

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2012 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

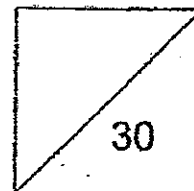
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6. _____

Date: 22 August 2012



This booklet consists of 10 printed pages including this page.

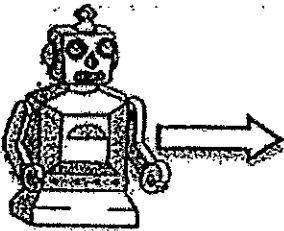
Study the following text and then answer questions 1 to 5.

(5 marks)

Zoni Creative Science Award 2012

Use your creativity to invent a toy for all!
Deadline: 1 November 2012

Ignite those creative sparks and register now as an individual or get a friend to join you in creating your own unique toy. It's time to unleash your creativity!



The Zoni Creative Science Award is here again! This year marks the milestone 15th year anniversary of the toy-making competition that encourages creativity and promotes the learning of science in children. To celebrate this special occasion, we will be sending the top winners of this year's competition on an all-expense paid trip to Korea. Once again, we ask all the young creative geniuses in Singapore to put on your thinking caps and create a toy that you and your friends will enjoy playing with. The emphasis is on the unique and ingenious toys that will 'wow' the judges.

The theme for this year's competition is "My Dream Toy on Holiday". Create the toy of your dreams that you would love to take with you on a holiday. Your toy can be made of any material as long as it is fun, safe and sturdy. The toy must demonstrate at least one scientific principle. Submit your dream toy along with a 50 word description on why this is the dream toy which will keep you entertained during your travels.

Jointly organised by:

ZONI



Supported by:



Ministry of Education
SINGAPORE



Agency for
Science, Technology
and Research
SINGAPORE

(Go on to the next page)

For each question, from 1 to 5, four options (1, 2, 3 or 4) are given. One of them is the correct answer. Make your choice and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 The Zoni Creative Science Award is targeted at _____.

- (1) youths aged 13 to 16
- (2) children who like toys
- (3) children who are creative
- (4) all working adults who aspire to be inventors

2 The main aim of the Zoni Creative Science Award is to _____.

- (1) make the learning of Science come to life
- (2) promote the activities in Science Centre
- (3) prepare participants for a career in toy-making
- (4) introduce the learning of Science to school children

3 The event is organised by _____.

- (1) Ministry of Education
- (2) Zoni and Ministry of Education
- (3) Singapore Science Centre and Zoni
- (4) Agency for Science, Technology and Research

4 Which one of the following statements about the competition is true?

- (1) It supports only individual participation.
- (2) It has been around for the past 14 years.
- (3) All winners will win a trip to Japan with all expenses paid.
- (4) Participants are to use only specific materials to create the toy.

5 Besides creating their dream toy, participants must _____.

- (1) give an oral presentation to the judges
- (2) explain the scientific principle in the making of their dream toy
- (3) write a brief description explaining the materials used to make their toy
- (4) explain why their dream toy will be good entertainment while on their travels

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

6 The number of pupils in this classroom right now _____ thirty.

- (1) is
- (2) are
- (3) was
- (4) were

7 It is a known fact that logical thinkers tend to be good _____ Mathematics.

- (1) in
- (2) on
- (3) at
- (4) with

8 Jill was not able to answer the teacher's question as she _____ for the last ten minutes.

- (1) daydreamed
- (2) is daydreaming
- (3) had daydreamed
- (4) had been daydreaming

9 Driving to the stadium was rather easy. We got there early as there was _____ traffic.

- (1) few
- (2) little
- (3) much
- (4) several

10 The announcement of the awards _____ scheduled for tomorrow night.

- (1) is
- (2) are
- (3) was
- (4) were

(Go on to the next page)

11 She was rather nervous about giving a talk to her colleagues but in the end, she _____ it _____ very well.

- (1) carried on
- (2) carried off
- (3) carried over
- (4) carried away

12 If Mr Tan had explained the question thoroughly, I _____ understood it better.

- (1) will
- (2) would
- (3) shall have
- (4) would have

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The captain and his crew had seen the gold and treasure Arion had carried on board the ship. They had plotted among themselves that they would take it from him.

