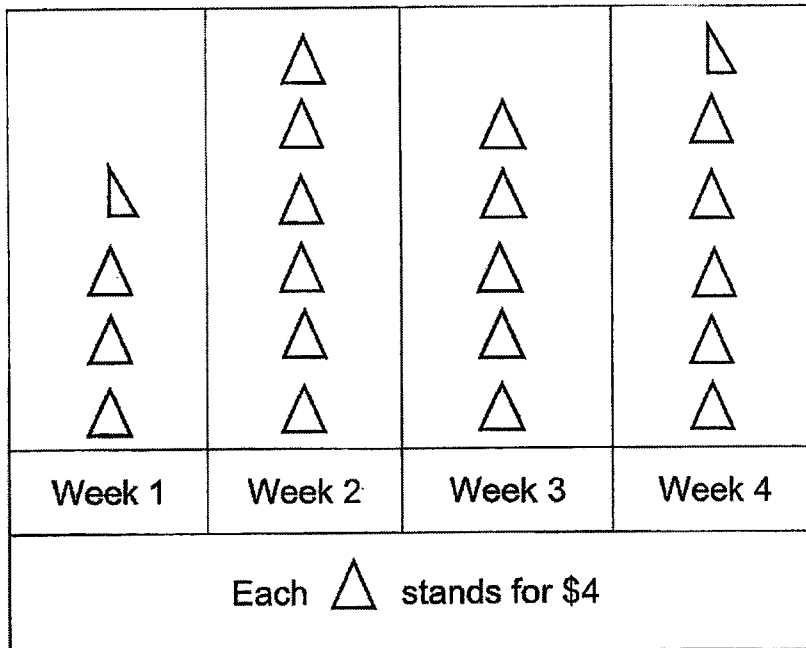
(d)  stand for 12.

 stand for 15.


 stand for \_\_\_\_\_.

