



Rulang Primary School

SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE
PAPER 2 BOOKLET A
LANGUAGE USE AND COMPREHENSION
2017

Name : _____ () Marks : _____ / 14

Class : Primary 4 _____

Setter : Mr Loo Chee Choon

14 Questions

Total Time for Booklets A and B: 1 Hour 15 Minutes

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all the questions.
4. This question booklet consists of 4 printed pages, including the cover page.

Section A: Vocabulary MCQ (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

1. The flame on the candle _____ as the wind blew in through the window.
 - (1) flitted
 - (2) flexed
 - (3) flickered
 - (4) flattened

2. *The Greek islands* are a favourite _____ for people who enjoy the sun and the sea.
 - (1) scene
 - (2) venue
 - (3) situation
 - (4) destination

3. "Dear _____ guests! The awards ceremony will begin now," the host announced.
 - (1) deserving
 - (2) delectable
 - (3) demanding
 - (4) distinguished

4. *The patient* was _____ after two weeks of hospitalisation.
 - (1) dismissed
 - (2) terminated
 - (3) retrenched
 - (4) discharged

5. The kidnappers demanded a hefty sum of money before releasing the _____.
 - (1) fugitives
 - (2) refugees
 - (3) hostages
 - (4) prisoners

6. The waitress _____ the patrons in the restaurant to their seats.
- (1) steered
 - (2) ushered
 - (3) displayed
 - (4) navigated
7. Joseph _____ down the stairs after *stubbing his toe against the door* a while ago.
- (1) strolled
 - (2) hobbled
 - (3) bounded
 - (4) wandered
8. Alex was _____ when *he did not emerge amongst the top four winners* in the competition after months of training.
- (1) elated
 - (2) frantic
 - (3) delighted
 - (4) disappointed

Section B: Grammar MCQ (8 marks)

For each question from 9 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

9. Jonathan could not complete his homework _____ *he had been unwell*.
- (1) as
 - (2) but
 - (3) and
 - (4) while
10. The big house up the hill _____ to my grandfather.
- (1) belong
 - (2) belongs
 - (3) belonged
 - (4) has belonged
11. I must take care of the *rollerblades* _____ I have borrowed from Siti.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose

12. *Everyone* _____ to play his part in keeping the environment clean.
- (1) has
 - (2) have
 - (3) is having
 - (4) are having
13. There was not _____ sugar left after baking the cake.
- (1) few
 - (2) less
 - (3) many
 - (4) much
14. *Both Lina and Susan* _____ members of the Class Committee *this year*.
- (1) is
 - (2) are
 - (3) was
 - (4) were
15. We have to take _____ notes during our Science lessons.
- (1) up
 - (2) on
 - (3) away
 - (4) down
16. Mrs Chin reminded her pupils to _____ their work before handing it in.
- (1) check
 - (2) checks
 - (3) checked
 - (4) checking

Section C: Visual Text Comprehension (5 marks)

Study the following brochure carefully. For each question from 17 to 21, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

Curious Bakers Club

Only \$50 per session!
Hurry! Limited places!
Registration closes on
25 May 2017

Junior Baking Sessions
For children aged 6 to 8
Time: 10.00 a.m. to 12.00 p.m.
Date: 10, 11, 17 and 18 June 2017
Venue: Splash Community Club
(Limited to 20 participants for every session)

During the two-hour session, your child will learn to bake delicious cakes and pastries from our master chef bakers who are owners of renowned cafes and restaurants! Your child can enjoy his delicious bakes and take some home to share! Come be your child's assistant for the day! Every registered child is entitled to one accompanying parent. However, parent's participation is not compulsory.

10 and 17 June 2017
Lemon Cheesecake and Apple Crumble Pie by Chef Eric Tay

11 and 18 June 2017
Almond Flakes Croissant and Chocolate Mousse Cupcake by Chef Anisha Rizwan

Come and join us now!

Don't miss this chance to learn from the masters themselves!
Head to Splash Community Club Office to find out more and register at the counter.
Splash Community Club, 41 Waterway Road, Singapore 987123
You can also register online at www.splashcommunity.com

17. The baking sessions are for _____.
- (1) children and their parents
 - (2) children under six years of age
 - (3) children aged six to eight years
 - (4) children aged eight years and above
18. In the activity, children will _____.
- (1) learn to run a restaurant
 - (2) learn to bake cakes and pastries
 - (3) watch their parents bake for them
 - (4) sell the cakes they bake to their family
19. Which of the following is true?
- (1) Parents must accompany their children for this activity.
 - (2) The master chefs earn a living by teaching young children.
 - (3) There can only be a maximum of 20 participants for each session.
 - (4) Children with no baking experience are not allowed to join the activity.
20. You can sign up for this programme _____.
- (1) at any cafe
 - (2) at the Curious Bakers Club
 - (3) at the Splash Community Club Office
 - (4) online at Curious Bakers Club's website
21. Participants will learn to bake _____ during the *last session*.
- (1) apple crumble pies from Chef Eric Tay
 - (2) lemon cheesecakes from Chef Anisha Rizwan
 - (3) chocolate mousse cupcakes from Chef Eric Tay
 - (4) almond flakes croissants from Chef Anisha Rizwan

Section D: Comprehension (10 marks)

Read the following text carefully and answer questions 22 to 26.

