



**ST HILDA'S PRIMARY SCHOOL**  
**Primary 5 Term 2 Weighted Assessment 1 2025**

**Mathematics**

**Paper 1**

Name: \_\_\_\_\_ ( )

Class: P5 / \_\_\_\_\_

Date: Term 2 Week 7

Duration : 25 min

Number of pages: 8 (7 printed and 1 blank)

Booklet A (Paper 1)	10
Booklet B (Paper 1)	10
Paper 1 (Total)	20
Paper 2	20
Total	40

**Booklet A**

Note: Calculators are **NOT** allowed.

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**Parent's Signature**

Questions 1 to 6 carry 1 mark each. Questions 7 and 8 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write the correct answer (1, 2, 3 or 4) in the brackets provided. (10 marks)

1. What is the value of  $70 + \frac{7}{10} + \frac{7}{100}$  ?

(1) 77.07

(2) 70.77

(3) 70.077

(4) 70.707

( )

2. Find the product of  $\frac{3}{8}$  and  $\frac{1}{4}$ .

(1)  $\frac{1}{8}$

(2)  $\frac{5}{8}$

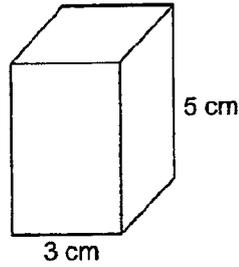
(3)  $\frac{3}{4}$

(4)  $\frac{3}{32}$

( )

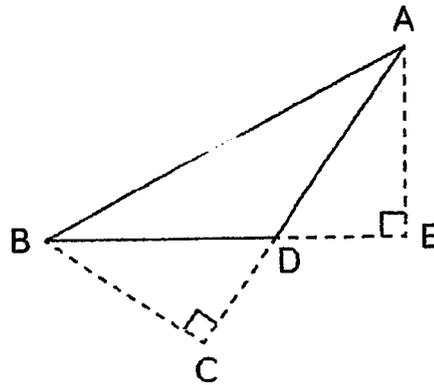
3. A solid cuboid of height 5 cm has a square base of side 3 cm.  
What is its volume?

- (1) 15 cm<sup>3</sup>
- (2) 30 cm<sup>3</sup>
- (3) 45 cm<sup>3</sup>
- (4) 75 cm<sup>3</sup>



( )

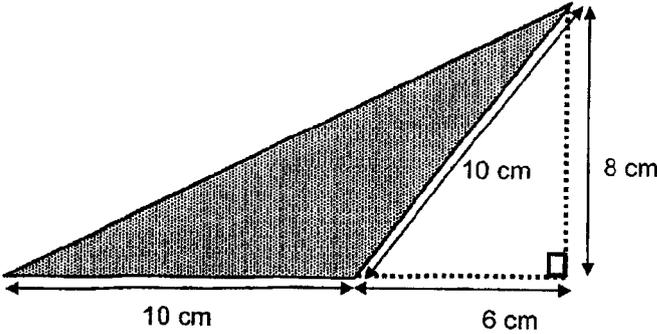
4. The figure below shows Triangle ABD.  
When the base is AD, what is the height of Triangle ABD?



- (1) AB
- (2) AE
- (3) BC
- (4) BD

( )

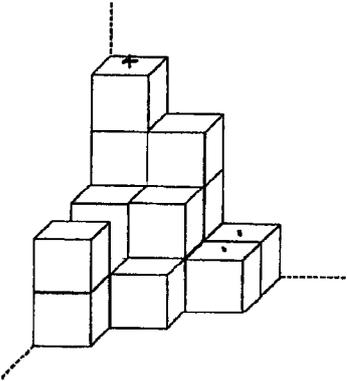
5. Look at the figure below. Find the area of the shaded triangle.



- (1) 24 cm<sup>2</sup>
- (2) 40 cm<sup>2</sup>
- (3) 50 cm<sup>2</sup>
- (4) 64 cm<sup>2</sup>

( )

6. The solid figure below is made up of 1-cm cubes. Find the volume of the solid.



- (1) 11 cm<sup>3</sup>
- (2) 13 cm<sup>3</sup>
- (3) 15 cm<sup>3</sup>
- (4) 17 cm<sup>3</sup>

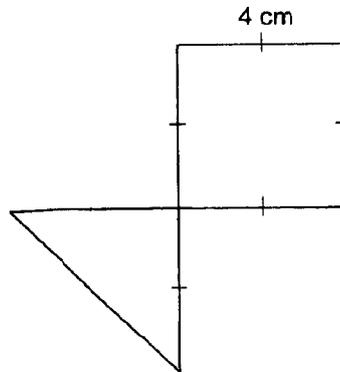
( )

7. Jimmy had 60 marbles. He gave away  $\frac{2}{3}$  of his marbles to 5 friends. Each friend received the same number of marbles. How many marbles did each friend get?

