

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## CONTINUAL ASSESSMENT 2013 PRIMARY 6 ENGLISH LANGUAGE BOOKLET A

Total Time for Booklets A and B : 1 hour 50 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade yours answers in the Optical Answer Sheet (OAS) provided.

Name: ( )

Class: Primary 6. \_\_\_\_\_

Date: 4 March 2013

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

This booklet consists of 9 printed pages.

Study the following brochure and then answer questions 1 to 5.

# Join us for a fun-filled time @ Sunway Square

16 - 24 March 2013



**School's out! But it's fun-time at Sunway Square!**

Where else can you have fun and learn some new and exciting skills at the same time? Here at Sunway Square, for an entire week, have an enjoyable time by choosing one or even more of the many delightful activities that are lined up for the young and the young at heart.

## Check Out These Exciting Holiday Events\*!

**Animated Balloon Sculpture**  
Come and see balloons transformed into various shapes of animals.

Friday	22 March	4 pm
Saturday	23 March	2.30 pm
Sunday	24 March	4.30 pm



**Ventriloquist Show**  
Be entertained at this enjoyable puppet show. It's packed with jokes, songs and magic!

Saturday	16 March	4 pm
Sunday	17 March	4 pm

**Balloon Sculpture Workshop**  
Keen to learn and master the art of Balloon Sculpturing? Set aside an hour to come and join one of these sessions.

Friday	22 March	4.30 pm
Saturday	23 March	3 pm
Sunday	24 March	5 pm

**Rainbow The Magic Clown**  
Be thrilled by Rainbow as he amazes you with his wacky Magic Show!

Sunday	17 March	3 pm
Thursday	21 March	7 pm
Sunday	24 March	3.30 pm



**Amazing Juggling Act**  
From balls to fruits, this amazing juggler is able to juggle them all with ease. Don't forget to check out his exciting and hilarious antics!

Sunday	17 March	4 pm
Thursday	21 March	4.30 pm
Sunday	24 March	3 pm

**Magic Workshop**  
Eager to master some simple magic tricks? Attend this workshop and learn from the experts.

Sunday	17 March	3.30 pm
Sunday	24 March	4 pm

**Juggling Workshop**  
Here's a great chance to learn the art of how to master simple juggling tricks from the experts.

Sunday	17 March	4.30 pm
Sunday	24 March	3.30 pm

**Instant Giveaway**  
for the first 80 shoppers every day.  
Valid with a minimum of \$70\*\* spent  
(Maximum of 3 same day combined receipts)  
Limited to 1 gift per shopper per day.

\*\*Terms & Conditions apply

\* Each session lasts for approximately 30 minutes, unless otherwise stated.

(Go on to the next page)

For each of the questions from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 1 According to the brochure, the holiday programmes will be held \_\_\_\_\_ of March 2013.
- (1) in the middle
  - (2) in the beginning
  - (3) towards the end
  - (4) throughout the whole month
- 2 Jason intends to pick up some skills from the different sessions available at these holiday events. Which two events should he attend?
- (1) Juggling Workshop and Ventriloquist Show
  - (2) Balloon Sculpture Workshop and Magic Workshop
  - (3) Rainbow The Magic Clown and Juggling Workshop
  - (4) Amazing Juggling Act and Balloon Sculpture Workshop
- 3 Sarah intends to be at the Sunway Square on Saturday, 23 March. She will only be at the mall from 2 pm to 3 pm. How many event(s) can she attend?
- (1) One
  - (2) Two
  - (3) Three
  - (4) Four
- 4 Mdm Lim may not be able to redeem a gift if \_\_\_\_\_.
- (1) her expenditure for that day exceeds \$80
  - (2) she has only one receipt amounting to \$70
  - (3) she has redeemed a gift on the previous day
  - (4) she is not among the first 80 shoppers for that day
- 5 The main objective of this brochure is to \_\_\_\_\_.
- (1) give away freebies
  - (2) encourage people to visit this shopping mall
  - (3) keep the children occupied from 16 to 24 March
  - (4) provide the performers with opportunities to display their skills

(Go on to the next page)

For each of the questions from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