2. The graph below shows how much Jane saved in 4 weeks. Study the graph and fill in the blanks.

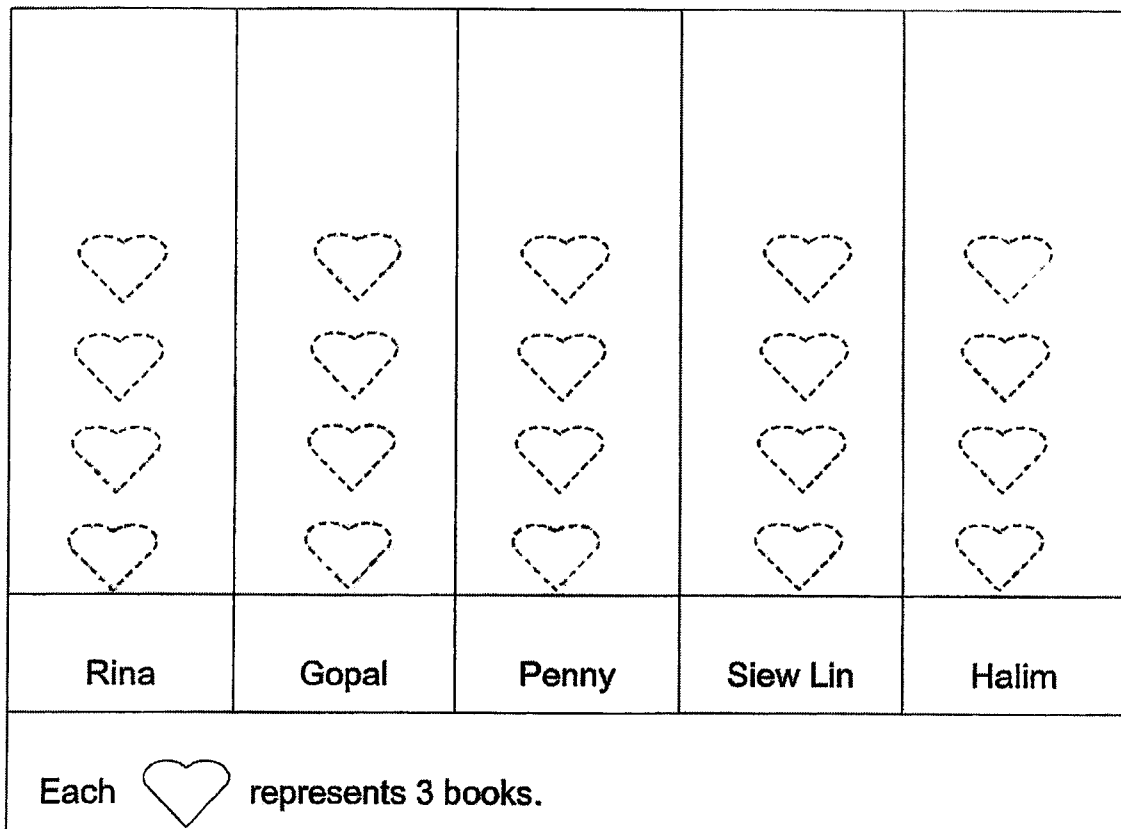
Jane's savings



- a) Jane saved \$ \_\_\_\_\_ in week 1.
- b) She saved \$ \_\_\_\_\_ more in week 2 than in week 3.
- c) She saved \$ \_\_\_\_\_ less in week 3 than in week 4.
- d) She saved a total of \$ \_\_\_\_\_ in week 1 and week 2.
- e) She wanted to buy a toy that cost \$20. She would be able to buy the toy by week \_\_\_\_\_.
- f) Jane saved twice as much money in week 5 than in week 3.  
She saved \$ \_\_\_\_\_ in week 5.

3. The picture graph below shows the number of books the children read. Trace the correct number of  in the graph to show the number of books that each child read.

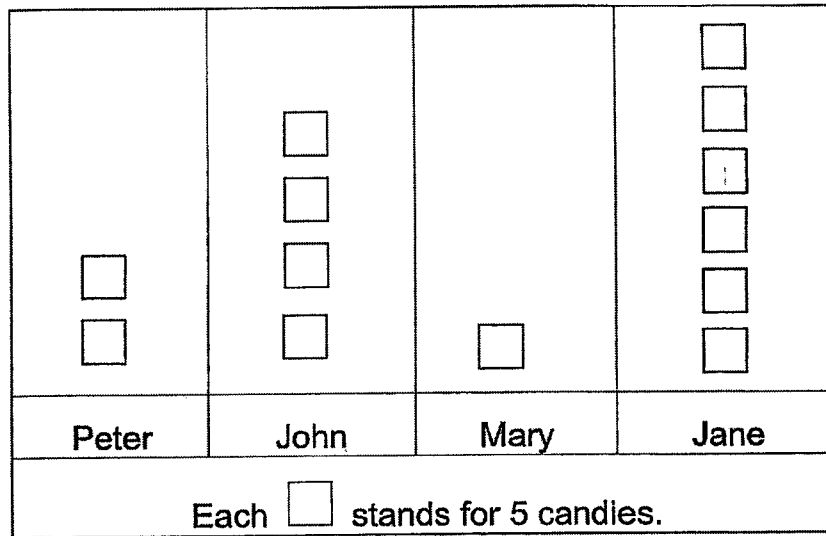
Children's Books



- (a) Rina read 6 books.  
 (b) Gopal read 3 books more than Rina.  
 (c) Penny read 6 books fewer than Gopal.  
 (d) Siew Lin read the same number of books as Rina.  
 (e) Halim read twice as many books as Rina.

4. The picture graph below shows the number of candies that Mrs Tan gave to her four children.

Children's Candies



Put a '✓' in the box if the statement is correct.

Put a '✗' in the box if the statement is wrong.

(a) Peter has the least number of candies.	
(b) Jane has 30 candies.	
(c) Mary has 15 more candies than John.	
(d) John has twice as many candies as Peter.	
(e) Peter and Mary have a total of 25 candies.	

