

NAN HUA PRIMARY SCHOOL
2014 SEMESTRAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE

Name _____ ()

Class: Pr. 6 _____

Date: 9 May 2014

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully:
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1 mark)

Study the following brochure and then answer questions 1 to 5.

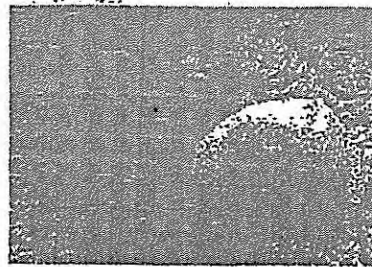
CAMP OHANA

3 – 7 years

Holiday Camp packed with fun-filled activities and adventures!

A Gift of Nature Art

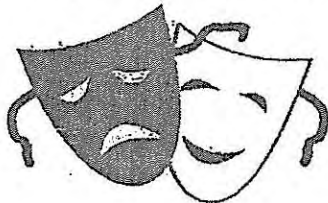
Week 2 (June 10-14, 9.30a.m. to 12.30p.m.)



Creative Expression

Week 1 (June 3-7, 9.30a.m. to 12.30p.m.)

Using a variety of drama games and story-building techniques, children will develop confidence, improve communications skills and expand creative expression!

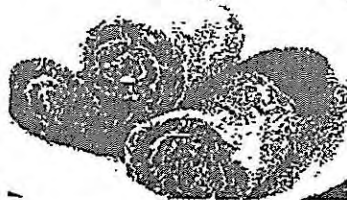


Take a walk in the park and savour the beauty of nature. Collect the different types of fallen flowers, leaves, seeds, grasses, twigs and little pebbles to create a gift!

Fun, Fit and Fit-for-A-King Healthy Snacks!

Week 3 (June 17-21, 9.30a.m. to 12.30p.m.)

Get fit with the fun and easy-to-learn Zumba dance. Stretch with Yoga kids and have a rolling good time with outdoor ball and team building games. After all that fun, children will reward themselves by making healthy and delicious snacks!



Fees	1 week	2 weeks	3 weeks
Students of iGenius / Ohana / Positive Focus	\$230	\$414	\$586
Early Bird Special (sign up before 14/5/2014)	\$260	\$468	\$663
Normal Rate (sign up from 15/5/2014)	\$270	\$486	\$688

Call 6336 7076 to get **FREE** Trial Passes.

Hurry! Passes limited to the first 30 callers only!

Ohana Office Address: 9 Penang Road #12-01 Park Mall Singapore 238459
Enquiries: enquiries@ohanalearningcentre.com
Registration: www.ohanalearningcentre.com
Participants' Review: www.facebook.com/ohanaLC

Adapted from <http://www.ohanalearningcentre.com/about-ohana>

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4).
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The organiser for the holiday camp is _____.
 - (1) Park Mall
 - (2) Nature Art Centre
 - (3) Ohana Learning Centre
 - (4) Creative Speech and Drama Centre

2. Only children who are _____ can participate in the holiday camp.
 - (1) above three years old
 - (2) between three and seven years old
 - (3) free in the afternoon during the June holidays
 - (4) free during the fourth week of the June holidays

3. Mrs Ong would like her son, Gary, to improve in his public-speaking skill. Which one of the following programmes would benefit Gary most?
 - (1) Early Bird Special
 - (2) A Gift of Nature Art
 - (3) Creative Expression
 - (4) Fun, Fit and Fit-for-A-King Healthy Snacks

4. According to the brochure, what should parents do if they want to find out more about the holiday camp?
 - (1) call the organiser
 - (2) email the organiser
 - (3) read about the programmes through the organiser's website
 - (4) read about the programmes on the organiser's facebook page

5. Which one of the following statements is true about the holiday camp?
 - (1) Parents who are keen to sign their children up for the holiday camp can only register for one programme.
 - (2) Parents who are not sure if their children are suitable to take part in the holiday camp can write in to sign their children up for trials.
 - (3) Parents who want their children to be fully occupied throughout the June holidays should sign their children up for the holiday camp.
 - (4) Parents whose children are students of iGenius, Ohana and Positive Focus are given special rates if they sign their children up for the holiday camp.

Section B – Grammar (7 × 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4).

Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. A number of drivers along the East Coast Expressway _____ summorted by the traffic police for speeding last Saturday.
- (1) is
 - (2) are
 - (3) was
 - (4) were
7. Although they are hungry, neither Mrs Koh nor her twins _____ eaten the cupcakes on the table.
- (1) has
 - (2) had
 - (3) have
 - (4) having
8. My father is taking my brother and _____ to the movies this weekend.
- (1) I
 - (2) me
 - (3) mine
 - (4) myself
9. Mrs Sim was angry _____ the way her son behaved at her friend's birthday party last night.
- (1) at
 - (2) by
 - (3) in
 - (4) on
10. The boy would not have been late for school this morning if he _____ late the previous night.
- (1) did not sleep
 - (2) had not slept
 - (3) would not sleep
 - (4) was not sleeping

11. My grandmother prefers _____ a nap to _____ television programmes in the afternoon.

- (1) take...watch
- (2) taking...watch
- (3) taking...watching
- (4) to take...watching

12. Marie _____ in her room for the last two hours before she finally completed her revision.

- (1) has studied
- (2) had studied
- (3) has been studying
- (4) had been studying

Section C – Punctuation Discrete (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mr Goh is among a growing number of parrot keepers in Singapore. "I am attracted to the birds' intelligence, loving nature and loyalty," he says (13) They react to you and you can interact with them."

Pet shop owners who sell these tropical birds (14) such as macaws, lovebirds and budgerigar, say parrot ownership has increased ten percent every year.

"They complete my life since my wife and I do not have any children (15) Mr Goh chuckles. Mr Goh and his wife now have twelve birds, kept in cages, in their five-room flat.

Adapted from The Straits Times, 22 February 2014

13. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas
14. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [!] exclamation mark
15. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

Section D – Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4).

Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The man was arrested by the police at the immigration control for carrying _____ goods into our country.

- (1) intangible
- (2) embezzled
- (3) contraband
- (4) confiscated

17. "You should talk about how you feel instead of _____ up your feelings of anger," advised the counsellor. "It is unhealthy."

- (1) stirring
- (2) locking
- (3) bottling
- (4) shutting

18. False reports by the media on the missing plane being hijacked in the air could _____ the rescue operation.

- (1) subdue
- (2) ostracise
- (3) jeopardise
- (4) manipulate

19. Mr Lim owns a company which sells cars. He had to _____ ten salesmen last week because they could not sell a single car for the whole month.

- (1) lay off
- (2) lay out
- (3) lay down
- (4) lay aside

20. Jane does not mind _____ in her acting career as long as she wins the Best Supporting Actress Award at the Star Award Ceremony this evening.

- (1) letting her hair down
- (2) blowing her own trumpet
- (3) playing the second fiddle
- (4) harping on the same string

Section E – Vocabulary Cloze (5 x 1 mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I have lived in the Canadian Arctic all my life and have spent most of my career photographing the edge where ice meets open sea. When I began working, sea ice seemed (21) invulnerable. Even in the warmest months, much ice remained.

Scarcely ten years later, things have changed. The poles are melting at an (22) alarming rate. Lancaster Sound, one of the most productive marine habitats in the world, may soon (23) witness a new chapter in maritime history. The areas around it may see a (24) significant increase in shipping. Large freighters and tankers are brought into a region they rarely travelled before as the ice (25) becomes lesser. Some scientists believe the Arctic will eventually be void of summer ice, dooming species such as polar bears to extinction.

Adapted from the National Geographic (Life at the Edge by Paul Nicklen)

21. (1) immutable
(2) immersible
(3) undetectable
(4) indestructible
22. (1) appalling
(2) appealing
(3) unpleasant
(4) unfavourable
23. (1) justify
(2) confirm
(3) observe
(4) validate
24. (1) moderate
(2) particular
(3) systematic
(4) considerable
25. (1) diminishes
(2) disappears
(3) deteriorates
(4) degenerates