- 6 Lauren, as well as her siblings, \_\_\_\_\_ excited to visit <sup>her</sup> grandparents in Australia during the upcoming school holidays.
- (1) is  
 (2) are  
 (3) was  
 (4) were
- 7 The student leaders \_\_\_\_\_ free packets of milk in the canteen when the fire alarm went off.
- (1) distributed  
 (2) are distributing  
 (3) have distributed  
 (4) were distributing
- 8 \_\_\_\_\_ of the boys in that class shows an interest in pottery.
- (1) Both  
 (2) Many  
 (3) None  
 (4) A few
- 9 Susan hardly gets the opportunity to go shopping, \_\_\_\_\_?
- (1) do she  
 (2) does she  
 (3) don't she  
 (4) doesn't she
- 10 If they had paid attention, they \_\_\_\_\_ understood the lesson.
- (1) had  
 (2) have  
 (3) will have  
 (4) would have
- 11 We were terrified when the robbers demanded that we \_\_\_\_\_ all our money to them.
- (1) hand in  
 (2) hand out  
 (3) hand over  
 (4) hand down

12. \_\_\_\_\_ I was free that day, I accompanied her to the library.

- (1) Untif
- (2) Since
- (3) While
- (4) Although

For each of the questions from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

"I'm thinking about what we could do during this school holiday (13) said Jill to her best friend, Helen.

"Well," Helen replied thoughtfully (14) we usually go to a movie or meet the other girls for some shopping. But let's do something different this time." The two girls paused for a while. What else could they do other than shopping and going to the movies(15)

"I know!" Jill exclaimed. "What if we rent a chalet at the beach and spend a couple of days just relaxing?"

Helen's eyes lit up. "Sounds like a great idea!" Helen said excitedly.

- 13 (1) [ . ] comma  
 (2) [ . ] full stop  
 (3) [ , ] comma and inverted commas  
 (4) [ ? ] question mark and inverted commas
- 14 (1) [ . ] full stop  
 (2) [ , ] comma  
 (3) [ , ] comma and inverted commas  
 (4) [ . ] full stop and inverted commas
- 15 (1) [ ? ] question mark  
 (2) [ ! ] exclamation mark  
 (3) [ ? ] question mark and inverted commas  
 (4) [ ! ] exclamation mark and inverted commas

For each of the questions from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16 Detectives are \_\_\_\_\_ the area for clues to the murder of that young boy.
- (1) probing
  - (2) combing
  - (3) observing
  - (4) scrutinising
- 17 We were reminded by Mr Ong to \_\_\_\_\_ ourselves to the topic under discussion and not to digress.
- (1) adapt
  - (2) confine
  - (3) subject
  - (4) conform
- 18 Adam has made a number of \_\_\_\_\_ while on a student exchange programme in Japan.
- (1) colleagues
  - (2) compatriots
  - (3) accomplices
  - (4) acquaintances
- 19 The teacher advised Maya and Laura that even though they had had their share of disagreements, it was essential for the two girls to forgive each other and \_\_\_\_\_.
- (1) look before they leap
  - (2) give the devil his due
  - (3) let bygones be bygones
  - (4) never do things by halves
- 20 The family lawyer read out the will that \_\_\_\_\_ that all her wealth would be divided equally among her own children and step-children.
- (1) signified
  - (2) stipulated
  - (3) suggested
  - (4) sponsored

(Go on to the next page)

For each of the questions from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I was going on one of my rounds when I spotted an elderly woman attempting to sit up on her hospital bed. She looked (21) thin and sickly as she lay back on the hospital bed, exhausted by her failed attempts to do so. Without much hesitation, I approached her. Standing next to her bed, I smiled and nodded at her. It was my signal to her that I understood what she had intended to do and proceeded to assist her accordingly. As I lifted her (22) gingerly, I was very surprised at how light she felt in my arms. Just as I was about to put her on the wheelchair, she started coughing. Before I could say anything, she (23) puked all over my uniform. Though I was a little taken aback, I gently placed her on the wheelchair and patted her at the back.

"Are you all right, Madam?" I asked her kindly.

