# ANGLO-CHINESE SCHOOL (JUNIOR)

# SEMESTRAL ASSESSMENT 1 (2006) PRIMARY 3

#### SCIENCE BOOKLET A

| Thurso | la | y 11 <sup>th</sup> May 2006 |   | 1 hour 30 minutes |
|--------|----|-----------------------------|---|-------------------|
| Name   | :  |                             | ì |                   |
| Class  | :  | P3                          | , |                   |

### **INSTRUCTIONS TO PUPILS**

DO NOT TURN OVER THE PAGES UNTIL YOU ARE TOLD TO DO SO

Follow all instructions carefully. There are 30 questions in this booklet. Answer ALL questions.

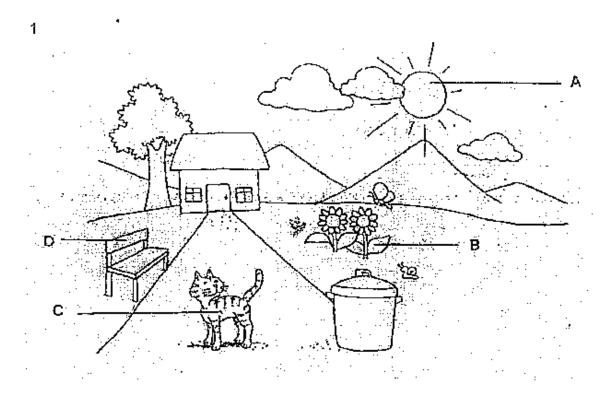
## INFORMATION FOR PUPILS

The total marks for this booklet is 60. The total time for Booklets A and B is 1 hour 30 minutes.

This question paper consists of 18 printed pages. (Inclusive of cover page)

#### Section A (60 marks)

For each question from 1 to 30, four options are given. One of them is the correct answer. Choose the correct option (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).



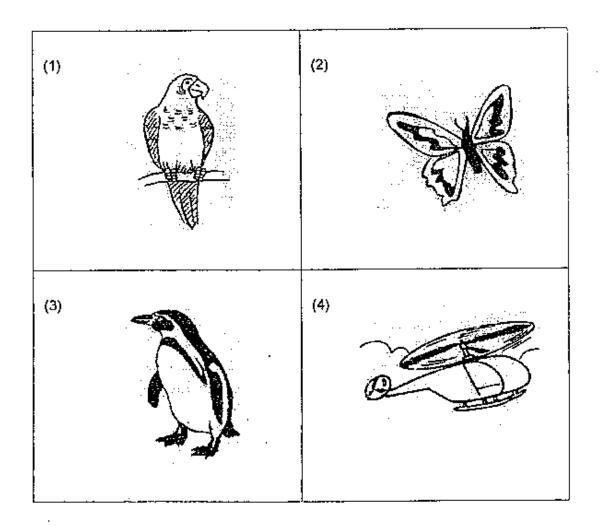
Which of the following represents the living things and non-living things in the picture?

|     | Living things | Non-living things |
|-----|---------------|-------------------|
| (1) | Α             | B, C, D           |
| (2) | А, В          | C, D              |
| (3) | В, С          | A, D              |
| (4) | С, D          | A, B              |

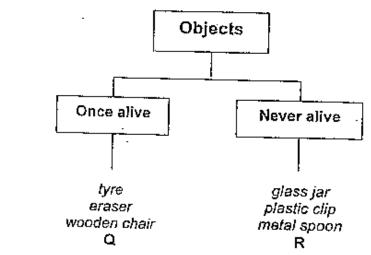
The table below shows the characteristics of K. A tick ( $\sqrt{}$ ) means it has that characteristic. A cross (X) means it does not.

|   | Needs air | Flies | Grows | Reproduces |
|---|-----------|-------|-------|------------|
| К | 4         | X     | 4     | 4          |

Which one of the following is K?



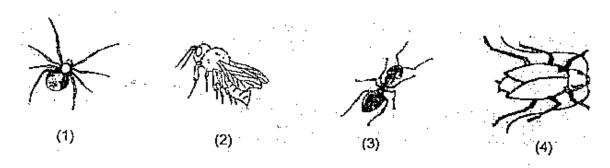
3 The following objects are classified according to whether they are made from things which were once alive or never alive.



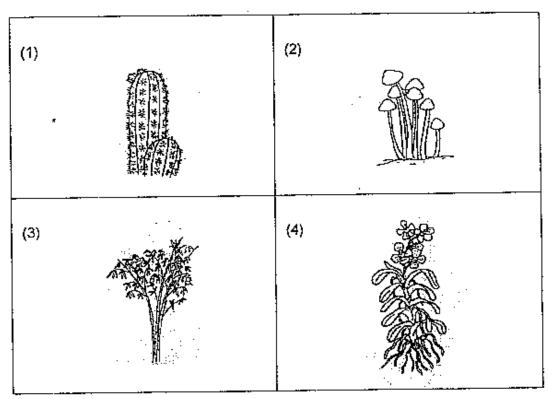
What can objects Q and R be?

| Object Q        | Object R     |
|-----------------|--------------|
| rubber band     | leather belt |
| magnet          | book         |
| battery         | cotton shirt |
| woollen sweater | thumbtack    |

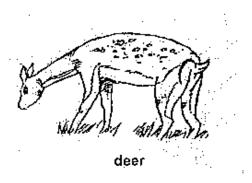
4 Which one of the following animals is not an insect?

