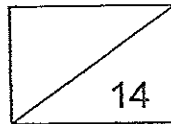


SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2014
ENGLISH LANGUAGE
PRIMARY THREE

Name: _____ ()

Date: _____

Class: Primary 3 SY/C/G/SE/P



Parent's Signature:

LISTENING COMPREHENSION

14 questions

14 marks

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

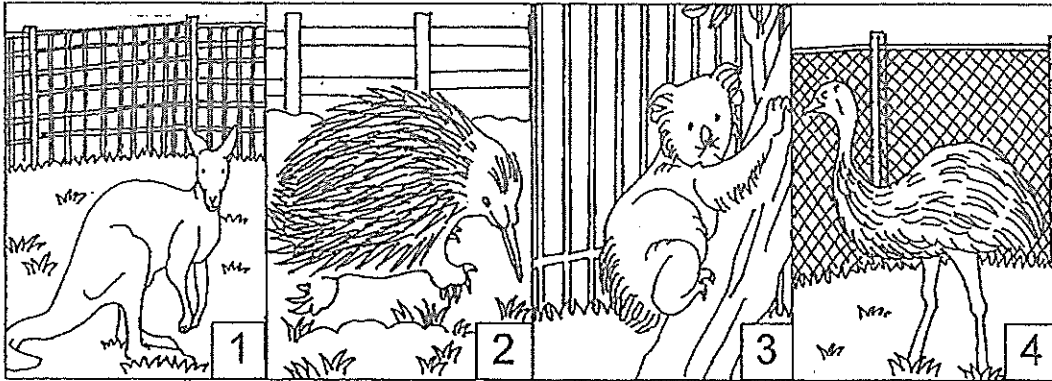
Follow all instructions carefully.

Answer all questions.

SECTION A (4 marks)

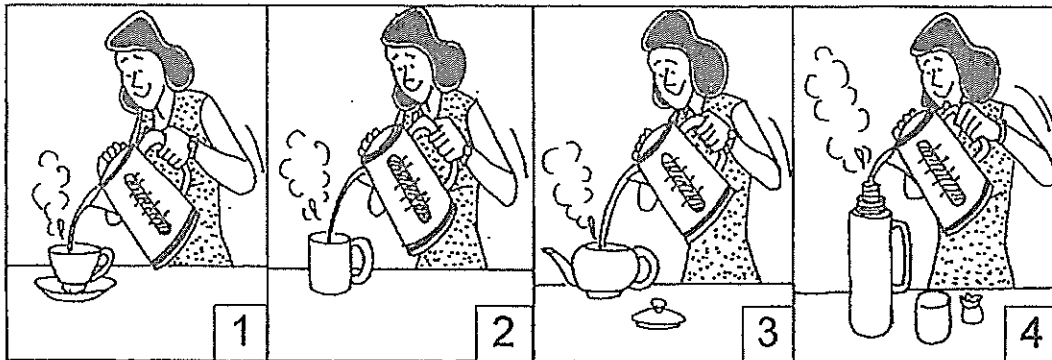
Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1