5. Jenny's class went to the school carpark and counted the number of vehicles there.

Vehicles in the school Tally Chart

Car	
Lorry	
Bus	
Motorcycle	

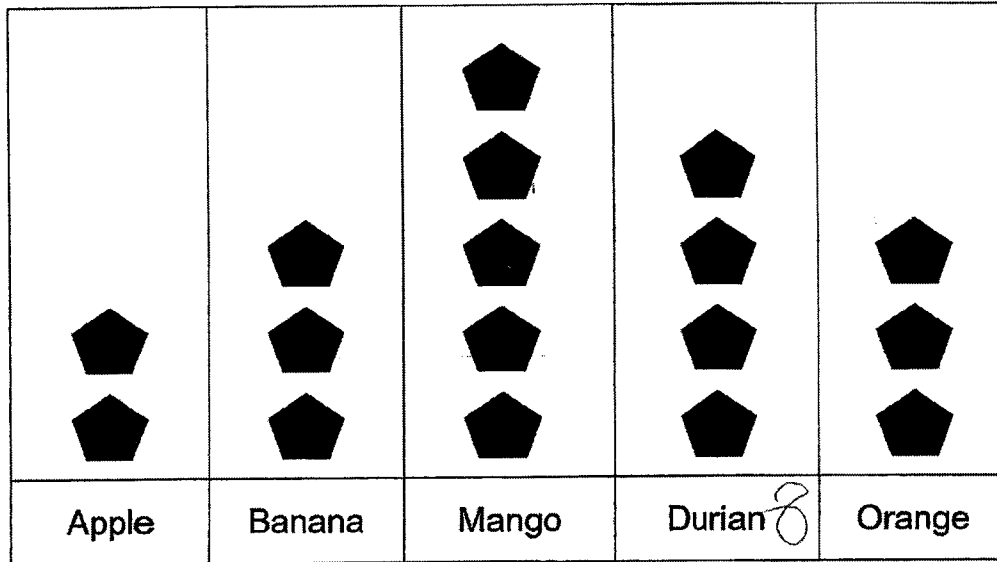
Use the tally chart to complete the picture graph below.

Vehicles in the school

Car	
Lorry	
Bus	
Motorcycle	
Each <input type="text"/> stands for <input type="text"/> vehicles.	

6. Study the graph below carefully. The graph shows the types of fruit the children like.

Children's Favourite Fruits



Each  stands for 2 children.

- a) \_\_\_\_\_ more children like durians than apples.
- b) The most popular fruit is the \_\_\_\_\_.
- c) The least popular fruit is the \_\_\_\_\_.
- d) The number of children who likes to eat \_\_\_\_\_ and \_\_\_\_\_ is the same.

*I have:*

- checked through my work carefully at least 2 times after I completed it.*  
*[Independent Learner, Cautiousness, Responsibility]*
- tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*  
*[Perseverance, Creative Thinker, Adaptability]*



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**MATH SUPPLEMENTARY WORKSHEET**



NAME: \_\_\_\_\_ ( ) DATE: \_\_\_\_\_

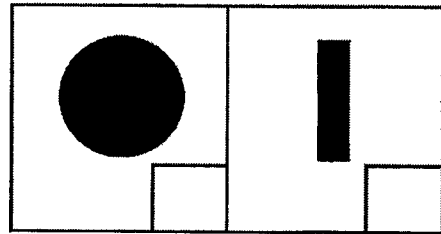
TOPIC: Shapes

CLASS: P 2 ( )

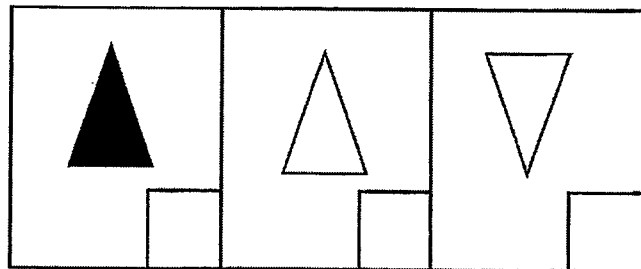
1. Study each pattern.