Section F – Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

<p>Adolescence is often described as a time of rebellion. It seemed, at times, that our eldest son was attempting to break each rule or bond that had developed in his twelve years. A parenting course and numerous books from the library reaffirmed that we were not the only parents forced to endure these difficulties. That information did not help. My mounting certainty that I was a failure as a parent grew higher than the clothes piled on Steve's bedroom floor. The techniques acquired within my parenting group crumbled faster than the blocks we stacked when he was two.</p>	5
<p>Summer arrived and Boy Scout Camp loomed ahead. Unfortunately, Steve would not be home for my birthday. "Oh well," I consoled myself, "he's pulling away, letting me go. This is only the first of the many birthdays we won't spend together."</p>	10
<p>One day, as he looked through his Boy Scout catalogue, he said, "Mum, what are you doing this Friday?"</p>	
<p>I was prepared for this, the usual pre-camp shopping spree. His list would include new hiking boots, knife, flashlights, batteries and an air pillow. If I were lucky, we might even buy a few things for him to wear upon his return.</p>	15
<p>My husband, Bill, unexpectedly stayed home that day, so that I would not need to take our daughter through stores in the mall that did not interest her. Quality time would be ours.</p>	20
<p>My hopes began to drain away as Steve hid himself in his room with the telephone. However, I heard him tell his best friend that he could not go swimming. He took his shower and ten minutes later, reappeared dressed in pants, not jeans, a shirt and tie. He checked the mirror to smoothen his hair. "Ready, Mum? Oh, don't bring your purse."</p>	25
<p>Purse in hand, I followed him out the door and crossed the lawn. John, our neighbourhood gossip, walked in our direction.</p>	
<p>Steve gasped. "Keep walking! I'll catch up. He can't see me like this," and darted behind a tree. John turned onto another path.</p>	30
<p>For the next two blocks, Steve chattered happily about the many merit badges he was planning on earning at camp. We strolled on through downtown, past a few of his favourite shops. He barely even paused to look in the windows. He kept checking his watch. Suddenly, he turned into a restaurant and a waitress approached us. "I made a reservation for two for lunch," Steve said.</p>	35

He led me to my chair and ordered my favourite dish, Cornish hen stuffed with rice, though I was sure he fervently wished for Kentucky fried chicken. After dessert, he asked for the bill and paid for it with his newspaper delivery pay and allowance, money usually spent on his model train layout. 40

As we left the restaurant, Steve said softly, "Mum, I won't be around on your birthday, so we celebrated it early."

He may be letting go of me – but not yet. Adolescence is a transition, a difficult time. My son was becoming a caring, considerate man. His thoughtfulness was an act of love. There could have been no better birthday celebration – a very special gift. 45

Adapted from Chicken Soup for the Mother and Son Soul by Jack Canfield, Mark Victor Hansen, LeAnn Thieman and Barbara Lomonaco

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. According to paragraph one, which one of the following statements about the writer and her son is true?
- (1) The writer learnt many techniques from the parenting group about bonding with her son.
 - (2) The writer's son broke every rule and bond she had developed in his twelve years while growing up.
 - (3) The writer and her husband were the only parents who had difficulties bonding with their son.
 - (4) The parenting course which the writer and her husband attended did not help them bond with their son.
27. What does "this" in line 15 refer to?
- (1) The Boy Scout Camp
 - (2) The Boy Scout Catalogue
 - (3) The usual pre-camp shopping spree
 - (4) The list of things needed for the camp
28. Which word in the passage has the same meaning as "worthy or deserving"?
- (1) merit
 - (2) model
 - (3) quality
 - (4) certainty
29. Steve gasped when he saw his neighbour, John, because he did not want to _____.
- (1) be teased by John
 - (2) miss the opportunity to chat with his mother
 - (3) be late for lunch which he had made a reservation
 - (4) be talked about by his neighbours about the way he dressed
30. How did the writer feel about her son eventually? She was _____.
- (1) happy that her son still cared for her
 - (2) sad that her son was letting go of her
 - (3) glad that her son celebrated her birthday in advance
 - (4) worried that her son was going through a difficult time

Name: _____ ()

Class: Pr. 6 _____

Section G – Grammar Cloze (10 x 1) marks

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|-----------|----------|----------|----------|-----------|
| (A) along | (D) and | (G) is | (K) on | (N) was |
| (B) also | (E) few | (H) more | (L) the | (P) which |
| (C) an | (F) have | (J) much | (M) they | (Q) who |

Twirling ballerinas and martial arts students could soon take to the newly widened sidewalks of the Queen Street area to showcase their art. The authorities are providing more room for (31) _____ eclectic mix of arts organisations based there to stage activities (32) _____ the street. Besides widening the sidewalks, they have installed benches (33) _____ created coach drop-off points as well.

