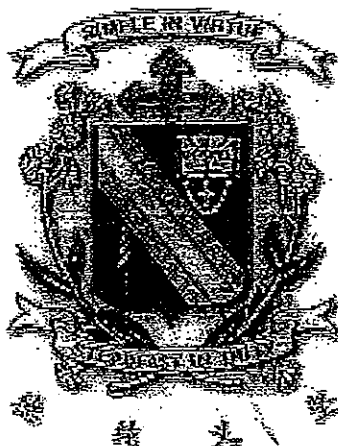


Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 4**

**Continual Assessment 1**

**24 February 2012**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B) : 1 h 15 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

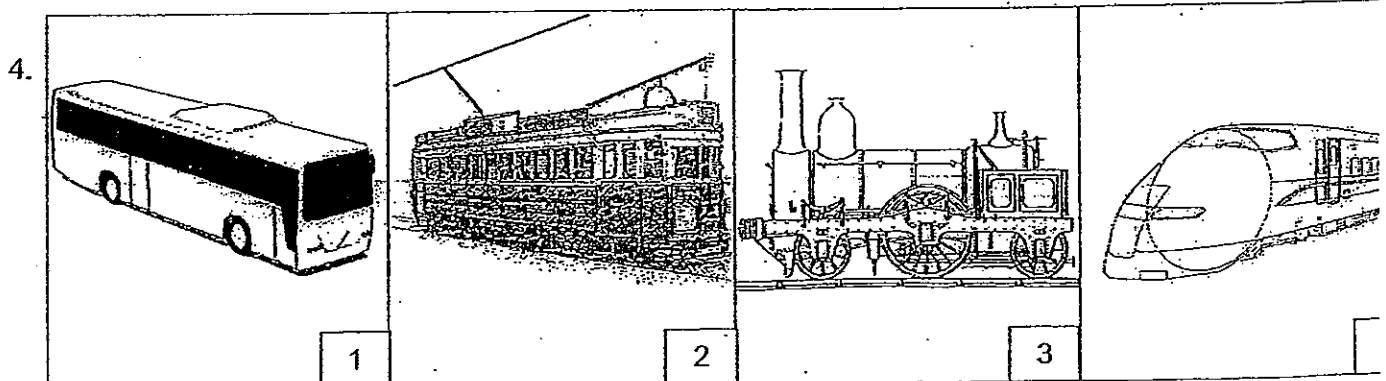
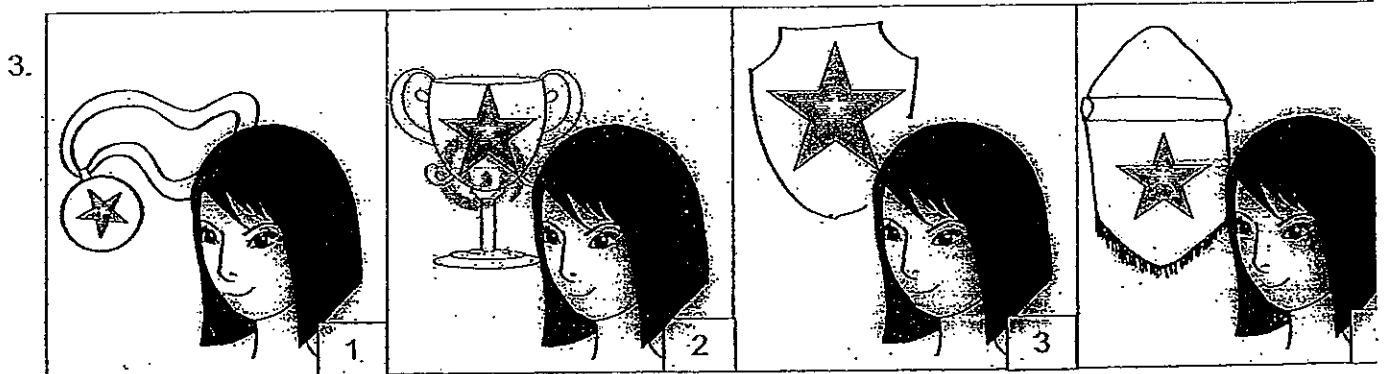
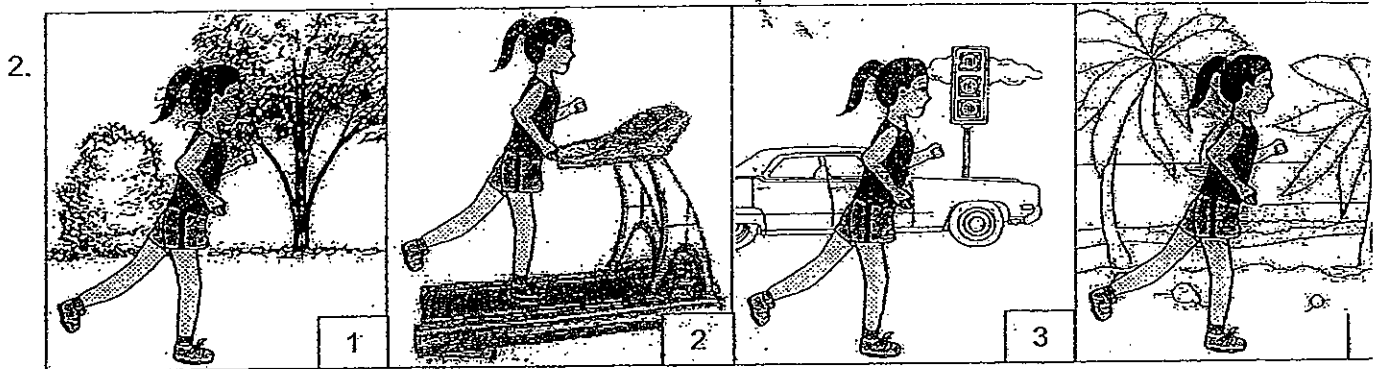
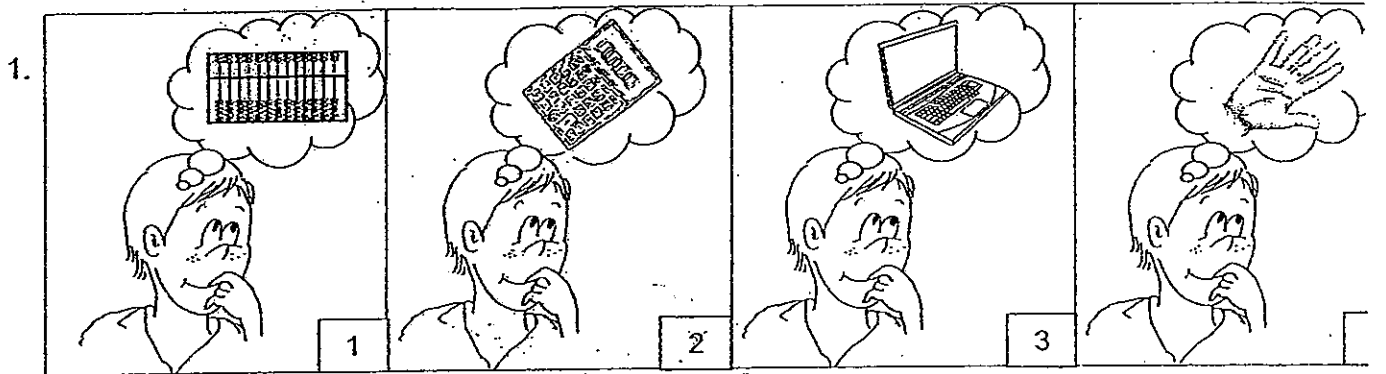
Follow all instructions carefully.