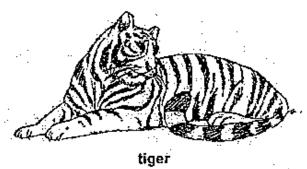


5 Which one of the following is not classified as a plant?



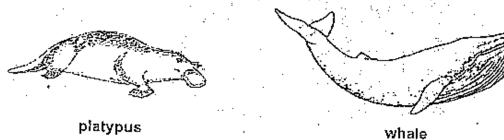
6 In what way is a deer different from a tiger?



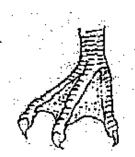


- (1) It lives on land:
- (2) It eats plants only.
- (3) It gives birth to live young.
- (4) Its young feeds on its mother's milk.

#### In what ways are a platypus and a whale similar? 7



- Both lay eggs.
- В Both can swim.
- C Both are mammals,
- Both have similar body coverings. D
- (1) A and C only
- (2) B and D only
- A, B and D only (3)
- (4) B, C and D only
- The diagram shows a foot of an animal. 8



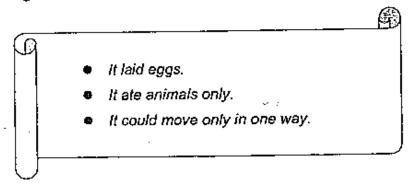
Which one of the following animals has this type of foot?

- (1) seal . .
- (2) swan
- (3) turtle
- (4) chicken

9 Four pupils wrote down some examples of flowering plants. Who gave an incorrect answer?

| Edwin   | allamanda, grass, oleander    |  |
|---------|-------------------------------|--|
| Kenny   | bougainvillea, lotus, ixora   |  |
| Jeremy  | water hyacinth, jasmine, moss |  |
| Brandon | cattail, hibiscus, mimosa     |  |

- (1) Edwin
- (2) Kenny
- (3) Jeremy
- (4) Brandon
- 10 Livingston observed an animal and listed down its characteristics.



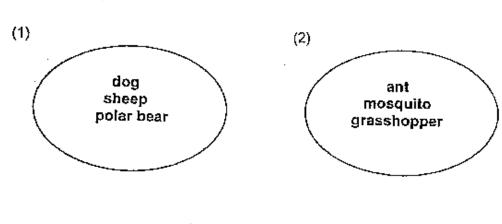
Which one of the following could be the animal?

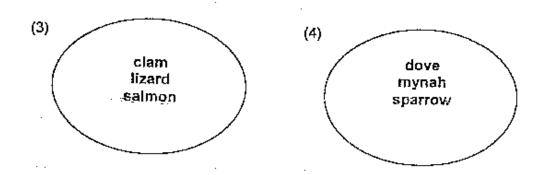
- (1) cobra
- (2) ladybird
- (3) kingfisher
- (4) hippopotamus

11 The table below shows the characteristics of 4 animals. A tick (√) means it has the characteristics and a cross (X) means it does not. Which animal represents the guppy?

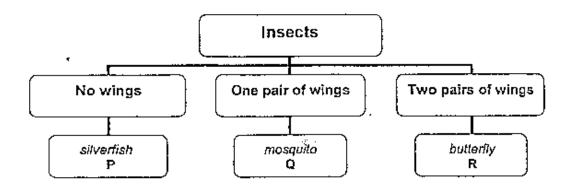
|     | Animal | Lays eggs | Breathes<br>through lungs | Can swim |
|-----|--------|-----------|---------------------------|----------|
| (1) | A      | √         | x                         | 4        |
| (2) | В      | Х         | 7                         | √        |
| (3) | С      | X         | ×                         | 1        |
| 4)  | D      | Х         | 7                         | Х        |

Some animals are grouped according to their characteristics. Which one of the following groups is incorrect?

