PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) SEMESTRAL ASSESSMENT 2, 2019

PRIMARY FOUR

ENGLISH LANGUAGE

PAPER 2

NAME:	()
CLASS: P4		
DATE: 30 October 2019		
Total Time: 1 hour 15 minutes		

INSTRUCTIONS TO PUPILS

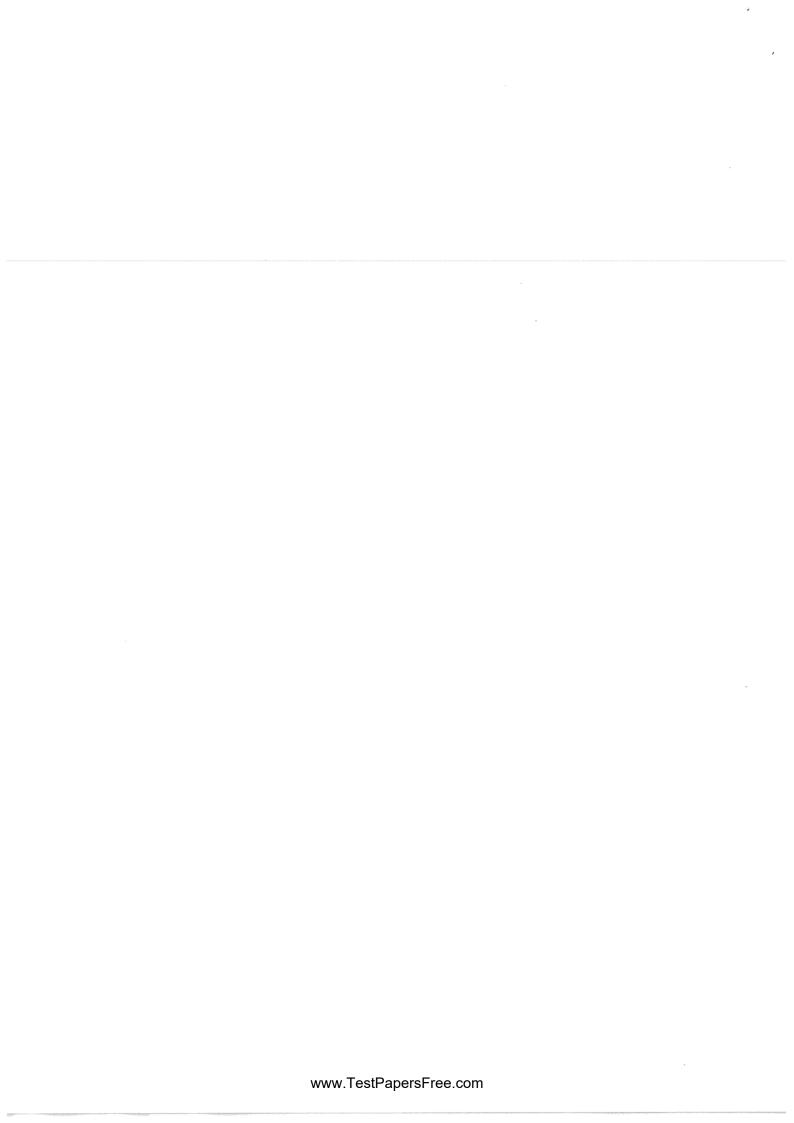
Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-14 only.

	Marks Obtained	Maximum Marks
Section D - E	1	14
Section F		10
Section G - J	1	26
TOTAL	1	50

Parent's Signature:		



Section D: Grammar (8 x 1 mark = 8 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet.

1.	Adam last night.	so tired he could not stop yawning while washing the	e dishe:	S
	(1) is (2) are (3) was (4) were			
2.	The camp	instructor told the students to pitch the tent by		
	(1) hims(2) your(3) ours(4) then	rself selves		
3.	"Keep you said the p	ur voices down! The class next door for a test prefect.	right n	ow,
	(1) sat (2) sits (3) have (4) is si			
4.		book on the table there is for the relief teacher.		
	(1) This (2) Tha (3) The (4) Tho	t se		
5.	The athlet toughest		their	
	(1) alon(2) acro(3) amo(4) agai	ing		

	students rushed through their tasks as they hadplete them.	_time left to
(1)	little	
(2)	some	
1005	much	
(4)	many	
7	it was raining very heavily, Jacob still walked home	without an
am	nona.	
(1)		
	As Despite	
	Although	
8. Emm	a and her family are going on a vacation to Australia,	they?
(8) (2) (8)	are	
M 2 2 2 2 2	have aren't	
, ,	haven't	
Section	n E: Vocabulary (6 x 1 mark = 6 marks)	
	e the most suitable answer and write its number 1, 2, 3 or ed. Shade your answers in the optical mark sheet.	4 in the brackets
9. Mr T	an was at his neighbour's dog that barked con	tinuously as he
	trying to sleep.	
(1)	annoyed	
(2)	confused	
	disappointed embarrassed	
(4)	embarrassed	
10. The	hungry boy his food and finished it quickly.	
(1)	nibbled	
(2)		
(3)	gobbled	
(4)	munched	

