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南侨小学

NAN CHIAU PRIMARY SCHOOL
TERM 3 LEARNING REVIEW

2025

ENGLISH LANGUAGE
PRIMARY 4

Name / Index no.		()
Class	Primary 4 _____	
Date	29 July 2025	
Duration	45 min	
Marks	Total	20
Parent's Signature		

- | | |
|---------------------------------|---|
| Instructions to students | <ol style="list-style-type: none"> 1. Do NOT open this booklet until you are told to do so. 2. Follow all instructions carefully. 3. Answer all questions. 4. Write your answers in this booklet. 5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question. 6. Do not use correction fluid/tape or highlighters. |
|---------------------------------|---|

This paper consists of 5 pages altogether.

Comprehension Cloze

Fill in each blank with a suitable word.

[5 marks]

The examination was over and my friend and I were at a crowded shopping centre. We were in deep conversation when we _____ (1)

a loud wail. Looking around, we saw the heart-wrenching _____ (2)

of an old lady groaning in _____ (3) on the floor. She had tripped over a slight slope. Her spectacles, slipper and bag were strewn some distance away _____ (4) her. My friend and I immediately sprang into _____ (5). The old lady was grateful and thanked us profusely.

(Go on to the next page)

Score:

Synthesis and Transformation

For each of the question from 6 to 10, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). [5 marks]

6 Angela said, "This pencil belongs to me."

Angela said that _____
_____.

Ben has to complete his work first. Ben wants to go to the park.

_____ but
_____.

8 Ahmad finished his homework. Ahmad went out to play with his friends immediately.

As soon as _____
_____.

9 You must arrive early. You will not miss the bus.

If _____
_____.

10 Henry was tired. He continued working on his project.

_____ although
_____.

(Go on to the next page)

Score:

Comprehension

Read the passage and answer questions 11 to 16.

[10 marks]

It was already past midnight but Tim could not sleep. As he lay in the hospital bed, he kept thinking about what had happened that day...

... was another quiet afternoon. Tim and his team had just returned from lunch. As they were about to start a game of arm wrestling, the alarm rang.

"Action-packed time, guys! Let's swing into it!" Tim's partner, John, commanded. 5

Without delay, everyone grabbed their fire-proof vests and helmets. As they ran, they hurriedly pulled up their fire-proof boots. One by one, they slid down the pole and jumped onto the vehicle.

Upon their arrival, they noticed people running helter-skelter. There was an explosion and shards of glass were scattered everywhere. Some people were bleeding while others were hysterical. Suddenly, Tim felt a tug at his elbow. 10

"My granddaughter is still trapped in the building... please, please look for her," an old lady broke down and sobbed aloud.

Tim comforted her for a while before leading her to safety. He and John then entered the burning building to look for trapped victims. They stepped on the debris cautiously as they moved. Just as they thought they could leave, they heard a faint cry. 15

"Help me... help me, please!" The duo moved towards the sound. They spotted a young lady trapped under a concrete slab. They rushed forward to help her. Unfortunately, their movements triggered another explosive and it went off. The force of the blast flung John and Tim some distance away from where the victim was trapped. Due to the injuries they sustained from the explosion, both of them fainted shortly after. 20

When Tim regained consciousness, he found himself swaddled in bandages. He turned to see John sleeping soundly on the bed beside him. He smiled and sighed, "Well, at least you are snoring and alive, my pal."

11 Which word in the last paragraph has the same meaning as 'wrapped'?

[1m]

Do not write in this space.

(Go on to the next page)

Score:

12 These are the events that occurred in the story. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines.

[1m]

Do not write in this space.

- _____ The team slid down the pole and boarded the vehicle.
- _____ The team picked up their vests and helmets.
- _____ The team put on their fire-proof boots.

13 State whether each sentence below is True or False. Give a reason for your answer.

[2m]

Sentence	True/False	Reason
(a) Tim and his team were playing arm wrestling when they heard the alarm.		
(b) The faint cry for help was coming from an old lady trapped under debris.		

14 What happened to John and Tim during the second explosion?

[2m]

15 Name two actions Tim did when he saw John sleeping in the hospital

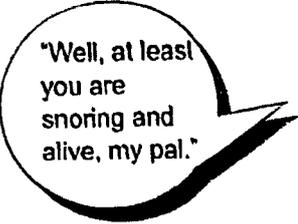
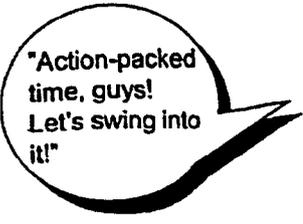
[2m]

a) _____	b) _____
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(Go on to the next page)

Score:

16 Read what each character said. Then match Column A with Column B correctly. [2m]

	<u>Column A</u>		<u>Column B</u>
	i) Tim	•	• plea
	ii) The victim	•	• relief
	iii) John	•	• enthusiasm

Score:

End of Paper

Nan Chiau Primary School
2025 P4 Learning Review 2
Corrections

Comprehension Cloze	
1	heard
2	sight
3	pain
4	from
5	action

SYNTHESIS/TRANSFORMATION	
6	<p>Angela said, "This pencil belongs to me."</p> <p>Angela said that <u>that pencil belonged to her.</u></p> <p>_____.</p>
	<p>Ben has to complete his work first. Ben wants to go to the park.</p> <p>Ben wants to go to the park _____ but</p> <p><u>he has to complete his work first.</u></p> <p>_____.</p>
8	<p>Ahmad finished his homework. Ahmad went out to play with his friends immediately.</p> <p>As soon as <u>Ahmad finished his homework, no went out to play</u></p> <p><u>with his friends.</u></p> <p>_____.</p>
9	<p>You must arrive early. You will not miss the bus.</p> <p>If <u>you arrive early, you will not miss the bus.</u></p> <p>_____.</p> <p>_____.</p>
10	<p>Henry was tired. He continued working on his project.</p> <p>Henry continued working on his project _____ although</p> <p><u>he was tired.</u></p> <p>_____.</p>

Name: _____ 22 Class: _____

COMPREHENSION											
11	swaddled										
12	3, 1, 2										
13	<table border="1"> <thead> <tr> <th>Sentence</th> <th>True/False</th> <th>Reason</th> </tr> </thead> <tbody> <tr> <td>(a) Tim and his team were playing arm wrestling when they heard the alarm.</td> <td>False</td> <td>Tim and his team were about to start a game of arm wrestling when the alarm rang.</td> </tr> <tr> <td>(b) The faint cry for help was coming from an old lady trapped under debris.</td> <td>False</td> <td>The faint cry for help was coming from a young lady trapped under a concrete slab.</td> </tr> </tbody> </table> <p>John and Tim were flung some distance away and they fainted</p>		Sentence	True/False	Reason	(a) Tim and his team were playing arm wrestling when they heard the alarm.	False	Tim and his team were about to start a game of arm wrestling when the alarm rang.	(b) The faint cry for help was coming from an old lady trapped under debris.	False	The faint cry for help was coming from a young lady trapped under a concrete slab.
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16	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">i) Tim</td> <td style="width: 30%; text-align: center;">●</td> <td style="width: 30%; text-align: right;">● plea</td> </tr> <tr> <td>ii) The victim</td> <td style="text-align: center;">●</td> <td style="text-align: right;">● relief</td> </tr> <tr> <td>li John</td> <td style="text-align: center;">●</td> <td style="text-align: right;">● enthusiasm</td> </tr> </table>		i) Tim	●	● plea	ii) The victim	●	● relief	li John	●	● enthusiasm
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