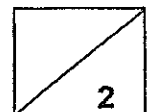


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2

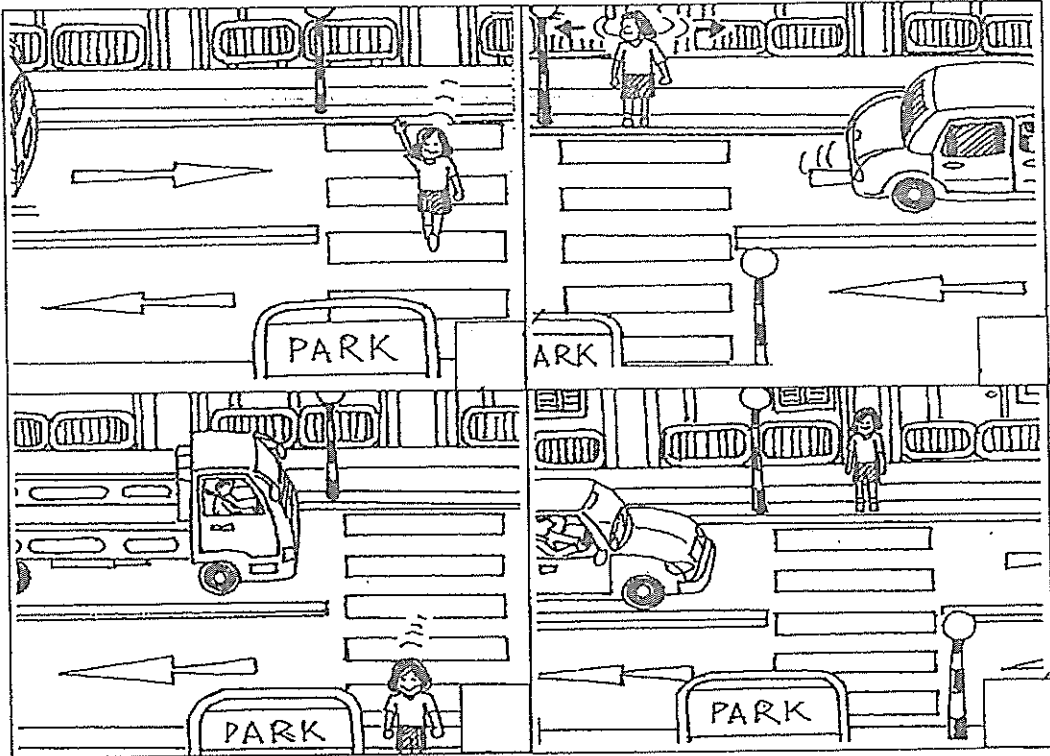


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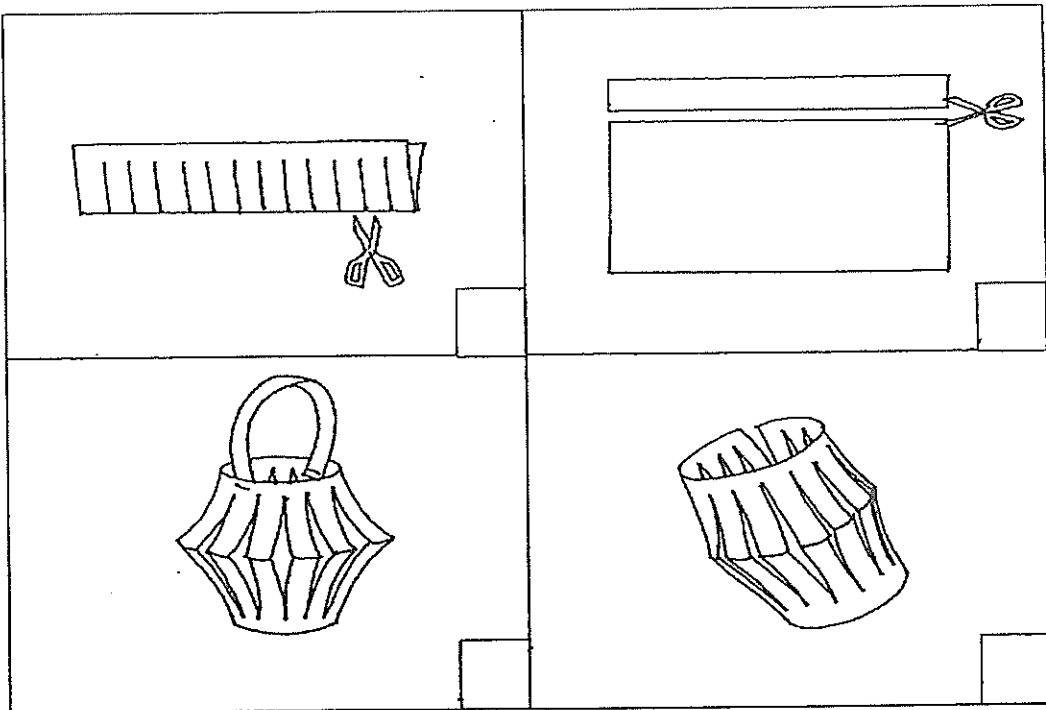


For Question 3 and Question 4, look at the set of pictures. I am going to read to you a set of instructions. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the box provided. Listen carefully.

3



4



Section B (5 marks)

Q5 to Q9 is a comprehension test.

Your teacher is going to read to you a passage. Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

5. What does 'orang utan' mean in English?

- (1) red apes
 - (2) man of the forest
 - (3) endangered species
- ()

6. At what time does Ah Meng Restaurant open?

- (1) 9.00 a.m.
 - (2) 9.30 a.m.
 - (3) 10.30 a.m.
- ()

7. How old would you be if your breakfast with the orang utans only cost \$19?

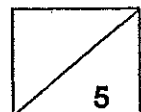
- (1) 5 years old
 - (2) 10 years old
 - (3) 15 years old
- ()

8. What can you do before breakfast?

- (1) buy a basket
 - (2) watch the elephants bathing
 - (3) watch the orang utans swinging
- ()

9. What activity can you do at 9.30 a.m.?

- (1) go to the restaurant
 - (2) have your breakfast
 - (3) take a group photograph
- ()



**SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2014
ENGLISH LANGUAGE
PRIMARY THREE**

Name: _____ () Date: _____

Class: Primary 3 SY / C / G / SE / P

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A**

14 questions

14 marks

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

SECTION C (5 marks)

Listen to the message carefully. As your teacher reads, take down the missing information by filling in each blank numbered Q10 to Q14 with **one** word.