11.	The teacher scolded a few pupils who did not their homework on time.
	(1) hand in(2) hand over(3) hand back(4) hand down
12.	The paramedics are busy attending to all of the earthquake.
	(1) victims (2) culprits (3) onlookers (4) witnesses
13.	The security guard acted and chased the robber who tried to get away.
	(1) swiftly(2) sloppily(3) solemnly(4) suspiciously
14.	Mrs Lim at the top of her voice when she saw a lizard under the sink.
	(1) sighed(2) snapped(3) screeched(4) stammered

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Section F: Comprehension 1 (10 marks) Read this passage and answer questions 15 to 23.

Princess Elizabeth was roaming the castle grouds when she heard a cat meowing. She walked towards the sound and saw a stray cat trying to get a sip of water from a nearby fountain. Princess Elizabeth picked it up and decided to keep it as a pet. She named the cat, Molly, and took great care of it.

One day, while Princess Elizabeth was away for a visit, an evil troll

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One day, while Princess Elizabeth was away for a visit, an evil troll stepped into her castle. He destroyed all her belongings and took off with Molly. When Princess Elizabeth came back, she decided to rescue Molly from the troll. She decided to follow the troll he left behind.

When she reached the entrance of the troll's cave, Princess Elizabeth challenged him. "Troll, is it true you can shout really loud?"

"Of course I can do that!" replied the troll. Then, he roared at the top of his lungs for a whole minute and ran out of breath.

Next, Princess Elizabeth asked, "Is it true you're really strong?"

"Why, yes!" answered the troll. He used all his might and lifted the biggest boulder he could find. When he was done, he was so exhausted that he dozed off

Cautiously, Princess Elizabeth tiptoed into the cave She went down a flight of steps and walked across a short bridge. There, she heard Molly meowing fearfully. "Molly, it's me!" she called out. Upon seeing her, Molly's eyes lit up in an instant.

Adapted from The Paper Bag Princess by Robert Munch

	the troll did that made him tired. [2m]		
(i)		_	
(ii)		2	
rauestions 1	7 - 19, read each statement and tick ✓ "True" or "F	alse".	
e first examp	le has been done for you. [3m]		
e first examp	le has been done for you. [3m] Statement	True	False
Example	le has been done for you. [3m]	True 🗸	False
e first examp	le has been done for you. [3m] Statement		False
Example	Statement Princess Elizabeth kept Molly as a pet.		False

For questions 21-22, look at the table below.

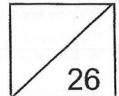
Which words in lines 18-21 have the same meaning as the words in the left column? Write your answers in the column on the right. [2m]

	Meaning	Word from lines 18-21
21.	in a careful manner	
22.	In a scared manner	

23.	Write 1, 2 and 3 in the blanks below to indicate the order in which the event	S
	occurred in the story. [1m]	

	Elizabeth tricked the troll.
-	Elizabeth wanted to rescue Molly
	Elizabeth entered the cave.

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Name :	()	20
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Section G: Grammar Cloze (8 x 1 mark = 8 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) her	(B) his	(C) it
(D) she	(E) them	(F) they

When Sofia was turning five, she asked her parents if she could have a
princess-themed party. Her parents agreed as (24)thought that it
was a great idea. Sofia invited all her friends and told (25) to
dress up as princesses. They were over the moon and could not wait
to come for (26)party.
On the day of Sofia's party, she decided to surprise everyone by wearing a
pirate costume (27)was a red costume with black stripes. She
even wore an eye patch over one eye. Her friends loved her outfit. She stood out
amongst all the princesses.

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

My mother loves to exercise. She (28) [train / trains] almost every day of the week and takes part in many marathons yearly. My twin brothers on the other hand, like to (29) [sit / sits] in front of the television every day.

Their teacher called my mother one day to complain that they would

(30) [avoid / avoids] exercising during P.E. lessons by pretending to be sick.

(31) [This / these] made my mother angry. She decided to get the whole family to exercise together.

Section H: Vocabulary Cloze (4 x 1 mark = 4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) methods	(B) harmful	(C) lists
(D) necessary	(E) purchase	(F) pain

Scientists have been testing	products on animals for many d	ecades. We now know
that animal testing is not (32)	There are	many other ways of
testing products without using a	nimals. However, it still happen	s all around the world.
Animal testing is also less effecti	ve than other (33)	of testing.
Animals in testing laboratoric	es are under a lot of stress. They	are exposed to many
strong chemicals which can hurt	them. These strong chemicals ca	ause a lot of
(34) to these	animals. We should help these a	animals. We should not
support companies that test on a	nimals. How can we do this? We	should not
(35) products	from companies that use anima	als to test their products
Source : https://sentientmedia.org/animal-cruelty		

Section I: Comprehension Cloze (4 x 1mark = 4 marks) Read the passage carefully. Fill in each blank with the most suitable word.

