

St. Gabriel

1a	$\frac{11x-6}{(x-2)^2}$
1b	$x=2, y=-4$
1c	$\frac{-1}{x-3}$ or $\frac{1}{3-x}$
1d	$x=-12$
1e	$x \leq -\frac{1}{7}$
1f	$x = -\frac{1}{7}$
2ai	540 m
2aia	381 m
2b	$236.6^\circ$
3a	$\begin{pmatrix} 6 \\ 8 \\ 10 \end{pmatrix}$
3bi	$\begin{pmatrix} 64 \\ 190 \end{pmatrix}$
3bii	The elements represent the <b>total amount collected</b> from the sales of men's and womens' t-shirts <b>respectively</b> .
3ci	$(115 \ 202.5 \ 51.5)$
3cii	$(115 \ 202.5 \ 51.5) \begin{pmatrix} 1 \\ 1 \\ 1 \end{pmatrix} = (369)$
4a	$b = 4.75$
4d	$-2.4 \leq x_1 \leq -2.2, x_2 = 0, 2.2 \leq x_3 \leq 2.4$
4e	$A=3, B=16$
5ai	$603 \text{ cm}^3$
5aia	$17.0 \text{ cm}^2$
5bi	$7.33 \text{ cm}^3$
5bii	82
6ai	$\angle ADE = 90^\circ + \angle ADG$ $\angle CDG = 90^\circ + \angle ADG$ $\therefore \angle ADE = \angle CDG$
6aia	$AD = CD$ (sides of square $ABCD$ ) $\angle ADE = \angle CDG$ [from 6(a)(i)] $DE = DG$ (sides of square $DEFG$ ) $\therefore \triangle ADE \cong \triangle CDG$ (SAS)
6bi	$\angle ADE = 26^\circ$ ( $\angle$ s in same segment)
6bii	$51^\circ$
6biii	$103^\circ$

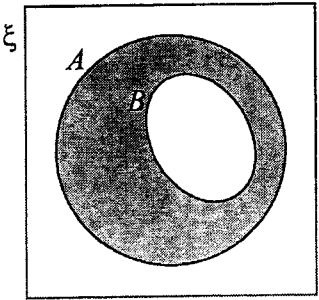


7a	48.1°
7b	14.7 cm
8a	$a = 3$
8bi	0.949 kg
8bii	The <b>mid-values</b> of the masses are used instead as the <b>exact</b> masses were not known.
8c	The masses of durians from shop <i>B</i> are <b>heavier (or have higher mass)</b> than shop <i>A</i> because the mean mass of durians from shop <i>B</i> (4.4kg) is <b>greater</b> than shop <i>A</i> (3.5kg).  The masses of durians from shop <i>B</i> have a <b>greater spread</b> than shop <i>A</i> because the standard deviation of the masses of durians from shop <i>B</i> (1.2kg) is <b>greater</b> than shop <i>A</i> (0.949kg).
9ai	$\begin{pmatrix} 3 \\ 10 \end{pmatrix}$
9aii	10.4 units
9bi	$-2a$
9bii	$a - b$
9d	$\overline{DF} = \frac{1}{5}(5b + a)$ $\overline{DE} = \frac{1}{3}(5b + a)$ Since $\overline{DF} = k\overline{DE}$ , $\overline{DF}$ is parallel to $\overline{DE}$ and <i>D</i> is a common point, hence <i>D</i> , <i>E</i> , and <i>F</i> lie on the same straight line.
9e	$\frac{4}{9}$
10ai	$\frac{1}{2}$
10aii	$\frac{\pi}{25}$ or $0.04\pi$
10bi	$\frac{1}{4}$
10bii	$\frac{1}{4}$
10biii	$\frac{7}{16}$
11a	363 miles
11b	6 hrs 10 mins
11c	<u>Recommend Bus</u> Advantage: Lower cost by bus (\$71.52) than train (\$136) Disadvantage: Longer travelling time by bus (7 hours 40 min) than train (6 hours 10 min)  OR  <u>Recommend Train</u> Advantage: Shorter travelling time by train (6 hours 10 min) than bus (7 hours 40 min) Disadvantage: Higher cost by train (\$136) than bus (\$71.52)

