

ŜM.

# Rosyth School First Semestral Assessment for 2004 Science Primary 3

Name:		[00]
Class: Pr 3 Reg	ister No.	
Date: 12.5.2004	Parent's Signature:	
Total time allocated for booklets		

## Booklet A

## Instructions to Pupils:

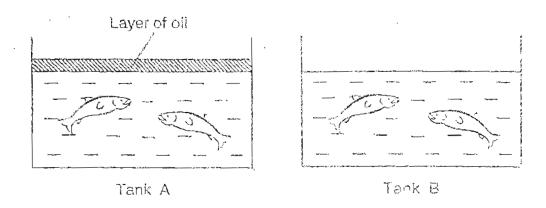
- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.

<sup>\*</sup> This paper consists of <u>24</u> pages altogether.

#### PART 1 (60 marks)

For each question from 1 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet.

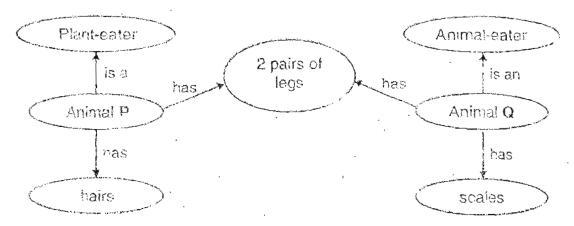
Look at the pictures below. All has added a layer of oil to Tank A.



After a day, the fish in Tank B were still alive, but the fish in Tank A were found dead. What does this show?

- (1) Oil is poisonous to fish.
- (2) Fish need air to survive.
- (3) Fish need food to survive.
- (4) The fish in Tank B need more air than those in Tank A.
- 2 Which one of the following animals reproduce by giving birth?
  - (1) Sealion
  - (2) Platypus
  - (3) Penguin
  - (4) Mosquito

3 Study the concept map carefully.

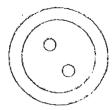


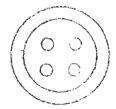
Which one of the following best represents animals P and Q?

	Animal P	Animal Q
(1)	Sealion	Turtle
(2)	Giraffe	Crocodile
(3)	Lion	Guppy
(4)	Zebra	Snake

- Which one of the following group of animals does <u>NOT</u> have any outer coverings?
  - (1) Slug, frog, earthworm
  - (2) Spake, prawn, zebra
  - (3) Tortoise, lizard, sheep
  - (4) Delphin, bat, ostrich
- 5 Which of these statements about bacteria are true?
  - A: All bacteria are harmful to Man.
  - B: Most bacteria can be seen with our naked eyes.
  - C: Bacteria are present everywhere.
  - D. Bacteria are found in different shapes.
  - (1) A and B only.
  - (2) Cland Dionly.
  - (3) A. Cland Dionly.
  - (4) A. B. C and D.

6 The picture below shows two buttons.

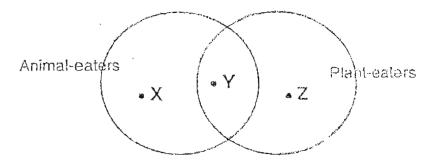




The two buttons above have at least one similarity and one difference.

Based on what you can see from the picture above, both

- (1) are of the same shape but are different in size
- (2) are of the same shape but have different number of holes
- (3) are of the same size but are different in shape
- (4) have the same number of holes but are different in size
- 7 Study the Venn diagram below.



Which one of the following correctly represents 'X', 'Y' and 'Z'?

	Х	Y	Z.
(1)	Snake	Deer	Giraffe
(2)	Zebra	Crow	Hippopotamus
(3)	Lizard	Rabbit	Owi
(4)	Cheetah	Chimpanzee	Elephant

8 Study the two groups of objects shown below.

Group A	Group B
Pizza	Stoci
Cream cracker	Teddy bear
Carbage	Clock

How are the objects grouped?

