

NAN HUA PRIMARY SCHOOL
PRELIMINARY EXAMINATION 2014
PRIMARY 6

ENGLISH LANGUAGE PAPER 2

(BOOKLET A)

Name: _____ ()

Class: Pr. 6 _____

Date: 21 August 2014

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Parent's Signature & Date

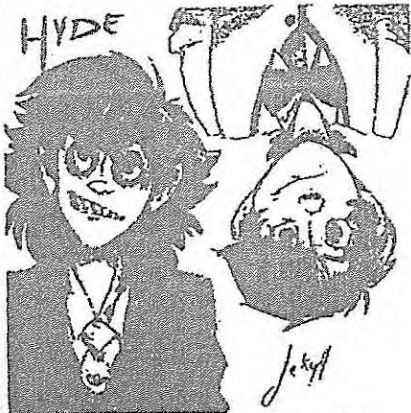
Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your PSLE Index Number in the boxes at the top right-hand corner.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1 mark)
 Study the e-brochure below and answer questions 1 to 5.

DRAMA WORKSHOP FOR AGES 12 TO 16
TEENAGE JEKYLL AND HYDE



Insecure and awkward, Leslie Jekyll becomes the subject of chemistry teacher Eustace Crucible's pet project and turns into crowd pleasing superstar Hyde. Life seems so perfect. Or is it really?

This humorous and insightful version of Robert Louis Stevenson's classic thriller will have teens excited about what goes on stage and off stage, the art of role playing, creating scenarios and characters in situations that tackle issues such as bullying, rivalry, acceptance and friendship.

At the end of the workshop, participants will take the stage to present to loved ones their unique work of art.

"Through Drama, we can discover much about our true selves, even while we take on the identities of different characters and situations."

Ruby Lim-Yang
 Artistic Director ACT 3 International

Click here to Register Now

VENUE
 ACT 3 Drama Academy
 126 Cairnhill Road
 ONE-TWO-SIX
 Cairnhill Arts Centre

DATES (Mon-Fri)
 Dec 1-5
 Dec 8-12
 Dec 15-19

TIME

Workshop Time:
 2 p.m. - 5 p.m.

Showcase Time:
 Saturday, 6 p.m.
 (except for Dec 1-5
 workshop: Saturday 6 p.m.)

Cost
 \$300 per student

DISCOUNTS

- 20% if you book by 1 October 2014
- 15% for students currently with ACT 3 Drama Academy
- 10% if you are on OCB Credit Card or Account Holder
- 10% if you register 2 teens or more

Join us on Facebook at ACT 3 International! Workshop highlights will be featured on our page!

ACT3 INTERNATIONAL 126 Cairnhill Road ONE-TWO-SIX CAIRNHILL ARTS CENTRE S229707
 Tel: 67359986 Email: act3int@act3international.com.sg Web: act3international.com.sg

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The target audience for the drama workshop is _____.
 - (1) families with two teenagers or more
 - (2) students of ACT 3 Drama Academy
 - (3) OCBC credit card or account holders
 - (4) anyone between the ages of twelve to sixteen

2. The lead character of the play 'Teenage Jekyll and Hyde' that has been adapted for the workshop is _____.
 - (1) Leslie Jekyll
 - (2) superstar Hyde
 - (3) Eustace Crucible
 - (4) Robert Louis Stevenson

3. During 'Showcase Time', participants will _____.
 - (1) show appreciation to their loved ones
 - (2) stage a play with their family and friends
 - (3) present an art piece to their loved ones on stage
 - (4) put up a performance for their family and friends

4. According to the mailer, interested parties should sign up for the workshop by submitting their application _____.
 - (1) online
 - (2) by post
 - (3) via email
 - (4) through phone

5. Which one of the following is false about the drama workshop?
 - (1) Interested parties must register by 1 October 2014 to secure a place in the workshop.
 - (2) Interested parties who cannot make it on Saturdays can register for the December 1 – 5 workshop.
 - (3) Participants of the workshop will explore themes such as friendship, acceptance, bullying and rivalry.
 - (4) Participants of the workshop can expect to be featured on ACT 3 Drama Academy's Facebook page.

Section B – Grammar (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Neither of the girls _____ attending the upcoming school carnival.