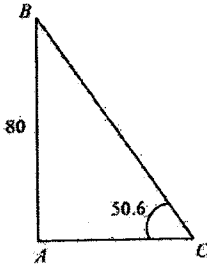
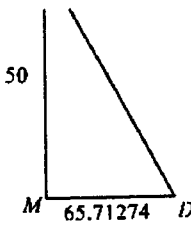


2022 Sec 4E5N/4NA(OOS)  
EM PRELIM P1  
Marking Scheme with Marker's Report

Solutions:		
1	$\sqrt{-\frac{35}{27} - \left(\frac{-11^2}{81}\right)} = \frac{4}{9}$	
2	Different scales used for the vertical axes.	
3a	Diagram 2	
3b	Height of cylindrical part of the container / Depth of water when the cylindrical part of the container is fully filled up	
4a	$4 + 7x - x^2 = -(x^2 - 7x - 4)$ $= -\left[x^2 - 7x + \left(\frac{-7}{2}\right)^2 - \left(\frac{-7}{2}\right)^2 - 4\right]$ $= -\left[\left(x - \frac{7}{2}\right)^2 - \frac{65}{4}\right]$ $= -\left(x - \frac{7}{2}\right)^2 + \frac{65}{4}$	
4b	Max value = $\frac{65}{4}$	
5a	$\frac{10+n}{16+n}$	
5b	$\frac{10+n}{16+2n} = \frac{9}{16}$ $160 + 16n = 144 + 18n$ $2n = 16$ $n = 8$ <p>Total number of cubes = 32</p>	
6	$\angle AOC = 360^\circ - 216^\circ \text{ (}\angle \text{ at a point)}$ $= 144^\circ$ $\angle BOC = \angle OBA$ $= 90^\circ \text{ (tan } \perp \text{ ext. alt. } \angle \text{s. } OC \parallel AB)$ $\angle AOB = 144^\circ - 90^\circ$ $= 54^\circ$	
7	$\frac{3-2x}{4} = 6 - \frac{x+5}{7}$ $\frac{3-2x}{4} = \frac{42-x-5}{7}$ $21-14x = 148-4x$ $10x = -127$ $x = -12.7$	

Solutions:		
8a		
8b	1, 9, 25, 49, 81	
8c	0	
9a	$x = 15, y = 19, z = 23$	
9b	$4n + 7$ or $11 + 4(n - 1)$	
10a	$2x^{-3n} = 2(x^n)^{-3}$ $= \frac{2}{1000}$ $= \frac{1}{500} \quad \text{or} \quad 0.02 \text{ o.e}$	
10b	$\left(\frac{8m^3}{n^{-6}}\right)^{\frac{1}{3}} \div \frac{m^{-4}}{n^3} = \frac{2m}{n^{-2}} \times \frac{n^3}{m^{-4}}$ $= 2m^5n^5$	
11a	7	
11b	$y = \sqrt{9 - 4x}$ $y^2 = 9 - 4x$ $4x = 9 - y^2$ $x = \frac{9 - y^2}{4} \quad \text{or} \quad x = -\frac{y^2 - 9}{4} \quad \text{or} \quad x = \frac{(3 + y)(3 - y)}{4}$	
12	$p = \frac{360}{10} = 36$ $q = \frac{36}{2} = 18$ $r = 36 + 18 = 54$	
13a	smallest $x = 27$ corresponding $y = 15$	
13b	$y = 50 - (26 + 13)$ $= 11$	
14a	$\text{Total in US\$} = 5000 \left(1 + \frac{2.5}{100}\right)^2$ $= 5253.125$	

