| Name:  | *************************************** | ( | ) |
|--------|---|---|---|
| Class: | Primary 5                               |   |   |

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 5 Mathematics** 

**Term 3 Weighted Assessment** 

Paper 1

**Booklet A** 

15 questions 20 marks

Total Time for Booklets A and B: 1 hour

## INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

The use of calculators is NOT allowed.

This booklet consists of 8 printed pages.

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (20 marks)

- Which one of the following is two hundred and seven thousand and eleven in numerals?
  - (1) 2711
  - (2) 27 011
  - (3) 207 011
  - (4) 270 011
- 2. Which one of the following shows  $\frac{1}{3}$  of the figure shaded?



(1)



(2)



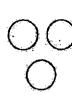
(3)

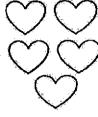


(4)

- 3. In the number 56.79, which digit is in the tenths place?
  - (1) 5
  - (2) 6
  - (3) 7
  - (4) 9

4. Colina drew some shapes as shown.







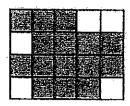
circle heart

diamond

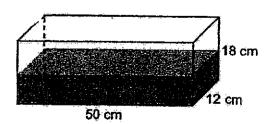
What is the ratio of the number of diamonds to the total number of shapes?

- (1) 1:5
- (2) 1:4
- (3) 1:3
- (4) 1:2
- 5. What is the possible mass of a Primary 5B Mathematics Workbook?
  - (1) 4000 g
  - (2) 400 g
  - (3) 40 g
  - (4) 4 g

6. What percentage of the figure shown below is unshaded?



- (1) 5%
- (2) 15%
- (3) 25%
- (4) 75%
- 7. There are 130 white pins and 70 black pins. What percentage of the pins are black pins?
  - (1) 7%
  - (2) 35%
  - (3) 65%
  - (4) 70%
- 8. A tank measuring 50 cm by 12 cm by 18 cm tall is  $\frac{4}{9}$  filled with water. How much more water is required to fill the tank to its brim?
  - (1) 10 800 cm<sup>3</sup>
  - (2) 6000 cm<sup>3</sup>
  - (3) 4800 cm<sup>3</sup>
  - (4) 1200 cm<sup>3</sup>



| \$ 1.55<br>1.55 | + 1.44 |                |                  |                 |               |                                       |
|-----------------|--------|----------------|------------------|-----------------|---------------|---------------------------------------|
| 9,              | bead   | s to the num   |                  | ds is 5 : 3. Sh | e has 120 mor | e number of gold<br>e gold beads than |
|                 | (1)    | 480            |                  |                 |               |                                       |
|                 | (2)    | 320            |                  |                 |               |                                       |
|                 | (3)    | 300            |                  |                 |               |                                       |
|                 | (4)    | 192            |                  |                 |               |                                       |
|                 |        |                |                  |                 |               |                                       |
|                 |        |                |                  |                 |               |                                       |
|                 |        |                |                  |                 |               |                                       |
| 10.             | The fi | rst 41 letters | of a pattern are | shown below     | r.            |                                       |

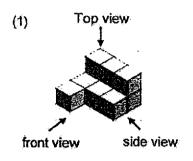
A B C D A B C D A B C

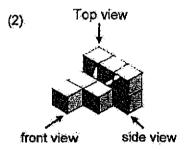
- (1) A
- (2) B
- (3) C
- (4) D

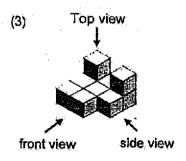
11. Jason drew the top view, front view and side view of a solid figure.

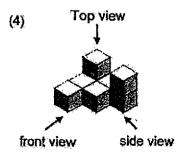
| Top View | Front View | Side View |  |  |
|----------|------------|-----------|--|--|
|          |            |           |  |  |

Which one of the following is the possible representation of the solid figure?

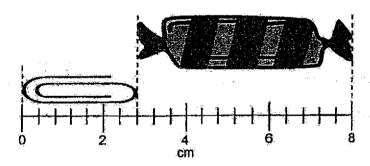








- 12. Mrs Salleh baked some chocolate, mint and walnut cookies.  $\frac{1}{3}$  of the cookies baked were chocolate cookies.  $\frac{1}{6}$  of the remaining cookies were mint cookies and the rest were walnut cookies. What fraction of the cookies baked were walnut cookies?
  - (1)  $\frac{5}{6}$
  - (2)  $\frac{5}{9}$
  - (3)  $\frac{1}{2}$
  - (4)  $\frac{1}{9}$
- 13. How much longer is the sweet than the paper clip?