Answer all questions.

*This booklet consists of 11 printed pages.*

**Section A: Picture Matching MCQ (4 x 1mark)**

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.



**Section B: Vocabulary MCQ (8 x 1mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

5. No one lives in that house. It has been \_\_\_\_\_ for two years.
- (1) empty
  - (2) hollow
  - (3) vacant
  - (4) missing
6. As Lydia \_\_\_\_\_ her answers, no one could hear her clearly.
- (1) shouted
  - (2) mumbled
  - (3) grumbled
  - (4) announced
7. After Ker Wei had been betrayed by his best friend, he became very \_\_\_\_\_ of people around him.
- (1) wary
  - (2) careful
  - (3) watchful
  - (4) frightened
8. Winston has trouble making friends because he often \_\_\_\_\_ others with his strange ways.
- (1) impresses
  - (2) repulses
  - (3) pleases
  - (4) repays
9. Full of \_\_\_\_\_, Jaime gave her only loaf of bread to the starving, frail old beggar.
- (1) zest
  - (2) sorrow
  - (3) hunger
  - (4) sympathy

10. The firefighters finally managed to \_\_\_\_\_ the fire that had been burning for six hours.
- (1) put down
  - (2) put away
  - (3) put out
  - (4) put off
11. I could not understand what the presenter was saying as he was \_\_\_\_\_.
- (1) incoherent
  - (2) inconsistent
  - (3) incongruous
  - (4) inconsiderate
12. Regular intake of Vitamin C will help us to be less \_\_\_\_\_ to diseases.
- (1) exposed
  - (2) resistant
  - (3) sensitive
  - (4) susceptible

Section C: Grammar MCQ (12 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

13. Whenever we jump into the air, we are going \_\_\_\_\_ the pull of gravity.
- (1) against
  - (2) along
  - (3) past
  - (4) with
14. The poor old man must be hungry \_\_\_\_\_ he has not eaten for days.
- (1) so
  - (2) but
  - (3) when
  - (4) since
15. \_\_\_\_\_ sheep grazing at the far end of the meadow are owned by Farmer Dan.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
16. "The prisoner \_\_\_\_\_ have escaped through the cell window since it has been pried open," concluded the detective.
- (1) must
  - (2) might
  - (3) could
  - (4) would
17. My grandmother would have received an education \_\_\_\_\_ she had been born a generation later.
- (1) if
  - (2) as
  - (3) since
  - (4) because

18. Last night, the well-known author won an award for the story which she \_\_\_\_\_.
- (1) wrote
  - (2) writes
  - (3) had written
  - (4) was writing
19. Having just \_\_\_\_\_ a large bowl of noodles, Leanne is unable to finish her dessert.
- (1) eating
  - (2) eaten
  - (3) eat
  - (4) ate
20. After Matthew suffered from spinal injuries, the doctor told him that he would not be able to \_\_\_\_\_ again.
- (1) walk
  - (2) walks
  - (3) walked
  - (4) walking
21. Jenny swims in the sea, \_\_\_\_\_ she?
- (1) did
  - (2) don't
  - (3) didn't
  - (4) doesn't
22. In order to save our environment, we should use \_\_\_\_\_ plastic bags.
- (1) little
  - (2) less
  - (3) some
  - (4) fewer

23. The antique collector found a desk and said, "Lost among the old tables and chairs \_\_\_\_\_ this priceless Victorian desk."

- (1) is
- (2) are
- (3) was
- (4) were

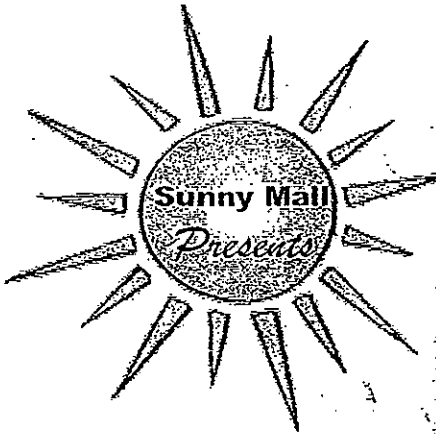
24. Many citizens feel that it is time for the government to step \_\_\_\_\_ and think of ways to prevent the situation from worsening.

- (1) in
- (2) up
- (3) down
- (4) aside

**Section D: Graphic Stimulus (5 x 1 mark)**

Study the advertisement carefully and answer questions 25 to 29.

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.



**Scratch 'n Win** (28 May to 29 June)

- ✓ Stand to win prizes and vouchers!
- ✓ Present a same-day receipt of minimum \$50 from Goodprice Supermart.

**Terms and conditions:**

Maximum of 2 redemptions per shopper.