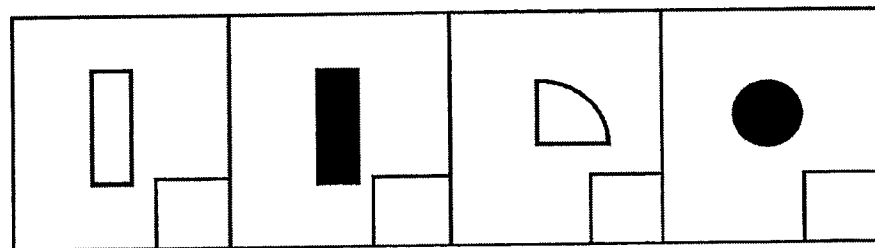
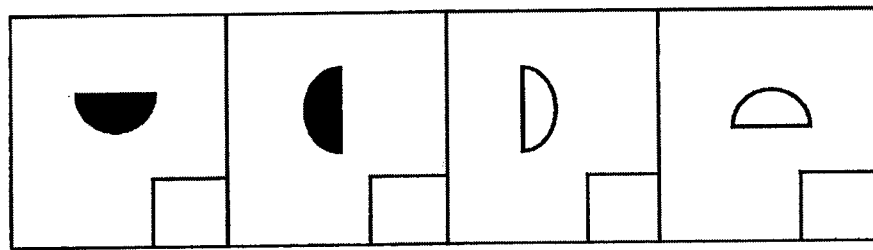
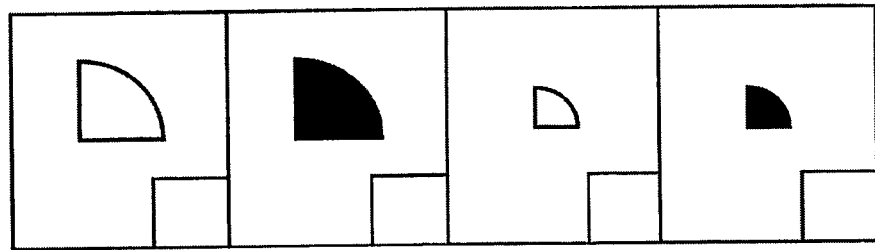
Put a ✓ for the shape that comes next.

(a)



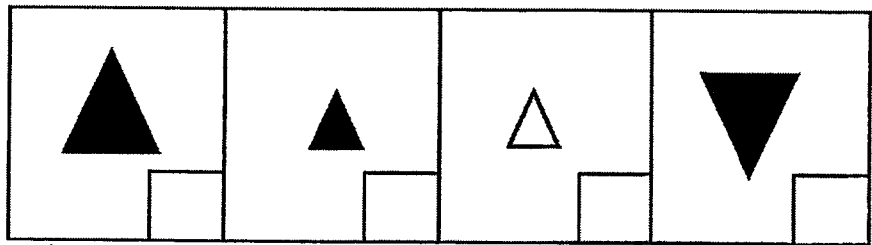
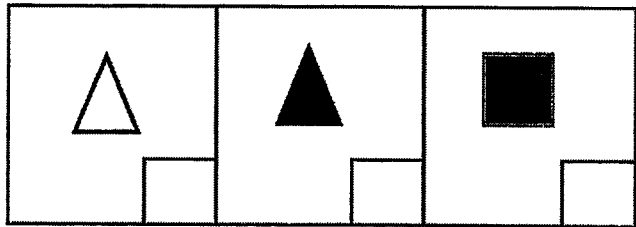
(b)





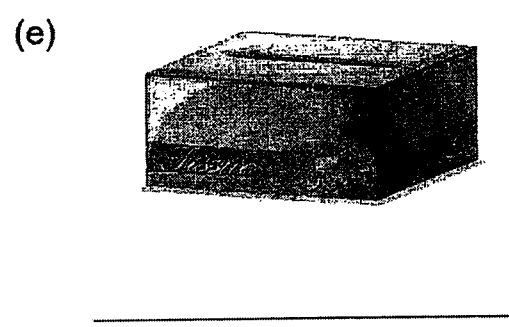
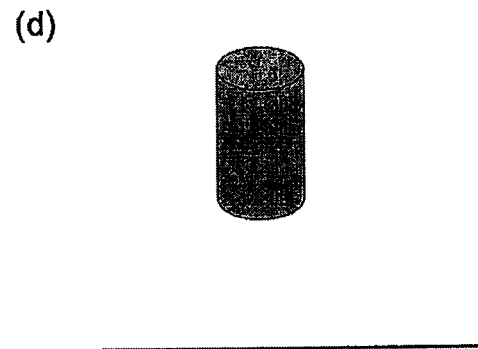
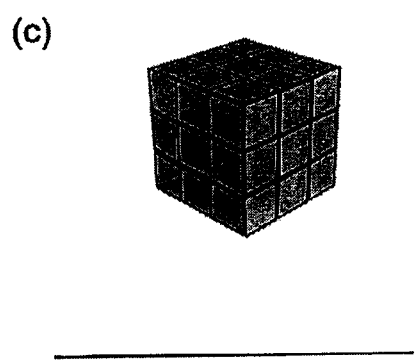
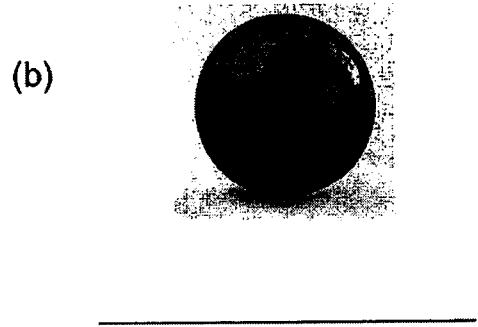
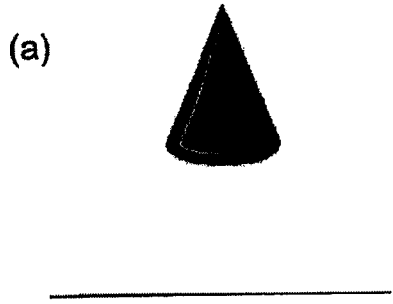
2. Study each pattern.