The objects are grouped according to \_\_\_\_\_

- (1) their colour
- (2) their weight
- (3) how hard they are
- (4) whether they can be eaten or not

9 Which pairs of animals are <u>NOT</u> in the same animal group?

- (1) Whale and bat
- (2) Crow and eagle
- (3) Hamster and rabbit
- (4) Penguin and sealion

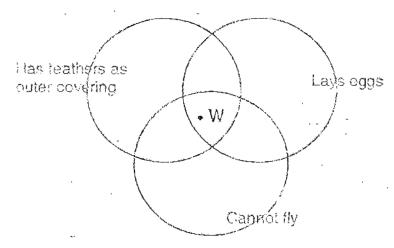
- 10 Which of the following statements are true of all birds?
  - A: All birds have beaks.
  - B: All birds are covered with feathers.
  - C: All birds have wings and all can fly.
  - D: All birds have two legs and two claws.
  - (1) A and B only
  - (2) A and C only
  - (3) A, B and C only
  - (4) A, B, C and D
- 11 Which of the following animals are fish?
  - A: Seahorse
  - 8: Whale
  - C: Goldfish
  - D: Mudskipper
  - (1). B and C only
  - (2) A, C and D only
  - (3) A, B and C only
  - (4) B, C and D only
- 12 Study the classification table below.

Group Y	Group Z
Rhinoceros	Mushroom
. Rat	Bread Mould
Hamster	Mole

Which one of the following living things is wrongly classified?

- (I) Mole
- (2) Hamster
- (3) Rhinoceros
- (4) Bread Mould

13 Study the Venn diagram below.



Which one of the following animals correctly represents Animal W?

- (1) Ema
- (2) Eagle
- (3) Sparrow
- (4) Peacock

Which one of the following animals does not move in the ways as shown in the table below?

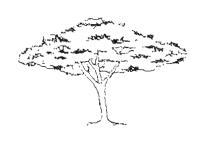
Section 1		Type of movement			
1	Animal	Crawl	Fly	Hop	Swim
(1)	Swan		٧ .	ı	2100
(2)	Toad		}	✓	
(3)	Ant	<b>V</b>	1		
(4)	Sparrow		· ·	√*	

- Which one of the following animals live in water all the time?
  - (1) Seal
  - (2) Crab
  - (3) Prawn
  - (4) Starlish

- Which two types of outer coverings are most effective in protecting the animals from their enemies?
  - (1) Hair and Scales
  - (2) Scales and Shells
  - (3) Feathers and Hair
  - (4) Feathers and Shells
- 17 Which one of the following trees provides the most shade?



(2)



(3)



(4)



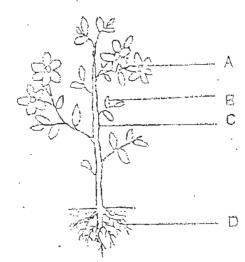
18 Below is a description of a plant.

I am a land plant.
I have flowers which grow singly.
My flowers give off a nice smell.

Which one of the following is the plant likely to be?

- (1) Rose
- (2) Lotus
- (3) Jasmine
- (4) Rafflesia

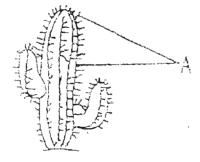
19 The picture below shows a plant.



Which one of the following correctly represents the parts of the plant?

2	A	В	С	D
(1)	Flower	Leaf	Stem	Root
(2)	Leaf	Stem	Root	Flower
(3)	Stem	Roci	Flower	Leaf
(4)	Poot	Flower	L.eaf	Stem

20 The picture below shows a cactus plant.



The part labelled 'A' on the cactus plant are \_\_\_\_\_\_

- 151 roots
- (6) Truits
- TO thoms
- (8) leaves

21 Study the pictures of the leaves shown below.



Leaf A



Leaf B

Which one of the following descriptions correctly matches the edges of the leaves?

	Leaf A	Leaf B
(1)	Lobed-edged	Toothed-edged
(2)	Entire-edged	Lobed-edged
(3)	Lobed-edged	Entire-edged
(4)	Toothed-edged	Lobed-edged

22 Look at the pictures shown below.



Angsana



Carrot



Chilli



Tomato



Casuarina

How many of them are fruits?

- (1) 2
- (2) 3
- (3) 4
- (4) 5

- 23 Micro-organisms are too tiny to be seen with just our eyes. Which one of the following instruments can help us see micro-organisms better?
  - (1) Telescope
  - (2) Microscope
  - (3) Stelhoscope
  - . (4) Kaleidoscopa
- 24 The picture below shows a mushroom.



Which one of the following belongs to the same group of living things as the mushroom?