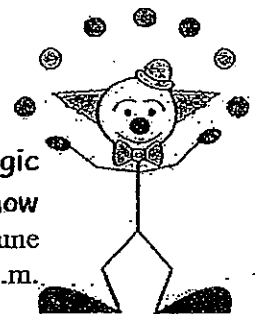
**Activities**



**Amazing Young Pianists with Yamala**  
12 June, 3 p.m.



**Fun with Balloons**  
28 May - 18 June, 3 p.m.



**Bodo the Magic Clown Show**  
5 & 18 June  
3 p.m.



**Candy Floss**  
2 p.m.  
18, 19, 25 & 26 June

**Kids Art Lessons**  
5 p.m.  
18, 19, 25 & 26 June



**Weekend Mystery Gift**

- ✓ Present a same-day receipt of minimum \$50 from any shop to participate.
- ✓ Hit the bull's-eye and stand to win a mystery gift!
- ✓ 18, 19, 25 & 26 June

**Terms and conditions:**

Valid for first 20 shoppers per weekend.  
1 redemption per shopper.

\*\* Tenants and their employees are not allowed to participate.

Design by: Estella Design House

All activities sponsored by: Ho Sisters Development



25. The organiser of this sale promotion is \_\_\_\_\_.
- (1) Sunny Mall
  - (2) Estella Design House
  - (3) Goodprice Supermart
  - (4) Ho Sisters Development
26. The yearly sale is held \_\_\_\_\_.
- (1) on 12 June
  - (2) on 5 and 18 June
  - (3) from 28 May to 18 June
  - (4) from 28 May to 29 June
27. The main objective of this advertisement is to \_\_\_\_\_.
- (1) attract more window shoppers
  - (2) let shoppers enjoy fun-filled activities
  - (3) generate more business for the shopkeepers
  - (4) let people know about the opening of a brand new mall
28. Mrs Leong and her child visited the mall on 20 June. She spent \$50 at one of the shops. They could participate in \_\_\_\_\_.
- (1) Scratch 'n Win
  - (2) Fun with Balloons
  - (3) Weekend Mystery Gift
  - (4) Bodo the Magic Clown Show
29. Which of the following statements is true?
- (1) This sale promotion was last held two years ago.
  - (2) The 20th shopper with a \$50 receipt can redeem a mystery gift.
  - (3) Jim who works for Goodprice Supermart cannot take part in anything.
  - (4) Shoppers can make their Scratch 'n Win redemptions with an old receipt.

Section E: Comprehension Multiple-Choice Questions (5 x 1 mark)

Read the passage carefully and answer questions 30 to 34.

When I was young, I was attached to Lao Lao. I loved her dark hair, her fair skin and most of all, the dimples on her cheeks. She smelled like the flowers in our garden. Mama was working far away and could not come home during weekdays. Baba had to travel frequently for his job. Lao Lao became my surrogate mother.

As I grew older, I began to notice the difference between my grandma and other grandmas. My grandma could read and write, and she often helped me with my homework. Most other grandmas could barely read. 5

The most noticeable difference was that Lao Lao did not have bound feet. Almost all my neighbours' grandmas walked around as if the dirt under their feet was hurting them. My friend Ming's grandma was Lao Lao's age, but she never joined our games. Once, I held her hands and forced her to play hide-and-seek with us, but Lao Lao stopped us. Curious, I asked Lao Lao why she could run with me but Ming's grandma couldn't. She explained. 10

It was the custom then for girls to have bound feet — a traditional idea of beauty. The smaller one's feet, the better. Following this tradition, Lao Lao's father asked his sister for help. One day, Lao Lao's auntie took out a roll of linen and said apologetically, "This will hurt." 15

Suddenly, Auntie bent Lao Lao's toes under and wrapped the linen tightly around her tiny foot. Lao Lao burst into tears. Tearing the cloth loose off her foot, she ran out of the house. Her father could not bear to watch her suffer, and the short-lived foot-binding experience ended. As Lao Lao grew older, her natural feet surprised people. Her father accepted this with good humour, dubbing her feet 'heavenly feet'. 20

*Adapted from Snow Falling in Spring by Moying Li*

For each question from 34 to 38, four options are given. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

30. The writer thought that Lao Lao's \_\_\_\_\_ was/were her most beautiful feature.

- (1) dimples
- (2) fair skin
- (3) dark hair
- (4) fragrance

31. The writer's grandma was different from other grandmas because she \_\_\_\_\_

- (1) stopped her from playing hide-and-seek
- (2) was a surrogate mother
- (3) could read and write
- (4) had dark hair