She lifted her apologetic eyes at me as she attempted to wipe her mouth. I could see tears welling up her eyes. I simply smiled and gave her a (24) reassuring squeeze on her arm before pressing the call button to summon help. I stayed with her until two of my colleagues arrived to take over in assisting her. As I slowly walked away to get myself clean, I was overwhelmed with emotions. My heart really went out to her. I was still not able to comprehend how anyone could be so unfeeling as to (25) walk out on one's own mother. What has happened to filial piety? What is happening to the world?

- 21 (1) lanky  
(2) pallid  
(3) gaunt  
(4) scrawny
- 22 (1) tactfully  
(2) promptly  
(3) hesitantly  
(4) delicately
- 23 (1) spat  
(2) gagged  
(3) vomited  
(4) excreted
- 24 (1) firm  
(2) gentle  
(3) protective  
(4) comforting
- 25 (1) discard  
(2) abandon  
(3) eliminate  
(4) relinquish

(Go on to the next page)

# METHODIST GIRLS' SCHOOL (PRIMARY)

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## CONTINUAL ASSESSMENT 2013 PRIMARY 6 ENGLISH LANGUAGE BOOKLET B

Total Time for Booklets A and B : 1 hour 50 minutes

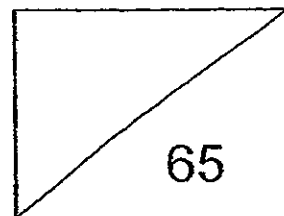
### INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 6. \_\_\_\_\_

Date: 4 March 2013



This booklet consists of 9 printed pages.



There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) are	(D) from	(G) of	(K) than	(N) up
(B) at	(E) in	(H) on	(L) then	(P) were
(C) but	(F) into	(J) out	(M) until	(Q) where

When I heard the rumble, I knew something was very wrong. Some friends and I had hiked to the top \_\_\_\_\_ an active volcano just outside Pacaya, Guatemala. (31)

\_\_\_\_\_ our vantage point, we could see small red jets of hot lava shooting (32)

\_\_\_\_\_ of the volcano's cone, but our guides said there was nothing to worry (33)

about.

We could see the bursts but not hear them \_\_\_\_\_ all of a sudden, there (34)

was a slow, deep rumble that sounded like an avalanche. \_\_\_\_\_ we started (35)

hearing the lava jets as they exploded hundreds of feet \_\_\_\_\_ the air. Next, a (36)

large yellow cloud – sulphurous, like rotten eggs, enveloped us. It was only three in the

afternoon \_\_\_\_\_ the sky was black and you could feel the heat of the explosion. (37)

It was like you \_\_\_\_\_ standing right next to a raging campfire. (38)

Our guides started running as fast as they could and they were shouting

\_\_\_\_\_ us to do the same. It was good we ran because I looked back and there (39)

was a river of lava \_\_\_\_\_ we had been standing. Even the slowest person (40)

can outrun the lava but you can't outrun the debris that comes raining down on you.

Adapted from *What It Feels Like*

(Go on to the next page)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

(41)   
 In 1937, Sylvan Goldman, the owner of a grocery store was **inspyered** to invent a

shopping trolley. He observed that the shopping baskets of the time were

(42)   
**fleemzee** and became quite heavy to carry.

(43)   
 By imagine two folding chairs pushed together, wheels placed underneath

and a basket on top, Goldman had the first idea of a 'shopping cart'. The carts were

(44)   
 designed to be **colapssable** but the prototypes folded up too easily and often

gave way completely. Even when the shopping carts were perfected, they were not

(45)  (46)   
 popular with the shoppers which felt they would show its weakness if they could not carry

(47)   
 their purchases in a basket. So Goldman employed a team of people to push the carts

(48)   
 around his store and demonstrate their useful.

(49)   
 The shopping trolley as we know it today has changed from the **origeenel** design but

(50)   
 is now seen in all supermarket and in many other stores. It has become so popular that now  
 it comes in all shapes and sizes.

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

Throughout the oceans and seas of the world, there is a huge variety of stingrays.

Australia alone has over 35 \_\_\_\_\_ Stingrays are broad, flat fish with blunt  
(51)

teeth, which they use for crushing the shells of their \_\_\_\_\_ They feed  
(52)

on molluscs, small fish, worms and other small creatures they find.