Nadia ran to her mother when she came home from school. Her mother was
knitting in the living room.
"Mum! I learnt something (36) in school today! Do
you know our earth is dying? Have you heard about recycling? My form teacher,
Madam Asha, showed us a video about global warming. We learnt that it is really
important for us to recycle. We must all play our (37) to help
save the earth," Nadia spoke really fast as she sat down beside her mother.
Nadia's mother smiled and explained that she always recycles empty drink cans
and plastic bottles. Nadia was surprised when she heard this. She told her mother that
she did not 38) that was the reason why her mom collects
the cans and bottles in a basket.
Nadia's mother laughed. Then she suggested that they should also
stop using plastic straws because it is bad for the environment. Nadia
39) her head in agreement. She was elated that her mother
cared about the earth

Section J: Comprehension 2 (10 marks) Read this passage and answer questions 40 to 45.

Totto-chan was skipping happily during recess when the headmaster approached her.

"Oh, there you are," said the headmaster. "I've been meaning to ask you something.

Where did you buy that ribbon?" He was pointing at the blue bow she wore on her head.

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Totto-chan was delighted. She had been wearing the special bow for two days. It was part of her aunt's old school uniform. She explained that her aunt had cut it from the back of her uniform and given it to her when she said that it was pretty. It was a beautiful silk ribbon with roses and lilies. When tied, it made a bow as big as Totto-chan's head.

"Oh!" The headmaster looked disappointed "Yesterday, Miyo-chan said she wanted a ribbon just like yours. So I went to all the ribbon shops in town. But I was not lucky."

Miyo-Chan was the headmaster's daughter and Totto-chan's classmate.

The headmaster then asked politely if Totto-chan could stop wearing the ribbon in school because Miyo-chan would never stop pestering him for it.

Totto-chan did not expect that request. She loved her precious ribbon and felt like saying no. However, she agreed when she saw her headmaster's tired face. The thought of her beloved headmaster, searching high and low in all the ribbon shops, also made her feel sorry for him.

The next morning, when Totto-chan's mother entered Totto-chan's room, she found the ribbon tied around the neck of Totto-chan's favourite teddy bear. She wondered why her daughter had stopped wearing the ribbon that she was so excited about.

Adapted from Totto-Chan The Little Girl at the Window by Tetsuko Kuroyanagi

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40.	What did the headmaster want to find out from Totto-chan? [2m]
_	
41.	Why was the ribbon special to Totto-chan? [2m]
-	
42.	How did the headmaster feel after talking to Totto-chan? [1m]
_	
43.	Which sentence from lines 9-10 tells us the headmaster could not find the ribbor in the shops? Write the sentence in the box below. [1m]
44.	What did the headmaster ask Totto-chan to do? Why? [2m]
: -	
45.	How do you think Totto-chan's mother felt when she saw the ribbon around the teddy bear's neck? Why did she feel that way? [2m]
_	

~ End of paper~



YEAR

: 2019

LEVEL

: PRIMARY 4

SCHOOL

PAYA LEBAR METHODIST GIRLS'

SCHOOL (PRIMARY)

SUBJECT

ENGLISH

TERM

: SA2

:

SECTION D AND E

Q1 Q2 3 4	Q2	Q3 4	Q4 2	Q5 4	Q6 1	Q7 4	Q8 3	Q9 1	Q10 3
	4								
Q11	Q12	Q13	Q14						
1	1	1	3						

SECTION F

Q15. Princess Elizabeth found the troll by following the trail the troll left behind.

Q16. (i) Roaring at the top of his lungs for a whole one minute.

(ii) Lifting the biggest boulder he could find.

Q17. False

Q18. False

Q19. True

Q20. Shouting really loud.

16/1.

Q21. Cautiously

Q22. Fearfully

Q23. 2, 1, 3

SECTION G

Q24. F

Q25. E

Q26. A

Q27. C

Q28. trains

Q29. sit

Q30. avoid

Q31. This

SECTION H

- Q32. D
- Q33. A
- Q34. F
- Q35. E

SECTION I

- Q36. important
- Q37. part
- Q38. know
- Q39. nodded

SECTION J

- Q40. The headmaster wanted to find out where she bought the blue bow that she wore on her head.
- Q41. The ribbon was part of her aunt's old school uniform and her aunt had cut it from the back of her uniform and given it to Totto-chan when she said that it was pretty.
- Q42. He felt disappointed after talking to Totto-chan.
- Q43. But I was not lucky.

16/1.

- Q44. The headmaster asked if Totto-chan could stop wearing the ribbon in school because Miyo-chan would never stop pestering him for it.
- Q45. I think Totto-chan's mother felt weird as her daughter had stopped wearing the ribbon she was so excited about.