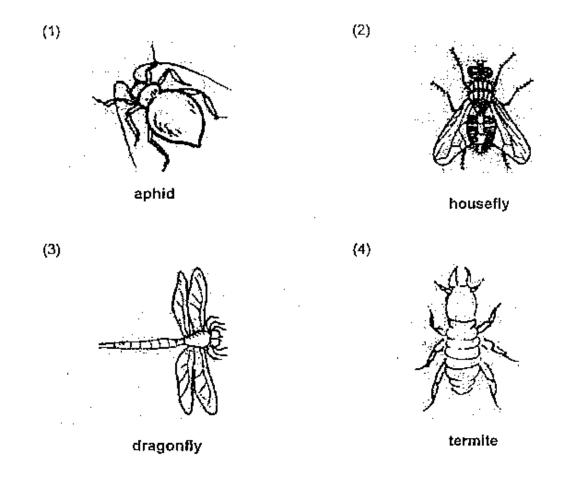




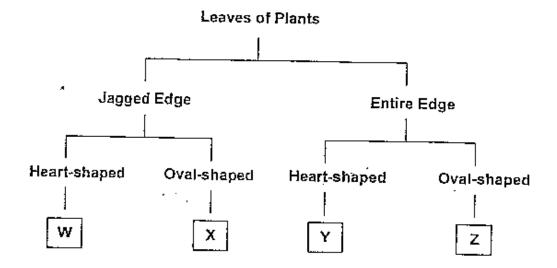
13 Study the table below. The insects are classified according to their number of wings.



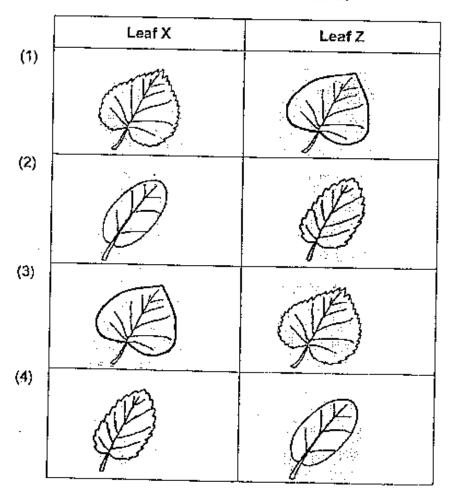
Which one of the following insects could be insect Q?



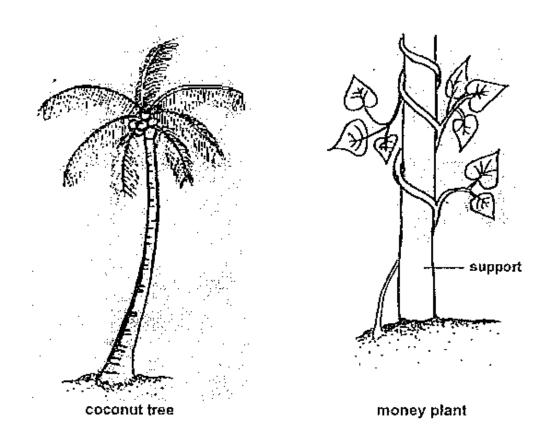
14 Sammy observed some leaves and grouped them according to his observations.



Which of the following could be leaf X and leaf Z?



15 The diagram shows a coconut tree and a money plant.



Which one of the following statements is true?

- (1) Both have trunks.
- (2) Both have branches.
- (3) Both need to breathe.
- (4) Both need help to stay upright.
- 16 Which one of the following groups consists of only micro-organisms?
  - (1) algae and moss
  - (2) yeast and bacteria
  - (3) moss and bacteria
  - (4) mould and toadstool

## 17 Which one of the following is not a fruit?

(1) shorea



broccoli

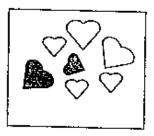
(3)

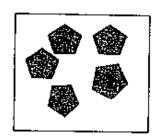


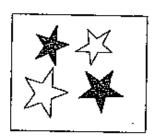
(4)



18 The objects in the pictures below are grouped according to their \_\_\_\_\_\_.

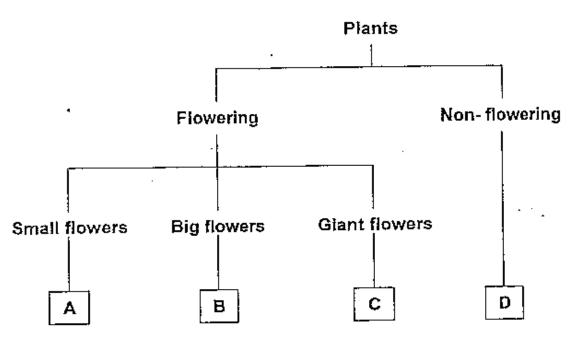






- (1) sizes
- (2) lengths .
- (3) colours
- (4) shapes

19 In the classification diagram below, A, B, C and D represent different plants.



Which one of the following plants could be C?

- (1) ixora
- (2) moss
- (3) rafflesia
- (4) maidenhair fern
- 20 Which one of the four plants is listed correctly next to the place where it is commonly found?

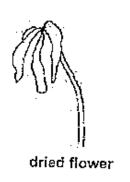
| Г   | Plant            | Place            |
|-----|------------------|------------------|
| (1) | cattail          | in the field     |
| (2) | - periwinkle     | on another plant |
| (3) | stag's horn fern | on fences        |
| (4) | hydrilla         | in the pond      |

A - 12

CK & LMP

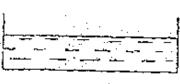
Which one of the following items below will most likely have fungus growing on it after a few days?