The renovations to make the street (34) _____ pedestrian-friendly are expected to be completed by next year. Art groups say (35) _____ have been waiting to use the outdoor space for activities to engage the public (36) _____ a regular basis, since the authorities told them a few years ago that it (37) _____ going to rejuvenate that area. Some tenants receive as (38) _____ as ten visitors a day on Saturdays and Sundays and that affects their business. Successful street festivals, (39) _____ drew more than 400 000 people to the Queen Street area last year, (40) _____ demonstrated the potential that the area has to host outdoor events. Some art groups have moved to that area because they have heard about the plans.

Adapted from The Straits Times, 3 March 2014

Section H – Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

One day, I returned home to my little girl's third-year party to find her in the

41)

corner of the front room. She was **defyantly** clutching all of her presents, unwilling to let the

42)

43)

other children plays with them. The first thing I noticed are several parents in the room

44)

witnessing this selfish display. I was **ambearased** because I was teaching human relations in

45)

the university then and could feel the **expektesion** of these parents standing by the side.

46)

The **atmerséfear** in the room was tense **às** the children were crowding around

47)

48)

my little daughter with her hands out, asking to play with the presents they had just giving, and

my daughter was adamantly refusing. I told myself that I should teach my daughter to share as

49)

the value of sharing is one of the most basic things we **beleave** in.

I walked to my daughter and tried a simple request of asking her to share the

50)

presents with her friends, but she shakes her head. The reply was "No!"

Adapted from The 7 Habits of Highly Effective People by Stephen

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

It is 9 a.m. sharp. In a massive gymnasium just a block from Beijing's Temple of Heaven, the Chinese women's weight-lifting team (51) _____ for duty. Within minutes, the sound of weights crashing to the ground (52) _____ in the training hall. The air grows (53) _____ with sweat and particles of chalk. It is the chalk that helps lifters get a firm (54) _____ on the bar. These athletes are the best of the best; within the (55) _____ of an hour, I see an Olympic record surpassed and a world (56) _____ nearly equalled. It's another day on the job for the squad that is ready to compete at the London Games.

Bound (57) _____ London in the 58-kg weight class, Li takes little time to exhibit her stupendous training lift, instead the 2009 world champion (58) _____ her head to the officials, then steps back to practise a minute shoulder movement (59) _____ needs perfecting.

As she steps up to a bar that holds more (60) _____ twice her body weight, Li Xueying has no idea how much she is about to lift. Numbers are the coaches' responsibility; (61) _____ is to lift unquestioningly. This is the bond of trust that develops between a coach and an athlete who starts lifting weights at the age of ten. In (62) _____ split-second burst of energy, the 22-year-old thrusts her arms into the air and a 132-kg barbell floats above her head. When Li (63) _____ the bar after the successful lift, the floor reverberates so much (64) _____ I feel the thrum in my teeth.

When I shake her hand later, her callused (65) _____ feels like a sheet of sandpaper. Her collarbone is bruised purple from the bar. The daughter of wheat farmers from central China's Henan province, Li shows little anticipation of her Olympic debut.

Adapted from the Time Magazine (The Gold Standard), July 30 – August 6 2012

Section J - Synthesis / Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. You will fall ill if you do not take a break from work.

Unless _____

67. Kelly won the gold medal for figure skating. I enjoyed watching her.

_____ whom

68. Amy realised that someone was following her. Amy walked more quickly.

Amy's footsteps _____ when

69. To make tiramisu, we need cheese and coffee. We also need sugar and eggs.

In addition to _____

70. Jane did not take her umbrella. She was drenched by the rain.

Had _____

Section K – Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

The Grameen Bank began out of the pocket of one man, Dr Mohammad Yunus. His story began in 1972, the year Bangladesh won its war of independence from Pakistan. Dr Yunus completed his graduate studies in the United States and was teaching at a college, when he was invited to take up the position of head of the economics department in a university in south-eastern Bangladesh. 5

When Dr Yunus returned home, he was full of high hopes. To his surprise, the country was sliding downward very rapidly. By 1974, there was a terrible famine and people were dying in the streets. Dr Yunus was teaching economics and was becoming increasingly frustrated with the difference between what was described in the textbooks and what was happening in the real world. He decided to learn economics the way the real world was, the economics that was real in people's lives. 10

As the university he was teaching was located among villages, Dr Yunus was able to walk out of the campus into real Bangladesh. He began going to the villages and talking to the poor people, trying to discover why they could not change their lives or their living conditions. He did not approach them as a teacher or a researcher, but as a human being, a neighbour. 15