- (1) 5.2 cm
- (2) 2.8 cm
- (3) 2.4 cm
- (4) 2.0 cm

- 14. This year, Indra is 8 years old. Last year, Indra's father was five times of Indra's age. How old is Indra's father this year?
  - (1) 35
  - (2) 36
  - (3) 40
  - (4) 41
- 15. Alsha had 60 balloons at first. She used half of the total number of balloons for a party. Her mother then bought her another 12 balloons. Alsha gave all the balloons she had in the end equally to 6 friends. How many balloons did each friend receive?
  - (1)  $(60 \div 2) + 12 \div 6$
  - (2) 60 + (2 + 12) + 6
  - (3)  $(60 \div 2 + 12) \div 6$
  - (4)  $60 + (2 + 12 \div 6)$

| Name:  | <del> </del> | <br>_( | ) |
|--------|--------------|--------|---|
| Class: | Primary 5    |        |   |

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Mathematics
Term 3 Weighted Assessment

Paper 1

Booklet B

| Booklet A       | 20 |
|-----------------|----|
| Booklet B       | 25 |
| Total (Paper 1) | 45 |

15 questions 25 marks

Total Time for Booklets A and B: 1 hour

## INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

The use of calculators is NOT allowed.

This booklet consists of 10 printed pages.

| 98 6                                    |  |                               |
|---|--|-------------------------------|
| •                                       |  |                               |
|   |  |                               |
|   |  | <b>1</b>                      |
|   | Questions 16 to 20 carry 1 mark each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.  (5 marks)  | Do not write<br>in this space |
|   | 16. Round 15 483 to the nearest hundred.   |                               |
| • .                                     | 10. Modeld 10 400 to the healest hundred.  |                               |
|   |  |                               |
|   |  |                               |
|   |  |                               |
|   | Ans:   |                               |
|   |  |                               |
|   |  |                               |
|   | 17. Find the value of $\frac{6}{10} \times \frac{4}{3}$ .  |                               |
|   | Give your answer as a fraction in the simplest form.   |                               |
|   |  |                               |
|   |  |                               |
|   |  |                               |
|   |  | •                             |
|   |  |                               |
| # · · · · · · · · · · · · · · · · · · · | Ans:   |                               |
|   |  |                               |
|   | 18. Find the value of 1,59 x 90.   |                               |
|   | The same same as the same of t |                               |
|   |  |                               |
|   |  |                               |
|   |  |                               |
|   |  |                               |
|   | ÷.   |                               |
|   | Ans:   |                               |
|   |  |                               |
|   | 2 MARKS:   |                               |
|   |  |                               |

|            | 19. | What is the m     | issing number in th | ne box? |   |        | Do not write in this space | · |
|------------|-----|-------------------|---------------------|---------|---|--------|----------------------------|---|
| April 1000 | •   | 3 :<br>= 18 ; ∫   | 13 ; 9<br>7 : 54    | , es    |   |        |                            |   |
|            |     |                   |                     |         |   |        |                            |   |
|            |     |                   |                     | Ans:    | N <del>amada da </del> |        |                            |   |
|            | 20. | Fill in the blank | ¢.                  |         |   | •      |                            |   |
|            |     | 1048 cm =         | m                   |         |   |        | 7                          |   |
|            |     |                   | ,                   |         |   |        |                            |   |
|            |     |                   |                     | Ans:    |   |        |                            |   |
|            |     |                   |                     | 3       | •   | MARKS: |                            |   |

Questions 21 to 30 carry 2 marks each. Show your working clearly and write your Do not write answers in the spaces provided. For questions which require units, give your answers in the units stated. (20 marks)

in this space

|  | 21. | Best Buy Stat | ionery Shop | sells the | followin | q |
|--|-----|---------------|-------------|-----------|----------|---|
|--|-----|---------------|-------------|-----------|----------|---|

| ltem:  | Price (each) |
|--------|--------------|
| Ruler  | \$1.05       |
| Pencil | 90¢          |
| Eraser | 55¢          |

Mrs Munah bought 3 rulers, 2 pencils and 1 eraser. How much money did she spend altogether?

| Ans: | 6        |  |
|------|----------|--|
|      | <b>,</b> |  |

A total of 4002 children and adults were at a carnival. There were 200 more children than adults. How many children were there?