- (1) Moss
- (2) Orchid
- (3) Jew's ears
- (4) Ladder's fern

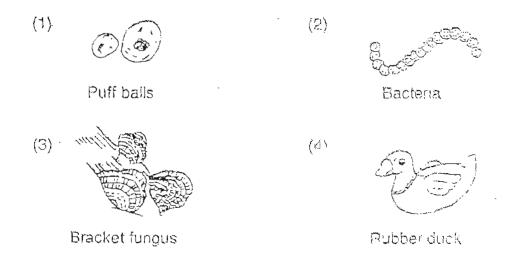
### 25 Study the table below.

ĺ	S Group	Plants
	P	Ixora, Lantana, Aliamanda
	Q	Moss, Stag's Horn Fern, Bird's Nest Fern

Which one of the following statements best describes Group P and Q?

- (1) Plants in Group P can make food while plants in Group Q cannot make food.
- (2) Plants in Group P are land plants white plants in Group Q are water plants.
- (3) Plants in Group P are flowering plants while plants in Group CI are non-flowering plants.
- (4) Plants in Group P are poisonous plants while plants in Group Q are non-poisonous plants.

# 26 Which one of the following pictures does not belong to the same group as the rest?



27 Study the table below.

Group G	Water lily, Cattail
Group H	Water hyacinth, Water lettuce

Which one of the following pairs is placed in the correct group?

	Group G	Group H
(1)	Arrowhead	Duckweed
(2)	Duckweed	Arrowhead
(3)	Hydrilla	Duckweed
<i>f</i> 4)	Arrowhead	Hydrilla

28 Which one of the following materials comes from plants?

- (f) Fur
- (2) Silk
- (3) Woot
- (4) Cotton

The table below shows the main material used to make each object.

Which one of the following pairs correctly shows the material that the object is made of?

	Object .	Material used
(1)	Spoon	Paper -
(2)	Raincoat	Wool
(3)	Bedsheet	Rubbei
(4)	Frying pan	lsieM

Jerry collected three balls, A, B and C. Each ball is made of a different material. He dropped each ball from the same height onto a hard floor to see whether it bounces.

Ball	Material
Α	Plastic
В	Rubber
С	Plasticine

Which of the balls bounced?

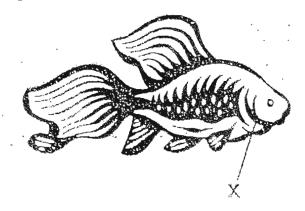
- (1) A and B only
- (2) A and C only
- (3) B and C only
- (4) A, B and C

End of Booklet A

## PART II (40 marks)

For questions 31 to 46, write your answers in this booklet.

31 Refer to the diagram below and fill in each blank with a suitable word. (2 marks)



The part marked 'X' is the gill cover. Beneath it, there are mar	ty red, thin
lines called These structures help	the fish to
and the second s	

32 Study the classification table below.

	Ani	mais	
Δ	В	С	D
Swordtail	Dragonfly	· Whale	Mynah
Guppy	Mosquito	Seal	Parrot
Shark	Cockroach	P' itypus	Eagle

	W-17 2000		
Mhich	animal groups do A, B, C and D represent?	(2 marks)	
<i>4:</i>	- Long of Marketing control and post and hand and marketing and the second and th		
3:			
44. 40 <sup>-</sup> •			
D:			

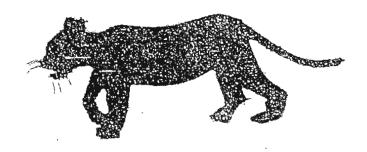
Diversity is the great v	variety of things	around us. Things around
are either living or nor	n-living things. L	iving Iþings can be classif
		animals.

Fill in each blank with a suitable word. (3 marks)

33

34	(a)	Give one reason why animals need to move about. (1 mark)
	(b)	Other than living things being able to move by themselves, write down one other characteristic of living things. (1 mark)
		از کا خوبیدی بعد قدیر و ساز کا خوبیدی اسان می خوبید اسان می خوبیدی اسان می خوبیدی می اسان می خوبیدی می خوبیدی به می خوبیدی می خوبیدی می خوبیدی به خوبیدی به خوبیدی به خوبیدی به خوبیدی به خوبیدی می خوبید خوبیدی به خوبی

35 The picture below shows a shadow of an animal.



Read the following statements about this animal.	Write	"True"	Cī	'False'	ាំព
the brackets provided. (2 marks)					