(1)



(2)

(4)



sea water

(3)



wet log of wood



clean, dry paper

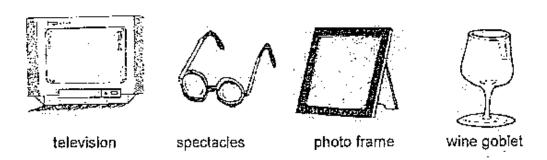
22 John classified the following animals into two groups.

| <u>Group S</u><br>lion<br>zebra<br>hamster | Group T lizard crocodile |
|--|--------------------------|
| ramstel                                    | cockroach                |

The animals have been grouped according to \_\_\_\_\_

- (1) their outer covering
- (2) the place they live in
- (3) the way they reproduce
- (4) the kind of food they eat

23 What is the common material found in the following objects?



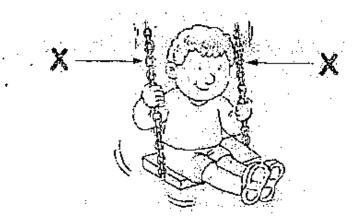
- (1) glass
- (2) wood
- (3) paper
- (4) rubber
- Robin conducted several tests on materials J, K, L, and M. He tabulated his results below.

| Dennartica              |   | Mate     | rials    |          |
|-------------------------|---|----------|----------|----------|
| Properties              | J | к        | L        | M        |
| It can bend.            | × | <b>V</b> | <b>V</b> | ×        |
| It can stretch.         | × | . 🗸      | ✓        | ×        |
| It breaks when dropped. | × | ×        | ×        | <b>√</b> |
| It is waterproof.       | ✓ | ×        | <b>√</b> | <b>√</b> |

Which material would you use to make a raincoat?

- (1) J
- (2) K
- (3) L
- (4) M

Jonathan can sit on the swing safely as X is made of a certain material. What is this material?



- (1) steel
- (2) woo!
- (3) wood
- (4) cardboard

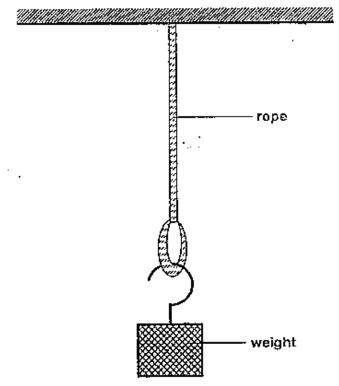
26 Justin found the following information on some plants.

| Plant     | Information                                   |
|-----------|---|
| Dumbcane  | Causes the tongue to swell badly.             |
| Lantana   | Affects the heart and brain, may cause death. |
| Oleander  | Causes very bad stomachache, may cause death. |
| Pong Pong | Causes blindness.                             |
| Allamanda | Causes vomiting and diarrhoea.                |

The plants described above can best be grouped together as \_\_\_\_\_plants.

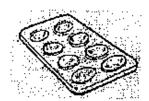
- (1) water
- (2) flowering
- (3) poisonous
- (4) non-flowering

27 Colin hung different weights on a rope to see how much weight it could carry before it broke. Which characteristic of the rope was he trying to test?



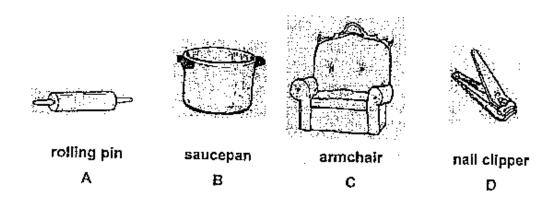
- (1) strength
- (2) flexibility
- (3) hardness
- (4) ability to sink
- 28 Which of the following statements about fungi is not true?
  - (1) All mushrooms are fungi.
  - (2) Puff balls can make their own food.
  - (3) Bracket fungus does not contain chlorophyll.
  - (4) Moulds are fungi that can be found on stale food.

- 29 Which one of the following water plants floats on the surface of the water?
  - (1) lotus
  - (2) hydrilla
  - (3) water lify
  - (4) water lettuce
- 30. The diagram below shows a baking tray.



baking tray

Which of the following objects below are not made from the same material as the baking tray?

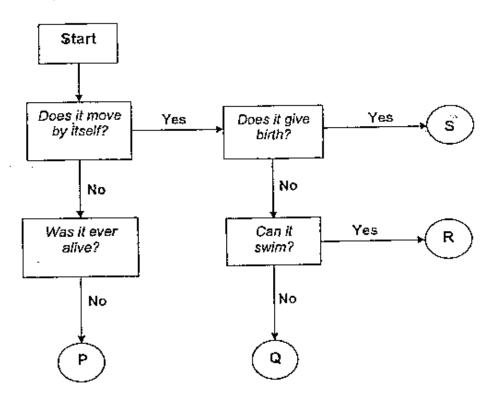


- (1) A and B only
- (2) A and C only
- (3) B and D only
- (4) C and D only

#### Section B (40 marks)

Write your answers for questions 31 to 46 in this booklet. Fill in the blanks with the correct answers.