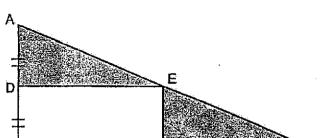
| Ans:   |  |
|--------|--|
| MARKS: |  |

|     |     | 7 <b>8</b>      |   |               |  |  | v .  |            |               |  |
|-----|-----|-----------------|---|---------------|--|--|------|------------|---------------|--|
|     |     |                 |   |               | 1  |  | •    |            |               |  |
|     | 23, | At first, Stacy | spent $\frac{3}{10}$ of her r                       | noney on food | l and \$135 o  | on a bag. She  | was  | Do not wri | te:<br>ce     |  |
|     |     |                 | er money. How r                                     |               |  |  | :    |            |               |  |
| • . | ••  | · .             |   |               |  |  |      |            | • 2 . • • • • |  |
|     |     |                 |   |               |  |  |      |            |               |  |
|     |     |                 |   |               |  |  |      |            |               |  |
|     |     |                 |   |               |  |  |      |            |               |  |
|     |     |                 |   |               |  |  |      |            |               |  |
|     |     |                 |   | Ans: \$       |  | and the state of t | _    |            |               |  |
|     | 24. | the number of k | some keychains<br>eychains to the<br>168 keychains. | number of car | ndles bought   | t was 3 : 8.   |      |            |               |  |
|     |     | ·               |   |               |  |  |      |            |               |  |
|     |     |                 | . •   | # * · ·       |  |  |      | ٠.         |               |  |
|     |     |                 |   |               | ** * ;   | and the second   | ,    | ·•         |               |  |
|     |     |                 |   |               |  |  |      |            |               |  |
|     |     |                 |   |               |  |  |      |            |               |  |
|     |     |                 |   |               |  |  |      |            |               |  |
|     |     |                 | ί,  | Ans.          | inga gina ana ara-ara-ara-ara-ara-ara-ara-ara-ara-ar |  |      |            |               |  |
|     |     |                 | •   | 5             |  | MA   | RKS: | <u></u>    |               |  |
|     |     |                 |   |               |  |  | _    |            | <u></u>       |  |

Do not write

in this space

25. Triangle ABC is made up of a rectangle and 2 small triangles.



AC = 10 cm and BC = 24 cm, AD = DC and CF = FB. What is the total area of the shaded part?

Ans: cm²

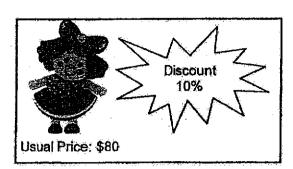
26. A bank paid 1% interest at the end of each year. Mr Ong had \$3000 at the start of the year in his account. He did not withdraw any of his money. How much money did he have in his account at the end of the year?

Ans; \$\_\_\_\_\_

MARKS:

Do not write in this space

27. Beth saves \$7 every week. She wants to buy a toy doll.



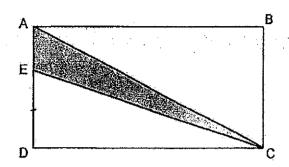
What is the least number of weeks she needs to save before she is able to buy the toy doll?

Ans:

MARKS:

28. Rectangle ABCD is made up of 3 triangles ABC, ACE and CDE. The area of rectangle ABCD is 450 cm<sup>2</sup>. The length of AD is three times the length of AE. What is the area of the shaded triangle ACE?

Do not write in this space



Ans: \_\_\_\_\_cm²

MARKS

ç

29. At first, there were some children at a party. During lunch, some children left the party.  $\frac{3}{7}$  of the total number of children remained at the party. After lunch, another 27 children joined the party. In the end, there were 3 more children than the number of children at first.

