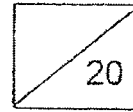


SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
 PRIMARY 2 MATHEMATICS
 Quiz1
UNIT 1 : NUMBERS TO 1000

Name: _____ ()

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: _____

Parent's Signature: _____

Section A

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1. The value of digit 4 in the number 542 is _____.

(1) 40

(2) 54

(3) 400

(4) 4

()

2. 200 = _____ tens

(1) 200

(2) 20

(3) 2

(4) 0

()

3. 602 is the same as _____

(1) 60 + 2

(2) 60 + 20

(3) 600 + 2

(4) 600 + 20

()

4. The digit 3 in 703 stands for _____.

(1) 0

(2) 3

(3) 30

(4) 300

()

Section B

For each question, write your answers in the spaces provided. All workings must be shown clearly.

5. Eight hundred and forty written as numeral is

6. In 275, the digit _____ is in the tens place.

7. 300 is 10 tens more than _____.

8. There are _____ ones in 94.

9. Circle the greatest number.

879	798	789	898	987
-----	-----	-----	-----	-----

10. Complete the number pattern below.

620	625	630		640	645
-----	-----	-----	--	-----	-----

Section C

For each question, write your answers in the spaces provided.

11. Write in words:

911	
-----	--

12. Arrange the numbers below from the smallest to the greatest.

215	535	235	125
-----	-----	-----	-----

Smallest

Greatest

13. 10 more than $500 + 30 + 8 =$

--	--	--

100 less than $300 + 10 + 6 =$

--	--	--

THE END

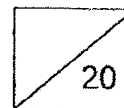
SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
 PRIMARY 2 MATHEMATICS
 Quiz 2

UNITS 2 : ADDITION AND SUBTRACTION WITHIN 1000
(INCLUDES PROBLEMS SOLVING USING MODELS)

Name: _____ ()

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: _____

Parent's Signature: _____

Section A

Choose the correct answer. Write its number in the brackets given.

1. $700 + 29 + 1 = \square$

(1) 730

(2) 829

(3) 739

(4) 1000

()

2. $826 - 18 = \square$

(1) 736

(2) 808

(3) 816

(4) 934

()

3. The sum of 572 and 39 is _____.

(1) 533

(2) 601

(3) 611

(4) 862

()

4. $532 = \square - 10$

(1) 432

(2) 422

(3) 520

(4) 542

()

5. $147 + \square = 600$

(1) 453

(2) 463

(3) 567

(4) 747

()

Section B

For each question, write your answers in the blanks provided.
All workings must be shown clearly.

6. There were 34 boys and 126 girls in a concert. How many children were there altogether?

Ans: _____

7. Lulu has 784 stickers.
Sandy has 900 stickers.
How many more stickers does Sandy have than Lulu?

Ans: _____

8. After selling 265 apples, Mrs Lee had 83 apples left. How many apples did she have at first?

Ans: _____

Section C

For each of the following questions, show all your workings. (Using Models)

9. Mr Boh sold 256 fishballs on Monday.
He sold 134 fewer fishballs on Tuesday than on Monday.
How many fishballs did he sell on Tuesday?

Mr Boh sold _____ fishballs on Tuesday.

10. Helen had 475 red clips.
Her friend gave her 308 pink clips.
How many clips did she have altogether?

Helen had _____ clips altogether.

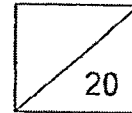
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SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
 PRIMARY 2 MATHEMATICS
 QUIZ 3
UNITS(3 & 4) : MULTIPLICATION AND DIVISION
(INCLUDES PROBLEMS SOLVING USING MODELS)

Name: _____ ()

Class: Primary 2 SY / C / G / SE / P / GR

Marks:



Date: _____

Parent's Signature: _____

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1. 4 groups of 3 is the same as _____.

(1) $3 \times 3 \times 3 \times 3$

(2) $4 \times 4 \times 4$

(3) $3 + 3 + 3 + 3$

(4) $4 + 4 + 4$

()

2. There are _____ fives in 30.

(1) 5

(2) 6

(3) 15

(4) 30

()

3. $8 + 8 + 8 = \boxed{} \times 4$

What is the missing number in the box?

(1) 4

(2) 6

(3) 8

(4) 24

()

4. $45 = \boxed{} \times 5$

What is the missing number in the box?

- (1) 7
- (2) 8
- (3) 9
- (4) 50

()

5. $27 \div 3 = \boxed{}$

- (1) 6
- (2) 9
- (3) 24
- (4) 30

()

For each question, write your answer in the blank provided.

6. When a **number** is multiplied by 2, the result is **18**.

The number is _____.

7. When a **number** is divided by 4, the result is **5**.

The number is _____.

8. The girls in Art Club are sitting in groups of eight.
There are 3 groups altogether.

There are _____ girls in Art Club.

Show your workings clearly.

9. Mary put 3 watermelons into each basket.
She used 8 baskets.
How many watermelons were there altogether?

There were _____ watermelons altogether.

10. Joy baked 20 cupcakes and she shared them with her 4 brothers equally.
How many cupcakes did each of them eat?

Each of them ate _____ cupcakes.

☺ End of paper ☺

SCHOOL : SCGS PRIMARY SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATH
TERM :

Quiz 1

- 1) 1
- 2) 2
- 3) 3
- 4) 2
- 5) 840
- 6) 7
- 7) 200
- 8) 94
- 9) 987
- 10) 635
- 11) Nine hundred and eleven
- 12) 125 , 215 , 235 , 535
- 13) 548 , 216

Quiz 2

- 1) 1
- 2) 2
- 3) 3
- 4) 4
- 5) 1
- 6) $126 + 34 = 160$
- 7) $900 - 784 = 116$
- 8) $265 + 83 = 348$
- 9) $256 - 134 = 122$
- 10) $475 + 308 = 783$

Quiz 3

1) 3

2) 2

3) 2

4) 3

5) 2

6) 9

7) 20

8) 24

9) $8 \times 3 = 24$ 10) $20 \div 5 = 4$