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南侨小学
 NAN CHIAU PRIMARY SCHOOL
 TERM 2 LEARNING REVIEW
 2025
 MATHEMATICS
 PRIMARY 4

Name / Index No.		()
Class	Primary 4 _____	
Date	14 May 2025	
Duration	45 min	
Marks	Total	30
Parent's Signature		

Instructions to students	<ol style="list-style-type: none"> 1. Do NOT open this booklet until you are told to do so. 2. Follow all instructions carefully. 3. Answer all questions. 4. Write your answers in this booklet. 5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question. 6. Do not use correction fluid/tape or highlighters.
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This paper consists of 11 pages altogether.

Section A

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (20 marks)

- 1 Write twenty-seven thousand, three hundred and nine in numerals.

Ans:

- 2 Round 10 247 to the nearest ten.

Ans:

- 3 Write down the common factors of 15 and 20.

Ans: and

4 Arrange the following fractions from the smallest to the greatest.

$$\frac{1}{3}$$

$$\frac{1}{10}$$

$$\frac{1}{6}$$

Ans:

smallest _____ _____

5 What is the remainder when 5840 is divided by 7?

Ans:

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6 $\frac{1}{2} - \frac{3}{8} =$ _____

Ans:

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Score:

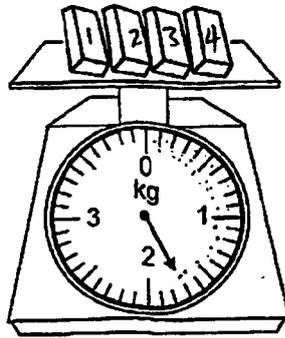
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- 7 What is the missing number in the box?

$$\frac{1}{3} = \frac{\boxed{?}}{12}$$

Ans:

- 8 Look at the diagram below.

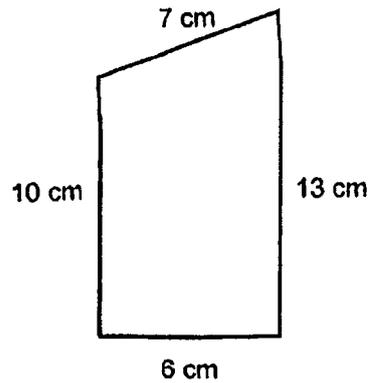


What is the mass of the 4 iron bars? Express your answer in g.

Ans:

 g

- 9 Find the perimeter of the figure.



Ans: cm

- 10 The table below shows the number of participants who signed up for an upcycling workshop from 5 different classes.

Classes	4A	4B	4C	4D	4E
Number of participants	15	18	26	9	36

Which class has twice the number of participants as Class 4B?

Ans:

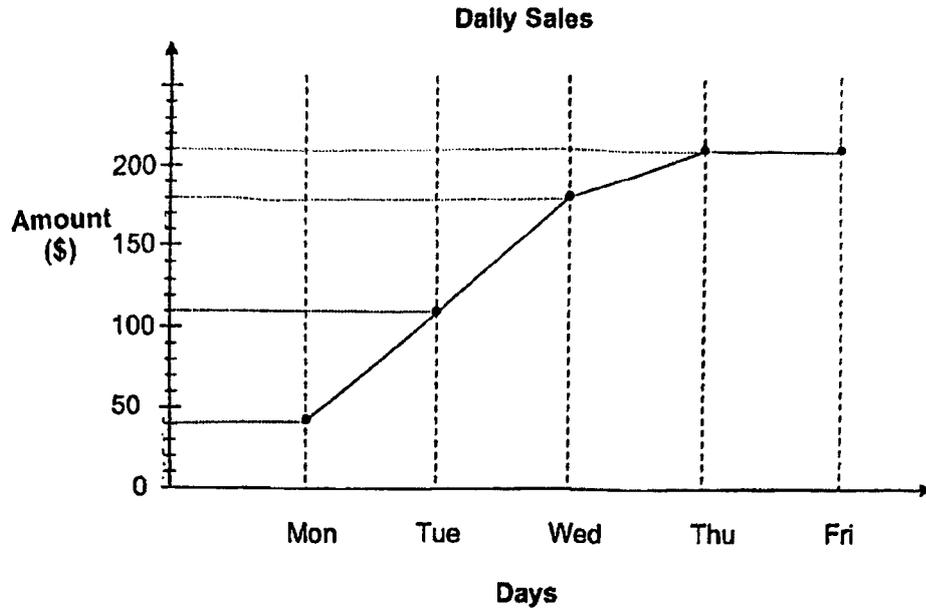
- 11 A number is a multiple of 9 and a factor of 6.
It is between 60 and 80.
What is the number?

Ans:

- 12 The sum of two numbers is 7390.
The greater number is 4 times the smaller number.
What is the greater number?

Ans:

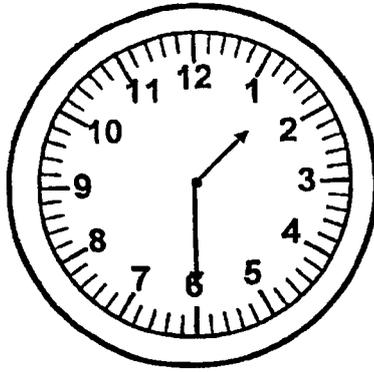
13 The line graph below shows the daily sales of a store from Monday to Friday.