32. Which word has the same meaning as 'surrogate' (line 4)?

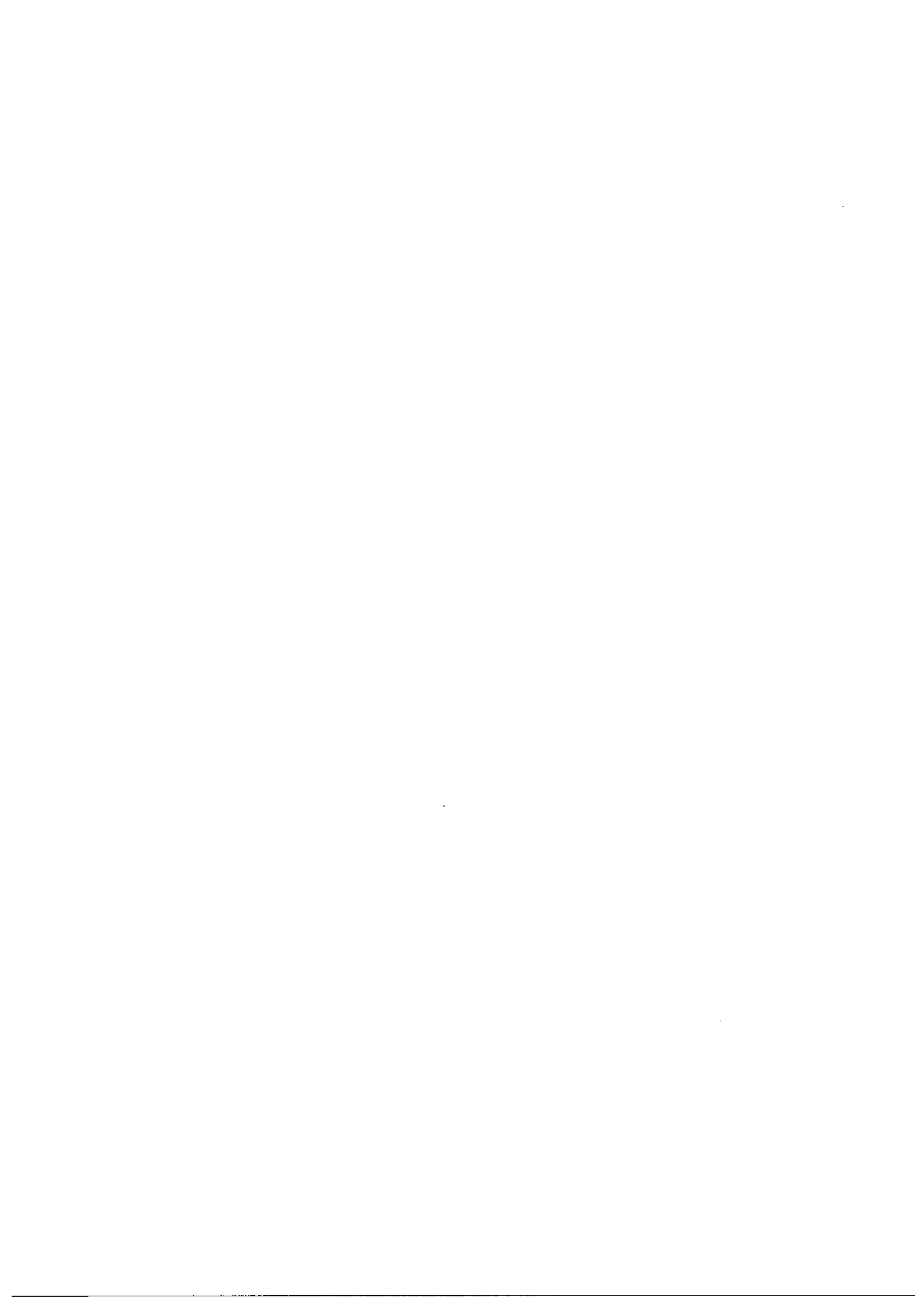
- (1) full-time
- (2) stand-in
- (3) beloved
- (4) respected

33. Ming's grandma never joined in their games because \_\_\_\_\_

- (1) Lao Lao asked the writer to stop forcing her
- (2) the dirt under her feet was hurting her
- (3) she was Lao Lao's age
- (4) she had bound feet