- (1) is
- (2) are
- (3) was
- (4) were

7. Let's give it a try, _____ we?

- (1) shall
- (2) shan't
- (3) should
- (4) shouldn't

8. It is the first time I _____ a goal.

- (1) score
- (2) scored
- (3) am scoring
- (4) have scored

9. Mr Li does not earn much as a construction worker but he gets _____.

- (1) by
- (2) on
- (3) along
- (4) through

10. The discipline master _____ the bully home after informing his parents about the principal's decision to suspend him from school.

- (1) took
- (2) sent
- (3) fetched
- (4) brought

11. Had we left any later, we _____ the flight.

- (1) will miss
- (2) would miss
- (3) will have missed
- (4) would have missed

12. _____ more dustbins in the school _____ less littering?

- (1) Do...mean
- (2) Do...means
- (3) Does...mean
- (4) Does...means

Section C – Punctuation Discrete (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"I..." he struggled to answer. "When everything was quiet, I went up to the corridor and the curtain in the living room was open. I could see outside. I watched, only for a few seconds (13) He had not seen the outside world for twenty-two months.

There was no anger or reproach. It was Papa who spoke.

"How did it look (14)"

Max lifted his head, with great sorrow and great astonishment. "There were stars," he said (15) They burned my eyes."

Adapted from The Book Thief by Markus Zusak

13. (1) [.] comma
(2) [.] full stop
(3) [. "] comma and inverted commas
(4) [. "] full stop and inverted commas
14. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark
15. (1) [.] comma
(2) [.] full stop
(3) [. "] comma and inverted commas
(4) [. "] full stop and inverted commas

Section D – Vocabulary (5 x 1 mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Although the victim only got a fleeting glimpse, she was able to _____ the snatch-thief in the police lineup.
- (1) identify
 - (2) speculate
 - (3) determine
 - (4) acknowledge
17. Despite the initial setback, he remained _____ about his chances of finding a new job.
- (1) upbeat
 - (2) content
 - (3) pleased
 - (4) adamant
18. As a _____ of goodwill, a cash voucher was enclosed with the letter of apology.
- (1) gift
 - (2) sign
 - (3) symbol
 - (4) gesture
19. The school will have to _____ its renovation plans until the budget is approved.
- (1) hold on
 - (2) hold up
 - (3) hold off
 - (4) hold out
20. After presenting their sides of the argument and talking things through, they finally _____ and agreed on how to proceed.
- (1) saw the light
 - (2) saw eye to eye
 - (3) put their foot down
 - (4) put their neck on the line

Section E – Vocabulary Cloze (5 x 1 mark)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Brazil kicks off the World Cup this week. Fans will be hoping to see the daring, imaginative play they have come to (21) associate with the distinctive yellow shirt. The yellow shirt with green trim conjures up images of the game's greatest players. Alongside the pinstripes of baseball's New York Yankees, it has become the most (22) iconic kit in sport.

However, not many know how Brazil came to wear yellow, or that there was ever a time when they did not. The story dates back to a (23) stunning 2-1 defeat by Uruguay on home soil in the final match of the 1950 World Cup.

This proved to be a watershed event, a turning point for the country's footballing (24) aspirations. The accusations that followed were fierce and (25) far-reaching, with important and wide implications. Likewise, the team colours were not immune.

Adapted from The story of Brazil's sacred yellow and green jersey by Ben Smith

21. (1) bond with
(2) connect to
(3) attribute to
(4) mingle with
22. (1) current
(2) symbolic
(3) fashionable
(4) recognisable
23. (1) brilliant
(2) bountiful
(3) daunting
(4) devastating
24. (1) alms
(2) abilities
(3) attitudes
(4) aptitudes
25. (1) grave
(2) endless
(3) powerful
(4) conclusive