Solutions:			
	$= \text{US\$}5253.13$		
<b>14b</b>	<p>In Jan 2020, <math>\text{US\\$}5000 = 1.3453 \times 5000</math>  <math>= \text{S\\$}6726.50</math></p> <p>In Jan 2022, <math>\text{US\\$}5253.125 = 5253.125 \div 0.7415</math>  <math>= \text{S\\$}7084.46</math></p> <p>Mr Lim made a gain</p>		
<b>15a</b>	<p><math>\sqrt{36} \text{ cm} : \sqrt{9} \text{ km}</math>  <math>6 \text{ cm} : 3 \text{ km}</math>  <math>6 \text{ cm} : 300000 \text{ cm}</math>  <math>1 : 50000</math></p> <p><math>n = 50000</math></p>		
<b>15b</b>	<p><math>1.64 \text{ km} = 164000 \text{ cm}</math>  Length of road <math>= \frac{164000}{50000}</math>  <math>= 3.28 \text{ cm}</math></p>		
<b>16a</b>	<p><math>(2a-3)^2 - 4a(a-4)</math>  <math>= 4a^2 - 12a + 9 - 4a^2 + 16a</math>  <math>= 4a + 9</math></p>		
<b>16b</b>	<p><math>14x^2 - 7xy + 3ay - 6ax</math>  <math>= 7x(2x - y) + 3a(y - 2x)</math>  <math>= 7x(2x - y) - 3a(2x - y)</math>  <math>= (7x - 3a)(2x - y)</math>  or any equivalent form</p>		
<b>17a</b>	$1188 = 2^2 \times 3^3 \times 11$		
<b>17b</b>	<p><math>m = 2 \times 11^2</math>  <math>= 242</math></p>		
<b>17c</b>	<p><math>360 = 2^3 \times 3^2 \times 5</math>  HCF of 360 and 1188 <math>= 2^2 \times 3^2</math>  <math>= 36</math></p>		
<b>18ai</b>	<p><math>\angle ECD = 76^\circ - 34^\circ</math>  <math>= 42^\circ</math>  <math>\angle EBA = \angle DCA</math>  (Corresponding Angles, <math>BE \parallel CD</math>)</p> <div style="border: 1px solid black; padding: 2px; width: fit-content;"> Or <math>\angle BED = \angle ECD</math>, Alternate Angles, <math>BE \parallel CD</math> </div>		
<b>18aii</b>	$\angle EDC = 180^\circ - 34^\circ - 76^\circ$		

Solutions:			
	$= 70^\circ$		
	<b>Angle sum of triangle</b>		
<b>18b</b>	<p><math>EC</math> is the longest side because it is <u>opposite the largest interior angle</u>.</p> <p><math>\angle EDC = 70^\circ</math>  <math>\angle CED = 68^\circ</math>  <math>\angle ECD = 42^\circ</math></p> <p>Or</p> $\frac{EC}{\sin \angle EDC} = \frac{DC}{\sin \angle DEC} = \frac{ED}{\sin \angle ECD}$ $\frac{EC}{\sin 70^\circ} = \frac{DC}{\sin 68^\circ} = \frac{ED}{\sin 42^\circ}$ <p>Since  <math>\sin 70^\circ &gt; \sin 68^\circ &gt; \sin 42^\circ</math>  <math>EC &gt; DC &gt; ED</math></p>		
<b>19</b>	 <p><math>\frac{AB}{AC} = \tan 50.6^\circ</math></p> $AC = \frac{80}{\tan 50.6^\circ}$ $= 65.71274$  <p><math>\frac{50}{65.71274} = \tan x^\circ</math></p> $x^\circ = \tan^{-1} \frac{50}{65.71274}$ $= 37.267^\circ$ $= 37.3^\circ \text{ (1d.p)}$		



Solutions:			
20a	$VX^2 = OX^2 + VO^2$ (Pythagoras' Theorem) $VX = \sqrt{3.5^2 + 8^2}$ $VX = \sqrt{76.25}$ or 8.7321 (5 s.f.) Total surface area of the pyramid = $4\left(\frac{1}{2} \times 7 \times \sqrt{76.25}\right) + 7^2$ $= 171.2497444$ $= 171 \text{ cm}^2$ (correct to 3 s.f.)		
20b	Vol. of the Pyramid = $\frac{1}{3} \times 7^2 \times 8$ $= 130\frac{2}{3} \text{ cm}^3$ Vol. of 1 sphere = $\frac{4}{3} \times \pi \times (0.2)^3$ $= \frac{4}{375} \pi \text{ cm}^3$ or $\frac{32}{3} \pi \text{ mm}^3$  Maximum number of spheres $= 130\frac{2}{3} \div \frac{4}{375} \pi$ $= 3899.29$ (5 s.f.) $= 3899$ (round down)		
21i	\$2.70		
21ii	IQR = \$3.70-\$2.00 \$1.70		
21iii	<p><b>Acceptable Answers</b></p> <p>School B, since the <u>median of donations of School B (\$3.00) is higher the median of donations of School A (\$2.70).</u></p> <p>School B has a lower interquartile range of (\$1.30) compared to School A (\$1.70), <u>donations are more consistent/less widespread with the greater donations than School A.</u></p> <p>School B has a higher upper quartile (\$4) than School A (\$3.60), <u>so 25% of students in School B donated \$4 of more compared to less than 25% of students in School A.</u></p>		

