



ROSYTH SCHOOL  
END-OF-YEAR EXAMINATION 2025  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 3

Name: \_\_\_\_\_ Register No.: \_\_\_\_\_

Class: P3 – \_\_\_\_\_

Date: 27 October 2025

TOTAL DURATION FOR BOOKLETS A AND B: 1 HOUR 15 MINUTES

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## BOOKLET A

### Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 5 printed pages altogether (including the cover page).

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**Section A: Grammar (8 marks)**

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1. Mrs Lee \_\_\_\_\_ the students not to play in the field yesterday.

- |            |                 |
|------------|-----------------|
| (1) warn   | (2) warns       |
| (3) warned | (4) was warning |

2. We must keep quiet. The movie \_\_\_\_\_ starting now.

- |         |          |
|---------|----------|
| (1) is  | (2) are  |
| (3) was | (4) were |

3. She did not miss the school bus \_\_\_\_\_ she overslept.

- |             |              |
|-------------|--------------|
| (1) so      | (2) but      |
| (3) because | (4) although |

4. \_\_\_\_\_ magazines over there should be sent to the recycling bin.

- |           |           |
|-----------|-----------|
| (1) This  | (2) That  |
| (3) These | (4) Those |



**Section B: Vocabulary (6 marks)**

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9. On our school trip, we visited a \_\_\_\_\_ to learn about history and view old items on display.

- |             |             |
|-------------|-------------|
| (1) library | (2) theatre |
| (3) gallery | (4) museum  |

10. The man walked \_\_\_\_\_ past the sleeping dog, afraid that it might jump at him.

- |            |              |
|------------|--------------|
| (1) boldly | (2) happily  |
| (3) warily | (4) steadily |

11. John accidentally dropped his toy into the shallow and dirty pond. He could not see his toy as the water was \_\_\_\_\_.

- |           |           |
|-----------|-----------|
| (1) clear | (2) deep  |
| (3) murky | (4) clean |

12. The snow rabbit changes the colour of its fur to white during winter to \_\_\_\_\_ with the snow.

- |              |                |
|--------------|----------------|
| (1) cover    | (2) protect    |
| (3) disguise | (4) camouflage |

13. The children enjoyed watching the \_\_\_\_\_ of dancers perform during the concert.

(1) band

(2) troupe

(3) gang

(4) school

14. The boy gobbled down the food after his football match since he was \_\_\_\_\_.

(1) as hungry as a wolf

(2) as angry as a bull

(3) as thirsty as a camel

(4) as fast as a cheetah



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Name : \_\_\_\_\_ Register No. : \_\_\_\_\_

Class : P3 – \_\_\_\_\_

Date : 27 October 2025

Parent's Signature : \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A AND B: 1 HOUR 15 MINUTES

## BOOKLET B

**Instructions to Pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

	Maximum	Marks Obtained
<b>Booklet A</b>	<b>14</b>	
<b>Booklet B</b>	<b>36</b>	
<b>Total</b>	<b>50</b>	

This booklet consists of **10** pages altogether (including the cover page) and 1 blank page.

**Section C: Grammar Cloze (8 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY. (4 x 1 mark)

(A) his	(B) he	(C) it
(D) him	(E) her	(F) you

Mia wanted to cheer up her friend who was feeling sad. He had just lost (15) \_\_\_\_\_ pet hamster. She knew how much he loved (16) \_\_\_\_\_. Mia drew a picture of his hamster and gave it to (17) \_\_\_\_\_ during recess. Her friend smiled and said, "Mia, (18) \_\_\_\_\_ are such a kind friend."

Acts of kindness like this can make people around us feel loved and help them smile again, even on difficult days.

Fill in each blank with the correct word from the box below. USE EACH WORD ONCE ONLY. (4 x 1 mark)

hide	hides	hid	hiding
------	-------	-----	--------

At night, Ben always hears strange noises coming from his cupboard. He often (19) \_\_\_\_\_ under his blanket and tries not to make a sound. Last week, he even (20) \_\_\_\_\_ behind the sofa when he thought he saw a shadow move. Ben knows he cannot (21) \_\_\_\_\_ every time he feels scared. He tells himself he has to stop (22) \_\_\_\_\_ and must learn to be brave. Ben wants to sleep peacefully and feel safe in his room again.