Section F – Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

Call them accidents. Call them mistakes. Even serendipity.	
If the truth were known, we might be amazed by the number of great inventions and discoveries that were accidental, unplanned and unintentional.	
In the year 1174, Bonnano Pisano, an Italian engineer, began work on a bell tower for the cathedral in Pisa, Italy. When Pisano started, he had no idea that it would become a tourist attraction and one of the most famous structures in the world. Nor did he guess it would be famous because of a mistake.	5
The tower was to be 185 feet high. Construction started and three storeys were completed.	10
Then the tower began to lean. The soil beneath the tower was soft and the ten foot-thick foundation was not strong enough to support the weight.	
Pisano tried to offset the lean by making the new storeys slightly taller on the short side, but the extra building materials caused the tower to lean even further.	15
Construction was halted for almost a hundred years.	
In 1275, construction of the tower began again. This time, two storeys were built out of line with the previously built storeys, in a fruitful attempt to alter its centre of gravity.	20
The tower was finally finished in the fourteenth century, but each year it leans 1.25 millimetres, about a quarter of an inch. It currently tilts 5 degrees or about 17 feet.	
In 1934, the Italian government pumped concrete under the base to try to correct the leaning, but the tilt increased. Architects are still searching for a solution.	25
While the town of Pisa enjoys the money tourists bring when they visit the Leaning Tower of Pisa, they fear someday their tower will lean too far and become the Toppled Tower of Pisa.	30

Adapted from Mistakes that Worked by Charlotte Foltz Jones

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. The Leaning Tower of Pisa was a result of Pisano's intention to build a

- (1) cathedral
- (2) bell tower
- (3) tourist attraction
- (4) world-famous structure

27. What was the original cause of the tower's tilt?

- (1) The tower was too tall.
- (2) The foundation was too weak.
- (3) The extra building materials were too heavy.
- (4) The different storeys were of different heights.

28. Which word in the passage has the same meaning as "balance or cancel out"?

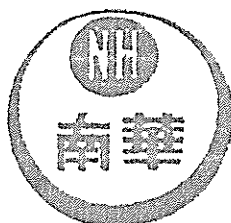
- (1) alter
- (2) offset
- (3) correct
- (4) support

29. What does "its" in line 21 refer to?

- (1) The tower
- (2) The construction
- (3) The two new storeys
- (4) The previously built storeys

30. According to the passage, which of the following attempts to solve the problem of the leaning tower was effective?

- (1) Pumping concrete under the base of the tower
- (2) Halting construction for almost a hundred years
- (3) Making new storeys slightly taller on the short side
- (4) Building new storeys out of line with the other storeys



NAN HUA PRIMARY SCHOOL
PRELIMINARY EXAMINATION 2014
PRIMARY 6

ENGLISH LANGUAGE PAPER 2

(BOOKLET B)

Name: _____ ()

Class: Pr. 6 _____

Date: 21 August 2014

Booklet B	/ 65
-----------	------

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your PSLE Index Number in the boxes at the top right-hand corner.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions carefully.

Section G – Grammar Cloze (10 x 1) marks

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE

(A) after	(D) but	(G) much	(K) out	(N) when
(B) always	(E) in	(H) of	(L) than	(P) where
(C) below	(F) more	(J) often	(M) then	(O) yet

Everyone has a favourite attraction at an amusement park, and I am no different. Most people seem to prefer rollercoasters (31) _____ my favourite ride is a little more gentle. Every time I go to an amusement park, I absolutely have to ride the Ferris wheel.

While the Ferris wheel is not as thrilling as a rollercoaster, it is still very exciting. How (32) _____ do you hang from that high up in daily life? Nevertheless, I do not seek Ferris wheels (33) _____ because of their excitement. Rather, I find them very relaxing. When you are up on the Ferris wheel, you get a sense of calm that you do not get in the hustle and bustle of the park (34) _____.

In addition, Ferris wheels are also gorgeous to look at (35) _____ they are lit up at night. In fact, the original Ferris wheel was designed as (36) _____ to be seen as to be ridden.

The first Ferris wheel was made by and named (37) _____ George Washington Gale Ferris, Jr. People were impressed by the size of the ride as well as the mechanics (38) _____ it.

The Ferris wheel is simple and (39) _____ quite complex. That is, riding it is easy, but how it works is complicated. The largest Ferris wheel in the world is the "Singapore Flyer," which stands slightly taller (40) _____ twice what Gale Ferris did!! Have you ridden it?

Adapted from <http://englishforeveryone.org/> The Incredible Machine

Section H – Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

41)

Denmark has a population about the size of Singapore's. It has **ambeectious**

42)

renewable-energy targets and the world's happy city dwellers.