(a)	This animal has four legs.	(	,

16.	This animal does not have any ears.	>	1
101	Cars animar noes normave any ears.	(	
( ~ "	, , , , , , , , , , , , , , , , , , , ,	*	,

36 Study the crassification table below.

Group A	Group B
Sear	Caterpillar
Chicken	Grasshopper
Human	Deer
Flat	Horse

<ul> <li>a) Write down a suitable heading for each of the two groups. (2 m</li> </ul>	arks)
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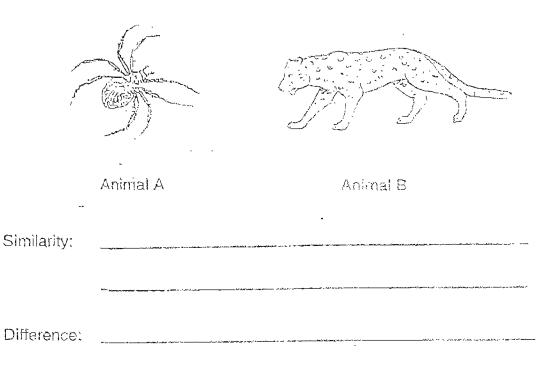
Group A:		
,		

	•	
Group 3:		
CHUMP D.		

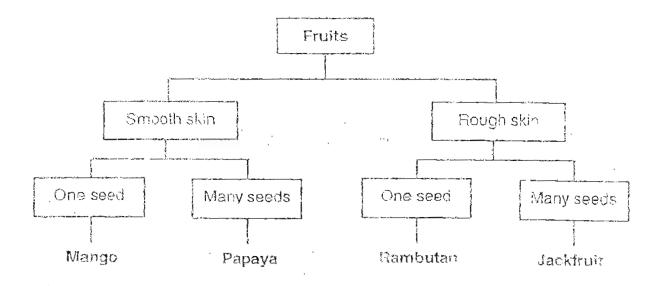
b) Which group (A or B) would you place the following two animals? (1 mark)

	Animal	Group
<b>(</b> i)	Monkey	
(::)	Goat	

37 Based on only what you can see from the pictures, write down one similarity and one difference between Animal A and Animal B. (Do not compare their sizes and shapes.) (2 marks)



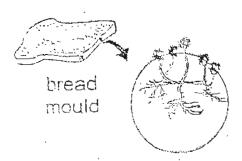
## 38 Study the classification table below.



- (a) Based on the classification table,
  - (i) describe the characteristics of the papaya. (1 mark)
  - (ii) state one way in which the rambutan and jacktruit are similar. (1 mark)
- (b) When you cut open a fruit, you will usually see seeds in it. Why are seeds important to the plant? (1 mark)

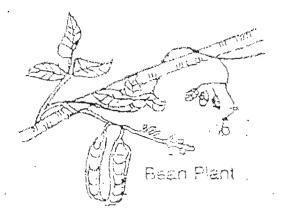
39	Study the statements below carefully. Write "True" for every correct statement and "False" for every incorrect statement. (2 marks)			
	(a)	All plants have leaves which are green in colour.		
	(b)	All plants produce flowers only during a certain time of the year.		
	(c)	The roots of a mangrove tree grow out of the mud surface to help the plant breathe better.		
	· (d)	Trees and shrubs have strong stems to enable them to stand upright.		
40	Look	at the pictures of the two trees below		
		Tree Y Tree C		
		ed on what you can see only, state two differences between Tree Y and Z. (2 marks)		
	(a)			
	(b)			

A slice of bread was left in the kitchen. After a few days, dark patches of mould started to appear on the bread.



(a)	Which group of living things does the bread mould belong to? (1 mark)
<del>/01</del> -	How does this group of living things reproduce? (1 mark)
<i>(€</i> 0)	How is a mould different from a plant in the way it obtains its food? (1 mark)

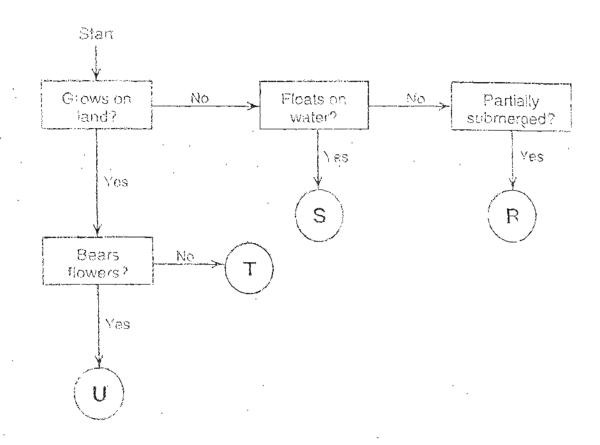
42 The diagram below shows a bean plant.