Do not write in this space

Each of the statement is either true, false or not possible to tell from the information given. For each statement, put a tick  $(\checkmark)$  to indicate your answer.

| Statement  | True | False | Not<br>possible<br>to tell |  |
|--|------|-------|----------------------------|--|
| At first, there were 42 children at the party.           |      |       |                            |  |
| There were more girls than boys at the party in the end. | -    |       |                            |  |

MARKS:

30. 1 storybook and 2 similar water bottle cost \$90. Do not write 2 similar storybooks cost as much as 5 similar water bottle. in this space How much does 1 water bottle cost? **End of Paper** 10

BP~54

. . . .

LEVEL : PRIMARY 5

SCHOOL: CHIJ ST NIHCOLAS GIRLS' SCHOOL

SUBJECT: MATHEMATICS

TERM. : TERM 3 WEIGHTED ASSESSMENT

PAPER 1 (BOOKLET A)

|     |   | / - / |   |     |   |     |   |     |   |
|-----|---|-------|---|-----|---|-----|---|-----|---|
| Q1  | 3 | Q2    | 1 | Q3  | 3 | Q4  | 1 | Q5  | 2 |
| Q6  | 3 | Q7    | 2 | Q8  | 2 | Q9  | 1 | Q10 | 4 |
| Q11 | 4 | Q12   | 2 | Q13 | 3 | Q14 | 2 | Q15 | 3 |

(BOOKLET B)

|          | <u>KLET B)</u>   |   |
|----------|--|---|
| Q16      | 15500  |   |
| Q17      | $\frac{6}{10} \times \frac{4}{5}$  |   |
|          | = 3 10   |   |
|          | = 8 10 = 4 = 5   |   |
| Q18      | $1.59 = \frac{159}{100}$   |   |
|          | $\frac{159}{100} \times \frac{90}{1}$  | , |
|          | $= 143\frac{1}{10}$  | ; |
| Q19      | 10<br>54 ÷ 9 = 6   |   |
| QIS      | 13 X 6 = 78  |   |
| Q20      | 10.48m   |   |
| ·Q21     | 1.05 x 3 = 3.15  |   |
|          | 0.9 x 2 = 1.8.   |   |
| <u> </u> | 3.15 + 1.8 + 0.55 = \$5.50   |   |
| Q22      | 4002 - 200 = 3802  |   |
|          |  |   |
|          | 3802 ÷ 2 = 1901  | # |
|          | 1901 + 200 = 2101  |   |
| Q23      | 1901 + 200 = 2101  |   |
| Q23      | $ \begin{array}{c} 1901 + 200 = 2101 \\ \frac{3}{4} = \frac{12}{40} \end{array} $  |   |
| Q23      | $   \begin{array}{c}     1901 + 200 = 2101 \\     \hline     3 = \frac{12}{40} \\     1 - \frac{12}{40} = \frac{28}{40}   \end{array} $  |   |
| Q23      | $   \begin{array}{r}     1901 + 200 = 2101 \\     \hline     3 = \frac{12}{40} \\     1 - \frac{12}{40} = \frac{28}{40} \\     \frac{1}{4} = \frac{10}{40}   \end{array} $   |   |
| Q23      | $   \begin{array}{r}     1901 + 200 = 2101 \\     \hline     3 = \frac{12}{40} \\     1 - \frac{12}{40} = \frac{28}{40} \\     \frac{1}{4} = \frac{10}{40}   \end{array} $   |   |
| Q23      | $ \begin{array}{c} 1901 + 200 = 2101 \\ \frac{3}{4} = \frac{12}{40} \\ 1 - \frac{12}{40} = \frac{28}{40} \\ \frac{1}{4} = \frac{10}{40} \\ \frac{28}{40} - \frac{10}{40} = \frac{18}{40} \\ 135 \div 18 = 7.5 \end{array} $  |   |
|          | $ \frac{3}{4} = \frac{12}{40} $ $ \frac{1}{4} - \frac{12}{40} = \frac{28}{40} $ $ \frac{1}{4} = \frac{10}{40} $ $ \frac{28}{40} \cdot \frac{10}{40} = \frac{18}{40} $ $ 135 \div 18 = 7.5 $ $ 7.5 \times 40 = $300 $   |   |
| Q23      | $ \frac{3}{4} = \frac{12}{40} $ $ 1 - \frac{12}{40} = \frac{28}{40} $ $ \frac{1}{4} = \frac{10}{40} $ $ \frac{28}{40} \cdot \frac{10}{40} = \frac{18}{40} $ $ 135 \div 18 = 7.5 $ $ 7.5 \times 40 = $300 $ $ 168 \div 3 = 56 $   |   |
| Q24      | $     \begin{array}{r}         \frac{3}{4} = \frac{12}{40} \\         \frac{3}{4} = \frac{12}{40} \\         1 - \frac{12}{40} = \frac{28}{40} \\         \frac{1}{4} = \frac{10}{40} \\         \frac{28}{40} - \frac{10}{40} = \frac{18}{40} \\         135 \div 18 = 7.5 \\         7.5 \times 40 = \$300 \\         168 \div 3 = 56 \\         56 \times 8 = 448     \end{array} $ |   |
|          | $ \frac{3}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{10}{40} $ $ \frac{28}{40} \cdot \frac{10}{40} = \frac{18}{40} $ $ 135 \div 18 = 7.5 $ $ 7.5 \times 40 = $300 $ $ 168 \div 3 = 56 $ $ 56 \times 8 = 448 $ $ 1 + 1 = 2 $   |   |
| Q24      | $ \frac{3}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{10}{40} $ $ \frac{1}{4} = \frac{10}{40} $ $ \frac{28}{40}, \frac{10}{40} = \frac{18}{40} $ $ 135 \div 18 = 7.5 $ $ 7.5 \times 40 = $300 $ $ 168 \div 3 = 56 $ $ 56 \times 8 = 448 $ $ 1 + 1 = 2 $ $ 10 \div 2 = 5 $  |   |
| Q24      | $ \frac{3}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{10}{40} $ $ \frac{28}{40} = \frac{10}{40} $ $ \frac{28}{40} = \frac{10}{40} $ $ 135 \div 18 = 7.5 $ $ 7.5 \times 40 = $300 $ $ 168 \div 3 = 56 $ $ 56 \times 8 = 448 $ $ 1 + 1 = 2 $ $ 10 \div 2 = 5 $ $ 24 \div 2 = 12 $  |   |
| Q24      | $ \frac{3}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{12}{40} $ $ \frac{1}{4} = \frac{10}{40} $ $ \frac{1}{4} = \frac{10}{40} $ $ \frac{28}{40}, \frac{10}{40} = \frac{18}{40} $ $ 135 \div 18 = 7.5 $ $ 7.5 \times 40 = $300 $ $ 168 \div 3 = 56 $ $ 56 \times 8 = 448 $ $ 1 + 1 = 2 $ $ 10 \div 2 = 5 $  |   |