<p>Mrs Winter closed the door and turned to look at Tommy who was on his knees hugging his dog. "This can't go on," she said. "He chewed up Andy's cat's dishes. Then it was the supplies in Mr Bailey's shed and now this! He keeps getting out of the yard. If we put him on the chain, he barks all night. He scratched the entire back door <i>when we put him at the porch</i> for the night. I have done everything to help you keep him, but he's just impossible. To make matters worse, your neighbours don't like him!"</p>	5
<p>"They just hate him! Mum, Charlie didn't mean to do all those things!" Tommy shouted. <i>He turned and ran out the back door, Charlie at his heels. He sat on the edge of the brick planter that bordered Mrs Winter's garden wall.</i> "Charlie, you've got to stop. She will send you away," Tommy said desperately. <i>He hugged the scruffy dog and buried his face in Charlie's fur.</i></p>	10
<p>"Maybe Charlie didn't do it. Dad says you shouldn't convict someone without hard evidence and Dad's the best lawyer there is," Tommy thought out loud.</p>	15
<p>His best friend, Kyle, who was peering over the back brick wall that separated their yards, said, "<i>Mrs Dowling saw him this time. She caught him red-handed.</i>"</p> <p style="text-align: right;">Adapted from "Circumstantial Evidence" by Joyce Anne Laird</p>	

22.	Which word in paragraph 2 has the same meaning as "surrounded"? [2m] <div style="border: 1px solid black; height: 60px; width: 100%; margin-top: 10px;"></div>
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23. Look at the table below. What do you think the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Word from the passage	What the word refers to
"They" (Line 8)	Tommy's neighbours
"She" (Line 11)	
"him" (Line 17)	

24. Tick (✓) your chosen answer.

Which of the following characteristics describe Tommy? (You may tick more than one characteristic.) [2m]

<input type="checkbox"/>	loving
<input type="checkbox"/>	selfish
<input type="checkbox"/>	persistent

25. Write 2, 3 or 4 in the boxes below to show the chain of events. The first event has been numbered for you. [1m]

	Tommy realised that he might not be able to keep Charlie.
	Charlie followed Tommy out of the house.
	Tommy sat on a brick planter in the garden.
1	Mrs Winter complained about Charlie.

26. For the following questions, tick (✓) to indicate whether the statements are true or false. An example has been done for you. [3m]

	Statement	True	False
Example	Tommy had a dog	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(a)	The Winter family had a porch and a garden.	<input type="checkbox"/>	<input type="checkbox"/>
(b)	Charlie was caught red-handed by the neighbours every time he was up to mischief.	<input type="checkbox"/>	<input type="checkbox"/>
(c)	Tommy did not like the idea of sending his dog away.	<input type="checkbox"/>	<input type="checkbox"/>

- End of Booklet A -

Section E: Vocabulary Cloze (8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter "I" has been omitted to avoid confusion during marking.

USE EACH WORD ONLY ONCE

(A) ambition	(D) dress	(G) made	(K) symbol
(B) armour	(E) hero	(H) performed	(L) vision
(C) chosen	(F) heroine	(J) sarcastic	(M) write

"This is Joan of Arc," said Mr Fritz. "She was a (27) _____ and a legend in her time. We are going to learn about her today." Then Mr Fritz began to tell them a story and this was what he said:

Joan of Arc was a peasant from Lorraine, a village in France. One day, she had a (28) _____ that she was to lead the warriors into battle. She could not read or (29) _____ because she had never been to school, and she had never fought a battle before. However, somehow, she was (30) _____ to be the leader.

At the age of seventeen, Joan of Arc, with her (31) _____ shining in the sun, rode on a white war-horse and led all the warriors into battle. She held a banner in her hand. It flew proudly in the wind, a (32) _____ for all to see.

"Some heroine," said Max in a (33) _____ tone. "She was holding the flag and the warriors were the ones doing all the fighting."

"Not so," said Mr Fritz. "Joan of Arc could fight as well as any man. She even had a special sword."

This young girl from Lorraine had (34) _____ a miracle and saved her country from the enemy.

Adapted from Joan of Arc by Margaret Clark

Section F: Grammar Cloze (8 marks)

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in the blank.

(A) **USE EACH WORD ONLY ONCE**

(A) her	(C) you	(E) it
(B) we	(D) they	(F) herself

Bella has a talent for dancing. She enjoys dancing and attends several dance classes by (35)_____ every week. Her parents take (36)_____ to many auditions and competitions. Bella's friends encourage her too. (37)_____ are always rooting for her. In fact, her friends have prepared a huge colourful banner for her next competition. (38)_____ says, 'You're the best, Bella!'.

(B) **USE EACH WORD ONLY ONCE**

(A) had read	(C) reads	(E) have read
(B) read	(D) reading	(F) will be reading

I always tell my children that reading is a form of learning as well as a form of enjoyment. One (39)_____ to gain knowledge and information. It is also important to continue (40)_____ even as an adult. I (41)_____ many storybooks since young and I am still reading. Even famous authors read other authors' books too. As an old saying goes, "If you (42)_____ it will take you around the world." You do not need to travel around the world to learn. You only need to read.

