SINGAPORE CHINESE GIRLS' SCHOOL PRIMARY 5 SCIENCE 2024 Term 1 Weighted Assessment

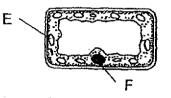
Term	1	W.	A

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Cla	ass: Prima	ry 5 <u>SY / C / G /</u>	SE/P		Date	•
		F				
		Marks Atta	ined M:	aximum Marks		
	Section A			16		
	Section B			14		
	Total			30	Paron	l's signature
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o-	-45 8 /4	0 t . \				
		6 marks)				
Foi Ch	r each que	estion from 1 to 8	, four options a	re given. One o	f them is the c	orrect answer.
0,,	oose are	correct answer	and write its i	iumber in the /	answer Sneet	on Page 5.
4	The Act	ala balar cali				
1	the pre	ole below shows sence of the cha	tne characteris racteristic	tics of cells W,	X, Y and Z. A	(✓) indicates
			Cell W	Cell X	Cell Y	Cell Z
		Fixed shape				/
	Can	photosynthesise		√		}
	Dagas					
	pased	on the informati	on above, which	ch cell best repr	esents a root o	cell?
		on the informati	on above, whic	ch cell best repr	esents a root o	cell?
	(1)	Cell W	on above, which	ch cell best repr	esents a root o	œll?
	(1) (2)	Cell W Cell X	on above, whic	ch cell best repr	esents a root o	cell?
	(1) (2) (3)	Cell W	on above, whic	ch cell best repr	esents a root o	cell?
	(1) (2)	Cell W Cell X Cell Y	on above, whic	th cell best repr	esents a root o	œll?
2	(1) (2) (3) (4)	Cell W Cell X Cell Y Cell Z				
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2	(1) (2) (3) (4)	Cell W Cell X Cell Y Cell Z naracteristics that A blood typ B ability to	it can be passe e roll tongue			
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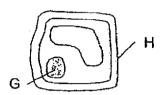
3 The table shows some characteristics of fruits, A and B.

Characteristics	Fruit A	Fruit B
Size	Small	Bia
Taste	Juicy	Sweet
Days to ripen	15	20

A scientist wants to create a type of fruit which is big, sweet, and juicy and will take a short time to ripen. He took some cells from fruit A and fruit B as shown below.



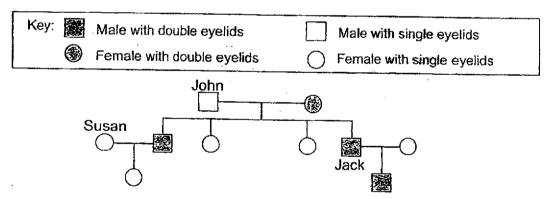
Cell from fruit A



Cell from fruit B

Which cell parts should the scientist modify so that he can create the fruit he wants?

- (1) E and G
- (2) E and H
- (3) F and G
- (4) F and H
- 4 Study John's family tree below.



Based on the information above, four children made the following statements.

Ava

: Susan inherited her single eyelids from John.

Ben

: Jack has four sisters who all have single eyelids.

Cath

: Jack's son inherited his double eyelids from his grandfather.

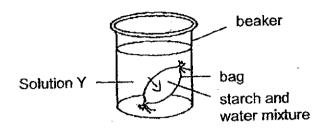
Dan : Jack inherited his double eyelids from his mother.

Who has made a correct statement?

- (1) Ava
- (2) Ben
- (3) Cath
- (4) Dan√

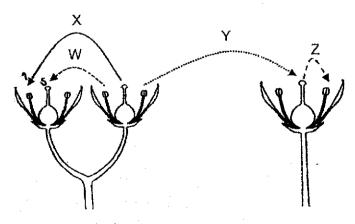
A bag filled with starch and water mixture was made to model an animal cell. The bag was lowered into a beaker filled with solution Y. Solution Y changes from yellowish brown to dark blue in the presence of starch.