31 Study the flow chart carefully.



(a) Classify the following things under the letter where they belong.

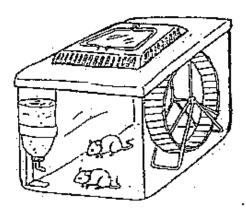
[2]

| clownfish | duckweed | paper clip | rabbit |
|-----------|----------|------------|--------|
| Р         | Q        | R          | S      |
|           |          |            |        |

(b) From the flow chart, what can you say about the thing grouped under P? [1]

Sub-total: 36

32 Wayne set up a hamster tank as shown below.



He counted the number of hamsters in the tank at the end of every month and recorded the results in the table below.

| Month   | Number of hamsters |
|---------|--------------------|
| lanuary | 2                  |
| ebruary | 2                  |
| March   | 2                  |
| April   | 7                  |

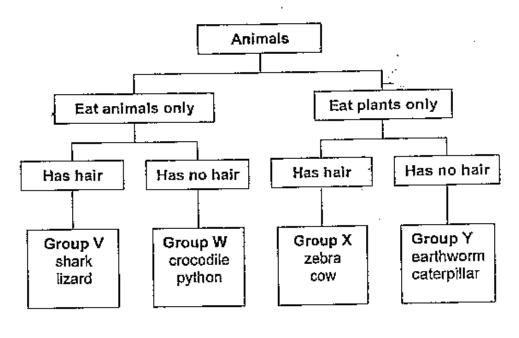
|                             | ·   |
|-----------------------------|---|
|                             |   |
| If Wayne did<br>your answer | f not add any new hamsters to the tank, give a possible reason<br>r in (a). |

CK & LMP

B-2

Sub-total:

33 The diagram classifies animals into 4 groups.

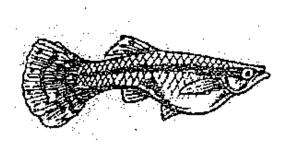


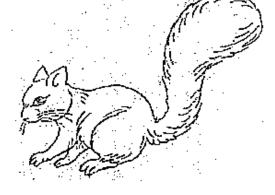
- (a) Which group of animals has been wrongly classified? [1]

  Group \_\_\_\_\_\_\_
- (b) Give a reason for your answer in (a). [1]
- (c) 'Bear' cannot be classified into any of the groups. Why? [1]

| •  |                                    | mushroon  |  | True' and F fo                | long bean     | plant     | ĺ               |
|----|------------------------------------|---|--|-------------------------------|---------------|-----------|-----------------|
|    | (a)                                | Both are living thin  | ıgs.   |                               |               | (         | )               |
|    | (b)                                | One of them repro-  | duces by seed  | s.                            |               | (         | ì               |
|    | (c)                                | The mushroom car  | n maka ita au-   | . F                           |               | ,         | ,               |
|    | (-)                                | o di can  | make its OMU   | 1000.                         |               | 1         | 1               |
| 35 | (d)                                | The long bean plan  | nt feeds on dec  | aying things.                 |               | (         | )               |
| 35 | (d) Fill in follow                 |   | nt feeds on dec  | aying things.                 |               | vement of | )<br>the<br>[3] |
|    | (d) Fill in follow                 | The long bean plan n each blank with the o wing animals. Use ea   | nt feeds on dec<br>correct word w<br>ch word only C<br>swims   | caying things. which best des | cribes the mo | <u> </u>  |                 |
|    | (d) Fill in follow                 | The long bean plan n each blank with the c wing animals. Use ea lithers crawls  A snail                       | ot feeds on dec<br>correct word w<br>ch word only C<br>swims   | caying things. which best des | cribes the mo | <u> </u>  |                 |
|    | (d) Fill in follow Si (a)          | The long bean plan n each blank with the o wing animals. Use ea lithers crawls  A snail A kangaroo            | ot feeds on decorrect word with word only Control swims  | caying things. which best des | cribes the mo | <u> </u>  |                 |
|    | (d) Fill in follow (a) (b) (c)     | The long bean plan n each blank with the c wing animals. Use ea lithers crawls  A snail A kangaroo An ostrich | ot feeds on dec  | caying things. which best des | cribes the mo | <u> </u>  |                 |
| -  | (d) Fill in follow (a) (b) (c) (d) | The long bean plan n each blank with the o wing animals. Use ea lithers crawls  A snail A kangaroo            | correct word with the control of the | caying things. Thich best des | cribes the mo | <u> </u>  |                 |

