

Nanyang Primary School
Primary 2
Mathematics



Learning Checkpoint: Time

Name: _____ ()

Class: Primary 2 ()

Date: _____

You can improve by:

- Striving for accuracy (Calculation Error)
- Reading the questions/numbers carefully (Misread)
- Revising concepts on:

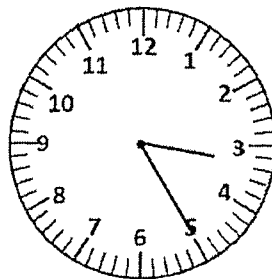


Instructions

For each question, write your answers in the spaces provided.

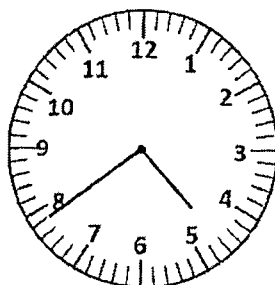
1. Write the time shown on each clock.

(a)



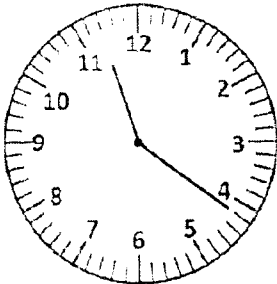
Answer: _____

(b)



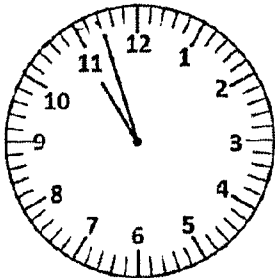
Answer: _____

(c)



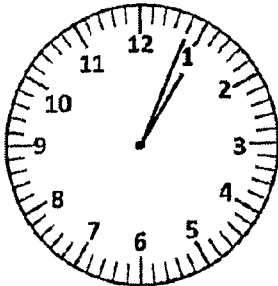
Answer: _____

(d)



Answer: _____

(e)



Answer: _____

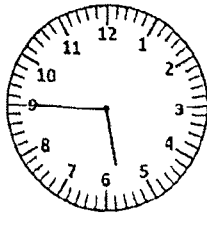
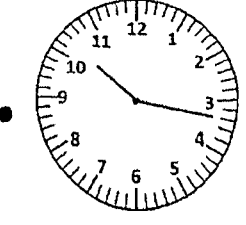
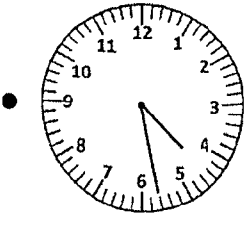
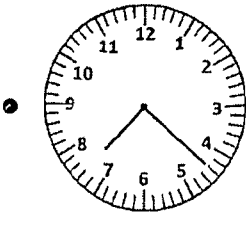
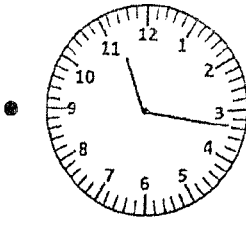
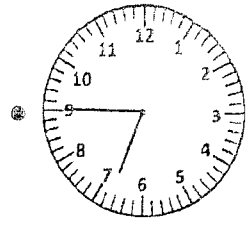
2 Match each activity to the correct time shown on the clock:

Stacy woke up for school at **5:45 am**.

Stacy was having Mathematics lesson at **10:17 am**.

Stacy was doing homework at **4:28 pm**.

At **7:22 pm**, Stacy was having dinner with her family.



Nanyang Primary School
 Primary 2
 Mathematics



Learning Checkpoint: Volume



Name: _____ ()

Class: Primary 2 ()

Date: _____

You can improve by:

- Striving for accuracy (Calculation Error)
- Reading the questions/numbers carefully (Misread)
- Revising concepts on:

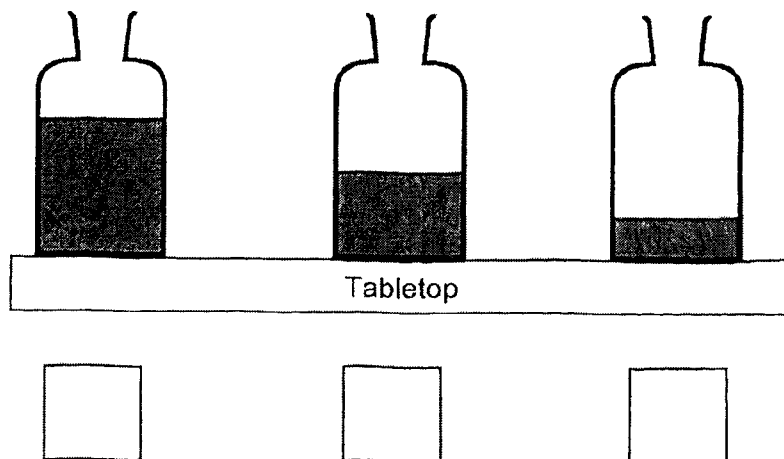
Instructions

For each question, show your working clearly and write your answers in the spaces provided.