Note-Taking

Q10. Name of Garden: Jacob Ballas _____ Garden

Q11. Year the garden was opened: _____

Q12. Theme of garden: All Life on Earth Depends on _____

Q13. Size of garden: _____ football fields

Q14. When you can visit it: Every day except _____

Section A : Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

1. Due to its geographical position, Singapore is sheltered from most natural _____.
(1) disasters
(2) tragedies
(3) conditions
(4) misfortunes

2. Mina _____ her parents to let her adopt the stray dog by promising to take it for daily walks.
(1) consoled
(2) convicted
(3) converted
(4) convinced

3. The motorcycle _____ on the slippery road due to the heavy downpour.
(1) skipped
(2) skidded
(3) stumbled
(4) staggered

4. That child is so poor that he barely has enough to eat. It is not surprising that he is so _____.
(1) petite
(2) flabby
(3) healthy
(4) scrawny

5. The _____ scientist could not wait to tell the world of his groundbreaking discovery.
(1) frugal
(2) humble
(3) brilliant
(4) useless

6. Mary does not enjoy reading so you will _____ find her in the school library.

- (1) rarely
- (2) usually
- (3) regularly
- (4) frequently

Section B : Grammar

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

7. The children have a great deal of respect _____ their principal.

- (1) at
- (2) in
- (3) to
- (4) for

8. "All the children made the cards by _____," said Mrs Tan.

- (1) myself
- (2) herself
- (3) ourselves
- (4) themselves

9. "Do you know the girl _____ mother has gone to Hong Kong?" asked David.

- (1) who
- (2) which
- (3) where
- (4) whose

10. "You _____ stay away from the accident site so as not to obstruct the way of the paramedics," advised Miss Lee.

- (1) could
- (2) might
- (3) would
- (4) should

11. In order to keep fit, Kenny goes _____ the gym after work three times a week.
- (1) to
 - (2) for
 - (3) off
 - (4) out
12. I read a comic book _____ I was waiting for my turn to see the doctor.
- (1) or
 - (2) so
 - (3) but
 - (4) while
13. "Throw away those old worn out shoes. I _____ a new pair for you later today," Mother told Mary.
- (1) buy
 - (2) buying
 - (3) bought
 - (4) shall buy
14. Ginny waited for a long time for her food as there were _____ people in the queue. By the time she received her food, recess was almost over.
- (1) few
 - (2) many
 - (3) much
 - (4) some

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL
SECOND SEMESTRAL ASSESSMENT 2014
ENGLISH LANGUAGE
PRIMARY THREE

Name: _____ () Date: _____

Class: Primary 3 SY / C / G / SE / P

Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		14
Booklet B		36
Sub-total		50

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

33 questions

36 marks

Total time for Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Section C: Grammar Cloze

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Kampong Lorong Buangkok is Singapore's last kampong. Built in 1956, the kampong (15) [has / have] a mixture of Chinese and Malay residents living in harmony. In the past, there (16) [are / were] fifty single-storey zinc-roof houses. However, the kampong has only about twenty-eight houses now. The land (17) [belong / belongs] to the Sng family who lives there among the residents. The family (18) [collect / collects] only small tokens from the other families as rent. The kampong is now surrounded by high-rise flats.

Adapted from <http://remembersingapore.wordpress.com/2012/04/04/from-villages-to-flats-part>

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blank. You can only use each word once. (4 marks)

her they his he their it

Anne Frank wished for her diary to be published after the war. Anne's father, Otto Frank, fulfilled (19) _____ wish. Her diary was published in 1947. Since then, (20) _____ has been translated into many languages and adapted to both film and theatre. Many people who got to know Anne's story have been deeply touched. (21) _____ have sent many letters to Anne's father. Otto answered thousands of letters from people who had read (22) _____ daughter's diary until he passed away in 1980.