**Section D: Editing (3 marks)**

Each of the underlined words contains either a spelling or grammatical error.  
Write the correct word in each of the boxes. (3 x 1 mark)

Sunflowers are tall plants that grow well in gardens with a lot of sunlight. Some

(23)

people like to keep a small kelekshen of sunflower seeds to plant every year. When the

(24)

flowers bloom, they turn their heads to face the sun. Bees often crawling around the big

(25)

flower head, looking for nectar. If you lean over and look closely, they may see tiny insects

hiding between the seeds. There is so much to discover about sunflowers.

**Section E: Sentence Manipulation (2 marks)**

For questions 26 and 27, rewrite the given sentences using the words provided.  
Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

26. Luca was reading the newspaper. Father came home from work.

\_\_\_\_\_ when  
\_\_\_\_\_.

27. They had to walk back home. They missed the last bus.

Since \_\_\_\_\_  
\_\_\_\_\_.

**Section F: Vocabulary (4 marks)**

For questions 28 to 31, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)

(A) appear	(B) bouncing	(C) groaned	(D) growled
(E) slither	(F) pounding	(G) shiver	(H) tremble

Near the foot of a mountain, a small rabbit was searching for fresh grass when it heard leaves rustling. It froze and its long ears stood up straight, listening carefully for danger. The rabbit saw a huge wolf with menacing eyes (28) \_\_\_\_\_ from behind the bushes. The wolf (29) \_\_\_\_\_ at the rabbit and bared its sharp teeth. The rabbit felt a (30) \_\_\_\_\_ run through its body when it realised it could not fight back. With its heart (31) \_\_\_\_\_, the rabbit bolted into the bushes and did not stop running until it felt safe. Even in the burrow, its body still quivered, but the rabbit knew it had done the right thing to escape danger.

**Section G: Comprehension Cloze (3 marks)**

Read the passage carefully. For questions 32 to 34, fill in each of the blanks with the most suitable word. (3 x 1 mark)

**YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK**

Going to the supermarket is something many people do every week. Some bring their children along so they can learn how to choose healthy food. Before heading out, they usually make a shopping (32) \_\_\_\_\_ of the items that they will need.

In the supermarket, shoppers push a trolley and carefully compare the (33) \_\_\_\_\_ of different items on the shelves. This helps them decide which brand is cheaper for them to buy.

After (34) \_\_\_\_\_ for the groceries at the cashier, shoppers carry their groceries home in reusable bags. By doing this, they can help to use fewer plastic bags and conserve the environment.

**Section H: Comprehension (8 marks)**

Read the following passage carefully. Then write the answers for questions 35 to 42.

In a small village, there was only one narrow road leading in and out. One day, a big lorry got stuck under an old stone bridge on this road. The driver tried many times to move the lorry but it would not budge. The villagers gathered around. Some shouted instructions while others argued about what to do. Even the village chief could not think of a solution.

A young boy named Amir stood at the back of the crowd, listening carefully. He noticed that the gap between the lorry and the bridge was too small for the lorry to pass through. Amir stepped forward and politely suggested to the village chief, "Uncle, what if we let some air out of the tyres? We could also remove some boxes from the lorry to make it lighter. The lorry will then be lower and the driver can move it forward." The village chief listened intently and flashed a smile.

The driver and villagers were surprised by Amir's suggestion. They worked together to unload the heavy boxes. Then, they slowly let out some air from the tyres. At last, the lorry moved! Everyone cheered and praised Amir for his clever thinking. Amir felt proud but reminded everyone that listening is just as important as speaking. The villagers learned that even a child's idea could solve a big problem if people are willing to listen.

35. Tick (✓) your chosen answer.  
The villagers gathered around because \_\_\_\_\_ . (1m)

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | the village chief called them          |
| <input type="checkbox"/> | they wanted to build a new road        |
| <input type="checkbox"/> | a big lorry was stuck under the bridge |

For Questions 36 and 37, read each statement and tick (✓) "True" or "False". (2m)  
The first example has been done for you.

	Statement	True	False
<i>Example</i>	<i>Amir is a young boy.</i>		
36.	The village chief told Amir to step forward.		
37.	Amir felt proud after his idea worked.		