Solutions:			
22ai	$\overrightarrow{DC} = 3\mathbf{a}$		
22aii	$\begin{aligned}\overrightarrow{DA} &= \overrightarrow{DC} + \overrightarrow{CA} \\ &= 3\mathbf{a} + 2\overrightarrow{CM} \\ &= 3\mathbf{a} + 4\mathbf{b}\end{aligned}$		
22aii	$\begin{aligned}\overrightarrow{DX} &= \frac{1}{5}\overrightarrow{DA} \\ &= \frac{1}{5}(3\mathbf{a} + 4\mathbf{b})\end{aligned}$		
22b	$\begin{aligned}\overrightarrow{BX} &= \overrightarrow{BD} + \overrightarrow{DX} \\ &= \mathbf{a} + \frac{1}{5}(3\mathbf{a} + 4\mathbf{b}) \\ &= \mathbf{a} + \frac{3}{5}\mathbf{a} + \frac{4}{5}\mathbf{b} \\ &= \frac{8}{5}\mathbf{a} + \frac{4}{5}\mathbf{b} \\ &= \frac{4}{5}(2\mathbf{a} + \mathbf{b}) \\ \overrightarrow{BX} &= \frac{4}{5}(2\mathbf{a} + \mathbf{b}) \text{ (Shown)}\end{aligned}$		
22c	$\begin{aligned}\overrightarrow{BM} &= \overrightarrow{BC} + \overrightarrow{CM} \\ &= 4\mathbf{a} + 2\mathbf{b} \\ &= 2(2\mathbf{a} + \mathbf{b})\end{aligned}$		
22di	$\frac{BX}{BM} = \frac{ \frac{4}{5}(2\mathbf{a} + \mathbf{b}) }{ 2(2\mathbf{a} + \mathbf{b}) } = \frac{2}{5}$		
22dii	$\frac{\text{area of } \triangle ABX}{\text{area of } \triangle AMX} = \frac{\frac{1}{2} \times BX \times \perp h}{\frac{1}{2} \times MX \times \perp h} = \frac{BX}{MX} = \frac{2}{3}$		
22iii	$\frac{\text{area of } \triangle ABX}{\text{area of } \triangle ABC} = \frac{\text{area of } \triangle ABX}{\text{area of } \triangle ABM} \times \frac{\text{area of } \triangle ABM}{\text{area of } \triangle ABC} = \frac{2}{5} \times \frac{1}{2} = \frac{1}{5}$		

2022 Sec 4E5N/4NA(OOS)  
EM Prelim P2  
Marking Scheme with Marker's Report

Solution:			
<b>1a</b>	$\frac{9x-2}{x^2-4x+4} + \frac{2}{x-2}$ $= \frac{9x-2}{(x-2)^2} + \frac{2}{x-2} \quad \text{--- factorization of denominator}$ $= \frac{9x-2}{(x-2)^2} + \frac{2(x-2)}{(x-2)^2} \quad \text{--- correct denom. \& numerator}$ $= \frac{11x-6}{(x-2)^2}$		
<b>1b</b>	<p>Any method to solve either substitution or elimination</p> <p><math>x=2, y=-4</math> --- A1 each</p>		
<b>1c</b>	$\frac{(3x+2)(3x-2)}{(3x+2)(x-3)} \times \frac{1}{(2-3x)}$ $= \frac{-(3x+2)(2-3x)}{(3x+2)(x-3)} \times \frac{1}{(2-3x)}$ $= \frac{-1}{x-3} \quad \text{or} \quad \frac{1}{3-x}$		
<b>1d</b>	$(2^3)^{1-2x} = (2^5)^{3-x}$ <p>Comparing indices:-</p> $3(1-2x) = 5(3-x)$ $3-6x = 15-5x$ $x = -12$		
<b>1e</b>	$1-5+2x < \frac{3}{2}x + \frac{1}{2} \quad ; \quad \frac{3}{2}x + \frac{1}{2} \leq \frac{4}{5}x + \frac{2}{5}$ $\frac{1}{2}x < 4\frac{1}{2} \quad ; \quad \frac{7}{10}x \leq -\frac{1}{10}$ $x < 9 \quad ; \quad x \leq -\frac{1}{7}$ $x \leq -\frac{1}{7}$		
<b>1f</b>	$x = -\frac{1}{7}$		