- (1) 8  
 (2) 12  
 (3) 20  
 (4) 4

( )

8. The figure below is made up of a square and a triangle with 2 equal sides. The length of the square is 4 cm. What is the area of the total figure?



- (1) 8 cm<sup>2</sup>  
 (2) 16 cm<sup>2</sup>  
 (3) 24 cm<sup>2</sup>  
 (4) 32 cm<sup>2</sup>

( )

**END OF BOOKLET A**  
**Proceed to Booklet B**

## Booklet B

Questions 9 to 13 carry 2 marks each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (10 marks)

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9. Find the value of  $3 \div 7$ . Round your answer to 2 decimal places.

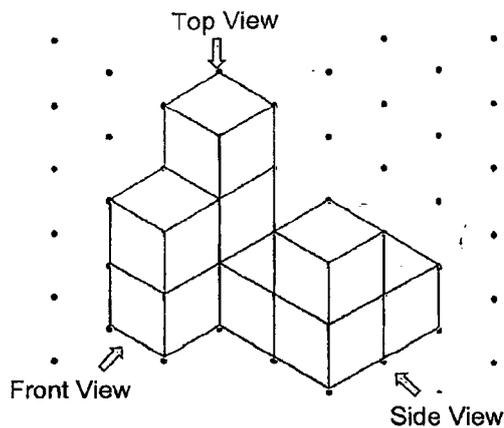
Ans: \_\_\_\_\_

10. In a class,  $\frac{3}{8}$  of the students are girls and the remaining are boys.  
 $\frac{2}{5}$  of the boys wear spectacles.  
What fraction of the students are boys who do not wear spectacles?

Ans: \_\_\_\_\_

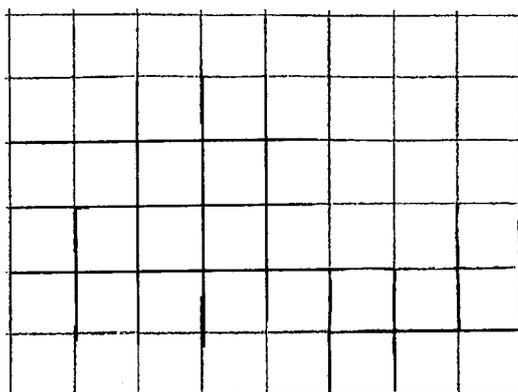


11. John glued 9 unit cubes together to form the solid shown.



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(a) Draw the top view in the grid below.



(b) John glued more unit cubes to the above solid to form a big cube. What was the least number of unit cubes John added to form the cube?



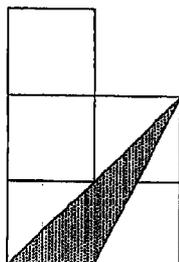
Ans: \_\_\_\_\_

12. A tank contains  $14\ell\ 70\text{ ml}$  of water. Susan pours 3 bottles of water, each containing  $500\text{ ml}$  of water into the tank, without spilling. What is the volume of water in the tank in the end? Give your answer in millilitres.

Do not write  
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Ans: \_\_\_\_\_ ml

13. A shaded triangle is drawn inside 5 identical squares of side  $12\text{ cm}$ . Find the area of the shaded triangle.



Ans: \_\_\_\_\_  $\text{cm}^2$

**END OF BOOKLET B**  
Have you checked your work carefully?





**ST HILDA'S PRIMARY SCHOOL**  
**Primary 5 Term 2 Weighted Assessment 1 2025**  
**Mathematics**

**Paper 2**

Name: \_\_\_\_\_ ( )

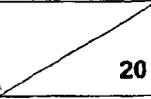
Class: P5 / \_\_\_\_\_

Date: Term 2 Week 7

Duration: 25 min

Number of pages: 7 (6 printed and 1 blank)

Note: Calculators are allowed.

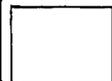
Paper 2	
	<b>20</b>

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**Parent's Signature**

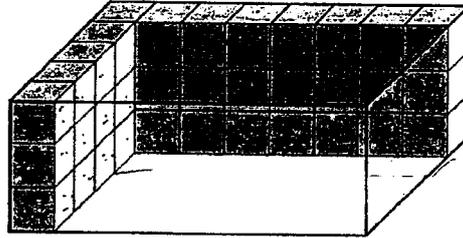
For questions 1 to 6, show your working clearly in the space provided for each question and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question.  
(20 marks)

1. A roll of ribbon of length 14 m is cut into 5 equal parts.  
 What is the length of each part in metres?  
 Express your answer as a decimal.

Ans : \_\_\_\_\_ m [2]



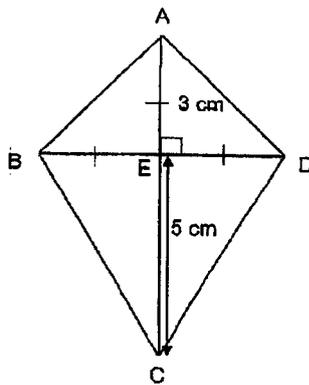
2. A rectangular container is partially filled with 1-cm cubes as shown below.  
 What is the volume of the container that is not filled with cubes?