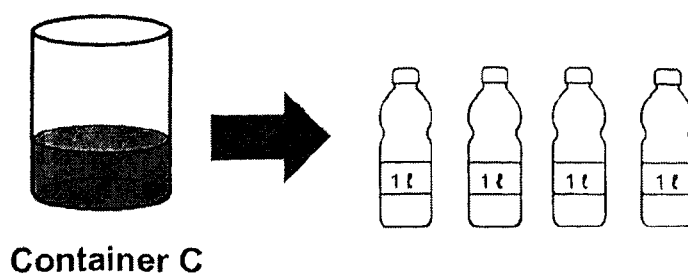
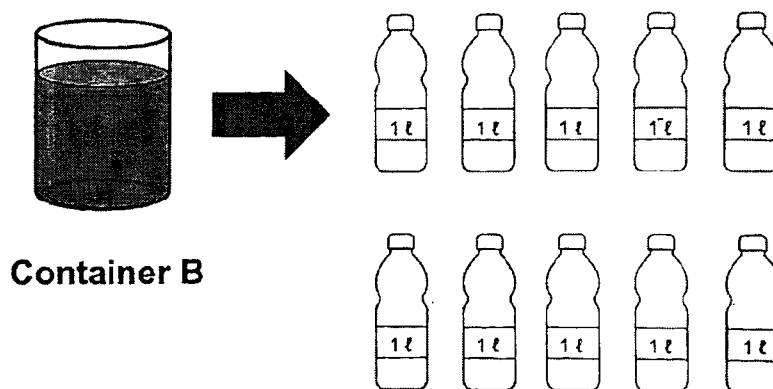
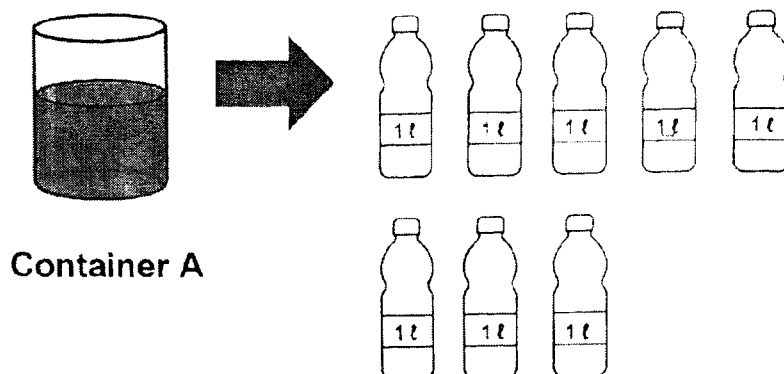
1. Read the clues.

- Beaker Q has a greater volume of water than Beaker P.
- Beaker Q has a smaller volume of water than Beaker R.

Fill in the boxes with the correct letters P, Q or R.