Put a ✓ for the missing shape.



3. Fill in the blanks with the correct answers.  
Use the helping words given.

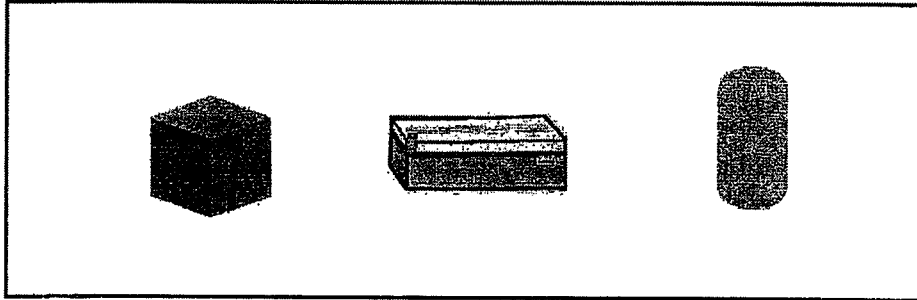
cube	cuboid	sphere
cylinder	cone	



4. How are the objects grouped?

Put a  $\checkmark$  in the correct boxes.

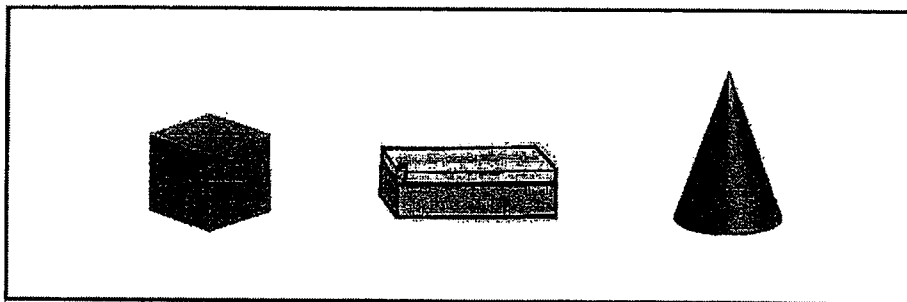
(a)



The objects in the picture above are grouped together because they have \_\_\_\_\_.

edges	
vertices	
flat faces	

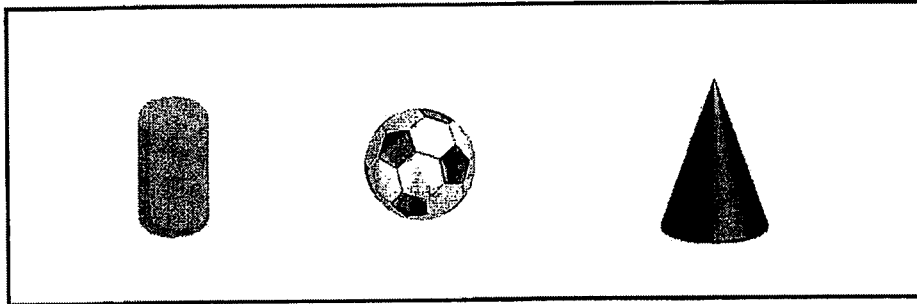
(b)



The objects in the picture above are grouped together because they have \_\_\_\_\_.