It was no wonder that Ms Kirsten Brosbol, the country's minister, could field several

43)

questions on how it got to what it is today.

44)

Denmark's rivers in the early 1970s were so **peluted** that they teemed with dead fish.

45)

said Ms Brosbol. Faced with that, Danish mayors **beet** the bullet and found ways to use less

46)

fuel and improve ajr quality by switching from driving cars to cycle.

47)

Ms Brosbol said three other things helped Denmark **sustains** its efforts to live better.

48)

First, it showed how easy it could be to live responsible. Then, it let people get as close to

49)

nature as possible so they would learn to love their surroundings. It also built **resevours** that

50)

doubled up as water parks. Danish businesses are now able to sell their environmental

solutions. "Strong regulation is the key, otherwise we would not have made any progress," she

added.

Adapted from The Straits Times Asia Report

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

The Rio Grande is one of the most important rivers in America although it is not the longest. However, (51) _____ other significant rivers, it is not used for shipping. In fact, oceangoing ships cannot (52) _____ the waters. Now, what makes the Rio Grande so (53) _____ is its location. Since 1846, it has been the official border of Texas and Mexico.

The Rio Grande is (54) _____ the fourth or fifth longest river system in North America. It all (55) _____ on how it is measured. This river twists so much that it occasionally changes course. These course shifts can cause it to be longer or (56) _____. At its last official measure, the Rio Grande clocked in at 1,896 miles. The river starts in Colorado and (57) _____ downward to the Gulf of Mexico.

Downward is the best way of describing it too. Not only does the river extend south, (58) _____ it also starts in the mountains. It gets lower and lower (59) _____ altitude as it extends to the Gulf.

The Rio Grande today is mostly used as a (60) _____ of drinking water. Sadly, much of the water has been (61) _____ from the river. Parts of the river are almost dry! This is because people use (62) _____ water from the river than the river can get back from rain and other sources. Experts are working to correct this, though, with hopes of (63) _____ the river to its past strength.

Today, the river is important as a source of water for Texans and Mexicans. More importantly, it is a (64) _____ of cooperation between two nations.

(65) _____ borders like the Rio Grande separate nations, they are also shared spaces. The Rio Grande is therefore a symbol of friendship and peace between two people.

Adapted from englishforeveryone.org

Section J - Synthesis / Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. We forgot to water the plants.

None of _____

67. Allan would rather sleep than watch a movie.

Allan prefers _____

68. "Be kind to animals and don't abuse them," Mrs Tan told her children.

Mrs Tan told her children _____

69. Peter interrupted the meeting. He apologised regretfully.

It was with regret that _____

70. Mr Guan advises Benny to work hard. Benny is receptive.

Benny is _____

Section K – Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

Darrin Wells was excited for a day's fishing off the coast of Perth.	
He and his friend, Richard, loved the freedom of sailing over the waves, but more than that, it was the thrill of the hunt that attracted them.	
Conditions were sunny and calm as the pair headed out to sea. They called the local marine rescue group to tell them where they were going and when they expected to be back – an essential precaution in the shark-infested seas of Western Australia, where the weather is unpredictable.	5
Soon after setting out to the deep sea, they caught a mackerel. Excited, they scanned the depth sounder for signs of the shoal. Sure enough, there were large shadows but nothing was biting.	10
"I'll go down and have a look," said Darrin, an experienced diver. He put on his dive gear, marked the spot where he was going down and went over the boat into the sea. "If I don't come back, make sure they find my body," he joked.	15
Darrin hit the bottom. All he could see was sand and great clumps of weed. That explained the shadows. However, Darrin was undeterred. He was on the hunt, moving towards where he thought the reef and the fish would be.	
Just then, he saw a yellowtail kingfish and chased it. As he followed the creature, two alarm bells sounded at the back of his mind. The increasing movement in the water could indicate the arrival of a westerly and he was getting further and further away from the boat. "It's going to be lumpy up there. I would rather stay down here," he thought.	20
It was when he resurfaced from the sea, having used all his air, that Darrin realised his predicament. The westerly had indeed arrived. There were 3-metre waves and 70km/h winds. The sun was still bright and the sunlight was catching on the waves and making visibility near impossible. "Boy, I can't see the boat," Darrin thought.	25
Darrin was a strong swimmer but even with flippers he made no progress. He kept swimming into the wind and the waves and getting mouthfuls of seawater. He assessed his situation rationally. The recommended thing to do was to stay where he was and wait for recovery. However, he could see the sun going down and knew that even if a search was launched, there was very little chance of anyone seeing him in the waves. "I'll have to swim to shore to get out of this," he	30
	35

