

#### ST. HILDA'S PRIMARY SCHOOL END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE PRIMARY 3 PAPER 1

NAME:		CLASS: P3/
DATE : 8 October 2024		DURATION : 50 minutes
TOTAL NO. OF PAGES: 2 PRINT	TED PAGES AND 1 BL	LANK PAGE
TOTAL MARKS : 20		

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Answer the question.

#### Question

Write a composition of at least 100 words about a time when you made something for someone.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- What did you make?
- · Why did you decide to make it?
- What happened to it?
- How did you feel?

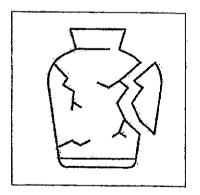
You may use the points in any order and include other relevant points as well.

#### Helping words:

- thoughtful gift
- show my gratitude
- time and effort
- lost my grip
- · burst into tears







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#### ST. HILDA'S PRIMARY SCHOOL END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE PRIMARY 3 PAPER 2

**BOOKLET A** 

DATE: 23 October 2024

DURATION: 1 h 15 min

(Booklets A and B)

TOTAL NO. OF PAGES: 6 PRINTED PAGES AND 1 BLANK PAGE

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Class: P3/	

BOOKLET A		
SECTION	COMPONENT	TOTAL MARKS
A	Grammar	8
В	Vocabulary	6
	TOTAL MARKS	14

# INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Cl	10056	n A: Grammar (8 x 1 mark) the correct answer and shade the correct answer	rect oval (1, 2, 3 or 4) on the Optical
1.	Th ha	e basketball team membersd won the competition.	proud of themselves because they
		is	·
	(2)	,	
	(3) (4)	was were	
2.	Mrs (1) (2)	s Lim leanedand tapped me on over	e on my shoulder to get my attention.
	(3)	below	
	(4)	above.	
3.	Jac	k is angry now. Let us speak to him	he has cooled down.
	(1)	but	
	(2)	and	
	(3)	after	
	(4)	before	

(Go on to the next page)

4.	the l	old magazines in the far comer of the room are a fire hazard, said the librarian.			
	(1)	Those			
	(2)	These			
	(3)	That			
	(4)	This			
5.	Rita	said, "Happy Birthday, Jane! Wow, these presents must be"			
	(1)	hers			
	(2)	mine			
	(3)	yours			
	(4)	theirs			
6.	Mrs	Wong needs to⊮buy more sugar as there is veryleft in the jar.			
	(1)	few			
	(2)	little			
	(3)	much			
	(4)	some			

	(1)	weren't
_	(2)	wasn't
	(3)	- didn't
		don't
8.	Mike	was sure that his pet dog under the sofa.
	(1)	hid
	(2)	hides
	(3)	is hiding
	(4)	was hiding

7. We were told to meet in the library, \_

(Go on to the next page)

Section B: Vocabulary (6 x 1 mark) Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.					
9.	The	horses were led into the	to rest in the e	evening.	
-			·	·	
	(1)				
•	(2)	cave		-	e <sup>±</sup>
	(3)				
	(4)	kennel			
10.		ough it was my first time at the	dentist, I sat down ca	almly and waited	
	(1)	frightfully			
	(2)	curiously			
	(3)	excitedly	•		
	(4)	patiently			
11.	Wh as l	en Tom heard the dog growling ne could.	ng, he was so	that he r	an as fast
	(1)	terrified			
	(2)	confused			
	(3)	frustrated			
	(4)	disappointed			

12	. Wii	thout his spectac	les, Alex is as blind as a
* .	(1) (2) (3) (4)	bat bee bird bear	
13.	Dev	i was full of	when she received the Hildan Award.
	(1) (2) (3) (4)	hope pride comfort honesty	
4.	The	latècomer was _	as she had a <u>vālid</u> reason for being late.
	(1) (2) (3) (4)	excused punished commended reprimanded	



### ST. HILDA'S PRIMARY SCHOOL END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE PRIMARY 3 PAPER 2 BOOKLET B

DATE: 23 October 2024

DURATION: 1 h 15 min

(Booklets A and B)

TOTAL NO. OF PAGES: 11 PRINTED PAGES AND 3 BLANK PAGES

			•	
NAME :(	)	•	·	
Class : P 3/	-			

OFOTION	BOOKLET B	
SECTION	COMPONENT	MARKS OBTAINED
C	Grammar Cloze	/8
D	Vocabulary Cloze	16
E	Editing For SPG	16
F	Comprehension 1	/8
G	Comprehension 2	/8
	TOTAL MARKS	/36

	BOOKLET A	BOOKLET B	TOTAL MARKS OBTAINED
}	/14	/36	/50

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

PARENT'S SIGNATURE:	DATE:
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Section C: Grammar Cloze (8 x 1 mark)
Read the following two passages carefully. Choose the correct words from the box below. Each word(s) is/are given a letter (A to M). Letter 'I' has been omitted. Write the letter in the blanks provided.