Solutions:		Marker's comments
2ai	$QS = \sqrt{420^2 + 340^2} = \sqrt{292000}$ $= 540.37$ $\approx 540 \text{ m}$	
2aii	$\angle RSQ = \tan^{-1} \frac{420}{340}$ $= 51.009^\circ$ $\angle QSP = 360^\circ - 21.009^\circ - 280^\circ \text{ (}\angle\text{s at a point)}$ $= 28.991^\circ$ $PQ = \sqrt{750^2 + (\sqrt{292000})^2 - 2(750)(\sqrt{292000}) \cos 28.991}$ $= 381.571$ $= 381 \text{ m}$	
2b	$\frac{\sin \angle PQS}{750} = \frac{\sin 28.991^\circ}{381.46}$ $\angle PQS = 72.35^\circ \text{ (acute) } \boxed{72.33^\circ}$ $\text{obtuse } \angle PQS = 180^\circ - 72.35^\circ$ $= 107.65^\circ \boxed{107.67^\circ}$ <p style="text-align: center;">} or Find using Cosine rule</p> $\angle RQS = 180^\circ - 90^\circ - 51.009^\circ \text{ (}\angle\text{ sum of } \Delta\text{)}$ $= 38.991^\circ$ $\text{Bearing required} = 128.991^\circ + 107.65^\circ$ $= 236.6^\circ \boxed{236.7^\circ}$	
3a	$\begin{pmatrix} 6 \\ 8 \\ 10 \end{pmatrix}$	
3bi	$\begin{pmatrix} 64 \\ 190 \end{pmatrix}$	
3bii	The elements represent the <b>total amount collected from the sales of men's and womens' t-shirts respectively.</b>	
3ci	$(115 \quad 202.5 \quad 51.5)$	
3cii	$(115 \quad 202.5 \quad 51.5) = (369)$ $\text{or } (10 \quad 11.5) \begin{pmatrix} 7 \\ 26 \end{pmatrix} = (369)$ <p><b>Total amount received = \$369</b></p>	

Solution:			
4a	$b = 4.75$		
4b	All points plotted correctly Correct Labelled Axis & Scale  <i>Smooth</i> curve drawn with curve ruler passing through all points		
4c	Ruled straight line through (0,1) Must show gradient = $\frac{1}{3}$		
4d	$-2.4 \leq x_1 \leq -2.2, x_2 = 0, 2.2 \leq x_3 \leq 2.4$		
4e	$A=3, B=16$ $\frac{1}{3}x+1 = \frac{x^3}{4} - x+1$ $4x+12 = 3x^3 - 12x+12$ $3x^3 = 16x$		
5ai	Vol of solid $P = \frac{2}{3} \times \pi \times 12^3$ $= 1152 \pi$ $= 3619.114737 \text{ cm}^3$  Vol of solid $Q = 3619.114737 \div 6$ $\approx 603 \text{ cm}^3$		
5aii	Slant height of cone = $\sqrt{2}$ cm Total Curved surface area of solid R $= (\pi \times 1 \times \sqrt{2}) + (2 \times \pi \times 1 \times 2)$ $= 17.0 \text{ cm}^2$		
5bi	Vol of solid R $= (\frac{1}{3} \times \pi \times 1^2 \times 1) + (\pi \times 1^2 \times 2)$ $= 7.33038 \text{ cm}^3$ $= 7.33 \text{ cm}^3$		
5bii	Number of complete solid R that can be obtained  $= 82$ (nearest whole number)		
6ai	$\angle ADE = 90^\circ + \angle ADG$ $\angle CDG = 90^\circ + \angle ADG$		