Section G: Comprehension Cloze (6 marks)

Read the following passage carefully. Fill in each blank with the most suitable word.

Fabian pushed open the back door. It groaned and squealed on its hinges,
(43)_____ me cringe. After a glance over my
(44)_____ at the bright, warm daylight outside, I followed Fabian
reluctantly into the dark house. I could not (45)_____ a thing and
there was only a thin white strip on the floor from the sunlight coming in through the
slightly ajar door. Fabian then closed the door.

"Now what?" I whispered, my heart beating fast. I reached out my hand to
make (46)_____ Fabian was there.

"Now we go upstairs," he said. "But let's wait for a second *for our eyes to*
(47)_____ *to the dark*"

"I've brought a torch," I said.

Fabian took it away from me immediately.

Section H: Editing for Spelling and Grammar (5 marks)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Air travel is actually very safe. Every time you get on an airplane, the
(48)

chances of being involve in an accident is much lower compared to when you are
(49)

travelling in a car. So why do so many people **belive** that flying is dangerous? The
(50) (51)

media is large to be blamed for this. An aircraft accident is usually splashed above
the front page of the newspapers with news updates on it taking place weeks after
(52)

the accident. Flying is a safe way to **trave!** as **safety** checks are regularly done.

Section I: Synthesis and Transformation of Sentences (3 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning(s) of the given sentence(s).

53. Ellen does not like chocolates. She likes sweets.

_____ **prefers** _____

54. The pupils will have a clean classroom. They do their class duty.

_____ **so that** _____

55. Tom does not complete his homework on time. The examinations are around the corner.

Even though _____

Section J: Open-Ended Comprehension (10 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

<p>Helen Keller was born in Alabama, United States in 1880. She could not see or hear and had to rely on touch to discover the world. She suffered from meningitis when she was young and lost her eyesight and hearing after she had recovered. Her frustrations led to many behavioural problems.</p>	
<p>Helen's parents were at their wits' end when Helen threw her temper tantrums where she could cry for hours. She also had horrible table manners. At dinner, she would push everything that she could touch on the table onto the floor. Helen's relatives felt that her parents should seek professional help. They heeded their relatives' advice and found a doctor who specialised in the deaf and blind. The doctor told them to contact Dr Alexander Graham Bell who worked with the deaf. Dr Bell believed that Helen could be taught and he introduced Anne Sullivan, a teacher whom he knew would understand what <i>Helen was going through, to them.</i></p>	5 10
<p>Anne had vision problems herself but underwent operations to improve her eyesight. After the operations, Anne had trouble finding a job. When the offer came to teach Helen, Anne agreed even though she had no experience teaching the deaf and blind. Anne began by teaching Helen the fingerspelling method in which words are spelled on the palm of one's hand. Helen's behaviour improved but she did not truly understand fingerspelling until months later when Anne poured water onto one of Helen's hands and fingerspelled the word water on the palm of Helen's other hand. Helen finally understood what Anne was saying and from that point on, Helen quickly learnt hundreds of words.</p>	15 20
<p>Helen eventually went on to graduate from college with Anne by her side the entire time, after which they both lived and worked together for many years, helping people who were deaf and blind.</p>	

56. What did Helen do *show her frustrations* at not being able to see or hear?

57. How did Helen's parents get to know Dr Alexander Graham Bell?

58. Why did Anne agree to teach Helen even though she had no experience teaching the deaf and blind?

59. What was the turning point that made Helen finally learn to spell words?

60. Which three-word phrase in the passage tells you that Anne was always with Helen?

~ End of Paper ~

EXAM PAPER 2017 (P4)

SCHOOL : RULANG

SUBJECT : ENGLISH

TERM : SA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	4	3	2	2	4	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	4	2	4	1	3	2	3	3
Q21									
4									

- 22)bordered 23)(Line 11)-- Mrs Winter (Line 17)—Charlie
- 24)loving / persisten 25)4 , 2 , 3 , 1 26)a)True b)False c)True
- 27)27)F 28)L 29)M 30)C 31)B 32)K 33)J
- 34)H 35)F 36)A 37)D 38)E 39)C 40)D
- 41)E 42)B 43)making 44)shoulder 45)see
- 46)sure 47)adjust 48)involved 49)believe 50)largely
- 51)across 52)safety
- 53)Ellen prefers sweets to chocolates.
- 54)The pupils do their class duty so that the will have a clean classroom.

55) Even though the examination are around the corner, Tom does not complete his homework on time.

56) She threw temper tantrums where she could cry for hours and during dinner, she would push everything she could touch on the floor.

57) When Helen's parents met the doctor who specialized in the deaf and blind, the doctor introduced them to Dr Alexander Graham Bell.

58) Anna suffered from vision problem herself so she understood what Helen was going through and she had trouble finding a job.

59) It was when Anne poured water onto one of Helen's hands and fingerspelled the word water on the palm of Helen's other hand, Helen then understood perfectly what was Anne saying from that point on.

60) by her side