thought.	
Back in the boat, Richard waited and waited but caught no sign of Darrin in the choppy waters. He knew he had to raise the alarm. The sea rescue team told him to stay where he was. Susan, Darrin's wife, was already frantic. Her first thought was Darrin had been taken by a shark.	40
After swimming solidly for two hours, things got nasty. Darrin knew he could control some of the variables – the direction of his swim, his fatigue, the speed with which he swam. However, the swallowing of seawater combined with the rocking motion of the waves made Darrin nauseous. He started vomiting violently. He could not control these at all. He fretted.	45
As he used the last few ounces of strength, the beach began to creep closer and closer. With a surge of joy, he felt the sand beneath his feet.	50
"He's safe," Richard telephoned Susan.	
Susan's joy was tempered by anger. "Tell him that he doesn't have to come home. I'm going to kill him," was her first reaction after more than two hours fearing her husband was dead.	
A couple of days later, Darrin's dive gear was washed ashore and was returned. He has not used it yet again.	55
The rescue group commented that Darrin had made the right decision. Otherwise the chances of him being found alive were minimal.	

Adapted from Readers Digest "The Toughest Decision"

71. What thrilled Darrin and Richard the most at sea?

72. Why did Richard and Darrin inform the local marine rescue group before going out to sea in Western Australia?

73. What cast "the large shadows" in paragraph four?

74. Explain clearly what "predicament" in line 26 Darrin was in when he resurfaced from the sea.

75. Which word in paragraph nine tells you that Darrin made a judgment of the situation carefully?

76. Explain fully why Richard raised the alarm.

77. What does the word "these" in line 46 refer to?

78. With reference to lines 52 and 53, explain fully why Susan reacted in that way.

79. Which sentence from the passage tells you that Darrin was relieved that he was out of the danger he faced at sea?

80. In lines 57 and 58, "The rescue group commented that Darrin had made the right decision." Explain fully why Darrin had made the right decision.

End of Paper



ANSWER SHEET

EXAM PAPER 2014

SCHOOL : NAN HUA

PRIMARY : P6

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	4	1	1	1	1	4	1	2	4	3	4	3	4	1	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	3	2	2	4	1	1	3	2	2	2	1	4	D	J	K	C

Q35	Q36	Q37	Q38	Q39	Q40
N	G	A	H	Q	L

- 41)ambitious 42)happiest 43)where 44)polluted 45)bit
46)cycling 47)sustain 48)responsibly 49)reservoirs
50)environmental 51)unlike 52)sail 53)important
54)either 55)depends 56)shorter 57)flaws 58)but
59)in 60)source 61)taken 62)more 63)restoring
64)symbol 65)Although
66)None of us remembered to water the plants.
67)Allan prefers sleeping to watching a movie.

- 68) Mrs Tan told children to be kind to animals and not to abuse them.
- 69) It was with regret that Peter apologised for interrupting the meeting.
- 70) Benny is receptive to Mr Guan's advice to work hard.
- 71) It was hunting fishes in the sea.
- 72) The seas as Western Australia are infested with sharks and the weather was unpredictable.
- 73) The great dumps of weed cast the shadows.
- 74) He was faced with strong waves and strong winds. The visibility was poor and he could not see the boat.
- 75) The word is "rationally."
- 76) He was worried as Darrin and not resurfaced from the sea after the expected time.
- 77) It refers to the swallowing of seawater, rocking motion of the waves and vomiting.
- 78) Her fear of losing her husband caused her to react in this way.
- 79) The sentence is "With a surge of joy, he felt the sand beneath his feet".
- 80) If he had not tried to swim to shore and just waited in the sea for rescue the chances of him being found alive were minimal as the rescue team would not be able to see him.