Solution:			
	$\therefore \angle ADE = \angle CDG$		
<b>6a</b>	$AD = CD$ (sides of square $ABCD$ ) $\angle ADE = \angle CDG$ [from 6(a)(i)] $DE = DG$ (sides of square $DEFG$ ) $\therefore \triangle ADE \cong \triangle CDG$ (SAS)		
<b>6bi</b>	$\angle ADE = 26^\circ$ ( $\angle$ s in same segment)		
<b>6bii</b>	$\angle AED = 180 - 78$ (adj. $\angle$ s on a st. line) $= 102^\circ$ $\angle ACD = 180 - 102$ ( $\angle$ s in opp. segments) $= 78^\circ$ $\angle CDA = \frac{180^\circ - 78^\circ}{2}$ (base $\angle$ of isos. triangle) $= 51^\circ$		
<b>6biii</b>	$\angle CAE = 180 - 26 - 51$ (angles in opp. segments) $= 103^\circ$		
<b>7a</b>	$48.1^\circ$		
<b>7b</b>	Arc length, $PR = 6(0.84)$ $= 5.04$ cm $OQ^2 = 6^2 + 6.7^2$ $OQ = \sqrt{6^2 + 6.7^2}$ $= 8.9939$ $RQ = 8.9939 - 6$ $= 2.9939$ Perimeter $= 5.04 + 2.9939 + 6.7$ $= 14.7$ cm	Answers may vary slightly due to students using either Trigo Ratios, Pythagoras' Theorem or Cosine Rule to find $OQ$ .	
<b>8a</b>	$\frac{2 \times 1.5 + a \times 2.5 + 8 \times 3.5 + 7 \times 4.5}{17 + a} = 3.5$ $2.5a + 62.5 = 59.5 + 3.5a$ $a = 3$		
<b>8bi</b>	0.949 kg		

Solution:			
<b>8bii</b>	The <b>mid-values</b> of the masses are used instead as the <b>exact masses</b> were not known. Masses were given in range. (adjusted answer key)		
<b>8c</b>	<p>The masses of durians from shop <i>B</i> are <b>heavier (or have higher mass)</b> than shop <i>A</i> because the mean mass of durians from shop <i>B</i> (4.4kg) is greater than shop <i>A</i> (3.5kg).</p> <p>The masses of durians from shop <i>B</i> have a <b>greater spread</b> than shop <i>A</i> because the standard deviation of the masses of durians from shop <i>B</i> (1.2kg) is greater than shop <i>A</i> (0.949kg).</p> <p>Or</p> <p>The masses of durians from shop <i>B</i> are less consistent than shop <i>A</i> because the standard deviation of the masses of durians from shop <i>B</i> (1.2kg) is greater than shop <i>A</i> (0.949kg).</p>		
<b>9ai</b>	$\begin{aligned} \vec{AD} &= \vec{OD} - \vec{OA} \\ &= \begin{pmatrix} -4 \\ 5 \end{pmatrix} - \begin{pmatrix} -7 \\ -5 \end{pmatrix} \\ &= \begin{pmatrix} 3 \\ 10 \end{pmatrix} \end{aligned}$		
<b>9aii</b>	$\begin{aligned}  \vec{AD}  &= \sqrt{3^2 + 10^2} \\ &= 10.4 \text{ units} \end{aligned}$		
<b>9bi</b>	$-2a$		
<b>9bii</b>	$a - b$		