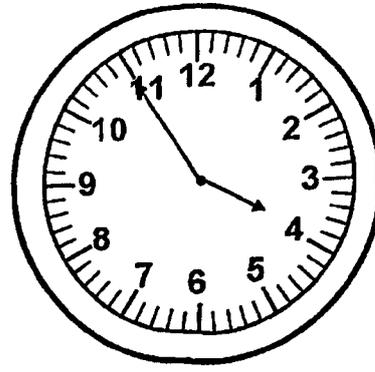
Each statement below is either true or false from the information given. For each statement, put a tick (✓) in the correct column.

Statement	True	False
(a) The amount of money collected from the sales on Thursday and Friday was the same.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The difference between the highest sales and the lowest sales for the week was \$250.	<input type="checkbox"/>	<input type="checkbox"/>

- 14 The starting and ending times for a movie are shown below.
How long was the movie?
Express your answer in hours and minutes.



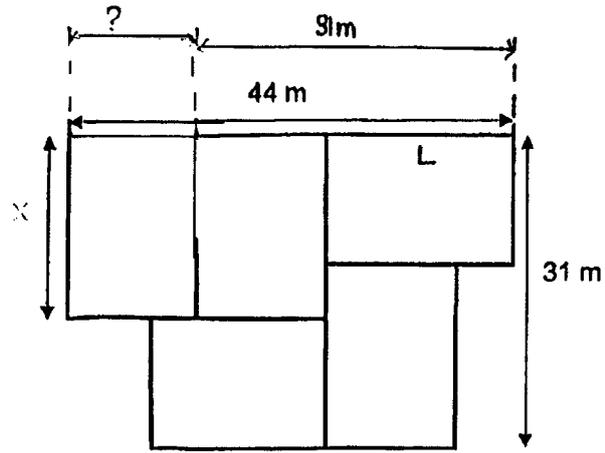
Start



End

Ans: h min

- 15 The figure below is made up of 6 identical rectangles.
Find the length of X

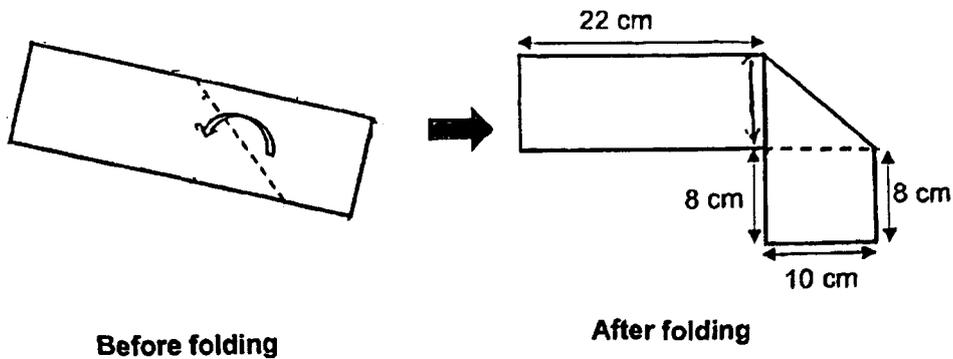


Ans: m

Section B

For questions 16 to 18, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in the bracket [] at the end of each question or part-question. (10 marks)

16 A piece of rectangular paper was folded to form the shape below.



(a) Find the perimeter of the rectangular paper before it was folded.

Ans: (a) cm [2]

(b) Find the area of the rectangular paper before it was folded.

Ans: (b) cm² [1]

- 17 Xavier, Yusof and Zachary scored a total of 561 points in a game.
Xavier scored 93 more than Yusof.
Zachary scored twice the total number of points Xavier and Yusof scored.
How many points did Xavier score?

Ans:

[3]

Score:

- 18 Aisyah sold some cupcakes at a carnival. For every 30 cupcakes sold, she would donate \$5 to a charity. In the end, Aisyah donated \$80 to the charity.

(a) How many cupcakes did Aisyah sell?

Ans: (a) [2]

(b) Aisyah sold each cupcake for \$3. After donating \$80, how much did she earn from the sale?

Ans: (b) \$ [2]

End of Paper

SCHOOL : NAN CHIAU SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : MATH
 TERM : WA2 2025

Q1)	27309
Q2)	10250
Q3)	1 and 5
Q4)	$\frac{1}{10}, \frac{1}{6}, \frac{1}{3}$
Q5)	2
Q6)	$\frac{1}{8}$
Q7)	4
Q8)	1700g
Q9)	$10 + 7 = 17$ $13 + 6 = 19$ $17 + 19 = 36 \text{ cm}$
Q10)	4B → 18 participants $18 \times 2 = 36$ → class 4E
Q11)	9:63, 72 $63 \div 6 = 10 \text{ R}3$ $72 \div 6 = 12$ Ans: 72
Q12)	6 → 4u s → 1u total → 5u = 7390 1 unit → $7390 \div 5 = 1478$ 4 units → $1478 \times 4 = 5912$
Q13)	a) True b) False c)

Q14)	 <p>$30\text{min} + 1\text{h} + 55\text{min} = 2\text{h } 25\text{min}$</p>
Q15)	18m
Q16)	<p>a) $22 + 10 + 8 = 40$ $40 + 10 + 40 + 10 = 100\text{cm}$</p> <p>b) $40 \times 10 = 400 \text{ cm}^2$</p>
Q17)	<p>$93 \times 3 = 279$ $561 - 279 = 282$ 6 units = 282 1 unit = $282 \div 6 = 47$ $47 + 93 = 140$</p>
Q18)	<p>a) $80 \div 5 = 16$ $16 \times 30 = 480$</p> <p>b) $480 \times 3 = 1440$ $1440 - 80 = \\$1360$</p>