Adapted from <http://www.annefrank.org/en/Anne-Frank/The-diary-of-Anne-Frank/>

Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. (4 marks)

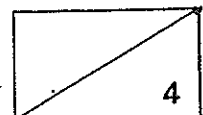
USE EACH WORD ONCE ONLY

active	asleep	dig	fimsy	tough	young
--------	--------	-----	-------	-------	-------

Armadillos are small mammals related to sloths and anteaters. They are stout with short legs and strong, curved claws. They have a (23) _____ armour that protects them from enemies and other dangers. It is made up of solid plates and flexible bands. These animals are, in general, nocturnal as they are (24) _____ at night. They live in burrows and can (25) _____ holes very quickly with their sharp claws.

Female armadillos of some species can give birth to litters of up to a dozen identical (26) _____. They develop from a single egg inside the mother.

(Adapted from Encyclopedia Britannica).



Section E: Editing

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes. (2 marks)

(27)

Miss Tan scolded Mark for skipping morning assembly. Mark feel really embarrassed.

(28)

Miss Tan saw the principal, Mrs Ng, pass by. She ask Mark to follow her to Mrs Ng's office. Mark knew it was going to be a long day.

Each of the underlined words contains a spelling error. Write the correct spelling in each of the boxes. (2 marks)

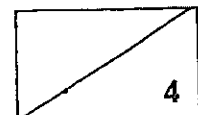
Felix went to his workshop and worked. He came out of his workshop with a huge grin on his face.

(29)

He had successfully kriated two wings. He went to the top of the hill and decided to

(30)

conduct an ekspairiment. Everyone thought that he was crazy.



Section F: Sentence Combining

For each of the questions 31 to 34, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)

31. Alice was injured. Alice could not participate in the gymnastics competition.

As _____

32. Miss Perry wanted the dress to be stylish. Miss Perry wanted the dress to be colourful.

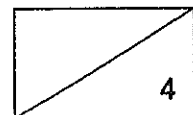
_____ as well as

33. Pour away the stagnant water in the pail. The mosquitoes will not breed.

_____ so that

34. Goldilocks was sleeping on the bed. The bears came home.

_____ when





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Section G: Comprehension 1 (Short Response)

Read the passage below carefully and answer questions 35 to 40. (8 marks)

There was a famous shoemaker named Sam. His assistant, Lily, made many pairs of shoes every day. Sam's shop had the most beautiful shoes in town and it was very popular among the customers. However, nobody knew that Lily was the one who had made the shoes. Sam took all the credit and did not lift a finger to help her. 5

One day, Lily was feeling unwell and told Sam that she would not be able to produce as many shoes as required.

"I don't care. I want twenty pairs by the end of the day," Sam said.

Lily was disappointed and decided to teach him a lesson. She gathered her strength to make twenty pairs of shoes. However, she sewed her stitches loosely so 10 that the shoes would not last. Sam was delighted to see the beautiful shoes a few hours later and sold them at his shop.

The next day, many angry customers returned and asked for their money to be given back to them. Their shoes had fallen apart after just a few hours. Sam was puzzled and looked for Lily. However, she was nowhere to be found. 15

Many days passed and there was no news of Lily. Sam lost all his regular customers as the shoes he made were neither as beautiful nor as durable as Lily's. He regretted treating her badly.

When Sam finally found Lily, he apologised and begged her to teach him her shoemaking skills. He promised that he would make most of the shoes himself so 20 she would not be overworked again.

35. Tick ✓ your chosen answer. How was Lily related to Sam? (1m)

- | | |
|--------------------------|------------------------|
| <input type="checkbox"/> | She was his wife. |
| <input type="checkbox"/> | She was his boss. |
| <input type="checkbox"/> | She was his assistant. |

36. Why was Sam's shop popular among the customers? (2m)

37. Which sentence in paragraph 1 shows that Sam did not make any effort to help Lily? (2m)

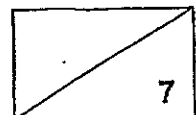
38. Write 1, 2 and 3 in the blanks below to indicate the order of events that occurred in the passage. (1m)

_____ Lily disappeared.

_____ Sam enjoyed good business.

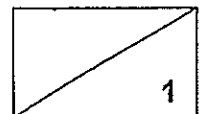
_____ Sam promised to work hard to improve his shoemaking skills.

39. Which word in paragraph 6 shows that Sam felt bad about the way he had treated Lily? (1m)



40. Tick ✓ your chosen answer. In the last paragraph, Sam learnt to _____ (1m)

- | | |
|--------------------------|-------------------------------|
| <input type="checkbox"/> | make beautiful shoes |
| <input type="checkbox"/> | be less reliant on others |
| <input type="checkbox"/> | be contented with what he had |



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Section H: Comprehension 2 (Short Response)

Read the passage carefully and answer questions 41 to 47.