edges	
vertices	
curved faces	

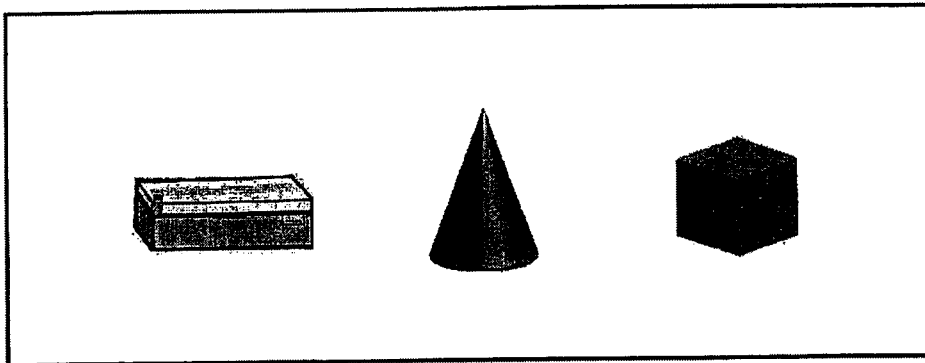
(c)



The objects in the picture above are grouped together because they have \_\_\_\_\_.

vertices	
flat faces	
curved faces	

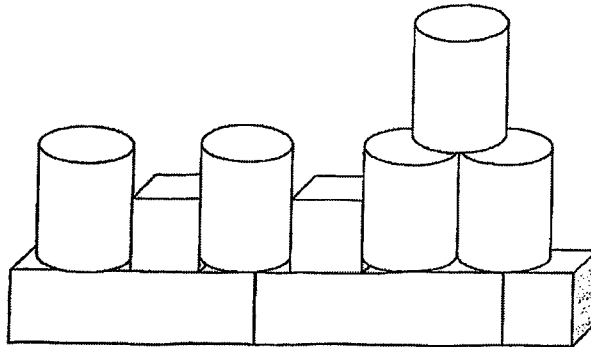
(d)



The objects in the picture above are grouped together because they have \_\_\_\_\_.

vertices and curved faces	
vertices and flat faces	
edges and curved faces	

5. Study the figure below carefully.  
Complete the table and fill in the blanks.



Object	Number
cube	
cuboid	
cone	
cylinder	

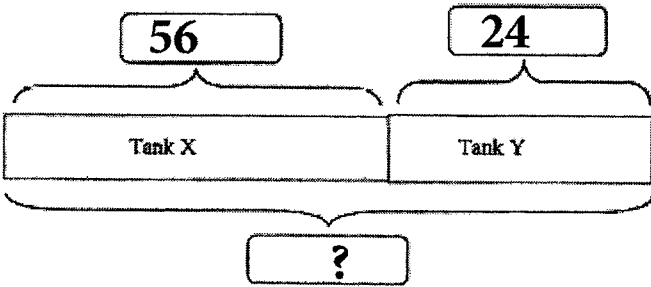
- (a) There are \_\_\_\_\_ fewer cubes than cylinders.
- (b) There are \_\_\_\_\_ more cylinder(s) than cuboids.
- (c) There are \_\_\_\_\_ objects in this figure altogether.

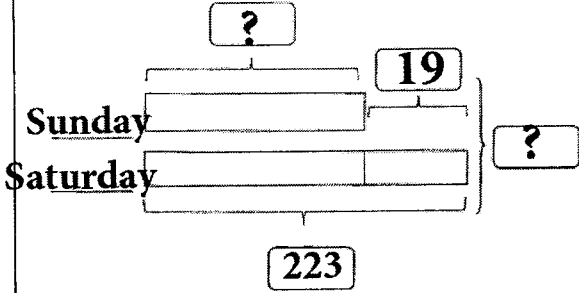
*I have:*

- checked through my work carefully at least 2 times after I completed it.*  
*[Independent Learner, Cautiousness, Responsibility]*
- tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*  
*[Perseverance, Creative Thinker, Adaptability]*



SCHOOL : RAFFLES GIRL'S SCHOOL  
LEVEL : PRIMARY 1  
SUBJECT : MATHEMATICS  
TERM : 2024 WORKSHEET 12

Q1)	a) bottle b) mug c)
Q2)	8
Q3)	Tank, flask, jug, glass
Q4)	a)23 b)11
Q5)	24L
Q6)	 <p>56                      24</p> <p>Tank X                      Tank Y</p> <p>?</p> <p><math>56 + 24 = 80</math> The volume of water in the pail is 80L</p>

Q7)	 <p>He sold 427L of oranges juice on both days.</p>
Q8)	$4 \times 8 = 32$ They drink 32L of milk in 8 weeks.
Q9)	$24 \div 3 = 8$ 8 jars of water are needed to fill up the tank.
Q10)	$6 \times 2 = 12$ $18 - 12 = 6$ 6L of fruit punch was left.