One day, he came across a woman who earned only two dollars a day by making bamboo stools. He could not understand how anyone could work so hard and make only two dollars a day. When he questioned her, he discovered that she did not have enough money to buy the bamboo from the bamboo store, so she had to borrow money from a trader – the same trader who bought the final product. When the trader bought her stools, he offered her a price that barely covered her materials. In essence, her labour was almost free; she worked like a slave. Dr Yunus and a student went around the village for several days to find out if there were other people like her who were borrowing from traders and missing out on what they should earn. In a week's time, they came up with a list of forty-two such people. The total amount needed by all of them was \$30. 20 25 30

His first solution was to take the \$30 out of his own pocket. He asked the student to distribute the money to the forty-two people as loans. He realised that this was not the real solution because he found out that the other villagers who also needed money would not come to him because he was a teacher at the university. He was also not in the money business. That was when he thought of a bank. 35

He approached a bank manager, who thought it was too funny an

idea to talk about as loans of that amount were not even worth the paperwork. Dr Yunus went from bank to bank, getting the same response. Finally, he challenged the bank by offering himself as a guarantor. After six months, they reluctantly agreed to a \$300 loan. Dr Yunus loaned the money to the villagers and it was paid back. However, when he asked the banks to loan the money directly, again they declined.	40 45
In 1983, Dr Yunus decided to set up his own bank called the Grameen Bank. It lent money only to the poorest people in Bangladesh. Today, the bank not only lends money to the poor people; it is also owned by the poor people. The people who were lent money to became shareholders in the bank.	50

Adapted from a speech and radio interview with Mohammad Yunus in Lapis Magazine, Chicken Soup for the Soul at Work

71. What post did the university in Bangladesh offer to Dr Yunus when he was teaching in the United States?

72. Which word in the fourth paragraph has the same meaning as "scarcely"?

73. What does the phrase "real Bangladesh" in line 15 refer to?

74. In lines 18 and 19, "He did not approach them as a teacher or a researcher, but as a human being, a neighbour." What was Dr Yunus anticipating in terms of the villagers' reaction towards him?

75. How did the bamboo trader in paragraph four take advantage of the woman when he bought bamboo stools from her?

76. What does "this" in line 35 refer to?

77. Why did Dr Yunus decide to set up a bank?

78. Explain in your own words why the first bank which Dr Yunus approached was not willing to offer him any loan.

79. In what ways had the poor people benefited from the Grameen Bank?

80. It was not easy for Dr Yunus to change the lives and living conditions of the poor villagers. What was one quality which Dr Yunus had which enabled him to succeed in helping the villagers? How can we tell?

End of Paper

ANSWER SHEET

EXAM PAPER 2014

SCHOOL : NAN HUA

SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	2	3	2	4	4	3	2	1	2	3	4	4	2	1	3	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	1	3	4	1	3	4	1	4	3	1	4	1	L	A	D	H

Q35	Q36	Q37	Q38	Q39	Q40
M	K	N	E	P	F

41)defiantly 42)play 43)was 44)embarrassed 45)expectation

46)atmosphere 47)their 48)given 49)believe 50)shook

51)reports 52)reverbrates 53)tense 54)grip 55)duration

56)record 57)for 58)bows 59)that 60)than

61)hers 62)a 63)drops 64)that 65)palm

66)Unless you take a break from work, you will fall ill.

67)Kelly whom I enjoyed watching won the gold medal for figure skating.

68)Amy's footsteps quickened when she realised that someone was following her.

69) In addition to cheese and coffee, we need sugar and eggs to make tiramisu.

70) Had Jane taken her umbrella, she would not have been drenched by the rain.

71) Dr Yunus offered the position of head of the economics department in a university in south-eastern Bangladesh.

72) The word is "barely".

73) It refers to the villages in Bangladesh that had a terrible famine with people dying in the streets.

74) The poor villagers might not reveal anything to Dr Yunus if he were to approach them as a teacher or a researcher.

75) The bamboo trader loaned her money and she used the money to buy the materials needed for making the bamboo stools. After she had made the stools, the bamboo trader bought from her at a price that barely covered her materials.

76) It refers to taking Dr Yunus's pocket and making the student to distribute the money to the forty-two people as loans.

77) The banks declined to loan money directly to the villagers.

78) The amount of work to process the loan was more than the loan itself.

79) They could get a loan from the bank. \ They were also the shareholders of the bank.

80) His determination enabled him to succeed in helping the villagers. He went from bank to bank for six months just to help the villagers.