

PEI HWA PRESBYTERIAN PRIMARY SCHOOL WEIGHTED ASSESSMENT 3

PRIMARY 3 ENGLISH LANGUAGE TERM 3

AUGUST 2024	
Name:	Parent's Signature
Form Class / Register No. : 3R/	

INSTRUCTIONS TO CANDIDATES

- 1. Write your Name, Class and Register No. in the spaces provided above.
- 2. DO NOT turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided. (Sections A B) (Questions 1 10)
- 6. Write all your answers in this booklet. (Sections C F) (Questions 11 30)

Total Marks:	30

This booklet consists of 7 printed pages, excluding the cover page.

For Questions 1 to 10, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided.

Section A: Grammar MCQ (5 marks)

1)	u	of these is your book?" the teacher asked Andrew.						
	(1)	Who	(2)	What				
	(3)	Whose	(4)	Which	()		
2)	Dade	dy r	ne with m	y homework when the ph	one rang.			
	(1)	helps	(2)	is helping				
	(3)	helped	(4)	was helping	()		
3)		boxes bes	ide me are	e too heavy for me to can	У.			
	(1)	This	(2)	That				
	(3)	These	(4)	Those	()		
4)	"Plea	se clean up after		" Mother told me angrily.				
	(1)	myself	(2)	himself				
	(3)	herself	(4)	yourself	()		
5)	The r	nan is jogging	tł	ne beach with his dog.				
	(1)	into	(2)	along				
	(3)	through	(4)	between	()		

Section B: Vocabulary MCQ (5 marks)

6)	Mot	ner is always rushing al	oout. She i	s as busy as a		
	(1)	fly	(2)	bee		
	(3)	mosquito	(4)	butterfly	()
7)	***************************************	in the wild,	such as w	olves and bears, searc	h for food to sus	tain
	them	nselves.				
	(1)	Predators	(2)	Hunters		
	(3)	Preys	(4)	Artists)
8)	Jim,	the bully, likes to	t	he younger pupils in his	s school.	
	(1)	pick up	(2)	pick on		
	(3)	pick out	(4) butterfly () Id, such as wolves and bears, search for food to sustain (2) Hunters (4) Artists () the younger pupils in his school.			
9)	After	finishing her math test	, Sarah fel	t	_that it was over	, •
	(1)	relieved	(2)	anxious		
	(3)	stressed	(4)	astounded	()
10)	The	angry giant bellowed	**************************************	at the small bo	y for touching his	s things.
	(1)	badiy	(2)	furiously		
	(3)	anxiously		enthusiastically	()

Section C: Grammar Cloze (5 marks)
Read the passage carefully. Choose from the words given in the box and fill in each blank with the correct LETTER.

USE EACH WORD ONCE ONLY

(A) did	(B) was	(C) some
(D) had	(E) many	(F) around

It was a breezy day last Saturday. My family (11) at a nearby park for the day. We packed a picnic lunch and a frisbee.					
When we arrived, we found a nice spot under a large tree. We spread out our					
picnic mat and enjoyed our lunch in the cool, shaded area. We drank (12)					
orange juice and shared a packet of potato chips as we admired the beautiful scenery.					
(13) birds came to peck at the crumbs we left on the grass. I counted					
and there were about twenty birds!					
After eating, my dad and I (14) a frisbee tossing contest while my					
mum and sister went for a walk (15) the pond to see the ducks. I					
enjoyed spending time with my family!					

Section D: Vocabulary Cloze (5 marks)

Read the passage carefully. Choose from the words given in the box and fill in each blank with the correct LETTER.

USE EACH WORD ONCE ONLY

(A) vision	(B) tasks	(C) different
(D) years	(E) senses	(F) tricks

Dogs are amazing animals that come in (16) shapes
and sizes. From tiny Chihuahuas to big Great Danes, dogs make wonderful
pets.
Dogs use their incredible (17) to explore the world.
They have excellent hearing and can pick up sounds that humans cannot
hear. Dogs also have a very strong sense of smell, which helps them find food
and detect danger. While their (18) is not as strong, dogs can
still see movement and colours quite well.
Most dogs love spending time with their human families. They are
loyal and intelligent and can be trained to do many (19) such as
guarding a home or assisting people with disabilities. With the right care, dogs
can be wonderful, loving companions for many (20)

Section	E:	Connectors	(5	marks)

Combine the sentences to make one sentence using the word or words given. The meaning of your sentence must be the same as the meaning of the given sentences.