38. Which word tells you that the villagers complimented Amir for his idea?  
Circle either (A) or (B). (1m)

Everyone <u>cheered</u> and <u>praised</u> Amir for his clever thinking. (A) (B)
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For Questions 39 and 40, decide whether the statements below refer to Amir or the village chief. Tick (✓) your chosen answer. The first example has been done for you. (2m)

	Statement	Amir	The village chief
<i>Example</i>	<i>He stood at the back of the crowd to listen to the villagers.</i>	✓	
39.	He made a suggestion for the problem.		
40.	He flashed a smile.		

41. Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened. (1m)

\_\_\_\_\_ Amir heard about the problem.

\_\_\_\_\_ The villagers carried the heavy boxes.

\_\_\_\_\_ A lorry driver got his vehicle stuck under a bridge.

42. What was the reminder that Amir gave to the villagers? (1m)

**Section I: Comprehension (8 marks)**

Read the following passage carefully. Then write the answers for questions 43 to 49.

It began as a quiet Saturday morning when Maya and her younger brother, Mason, decided to explore a small park near their home. Armed with a magnifying glass, a notebook and their curiosity, the siblings hoped to spot spiders or beetles in the garden there. What they discovered was something far more surprising.

Near the pond, under a pile of fallen leaves, Maya noticed tiny movements. Carefully lifting a leaf, she found a spiky caterpillar munching on the remains of a milkweed plant. "Look at it!" Maya whispered. "It's a monarch caterpillar!" She gasped when she spotted more. 5

The children had learned from a Science lesson at school that monarch butterflies were endangered and that these caterpillars would one day transform into beautiful butterflies. They also knew it was rare to find them in the garden. What an unexpected discovery! However, there was a problem. The garden was scheduled for cleaning the next day and the leaves the caterpillars depended on might be removed. That evening, Maya told their parents what they had found. The family contacted the town council and suggested keeping that part of the garden untouched. 10 15

The next day, the town council put up signs asking visitors not to disturb the caterpillars. Soon, neighbours took turns to watch over the area and the gardener promised to leave the caterpillars alone. Weeks later, the family returned to the garden. This time, bright orange butterflies fluttered through the air. Maya and Mason watched with pride, knowing they had helped the caterpillars survive. The children learned that caring for nature was not just about observing. It was also about taking action. Even the smallest creatures mattered in the big web of life. 20

43. List **two** items the children brought to the park. (2m)

1.

2.

44. What does "it" in line 7 refer to? (1m)

45. Maya and Mason knew finding the caterpillars was an unexpected discovery because \_\_\_\_\_ (1m)

- 1) it was rare to find them in the garden
- 2) the garden was scheduled for cleaning the next day
- 3) the caterpillars would transform into beautiful butterflies ( )

For Questions 46 and 47, read each statement and tick (✓) "True" or "False". (2m)  
The first example has been done for you.

	Statement	True	False
<i>Example</i>	<i>Maya picked up a leaf.</i>		
46.	The family suggested keeping the whole garden untouched.		
47.	Maya and Mason felt proud of themselves for helping the caterpillars		

48. How did the town council prevent visitors from disturbing the caterpillars? (1m)

49. Which word in the last paragraph has the same meaning as "tiniest"? (1m)

**\*End of Paper\***



**SCHOOL : ROSYTH PRIMARY SCHOOL**

**LEVEL : PRIMARY 3**

**SUBJECT : ENGLISH**

**TERM : SA2 2025**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	4	1	2	3	1	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
3	4	2	1	A	C	D	F		

Q19)	hides
Q20)	hid
Q21)	hide
Q22)	hiding
Q23)	collection
Q24)	crawl
Q25)	you
Q26)	Father came home form work when Luca was reading the newspaper.
Q27)	Since they missed the last bus, they had to walk back home.
Q28)	A
Q29)	D
Q30)	G
Q31)	F
Q32)	list
Q33)	costs
Q34)	buying
Q35)	a big lorry was stuck under the bridge
Q36)	False

Q37)	True
Q38)	B
Q39)	Amir
Q40)	The village chief
Q41)	2,3,1
Q42)	He reminded the villagers, everyone that listening is just as important as speaking.
Q43)	1)A magnifying glass. 2)A notebook
Q44)	A monarch caterpillar.
Q45)	1
Q46)	False
Q47)	True
Q48)	The town council put up signs asking visitors not to disturb the caterpillars.
Q49)	Smallest.