B - 4





Animal P

Animal Q

[1]

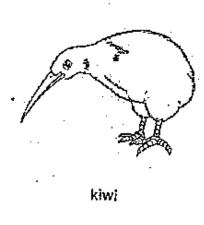
| State one similarity in their appearance.                                  |
|--|
|  |
|  |
|  |
|  |
|  |
| State one difference in their appearance. Do not mention the size or shape |
|  |
|  |
|  |
|  |

CK & LMP

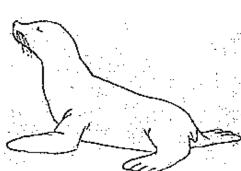
B-5

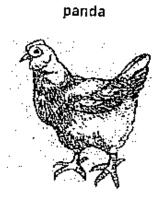
Sub-total:

40









seat

hen

Group the animals in the table below. Fill in the blanks with their names.

| Group A       | Group B |
|---------------|---------|
|               | 3,049 8 |
| vulture       | pig     |
|               | F-5     |
| woodpecker    | rat     |
| i             |         |
|               |         |
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|               |         |
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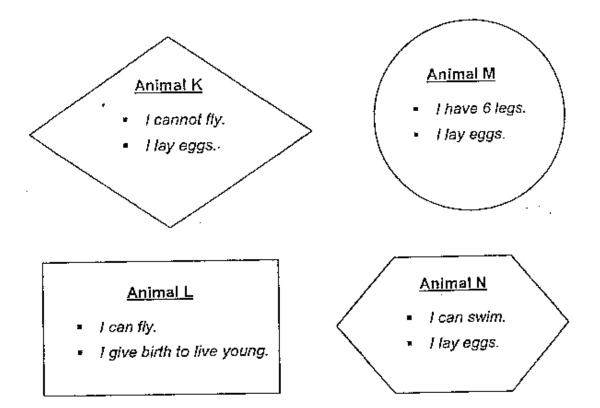
CK & LMP

B - 6

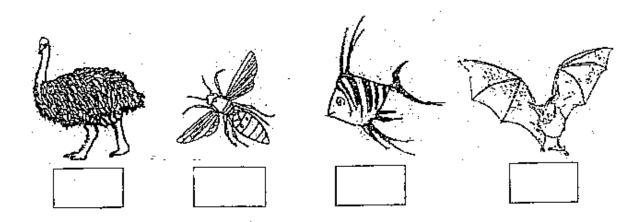
Sub-total:

[2]

A few descriptions about some animals are given below.



Identify animals K, L, M and N below. Write the correct letter in the box below each picture.

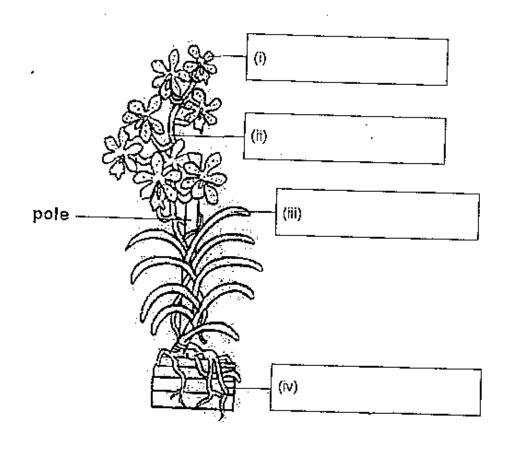


Sub-total:

38

- 39 The diagram below shows an orchid plant.
  - (a) Label the plant parts by writing the names in boxes (i) to (iv).

[2]

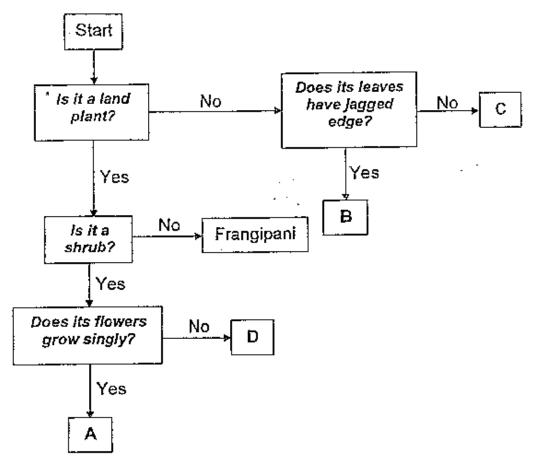


| (b) | Why does the orchid plant need a pole to support it? | [1 |
|-----|--|----|
|     |  |    |
|     |  |    |

r et al la la

Sub-total:

40 The diagram shows a flow chart which can be used to identify some plants.

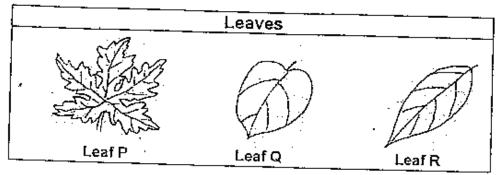


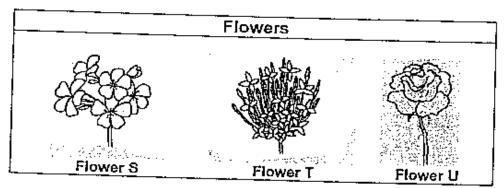
Refer to the flowchart and complete the table below by writing A, B, C and D in the boxes.

| Water Lily |      | _ |
|------------|------|---|
| Jasmine    | · •  |   |
| Hydrilla   | <br> |   |
| Sunflower  |      |   |

Sub-total:

41 Jenny plucked some flowers and leaves from the garden and separated them as shown below.





(a) State one way in which all the leaves are different. Do not mention the size.

(b) Which one of the flowers is not like the other two? Give a reason for your

Sub-total:

[1]

answer.

42 Draw 4 lines to match a plant to an appropriate statement.

[2]

(a) Grass

It has large flowers.

(b) Mango

It has very tiny flowers.

(c) Papaya

Its fruit has one seed.

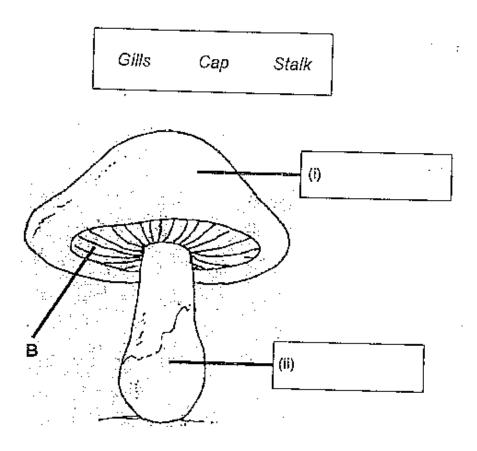
(d) Hibiscus

Its fruit has many seeds.

46

Sub-total:

- 43 The diagram shows a mushroom.
  - (a) Label the parts by writing the names in boxes (i) and (ii). Use the helping words given in the table below. [2]



(b) Fill in the blank with a suitable word.

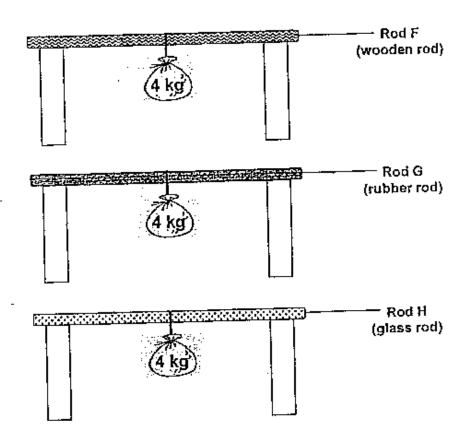
Part B helps the mushroom to reproduce by spores which are very tiny in size.

They are released by the mushroom and are then carried by the

When they land on suitable places for growth, they grow into new fungi.

[1]

Darryl hung a 4 kg weight onto 3 rods F, G and H as shown below.



After a while, one rod broke, one was bent and one remained as it was.

- (a) Which rod was bent? \_\_\_\_\_\_ [1]
- (b) Darryl wanted to use one of the rods to make a walking stick for his grandfather. Which rod would be most suitable? Why?

48

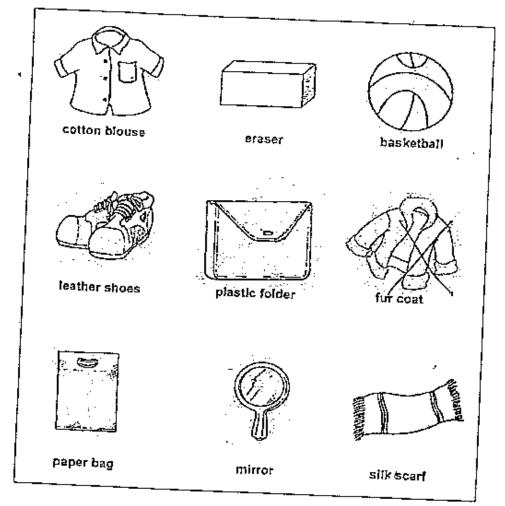
[2]

Sub-total:

CK & LMP

B - 13

45 The objects listed below are made of different materials.



- (a) Circle all the objects which are made of material that comes from plants.
- (b) Amy threw all the objects into a swimming pool and held them down. When she let go, one object floated up. Which object was this? Why did it float up? [2]

Sub-total:

[1]

CK & LMP

B - 14

Mark placed a handkerchief, a bag and a piece of paper into a basin of blue-coloured water. After five minutes, he took them out and recorded his findings in the table below.