# EACH WORD CAN BE USED ONLY ONCE.

Passage 1		
(A) has tried	(B) is trying	(C) tries
(D) try	(E) trying	(F) will try
Cass has just t	oought a plate of chicken	rice from the canteen. She
(15) many	types of chicken rice before	but this is the first time she
(16) roaste	d chicken rice. This plate of	chicken rice is more delicious
than the others she has e	eaten before.	
Cass likes to (1	7) a variety o	of food. She always enjoys
(18) new dis	hes. This always makes her	happy.
		(Go on to the next page)
	3	

## Passage 2

(G) against	(H) inside	(J) on
(K) under	(L) up	(M) above

Sea otters are the only mammals that eat sea urchin	s. To find a sea urchin,
a sea otter dives to the seabed. Next, it swims (19)	
Then, it lies on its back and put a flat stone (20)	its stomach.
With its paws, it smashes the sea urchin (21)	the flat stone
repeatedly. Finally, the otter can enjoy the juicy meat (22)	the sea urchin.
A sea otter also snacks on crabs and clams.	
Adapted from	n kids.nationalgeographic.com

section	D: Vocabulary	Cloze (6 x 1 mark

Read the following passage carefully. Choose the correct words from the box below. Each word is given a letter (A to H). Write the letter in the blanks provided.

EACH W	ORD CAN BI	USED	ONLY ONCE	•			
(A)	delight	(B)	exclaimed	(C)	gratitude	(D)	muttered
(E)	promise.	(F)	request	(G)	sparkled	(H)	winked
	Emily met he	er friend	Ali, at the par	k. Whe	n Ali gave her	a new	kite, Emily's
eyes (23	3)	_with jo	y. She looked	at Ali a	nd (24)	····	"Thank you
so muc	h!" Emily kn	ew tha	t saying "Th	ank yo	ou" was a y	vay to	show her
	to Al						
	Pointing to th	ıe kite, E	Emily made a	(26)	to :	share th	ne kite with
nim wher	never they play	/ed. Ali s	miled in (27)		when he	heard th	nat. "You're
					they set off to		
dte toget							
					(Go on	to the	next page)
			5				

Section E: Editing for SPG (6 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Wrong or missing punctuation is shown by a circle at the place where it should be. Put the correct punctuation mark, spelling or form of the underlined word in each of the boxes provided.

	(29)
Ann spends her weekends at the animal shelte	er. She likes play with puppies
(30)	
and kittens. Her room is filled with pictures off her fa	avourite animals: fluffy rabbits
(31)	
or colourful birds.	
(32)	
Ann hoped to become a doctor for animals of	ne day so that she could help
(33)	
injured and sick animals get well. She beliv	ves every animal deserves
(34)	
attention love and care. She is ready to lend a h	nelping hand to animals.

## Section F: Comprehension 1 (8 marks)

Read this passage and answer questions 35 to 41.

Ben visited Singapore with his family. They were excited to explore Singapore. They had gone to the Bedok neighbourhood and Our Tampines Hub. On Saturday, they decided to visit Gardens by the Bay.

As they strolled through the lush gardens filled with colourful plants, Ben wandered off to take a closer look at some gardeners watering the plants. Suddenly, he realised he had wandered too far from his parents and could not see them. Fear set in as he looked anxiously for them.

Just then, one of the security guards on duty noticed Ben looking lost.

"Are you alright?" he asked kindly. "I can't find my parents," Ben replied, trembling slightly. The security guard comforted him, "Let's go to the information 10 desk to ask for help." Ben nodded, thankful for the help.

Ben followed him to the information desk where an announcement was made for Ben's parents. Soon, Ben's parents rushed over, relieved to find him safe.

"We were worried, Ben!" his mother exclaimed, hugging him tightly. 15 "Sorry," Ben replied sheepishly. His father smiled and ruffled his hair. "Just remember to stay close to us next time," Ben's father added.

Ben learnt his lesson and vowed to be more careful. As they continued with their visit, Ben held on tightly to his parents' hands.