(8 marks)

The Goh family had a playful puppy named Sunshine. She especially liked playing with the garden hose. She loved to chew on the garden hose. One day, Mr Goh saw Sunshine drag the garden hose across the yard.

It was the fifth time this week! Mr Goh had tried to teach her not to do it. He pointed to the hose each time and said with a stern voice, "No, Sunshine! Don't play with the hose!" It had not helped. 5

The next day, Mr Goh went outside to water his vegetable garden. Once again, he found the hose stretched across the yard. Sunshine playfully picked it up in her teeth when she saw him.

Mark came outside to help his father water the garden. Mark picked up the hose and Mr Goh turned on the tap but only a few drops of water fell on the plants. They saw water springing up from tiny holes all along the hose. 10

"Your sharp teeth made those holes, Sunshine. You turned our hose into a fountain," Mark said. Sunshine wagged her tail proudly.

"I don't know how to teach Sunshine to leave the hose alone," said Mr Goh. 15

"I know what we can do," said Mark. He wrapped the hose around the hook. Then, he took two chairs, turned them on their sides and leaned them against the house. The chairs formed a cage around the hose.

Sunshine stuck her paw between the chairs. She tried and tried, but she could not reach the hose. 20

Adapted from http://www.ncsu.edu/project/lancet/third_grade/garden_3rd.pdf

41. Who was Sunshine? (1m)

<input type="checkbox"/>	She was a kitten.
<input type="checkbox"/>	She was a puppy.
<input type="checkbox"/>	She was Mr Goh's daughter.

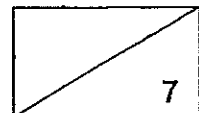
42. Which word in paragraph 2 has the same meaning as 'strict'? (1m)

43. How did Sunshine react when Mark scolded her for chewing holes in the garden hose? (1m)

For questions 44-45, read each statement and Tick ✓ "True" or "False". The first example has been done for you. (2m)

	Statement	True	False
Example	Mr Goh saw Sunshine drag the garden hose across the yard.	✓	
44.	Mr Goh asked for help in training Sunshine.		
45.	Mr Goh came up with an idea to stop Sunshine from getting to the garden hose.		

46. How do we know that Mark's solution was successful? (2m)



47. Tick ✓ your chosen answer. This story is mainly about _____.
(1m)

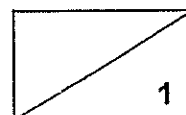
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

a boy who liked to help his father in the garden

a man who liked to work in his vegetable garden

a boy who figured out how to keep a puppy from chewing a hose

END OF BOOKLET B



Singapore Chinese Girls' School
Primary 3 English SA2 2014

Booklet A

Q1) 1	Q2) 4	Q3) 2	Q4) 4	Q5) 3	Q6) 1	Q7) 4
Q8) 4	Q9) 4	Q10) 4	Q11) 1	Q12) 4	Q13) 4	Q14) 2

Booklet B

Section C

- 15) has
- 16) were
- 17) belongs
- 18) collects
- 19) her
- 20) it
- 21) They
- 22) his

Section D

- 23) tough
- 24) active
- 25) dig
- 26) young

Section E

- 27) felt
- 28) asked
- 29) created
- 30) experiment

Section F

- 31) As Alice was injured, she could not participate in the gymnastic competition.
- 32) Miss Perry wanted the dress to be stylish as well as colourful.
- 33) Pour away the stagnant water in the pail so that mosquitoes will not breed.
- 34) Goldilocks was sleeping on the bed when the bears came home.

Section G

35)

	She was his wife.
	She was his boss.
/	She was his assistant.

- 36) Sam's shop had the most beautiful shoes in town.
- 37) It is "Sam took all the credit and did not lift a finger to help her."
- 38)

2	Lily disappeared.
1	Sam enjoyed good business.
3	Sam promised to work hard to improve his shoemaking skills.

39) regretted

Section H

41)

	She was a kitten.
/	She was a puppy.
	She was Mr Goh's daughter.

42) stern

43) Sunshine wagged her tail proudly.

	Statement	True	False
44)	Mr Goh asked for help in training Sunshine.		/
45)	Mr Goh came up with an idea to stop Sunshine from getting to the garden hose.		/

45) Sunshine stuck her paw between the chairs to try to reach it, but she could not.

46)

	A boy who liked to help his father in the garden.
	A boy who liked to work in his vegetable garden.
/	A boy who figured out how to keep a puppy from chewing a hose.