The bean plant has a weak stem and twines round a support to stay upright,

- (a) Suggest a reason why plants have to stay upright. (1 mark)
- (e). The leaves, stems and fruits of the bean plant are green. What gives the plant this colour? (1 mark)
- Some living things are so small that we cannot see them with our eyes. These tiny living things are known as micro-organisms.
  - (a) State one way in which micro-organisms are <u>harmful</u> to Man. (1 mark)
  - (b) State one way in which micro-organisms are <u>useful</u> to Man. (1 mark)

## 44 Study the flow chart below carefully.



Identity the letter that represents each of the following plant. (4 marks)

- (a) Ixora : \_\_\_\_\_
- (b) Cattail : \_\_\_\_
- (c) Duckweed : \_\_\_\_
- (d) Maidenhair Fern:

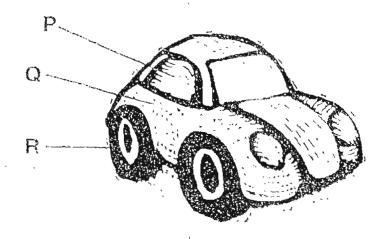
## 45 Study the table below carefully.

}			Property	of Object		
	Flex	tible	Can see	through	Absorb	water
Object	Yes	No	Yes	. No	Yes	No
Balloon	1			<b>√</b>		v
Food wrap	$\checkmark$		· V			Vr
Chopsticks		V		V -	V	
Window pane	, , , , , , , , , , , , , , , , , , ,	V	San Carryon a valuable class carrows		V - 170 tan 101 man	V

(a)	From the table, which object is flexible, transparent and is waterproof? 1 mark)	
	The second secon	, w

(b) Name a material that is most suitable to make 'chopsticks'. (1 mark)

46 The picture below shows a car.



(a)	What materials	are the par	rts, 'P',	'Q' and	'R' made (	of? (	3 marks)
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Part O:

Part R:

(b)	Why is Par	t 'P' made of the material you mentioned in 46(a)? (1	mark)
	يهادر ويسيدنها فاطلت الهيازات أوراسك سنلت وياكلت المهلا ومستن ماك	والمراقب المراور والمراقب المراقب المراقب والمراقب والمرا	

End of paper

	•	
1) 2	28)	4 31) gills
2) 1	29)	4 breathe
3) 2	30)	1 32) A : Fish B : Insect C : Mammal
4) 1		D: Bird
5) 2	33)	plants
6) 2		micro-organisms iungi
7) 4	34)	<ul><li>a) They need to find food</li><li>b) They respond to changes around them.</li></ul>
8) 4	251	a) True b) False c) False d) True
9) 4		
10) L	30)	a) Omnívores Herbivores
11) 2		b) i) A ii) B
12) 1.	37)	They have legs
. 13) 1	221	Animal A has 8 legs but Animal B has 4 legs:
14) 3	38)	a) i) It has a smooth skin and has many seeds. ii) They have a rough skin.
16) 2		b) They help the plant to reproduce.
17) 2	39)	a) False b) False c) Thue d) True
18) 1.	40)	a) Tree Y has branches but Tree Z does not. b) Tree Y has a thinner trunk than Tree Z.
19) 1	41)	a) Kungi h) There are spores inside the spore
20) 4		cases and the wind help the spores to land on a suitable place to
21) 1	-	grow. c) A plant uses shiorophyll to make its own food
22) 3	421	but the mould feeds on other things to grow.  a) They must get closer to the sun.
23) 2	421	b) Chlorophyll
24) 3	43)	a) Some micro-erganisms can make Kan sick.
25) 3	447	b) Yeast helps bread to be fluffy. a) U b) R c) S d) T
26) 4		a) Food wrap b) Wood
27) 1		Glass b) Glass allows people inside the Steel car to see the view outside. Rubber