35.	Tick (✓) your chosen answer.			
	In paragraph 1, Ben and his parents decided to visit _ the weekend. [1m]	· · · · · · · · · · · · · · · · · · ·	!	on
	Our Tampines Hub  Gardens by the Bay			
- ,.	Bedok neighbourhood		÷	·
•			, .	
36.	The word "them" in line 7 refers to	. [1m]		
	(1) Ben's parents			-
	(2) security guards on duty			
	(3) gardeners at the garden		(	)
	eager fearful			
37,	Based on paragraph 3, tick (<) the feeling to show how security guard first spoke to him. [1m]	√ Ben felt	when the	ŧ.
				٠
	disappointed			
3.	Write 1, 2 and 3 in the blanks below to show what E sequence. [1m]  Ben held on to his parents' hands tightly.  Ben wandered off on his own.	3en did i	in the con	rect
	Ben followed the security guard.			
	(Go	on to th	ie next pa	ge)
	9			

39. Based on the story, tick whether each statement in the table below is true or false. The first example has been done for you. [2m]

	Statement	True	False
Example	Ben visited Singapore with his family.	<b>V</b>	
(a)	Colourful plants filled the lush gardens.		
(b)	A gardener on duty spotted Ben looking lost.		-

40.	Pick out a word from lines 12-14 which shows that the parents were no long worried. [1m]
41.	Based on paragraph 5, who 'smiled and ruffled his hair' (line 16)? [1m]

# Section G: Comprehension 2 (8 marks) Read this passage and answer questions 42 to 47.

"Get ready for bed quickly!" Mother called out to John. She was still washing the dishes after their dinner. John looked at himself in the wall mirror and repeated his mother's words while shaking a finger at his reflection. It made him laugh.

Ignoring his mother's instruction, he picked up a tube of toothpaste. He 5 only meant to squeeze a tiny amount onto his toothbrush but cheekiness gave him courage. Instead, he squeezed hard and a minty snake appeared on his toothbrush. "Eew!" John cried out in disgust.

He had squeezed the tube really hard and the toothpaste looked like a white snake slithering up the toothbrush handle. He shook his toothbrush and 10 the toothpaste flew off the toothbrush and into the sink. John squeezed the tube again to spell his name out across the sink.

"John!" Mother yelled. "Are you in bed yet?" John came to his senses and looked at the empty tube of toothpaste. The sink was covered with toothpaste. Hurriedly, John began scooping up the toothpaste and wanted to push it back 15 into the tube but to no avail.

He could hear Mother's footsteps coming up the stairs, closer and closer.

John knew what was going to happen next and his face turned as white as a sheet.

Adapted from https://home.oxfordowl.co.uk

<u></u>	<del></del>			
			•	•
. Tick (🗸) your	chosen an	swer.		
The phrase 'c	heekines	s gave him co	ourage' (line 6	and 7) suggests that Jo
was				
	playful			
	sensible		-	
ŀ	numorous			
<del>[</del>				
laise, then give	e one reas	on in your owr	i words to supp	e table below is true or port your answer. [2m]
Based on the false, then give	e one reas	whether the son in your owr	i words to supp	e table below is true or port your answer. [2m] Reason
Statem  a) A white	e one reas ent snake	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared toilet wh	e one reas ent snake d in the ile John	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared	e one reas ent snake d in the ile John ut to	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared toilet who was abo	e one reas ent snake d in the ile John ut to	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared toilet who was abo	e one reas ent snake d in the ile John ut to	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared toilet who was abo	e one reas ent snake d in the ile John ut to s teeth.	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared to let who was about the brush his	e one reas eent snake d in the ile John ut to s teeth.	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared toilet who was about brush his	e one reas eent snake d in the ile John ut to s teeth.	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared toilet who was about brush his	e one reas eent snake d in the ile John ut to s teeth.	on in your owr	i words to supp	ort your answer. [2m]
Statem  a) A white appeared toilet who was about brush his	e one reas eent snake d in the ile John ut to s teeth.	on in your owr	Words to supp	ort your answer. [2m]

mplete the table with eviden	
What was John's feeling?	Reason
ohn was amused.	
om was amassa.	
i	

45. What does the word "it" in line 15 refer to? [1m]

End of Paper

SCHOOL :

ST HILDA'S PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 3 ENGLISH

TERM :

SA2

Q1	Q2 ·	Q3	Q4	Q5	Q6	Q7	Q8
4	2	3	1	3	2	1	4
Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
3	4	1	1	2	1	Α	В
Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24
D	E	L	J	С	Н	G	В
Q25	Q26	Q27	Q28				
С	E	Α	D				

Q29	Playing		
Q30	Of		
Q31	And		
Q32	Hopes		
Q33	Believes		
Q34	5		
Q35	Gardens by the Bay		
Q36	Ben's parents		
Q37	Fearful		
Q38	3-1-2		
Q39	(a) True		
	(b) False		
Q40	Relieved		
Q41	Ben's father		
Q42	She was in the kitchen		
Q43	Playful		

Q44	(a)	False – the toothpaste looked like a white snake	
	(b)	True – the tube of the toothpaste was empty	
Q45	Toothpaste		
Q46	Came to his senses		
Q47	(i)	John repeated his mother's words while shaking a finger at his reflection	
٠.	(ii)	anxious	

15025