|   | Q26     | 3000 ÷ 100 = 30<br>3000 + 30 = \$3030               |             | the state of the s |                      |          |
|---|---------|---|-------------|--|----------------------|----------|
|   | Q27     | 80 ÷ 100 = 0.8<br>0.8 x 10 = 8                      |             |  |                      |          |
|   |         | 80 - 8 = 72<br>72 - 7 = 10R2                        |             |  |                      |          |
|   | Q28     | $10 + 1 = 11$ $450 \div 6 = 75 \text{cm}^2$         |             |  |                      |          |
|   | Q29     | 450 ÷ 6 = 75cm                                      |             |  |                      |          |
|   |         | Statement   | True        | False  | Not possible to tell |          |
|   |         | At first, there were 42 children at the party.      | •           |  |                      |          |
|   |         | There were more girls than boys at the party in the |             |  |                      | <u>.</u> |
|   |         | end.  |             |  |                      |          |
|   | Q30     | 5 ÷ 2 = 2.5   | <del></del> | 4  |                      | 1        |
|   | -       | $2 \div 2 = 1$                                      |             |  |                      |          |
|   |         | 1x5=5<br>2x5=10                                     |             |  |                      |          |
|   |         | 90 x 5 = 450  |             |  |                      |          |
|   | 1       | 10 ÷ 2.5 = 4  |             |  |                      |          |
|   |         | 4+5=9   |             |  |                      |          |
|   |         | $450 \div 9 = 50$                                   |             |  |                      |          |
|   |         | 50 x 2 = 100  |             |  |                      |          |
|   | <u></u> | 100 ÷ 5 = \$20                                      |             |  |                      | J        |
| • |         |   |             |  |                      |          |