SCHOOL : RAFFLES GIRL'S SCHOOL  
 LEVEL : PRIMARY 1  
 SUBJECT : MATHEMATICS  
 TERM : 2024 WORKSHEET 13

Q1)	a)8      b)25 c)10     d)14										
Q2)	a)14      b)4      c)2      d)38      e)2      f)40										
Q3)	<p style="text-align: center;"><u>Children's Books</u></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> <tr> <td>Rina</td> <td>Gopal</td> <td>Penny</td> <td>Siew Lin</td> <td>Halim</td> </tr> </table> <p>Each  represents 3 books.</p>						Rina	Gopal	Penny	Siew Lin	Halim
Rina	Gopal	Penny	Siew Lin	Halim							
Q4)	a)X    b)✓    c)X    d)✓    e)X										

**Q5)**

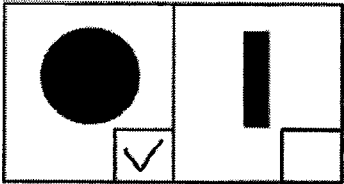
Vehicles in the school

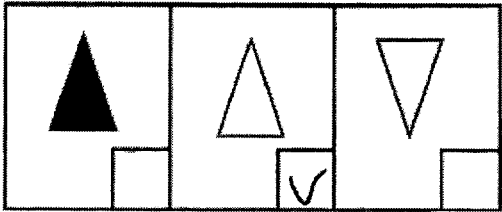
Car	0 0 0 0 0 0 0 0 0
Lorry	0
Bus	0 0 0 0 0 0 0 0
Motorcycle	0 0 0
Each	<input style="width: 40px; height: 20px; border: 1px solid black;" type="text" value="0"/> stands for <input style="width: 40px; height: 20px; border: 1px solid black;" type="text" value="3"/> vehicles.

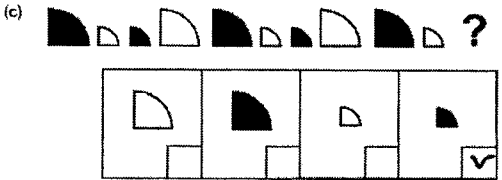
5

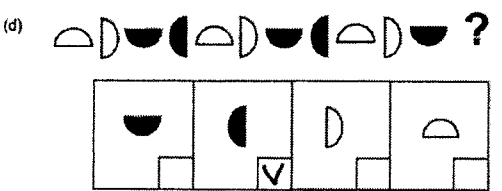
**Q6)** a)4    b)mango    c)Apple    d)Orange and Banana

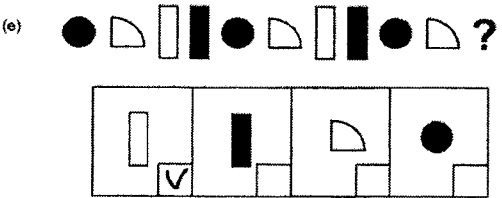
SCHOOL : RAFFLES GIRL'S SCHOOL  
 LEVEL : PRIMARY 1  
 SUBJECT : MATHEMATICS  
 TERM : 2024 WORKSHEET 14


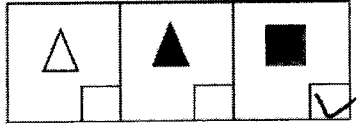


Q1) a) 

b) 

(c) 

(d) 

(e) 

<p><b>Q2)</b></p>	<p>(a) </p> <p></p> <p>(b) </p> <p></p>
<p><b>Q3)</b></p>	<p>a)cone    b)sphere    c)cube    d)cylinder    e)cuboid</p>
<p><b>Q4)</b></p>	<p>a) flat faces  b) vertices  c) curved faces  d) vertices and flat faces</p>
<p><b>Q5)</b></p>	<p>a)2  b)3  c)10</p>