Six hours later, the mixture in the bag turned dark blue and solution Y in the beaker remains yellowish brown.



Which of the following statements are correct?

- A The bag only allows certain substances to pass through.
- B The bag allows solution Y to pass through to react with the starch and water mixture.
- C The bag represents one of the functions of the cytoplasm.
- (1) A and B only
- (2) A and C only
- (3) B and C only
- (4) A, B and C
- 6 The diagrams below show flowers from the same type of plant.



Which of the arrows show(s) the process of pollination?

- (1) X only
- (2) W and Y only
- (3) Y and Z only
- (4) W, Y and Z only

7 Charis wants to find out if overcrowding affects the growth of plants. She was given four pots and seeds from the same plant.



Pot A 13 seeds Garden soil



Pot B 20 seeds Clayey soil



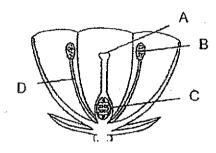
Pot C 20 seeds Sandy soil

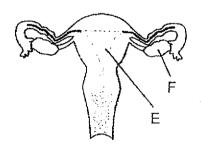


Pot D 13 seeds Garden soil

Which two pots should she choose for her experiment to ensure a fair test?

- (1) A and B
- (2) A and D
- (3) B and C
- (4) C and D
- 8 Study the diagrams below carefully.





Which of the following pairs have similar functions?

- (1) A and E
- (2) B and F
- (3) C and F
- (4) D and E

SINGAPORE CHINESE GIRLS' SCHOOL PRIMARY 5 SCIENCE 2024 Term 1 Weighted Assessment

Term 1 WA

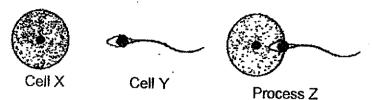
Nam	e:			()		Date:
			5 SY / C / G / SE / P				
Ans	wer S	hee	t for Section A (16 marks	<u>5)</u>			
1.	(.)			(
	(6.	()	
				7.	()	
	(8.	()	
Sec	tion	B (14	1 marks)	in the one	seo ne	ovided	
For	Ques	stions	s 9 to 14, write your answe	ers in the spa	ice hi	Oylucu.	
9	St	udy i	the cell shown below.				

Indicate 'True' or 'False' for the following statements.

[2]

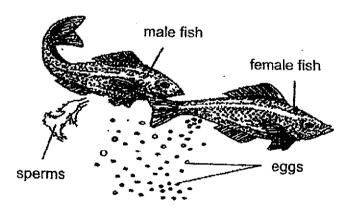
		True or False
	Statement	
(a)	X is a jelly-like substance where cell activities take place.	
(b)	Y supports and gives the cell its shape.	
(c)	Y controls the movement of substances in and out of the cell.	
(d)	Z controls all activities in the cell.	

The diagrams show two reproductive cells, X and Y, in the human reproductive system.



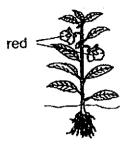
(a)	Name the reproductive organ where cell X and cell Y are produced.	[1]
	Cell X is produced in:	
	Cell Y is produced in:	
(b)	Name and describe process Z.	[2]

(c) The female fish releases a large number of eggs at a time from its body into the water. The diagram below shows a female fish laying eggs and a male fish releasing sperms over the eggs.



ensure the continuity of its species.	s a large	number of	eggs a	at a time to [1]
				

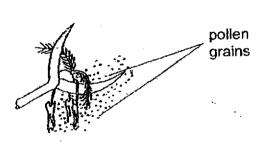
11 The diagram below plant A which produces red-coloured flowers.



Plant A

Mr Lee collected the seeds from plant A and planted them. Explain why the new plants will produce only red flowers.	[1]

12 The diagram below shows flowers of plants X and Y.



Flower of plant X



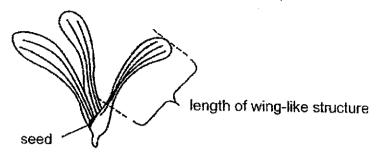
Flower of plant Y

Jana visited Island B during school holidays and made the following notes in her Science journal.