34. Lao Lao's feet were allowed to grow naturally because \_\_\_\_\_

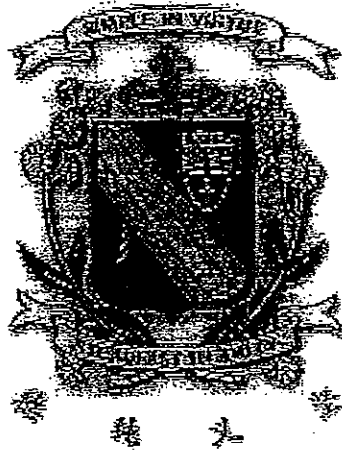
- (1) the linen cloth used was torn
- (2) she had tiny feet in the first place
- (3) her father stopped the binding process
- (4) her feet were considered 'heavenly feet'



Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Continual Assessment 1

24 February 2012

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B) : 1 h 15 min

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Booklet A	34
Booklet B	36
Total	70

Parent's Signature: \_\_\_\_\_

**Section F: Note-Taking (4 x 1 mark)**

Listen carefully to your teacher. Each blank, from Q35 to Q38, should be filled with a word or a phrase. As you listen, fill in the blanks with the information given.

**Biannual Children's Talent Time**

35. Age requirement : Between the ages of \_\_\_\_\_ and \_\_\_\_\_
36. Venue of audition : \_\_\_\_\_
37. Month of audition : \_\_\_\_\_
38. Ways to take part : Individual or \_\_\_\_\_

Section G: Vocabulary Cloze (8 x 1 mark)

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted to avoid confusion during marking. Use each word only once.

- |                |             |               |                  |            |
|----------------|-------------|---------------|------------------|------------|
| (A) associated | (B) cavalry | (C) centuries | (D) competitions | (E) later  |
| (F) manner     | (G) months  | (H) performs  | (J) songs        | (K) spirit |

A marching band always adds to the festive mood of any sporting event. It is a musical group that (Q39) \_\_\_\_\_ mainly outdoors. These bands are usually (Q40) \_\_\_\_\_ with schools, where they play a significant role in boosting school (Q41) \_\_\_\_\_ usually at sporting events. They also represent their schools in marching band (Q42) \_\_\_\_\_

Today's marching band has its roots in the military tradition of using musical units to help move troops in an orderly (Q43) \_\_\_\_\_ over great distances. For several (Q44) \_\_\_\_\_, the instruments of the band remained the same: the fife and drum accompanied foot soldiers known as the infantry, while the trumpet and kettle drum accompanied soldiers on horseback known as the (Q45) \_\_\_\_\_. France introduced the oboe in the (Q46) \_\_\_\_\_ half of the seventeenth century. Over the following decades, other instruments were added to the army bands of the world's most powerful countries.

*Adapted from Marching Band by Frank Coachman*



Section H: Grammar Cloze (8 x 1 mark)

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'l' has been omitted to avoid confusion during marking. Use each word only once.

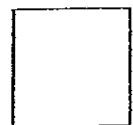
(A) against	(B) at	(C) by	(D) in	(E) into
(F) off	(G) on	(H) through	(J) to	(K) when

Your body has several defences. They help (Q47) \_\_\_\_\_ keep out bacteria and viruses which might make you ill. Your skin keeps most things out and the main places that organisms can get into your body are (Q48) \_\_\_\_\_ your mouth, eyes, nose and ears.

Sebum produced by the oil glands (Q49) \_\_\_\_\_ your skin keeps your skin smooth and waterproof, and protects it (Q50) \_\_\_\_\_ bacteria. Sweat also has a mild chemical that helps to kill bacteria. A scab quickly forms on your skin (Q51) \_\_\_\_\_ you cut yourself. The scab stops germs from getting (Q52) \_\_\_\_\_ your blood. If bacteria get into a cut, it becomes infected and pus forms. Chemicals called antiseptics can stop this from happening (Q53) \_\_\_\_\_ killing the bacteria.

At the back of your nose and throat are glands called tonsils and adenoids. They are very good (Q54) \_\_\_\_\_ trapping and killing bacteria. If your tonsils are infected with germs, you will get tonsillitis.

*Adapted from Fighting Diseases by editor Pip Morgan*





Section I : Comprehension Cloze (6 x 1 mark)

Read the passage carefully. Fill in each blank with a suitable word.