The tail of a stingray is usually slender and whip-like and sometimes has a fin. Most  
rays are slow-moving and many bury \_\_\_\_\_ in mud or sand where they are  
(53)

\_\_\_\_\_ effectively to avoid being seen.  
(54)

Rays are usually non-aggressive and are \_\_\_\_\_ to humans. They  
(55)

only attack if they have been stepped \_\_\_\_\_ or are threatened in some way.  
(56)

An effective \_\_\_\_\_ of preventing this is to use a shuffling movement when  
(57)

\_\_\_\_\_ water where stingrays may be foraging in the sand for food.  
(58)

Some stingrays have poisonous barbs in their tails. These barbs can cause  
excruciating \_\_\_\_\_ and are known to be lethal. Thousands of years  
(59)

\_\_\_\_\_ indigenous Australians tied stingray barbs to the spears that they used  
(60)

\_\_\_\_\_ hunting and fighting. Even when the barbs are dried, the venom still  
(61)

\_\_\_\_\_ dangerous for a long period of time.  
(62)

The late Steve Irwin, a famous promoter of Australian wildlife, was \_\_\_\_\_  
(63)

(Go on to the next page)

after being stabbed near the heart by the barb of a stingray. Steve had been swimming

above the ray, while \_\_\_\_\_ it for one of his wildlife documentaries, when the  
(64)

ray \_\_\_\_\_ threatened by his close presence. It reacted by attacking him.  
(65)

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 As a result of his mischief, David was punished by the discipline mistress.

\_\_\_\_\_

for being \_\_\_\_\_

67 The referee blew the whistle at half time during the football match.

The whistle \_\_\_\_\_

\_\_\_\_\_

68 Aunt Sue felt bored so she participated in activities organised by the Community Club.

\_\_\_\_\_

out of \_\_\_\_\_

69 Tom asked Mary, "What do you think of my new bicycle?"

Tom asked Mary what \_\_\_\_\_

\_\_\_\_\_

70 Chee Meng left home early as he was enthusiastic on his first day of work.

Filled \_\_\_\_\_

\_\_\_\_\_

Read the passage below and answer questions 71 to 80.

(20 marks)

That snake provided me with one of the most dreadful experiences in my life in my period of solitude. It was a little after midnight when it came. I had lain restlessly on my bed in the little room, and it was so still that the lapping of the tide on the beach made a clear tinkling sound. The breathing of Logo, my dog, as he lay asleep on the floor in the other room, was distinct.

5

Suddenly I heard a slight rustling on the Papuan mats on the floor of the other room. I threw up the mosquito-net, rose, took my gun, lit the gas lamp and stepped to the open doorway, guessing what had caused the rustling.

I only had a glimpse of the other room, for the gas lamp was empty, and there was only a breath of gas in the pipes, but the flicker of light was sufficient to show me, in the middle of the floor, making straight for the sleeping dog, a carpet-snake. I shouted, and Togo awoke at once, barking. Then the gas gave its final flicker and went out, but not before I saw the snake make for the wall and up towards the roof.

I made a bonfire of matches on the table which occupied the centre of the room. To have recharged the gas lamp would have taken such a time that the snake would probably have disappeared before I finished. The bonfire revealed to me the snake lying along the ceiling beam of the house, and with a spear that hung on the wall, I poked it till its head was in such a position as to allow me to get at it. I shot it with my gun and with that, the snake's great long length came down and down, till it hung straight over the table like a mighty rope.

15

20

Although its head was shot almost completely away, it was still filled with life and vigour, and with the end of its tail, it took a good, strong grip of the beam. Togo sprang up on the table and sunk its teeth in it. I beat at it with a gun and jabbed the spear into it.

Blood from its shot head dripped onto the bonfire, spluttering. Snake's blood! Frenzied, I beat at its long length; then I dropped both gun and spear and grasped it with my hands and pulled. Then suddenly the thing released its grip of the beam and came tumbling down in a mighty monstrous mass that blotted out the bonfire and splashed my face with blood, and the next moment, I was hanging tightly onto the doorpost, for in falling, the snake had coiled itself around my arm, covering it from elbow to shoulder.

25

30

The great coil about my arm was hard as iron, and as cold. It was a little slimy. I tried to bite that awful coil. It was like biting steel. With my bare foot, I tried to kick at where it stretched to the table. I tried to wrench my arm free. I knew these efforts were futile. Still, I tried them. The pain must have been very great, but I was not aware of it. So mentally shocked was I that there was no room for physical pain.