Presence of wind	strong winds most of the time
Temperature	Very hot
Animals on the island	None

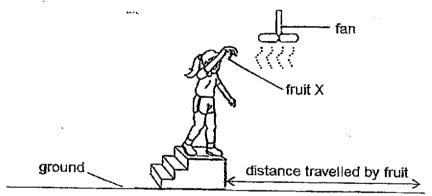
he able to observe	oservations of Island B, which species of more on the island? Explain your answ the flowers shown in the diagram above.	f plant, X or Y, will Jana er with reference to the [2]

Jane conducted an experiment to find out how the height at which fruit X is dropped affects the distance it travels.



Fruit X

She released fruit X from a height and measured the distance travelled by the fruit when the fan was switched on.



She repeated the experiment by dropping the fruit at different heights and her readings are shown below.

Height at which fruit is dropped (cm)	120	100	80	60
Distance travelled by fruit (cm)	50	43	32	17

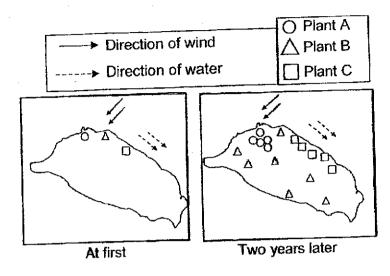
- (a) Based on Jane's results, what is the relationship between the height at which fruit X is dropped and the distance travelled by fruit X? [1]
- (b) Jane wants to find out if the length of the wing-like structure on fruit X affects the distance it travels. State two variables she has to keep the same to ensure a fair test.

-Variable 1:

Variable 2:

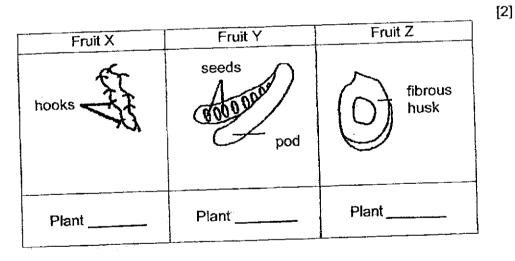
[1]

14 Three different types of plants were grown on an island. Two years later, researchers returned to the island to investigate the reproduction cycle of the plants.



The researchers found three different types of fruits on the island as shown in the table below.

(a) Based on the information above, match fruit X, Y and Z to the correct plant.



State one advantage of the method used by Fruit X compared to Fruit 1 disperse its seeds.	[1]

End of Paper Check your answers.



ANSWER KEY

YEAR

2024

LEVEL

PRIMARY 5

SCHOOL

SCGS

SUBJECT

SCIENCE

TERM

WA 1

SECTION A

1	01	4	00							
-	Q1	4	Q2	1	Q3	3	04	Δ	ΩS	1
	06	3		_				- 	Q.	_
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SECTION B

	<u>ON B</u>
Q9	a) True
	b) False
	c) True
ļ	d) True
Q10	a) Cell X is produces in : Ovary
	Cell Y is produces in : Testes
	b) Fertilization. Fusion of the male reproductive cell and female
	reproductive cell. The sperm travels from the male penis to the female
	ovary and tuses with the male egg cell.
	c) To increase rate of fertilization reproduction.
Q11	The new plants will only produce red flowers as the parent plant passed down
·	the same characteristics to its offspring.
Q12	Flower X has its anthers hanging outside the flower, so it is pollinated by the
	strong wind on the island, there will be higher rate of reproduction for flower
Q13	a) when the height at the fruit is dropped is higher, the distance travelled
	by the truit will be further.
	b) Variable 1: same height at which the fruit is dropped.
	Variable 2: speed of the fan must be the same.
Q14	a) Fruit X : Plant B
	Fruit Y : Plant A
	Fruit Z : Plant C
	b) To reduce overcrowding