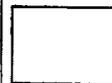
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Ans: \_\_\_\_\_ cm<sup>3</sup> [2]

3. In the figure ABCD, AE = BE = DE = 3 cm. and EC = 5 cm.  
 Find the area of the figure.



Ans: \_\_\_\_\_ [3]

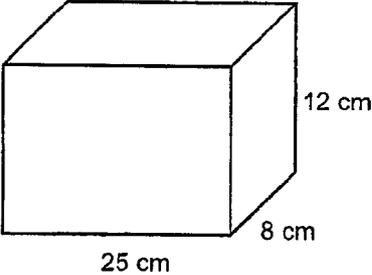


4.  $\frac{4}{9}$  of the pies that Mrs Tay baked were apple pies and the rest were pineapple pies. She gave  $\frac{1}{2}$  of the apple pies to her neighbour and  $\frac{3}{5}$  of the pineapple pies to her children. She had 60 pies left.  
How many pies did she bake?

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Ans: \_\_\_\_\_ [4]

5. The figure below, not drawn to scale, shows a rectangular container.

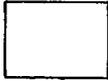


(a) What is the volume of the container?  
Give your answer in litres and millilitres.

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Ans: \_\_\_\_\_ [2]

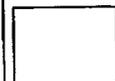
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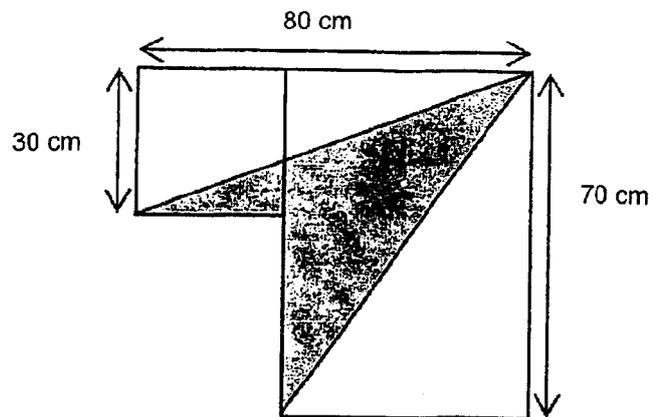
- (b) The container has  $1\frac{1}{2}$  43 ml of water in it.  
How much more water must be poured into the container so that the container is  $\frac{3}{4}$  full? Give your answer in cubic centimetres.

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Ans: \_\_\_\_\_ [3]



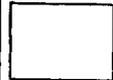
6. The figure below is made up of a square and a rectangle.  
Find the area of the shaded part in the figure.



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Ans: \_\_\_\_\_ [4]

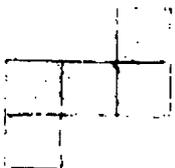
**END OF PAPER TWO**  
**Have you checked your work carefully?**





SCHOOL : ST. HILDA'S SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : MATH  
 TERM : WA1 2025

					Q6	Q7	Q8
2	4	3	3	2	4	1	3

Q9)	0.43
Q10)	$\frac{3}{8}$
Q11)	<p>a)</p>  <p>b) <math>27 - 9 = 18</math></p>
Q12)	$3 \times 500\text{ml} = 1500\text{ml}$ $14070 + 1500 = 15570\text{ml}$
Q13)	$24 \times 24 \times \frac{1}{2} = 288$ $12 \times 24 \times \frac{1}{2} = 144$ $288 - 144 = 144\text{cm}^2$

## Paper 2

Q1)	$14 \div 5 = 2.8\text{m}$
Q2)	$7 \times 4 \times 3 = 84 \text{ cm}^3$
Q3)	$3 \times 5 \times \frac{1}{2} = 7.5$ $3 \times 3 \times \frac{1}{2} = 4.5$ $7.5 \times 2 = 15$ $4.5 \times 2 = 9$ $15 + 9 = 24 \text{ cm}^2$
Q4)	$60 \div 4 = 15$ $15 \times 9 = 135 \text{ pies}$

Q5)	a) $25 \times 8 \times 12 = 2400$ $2400\text{ml} = 2\text{L } 400\text{ml}$ b) $2400 \div 4 = 600$ $600 \times 3 = 1800$ $1800 - 1043 = 757 \text{ cm}^3$
Q6)	$30 \times 30 = 900$ $70 \times 50 = 3500$ $3500 + 900 = 4400$ $80 \times 30 \times \frac{1}{2} = 1200$ $70 \times 50 \times \frac{1}{2} = 1750$ $1750 + 1200 = 2950$ $4400 - 2950 = 1450 \text{ cm}^2$