2. Compare the volumes of water in each container.
Answer the questions on page 3.

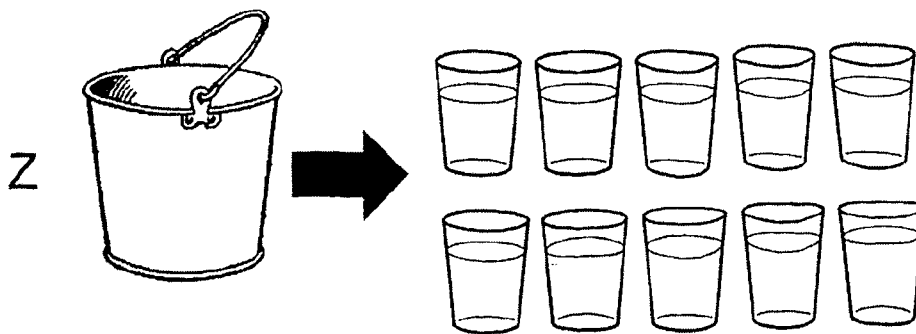
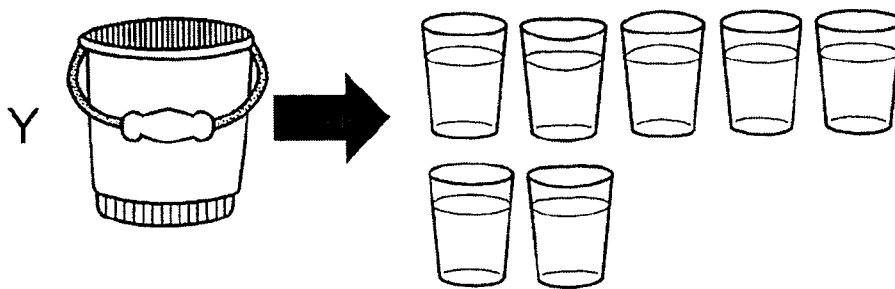
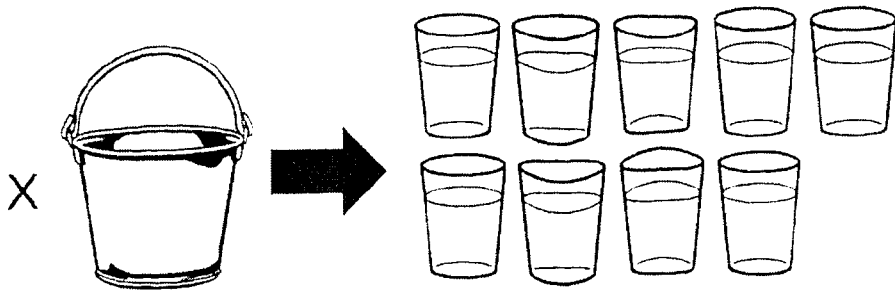


Refer to page 2.

Compare the volumes.

- (a) The volume of water in Container B is _____ ℓ greater than that in Container A.
- (b) The volume of water in Container C is _____ ℓ less than that in Container B.

3. Pails X, Y and Z are of different sizes.
All the water from each pail is poured into glasses of the same size.



- a) Fill in the blank with 'Y' or 'Z'.

The volume of water in Pail X is more than that in Pail _____.

- b) Arrange the pails with the smallest volume of water to the greatest volume of water.

, ,

smallest

End of paper

Nanyang Primary School
Primary 2
Mathematics



Learning Checkpoint: Fractions

Name: _____ ()

Class: Primary 2 ()

Date: _____

Duration: 30 minutes

You can improve by:

- Striving for accuracy (Calculation Error)
- Reading the questions/numbers carefully (Misread)
- Revising concepts on: _____

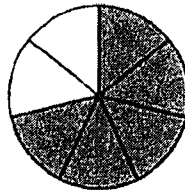
Instructions

For each question, show your working clearly and write your answers in the spaces provided.

Only **use numbers from each question** to write your equation.

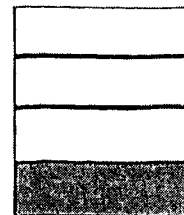
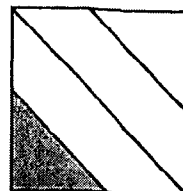
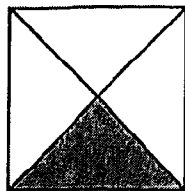
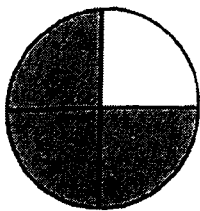
For questions which require units, give your answers in the units stated.

1. What fraction of the circle below is shaded?



Answer : _____

2. Circle the shapes that show $\frac{1}{4}$ shaded.



3. Compare $\frac{1}{2}$ and $\frac{1}{3}$

Fill in the boxes.

$$\frac{\square}{\square} < \frac{\square}{\square}$$

4. Arrange the fractions in order.
Begin with the smallest fraction.



Write your answer in the boxes below.