This is a story that teaches us how to look at the obstacles in our lives positively. In ancient times, a king had a boulder placed (Q55) \_\_\_\_\_ a road. Hiding behind (Q56) \_\_\_\_\_ bushes, he secretly watched to see if anyone would remove the huge rock. Some of the king's wealthiest merchants and courtiers came by and simply walked around it. Many loudly (Q57) \_\_\_\_\_ the king for not keeping the roads clear, but none did anything about getting the rock out of the way.

Then a peasant, who was carrying a load of vegetables, came along. Upon approaching the boulder, the peasant laid down his burden and tried to move the stone to the side of the road. After much pushing and straining, he finally (Q58) \_\_\_\_\_. After the peasant picked up his load of vegetables, he noticed a purse lying on the road (Q59) \_\_\_\_\_ the boulder had been. The purse contained many gold coins and a note from the king indicating that the gold was a reward for the person who removed the boulder from the roadway.

The peasant finally realised what many of us struggle to (Q60) \_\_\_\_\_! Every obstacle presents an opportunity to improve our condition.

*Adapted from The Obstacle in Our Path, <http://www.rogerdarlington.me.uk/stories.html#Story22>*



Section J: Comprehension Open-ended (5 x 2 marks)

Read the passage carefully and answer the questions 61 to 65.

I spent most of my childhood watching television, particularly nature documentaries. They offered more information than school did, so I idled weekdays away, watching lionesses chasing prey while my other classmates attended enrichment classes. This greatly troubled my mother. Despite graduating with a PhD in mathematics from a well-known university, my mother constantly wondered why her daughter could not solve a word problem with the same focus that she had when constructing a model plane. For eleven years, she had lived with one terrifying realisation: her expectations were pinned on someone with an encyclopedic knowledge of every episode of *Walking with Dinosaurs*. An intervention was required. She decided that I needed a positive example of someone who was doing very well in her studies. That holiday, instead of our annual family trip to the beach, we visited Meheret, my cousin. 5 10

"Meheret's going to America soon. Her school is paying for the trip for potential medical students, you know," my mother said, looking at me meaningfully.

"Cool," I said, examining my pitted Coke can. I recalled a segment of the local news about deadly intestinal parasites breeding in dented cans. 15

"She did well this year," my mother continued. "All A's."

"Uh-huh," I replied, thinking hard of something better to say. "Hmm... Impressive."

My mother really wanted me to excel and make her proud. At the age of three, I began to read and count up to a hundred. At four, I was finishing short chapter books. Heartened by these early achievements, she was hopeful that I was gifted. However, this was where all significant achievements stopped. I wondered what could have happened during my development. Whatever the case was, my mother had a right to be disappointed. 20

*Adapted from Brown or Bust by Temnetē Sebhatu*

Answer the following questions. Write your answers in complete sentences.

61. What was the author's favourite type of television programme?

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---

62. Was the author's mother highly educated? Explain your answer.

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63. Which sentence in paragraph 1 suggests that the author's mother felt that something must be done to help the author?

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64. Refer to lines 12 - 16. How do you think the author's mother would like the author to respond to her comments on Meheret's achievements?

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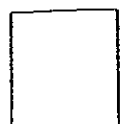
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65. Why did the author feel that her mother had a right to be disappointed?

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End of Paper





# ANSWER SHEET

**EXAM PAPER 2012**

**SCHOOL : CHIJ  
SUBJECT : PRIMARY 4 ENGLISH**

**TERM : CA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	2	3	2	3	2	1	2	4	3	1	4	1	4	4	1	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	1	4	4	3	1	1	4	3	1	3	1	3	2	4	3

**35 TO 38 Listen**

Q39	Q40	Q41	Q42	Q43	Q44	Q45	Q46	Q47	Q48	Q49	Q50	Q51	Q52	Q53	Q54
H	A	K	D	F	C	B	E	J	H	D	A	K	E	C	B

55)on      56)some      57)blamed/cursed/criticised      58)succeeded

59)where      60)see/attain/understand

61)The author's favourite type of television programme was nature documentaries.

62)Yes, she was. She graduated with a PhD in mathematics from a well-known university.

63)An intervention was required.

64)She would like the author to be inspired by and want to be like Meheret.

65)The mother had hopes that the author was gifted but the author's significant achievements stopped.