21)	Tom loves to eat ice cream at home. Tom loves to watch movies at home.	and
·	It is Teacher's Day today. The school is closed.	-
	Since	
23)	Jill carried some water up the hill. Jack carried some water up the hill.	as well as
24)	I put my shoes on. Next, I tie the shoelaces on my shoes.	
		before
25)	I like to eat hamburgers. I also like to eat sandwiches. either	o
		· · · · · · · · · · · · · · · · · · ·

Section F: Comprehension (5 marks)

Read the passage carefully and answer Questions 26 to 30. Your answers must be based on the passage. You must write in complete sentences.

Glory Primary School was celebrating its 50th anniversary and everyone was buzzing with excitement. Tim, Sarah and Gwen were in charge of planning the special anniversary concert. They knew they had to work together to make it a success.

"We should have some traditional Chinese performances to celebrate our school's history," suggested Gwen.

"Great idea! We could do a Chinese Dance, some Wushu and even a Chinese Drums routine," said Tim.

Sarah nodded. "That sounds amazing. Let's split up the tasks. I'll organize the Chinese Dance, you can lead the Wushu group and Gwen can coordinate the Chinese Drums," she suggested.

Over the next few weeks, the three friends worked tirelessly. Sarah taught the dancers elegant Chinese dance moves. Tim led the Wushu team to practise the powerful martial arts strokes. Gwen honed the skills of the drummers, creating a thunderous rhythmic performance.

On the night of the celebration, the school hall was packed. Parents, teachers, and students eagerly awaited the concert.

First, the Chinese Dance troupe took the stage, swirling and leaping to beautiful music. Next, the Wushu team demonstrated their swift kicks and graceful stances. Finally, the Chinese Drums ensemble filled the room with their catchy beats.

The audience erupted in cheers and applause. Sarah, Gwen and Tim beamed with pride, knowing that their teamwork had made the 50th anniversary celebration a memorable event.

5

10

15

20

26)	What occasion was being celebrated at Glory Primary School? (1m)
27)	What types of traditional Chinese performances were included in the concert? (1m)
28)	Tick v your chosen answer.
	Over the next few weeks, the three friends worked tirelessly. (1m)
	The word 'tirelessly' tells us that the three friends were
	not tired
	working hard
29)	Which word from lines 11 to 15 tells us that the performance was loud? (1m)
30)	Write 1, 2 and 3 below to show what happened first, next and last. (1m)
	The concert was a huge success.
	The Glory Primary School community was excited about its 50th anniversary celebration.
	Tim, Sarah, and Gwen worked together to plan a concert.

End of Paper

ANSWER KEY

YEAR

2024

LEVEL

PRIMARY 3

SCHOOL

PEI HWA

SUBJECT

ENGLISH

TERM

WA 3.

Q1	4	Q2	4	Q3	3	Q4	4	Q5	2
Q6	2	Q7	1	Q8	2.	Q9	1	Q10	2
Q11	В								
Q12	C								
Q13	E								
Q14	D				· · · · · · · · · · · · · · · · · · ·		·*		
Q1/5	F	المسجود مراجع مراجع المستحديد							
016	С					·	-	·	
017	E					· · · · · · · · · · · · · · · · · · ·			
Q18	Α				 				
Q19	В								
Q20	D								
Q21	Tom loves						84		
622	Since it is								
d23	Jill as well								
Q24	I put my s						<u> </u>		
Q25	Viike to ea								-
Q26	Gary pring							Name - 14/4	- la
Q27	The types		igner ch	inese per	yormanc	es were C	ninese L	ance, wus	snu and
000	Chinese D						<u> </u>		
Q28	Working h	··				·			
Q29	Thundero	us			 				
Q30	3,1,2				<u> </u>				