35

Togo was snapping at the head, now and then gripping and pulling. Then, when it seemed to me I had clung to the door-post for hours — though it was really only a few moments, the coil began to slacken. With the pull of the snake upon it, the table was turning over. A moment later, the table crashed over and the coil slackened completely, dropped heavily to the ground and my arm was free.

40

I sprang into my bedroom, found some matches and struck one. It was making its way slowly out of the main doorway, onto the verandah. By the time, it had reached the ground, where I could see it more or less plainly in the clear darkness, I was ready and waiting for it, and I blew it to pieces with my rifle.

45

(Go on to the next page)

Then I recharged the gas lamp and lay in the brightness of the light till daylight, trembling, afraid to shut my eyes for fear I should see that monstrous gleaming rope. For many nights afterwards, I lay awake, while as for Togo, I am sure he knew full well that he himself had been the object of the snake's intrusion, for often he would awaken with a short and sudden yelp and spring up, as though he, too, had imagined a quiet rustling on the Papuan mats of the floor. 50

Adapted from *My Crowded Solitude* by Jack McLaren

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71 Based on the first paragraph, why was the writer able to hear the snake?

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72 What was the first indication the writer had of the presence of the snake?

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73 What seemed to be the purpose of the snake in coming into the writer's house?

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74 Why was the writer only able to get a glimpse of the snake?

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75 Which three-word phrase from paragraph 6 tells us that the snake was large?

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(Go on to the next page)

76 What does 'them' in line 35 refer to?

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77 "The pain must have been very great; but I was not aware of it." (line 35) write not Why was the aware of the pain?

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78 Explain clearly how did Togo try to help his master during the attack .

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79 Explain clearly what the writer did to the snake upon escaping from its embrace.

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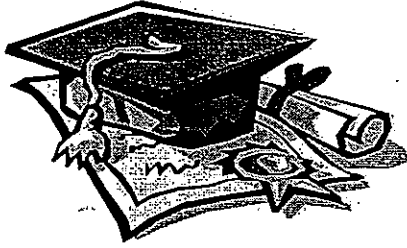
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80 What effect did the encounter with the snake have on the writer and Togo?

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# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : MGS**

**SUBJECT : PRIMARY 6 ENGLISH**

**TERM : CA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	2	1	4	2	1	4	3	2	4	3	2	3	3	1	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	3	2	3	4	3	4	2						G	D	J	M

Q35	Q36	Q37	Q38	Q39	Q40
L	F	C	P	B	Q

41)inspired      42)flimsy      43)imagining      44)collapsible      45)who

46)their      47)purchases      48)usefulness      49)original

50)every      51)species      52)prey      53)themselves      54)hidden

55)harmless      56)on      57)way      58)wading      59)pain

60)ago/back      61)for      62)remains      63)killed/injured

64)filming      65)felt

66)David was punished by the discipline mistress for being mischievous.

67)The whistle was blown by the referee at half time during the football match.

68) Aunt Sue participated in activities organized Community Club out of boredom.

69) Tom asked Mary what she thought of his new bicycle.

70) Filled with enthusiasm, Chee Meng left home early on his first day of work.

71) The house was so quiet that the writer could hear the sound of the tide on the beach from his house and the sound of his dog breathing. So since it was so quiet, the writer was able to hear the snake.

72) He heard a slight rustle on the mats on the floor of the other room in his house.

73) The snake wanted to attack the writer's dog and eat it up.

74) The lamp in the other room was lighted but the light was very dim and it kept flicker, so the writer could only get a glimpse of the snake.

75) The phrase is "mighty monstrous mass".

76) The word refers to the writer's efforts to writer his arm free.

77) He was mentally shocked at the fact that the snake had coiled around his arm that he could not feel any physical pain.

78) It tried to help its master by snapping at the snake's head, gripping the snake, pulling it and biting it.

79) He shot the snake with his rifle upon escaping from the snake's embrace.

80) A few nights after the incident happened, the writer could not sleep. Togo could sleep but every so often, he would be awoken with a short and sudden yelp and then spring up.