, , ,

smallest

5. Add the fractions.

$$\frac{8}{12} + \frac{2}{12} = \frac{\square}{\square}$$

6. Subtract.

$$\frac{6}{6} - \frac{3}{6} = \frac{\square}{\square}$$

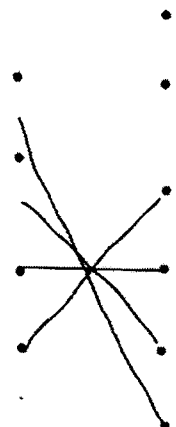
7. Fill in the boxes.

a) $\frac{7}{9} - \frac{4}{9} = \frac{\square}{\square}$

b) $\frac{1}{8} + \frac{3}{8} = \frac{\square}{\square}$

End of Paper

SCHOOL : NANYANG SCHOOL
 LEVEL : PRIMARY 2
 SUBJECT : MATH
 TERM : LEARNING CHECKPOINT: TIME

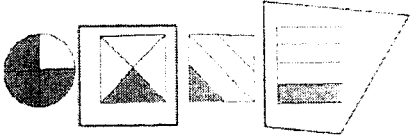
Q1)	a)3:25 b)4:39 c)11:21 d)10:57 e)1:04
Q2)	

Learning checkpoint : VOLUME

Q1)	R, Q, P
Q2)	a) $10 - 8 = 2$ b) $10 - 4 = 6$
Q3)	Y, X, Z

Learning checkpoint : FRACTIONS

Q1)	$\frac{5}{7}$
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Q2)	
Q3)	$\frac{1}{3} < \frac{1}{2}$
Q4)	$\frac{1}{11}, \frac{2}{11}, \frac{7}{11}, \frac{10}{11}$
Q5)	$\frac{10}{12}$
Q6)	$\frac{3}{6}$
Q7)	a) $\frac{3}{9}$ b) $\frac{4}{8}$

Nanyang Primary School
Primary 2
Mathematics



Learning Checkpoint: Numbers To 1000,
Addition and Subtraction Within 1000

Name: _____ ()

Class: Primary 2 ()

Date: _____

Duration: 40 minutes

You can improve by:

- Striving for accuracy (Calculation Error)
- Reading the questions/numbers carefully (Misread)
- Revising concepts on:

Good effort! 😊

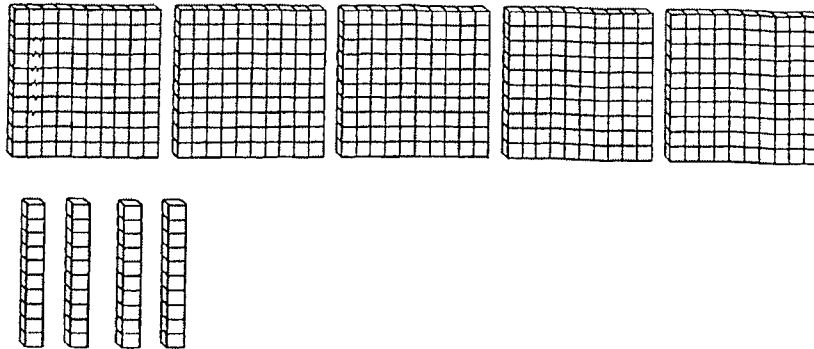
Instructions

For each question, show your working clearly and write your answers in the spaces provided.

Only **use numbers from each question** to write your equation.

For questions which require units, give your answers in the units stated.

1. Find the number of cubes.



Answer : _____

2. (a) Write two hundred and seventeen in numbers

Answer : (a) _____

- (b) Write eight hundred and eighty-three in numbers.

Answer : (b) _____

3. Arrange the numbers from the greatest to the smallest.

639

368

654

972

Answer :

_____, _____, _____, _____
greatest

4. Complete the number pattern.
 Fill in the missing numbers.

465, 460, 463, 458, 461, 456, 459, _____, _____

5. Circle the even numbers that are greater than 600.

682	771	224	85	878
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-
6. Susan sold 273 curry puffs on Saturday and 389 curry puffs on Sunday.
How many curry puffs did she sell in all?

Answer : _____

-
7. Rajah collects 125 picture cards.
Anisha collects 280 picture cards.
How many fewer picture cards does Rajah collect?

Answer : _____

8. There are 453 watermelons at a fruit stall.
There are 235 fewer watermelons than papayas at the fruit stall.
How many papayas are there?

Answer : _____

9. There are 585 children at the party.
362 are girls and the rest are boys.
How many boys are there?

Answer : _____

-
10. Tom read 543 pages of a book.
He read 137 pages more than Jimmy.
How many pages did Jimmy read?

Answer : _____

End of Paper

SCHOOL : NANYANG SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATH
TERM : learning checkpoint: number to 1000

Q1)	540
Q2)	a)217 b)883
Q3)	972 , 654 , 639 , 368
Q4)	454, 457
Q5)	682 , 878
Q6)	$389 + 273 = 662$
Q7)	$280 - 125 = 155$
Q8)	$453 + 235 = 688$
Q9)	$585 - 362 = 223$
Q10)	$543 - 137 = 406$