| Object       | Before putting into water                         | After putting into water                           |
|--------------|---|--|
| Handkerchief | white in colour, light, soft and not easily torn  | blue in colour, light, soft and not<br>easily torn |
| Bag          | red in colour, light, soft and not<br>easily torn | remains unchanged                                  |
| Paper        | yellow in colour, light, soft and easily torn     | blue in colour, light, soft and easily torn        |

| What material is the bag made of? Why did the bag remain red in colour? | [2] |
|---|-----|
|   |     |
|   |     |

⊕ End of Paper ⊕

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# Answer Shects <u>Anglo Chinese Pri 3 SA1 / 2006 Science</u>

| 1)             | 3          | 2) 2 2)   | 4 4          |           |          |                             |
|----------------|------------|---|--------------|-----------|----------|-----------------------------|
| 6)             | 2          |   | 4 4)<br>2 9) |           | 5)       | 2                           |
| ,              | ~          | , () 4 0)   | 2 9)         | 3         | 10)      | 1                           |
| 11)            | 3          | 12) 3 13)   | 2 14         | 4) 4      | 15)      | 3                           |
| 16)            | 2          | 17) 2 18)   |              | 9) 3      | 20)      |                             |
|                |            | ·   |              | ,         | ,        | •                           |
| 21)            |            | 22) 3 23)   |              | 1) 3      | 25)      | 1                           |
| 26)            | 3          | 27) 1 28)   | 2 29         | 9) 4      | 30)      | 2                           |
| ; <b>Q</b> 31a | a.<br>b.   | P: Paper clip Q: Duckweed R: Clownfish S: Rabbit Non-living things the never alive. | at were ne   | ever aljv | e are ma | de from materials that were |
| Q32a           | a.         | The numbers of hams   | sters incre  | eseed     |          |                             |
| •              | o.         | The hamsters reprodu  |              | Augen.    |          |                             |
|                |            |   |              |           |          |                             |
| Q33a           |            | Group V   |              |           |          |                             |
|                | <b>)</b> . | Sharks and lizards ha   | ve scales    | on their  | bodies.  |                             |
| C              | ).         | Bear is an omnivores  | -            |           |          |                             |
| Q34a           | ι.         | Both are living things  | 2            |           | ĆT.      | ue)                         |
|                | ).         | One of them reproduc  |              | ds        | -        | rue)                        |
| c              | :.         | The mushroom can m  | ake its ov   | wn food   |          | alse)                       |
| d              | l.         | The long bean feeds of  |              |           | _        | alse)                       |
|                |            |   |              | - 0       | ,-       |                             |
| Q35a           |            | A snail   | : cray       | wis       |          |                             |
| b              |            | A kangaroo  | : hop        | ns .      |          |                             |
| c              |            | An ostrich  | : ឈា         |           |          |                             |
| đ              |            | A cobra   | : slitt      |           |          |                             |
| c              |            | A peregrine falcon  | : flie       | S         |          | •                           |
| f.             |            | A cel   | : Swi        | m         |          |                             |

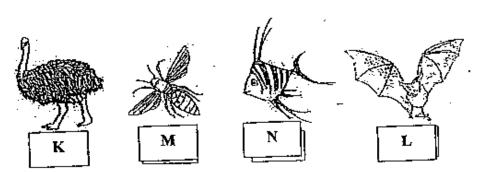
Both bave tails. Q36a.

Animal P body is cover with scales while Animal Q body is cover with fur.

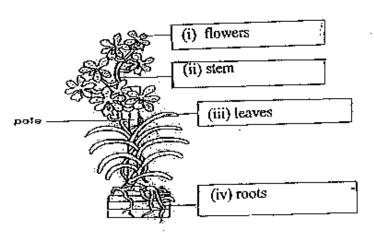
Q37.

| Group A    | Group B |
|------------|---------|
| Vulture    | Pig     |
| Woodpecker | Rat     |
| Hen        | Panda   |
| Kiwi       | Scal    |

Q38.



Q39a.



It has a weak stem, its cling on pole for support to get more sunlight. · b.

Q40.

1000

Water lily

Jasmine

D

Hyorilla

 $\mathbf{c}$ 

Sunflower

Q41a. All the leaves have different edges and shapes.

b. Flower U. Flower S and T grow in clusters while Flower U grow singly.

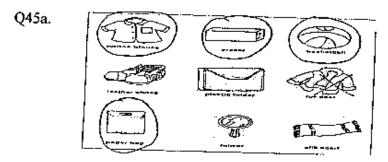
Q42

(ii) Gran

(iii) stalk

(iii) gills

- b. Part B helps the mushroom to reproduce by spores which are very tiny in size. They are released by the mushroom and are then carried by the wind. When they are land on suitable places for growth, they grow into new fungi.
- Q44a. Rod G (rubber rod)
  - b. Rod F (Wooden rod). Wood is hard and strong.



- Plastic folder. It is light, waterproof and durable.
- Q46. It is made of plastic. It is waterproof and does not allow water to pass through it.