Solution:			
9c	$\overline{DE} = \overline{DB} + \overline{BE}$ $= 2\mathbf{b} + \frac{1}{3}(\mathbf{a} - \mathbf{b})$ $= 2\mathbf{b} + \frac{1}{3}\mathbf{a} - \frac{1}{3}\mathbf{b}$ $= \frac{5}{3}\mathbf{b} + \frac{1}{3}\mathbf{a}$ $= \frac{1}{3}(5\mathbf{b} + \mathbf{a}) \text{ (shown)}$	Also accepted: $\overline{DE} = \overline{DA} + \overline{AE}$ $= \mathbf{b} + \mathbf{a} + \frac{2}{3}(\mathbf{b} - \mathbf{a})$ $= \frac{1}{3}(5\mathbf{b} + \mathbf{a}) \text{ (shown)}$	
9d	$\overline{DF} = \overline{DO} + \overline{OF}$ $= \mathbf{b} + \frac{1}{5}\mathbf{a}$ $= \frac{1}{5}(5\mathbf{b} + \mathbf{a}) \quad \text{Must show same vector as 9c}$ $\overline{DE} = \frac{1}{3}(5\mathbf{b} + \mathbf{a})$ <p>Or</p> $= \frac{5}{3}\left(\mathbf{b} + \frac{1}{5}\mathbf{a}\right)$ $= \frac{5}{3}\overline{DF}$ <p>Since <math>\overline{DF} = k\overline{DE}</math>, <math>\overline{DF}</math> is parallel to <math>\overline{DE}</math> and <math>D</math> is a <b>common point</b>, hence <math>D</math>, <math>E</math>, and <math>F</math> lie on the same straight line.</p>		
9e	$\frac{4}{9}$		
10ai	$\frac{1}{2}$		
10aii	$\frac{\pi}{25}$ or $0.04\pi$		



Solution:			
<b>10a</b>	$1 - \frac{1}{2} - \frac{1}{4} - \frac{\pi}{25}$ $= \frac{1}{4} - \frac{\pi}{25}$ $= \frac{25 - 4\pi}{100} \text{ (shown)}$	$P(\text{Red}) = P(\text{Yellow-Blue})$ $\text{or } = \frac{1}{4} - \frac{\pi}{25}$ $= \frac{25 - 4\pi}{100} \text{ (shown)}$	
<b>10bi</b>	$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$		
<b>10bii</b>	$\left(\frac{1}{2} \times \frac{1}{4}\right) + \left(\frac{1}{4} \times \frac{1}{2}\right)$ $= \frac{1}{4}$		

Solution:		Marker's comments
<b>10biii</b>	$P(\text{at least 1 dart hit yellow area})$ $= 1 - P(\text{both darts not hitting yellow area})$ $= 1 - \left(\frac{3}{4}\right)^2$ $= \frac{7}{16}$	
<b>11a</b>	$1.6093 \text{ km} \rightarrow 1 \text{ mile}$ $1 \text{ km} \rightarrow \frac{1}{1.6093} \text{ miles}$ $584.6 \text{ km} \rightarrow 363 \text{ miles}$	
<b>11b</b>	$\text{Time taken for train journey}$ $= \frac{584.6}{94.8}$ $= \frac{37}{6} \text{ h}$ $= 6 \text{ hrs } 10 \text{ mins}$	

Solution:	Marker's comments
<p><b>11c</b> <u>By Train</u></p> <p>Both Glen and Jane can depart only at 09:27 from Berlin in order to reach Munich latest by 4pm.</p> <p>Cost of train ride  <math>= 68 \times 2</math>  <math>= \\$136</math></p> <p><u>By Bus</u></p> <p>Both Glen and Jane have to take the bus via Bayreuth from Berlin in order to reach Munich latest by 4pm.</p> <p>Duration of bus ride = 7 hrs 40 mins</p> <p>Distance covered by bus in miles  <math>= 7\frac{2}{3} \times 45</math>  <math>= 345 \text{ miles} \times 1.6093</math>  <math>= 555.2085 \text{ km}</math></p> <p>Cost of bus ride  <math>= [8 + (555.2085 \times 0.05)] \times 2</math>  <math>= \\$71.52</math></p> <p><u>Recommend Bus</u>  Advantage: Lower cost by bus (\$71.52) than train (\$136)</p> <p>Disadvantage: Longer travelling time by bus (7 hours 40 min) than train (6 hours 10 min)</p> <p>OR</p> <p><u>Recommend Train</u>  Advantage: Shorter travelling time by train (6 hours 10 min) than bus (7 hours 40 min)</p> <p>Disadvantage: Higher cost by train (\$136) than bus (\$71.52)</p>	