"You must die," said the captain (13) It is the wish of the entire crew."

"Why(14) What have I done to hurt you? Spare my life and I will give you all my treasures (15) pleaded Arion.

Arion turned to the rest of the crew with pleading eyes.

Adapted from Arion and the Dolphin

- 13 (1) [,] comma
 (2) [.] full stop
 (3) [, "] comma and inverted commas
 (4) [. "] full stop and inverted commas
- 14 (1) [,] comma
 (2) [!] exclamation
 (3) [?] question mark
 (4) [? "] question mark and inverted commas
- 15 (1) [,] comma
 (2) [.] full stop
 (3) [? "] question mark and inverted commas
 (4) [! "] exclamation mark and inverted commas

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 Stores _____ shoppers throughout the year by establishing a sale for lots of different reasons and seasons.

- (1) trick
- (2) coax
- (3) charm
- (4) entice

17 The committee decided to _____ the meeting to a later date as they could not reach a decision.

- (1) ban
- (2) boycott
- (3) adjourn
- (4) assemble

18 Many motorists _____ the law by not wearing helmets.

- (1) flout
- (2) defer
- (3) ignore
- (4) flaunt

19 No matter how carefully we protect ourselves, none of us ever achieves complete _____ from sickness and disease.

- (1) cure
- (2) remedy
- (3) immunity
- (4) freedom

20 Please _____ my heartfelt condolences to the bereaved family.

- (1) bring
- (2) pass
- (3) deliver
- (4) convey

(Go on to the next page)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Jesse Owens was a well-known athlete. He shot to stardom during the 1936 Summer Olympics in Germany when he won four gold medals. (21)

When he was young, Owens was a frail child, but poor health during his early years did not hinder him from his passion - running. As he grew, he gradually increased in strength and speed. (22) (23) (24)

Despite his success, he was never smug. Instead he continued to inspire others for the duration of his life. He not only travelled round the world to promote the importance of sports to the young, but also started the *Jesse Owens Games*, a playground sports event for children. (25)

- 21 (1) fame
(2) fortune
(3) triumph
(4) splendour
- 22 (1) weak
(2) weary
(3) inactive
(4) languid
- 23 (1) deter
(2) delay
(3) block
(4) interrupt
- 24 (1) gained
(2) elevated
(3) enlarged
(4) expanded
- 25 (1) greedy
(2) conceited
(3) dissatisfied
(4) discontented

(Go on to the next page)

Read the passage below and answer Questions 26 to 30.

The first shock that I received on reaching Easter Island had nothing to do with the stone figures I had come to see. It was the sight of the island itself that had filled me with astonishment. It was so barren; there were no trees, and it was apparent that scarcely any ground was good enough to support crops or even much grazing. However, nobody looked hungry or unhappy.

5

The second shock left me in a state of wonder. Many people had indeed seen photographs of the enormous stone figures, but the pictures showed single statues or groups of only three or four. What I now discovered was that there were hundreds: they were all over the island. There were fully formed statues, plainly ready to be taken away to their resting place, but there were also huge unshaped 'logs' of rock, waiting to be attacked with the stone axe, which was the only shaping tool the makers had; and there were figures in every stage between. To wander among them was a haunting experience. There was one in particular, lying on its back, staring forever into the sky, that fascinated me. I felt that if it had suddenly got up and walked, I would not have been surprised.

10
15

Every visitor must be mystified as to how the figures were moved. They were massive, some more than 10 metres tall, and weighing more than 80 000 kilos. Yet it seemed that the islanders, in the far-off days when these statues were made, had not yet developed any sort of hauling machinery or any kind of lifting gear. Still they managed to move these immense, silent creatures over rough and, indeed, jagged masses of rock until they got them to the stone bases prepared for them. Often they had to be transported from the quarry over distances of up to six kilometres.

20

Adapted from A Walk Among the Giants

(Go on to the next page)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet
(5 marks)

- 26 The writer's main purpose in visiting the island was to _____.
- (1) view the stone figures
 - (2) experience living with the stone figures.
 - (3) observe the inhabitants and their way of life
 - (4) conduct a research on the condition of the land
- 27 "The second shock left me in a state of wonder." (line 6) What was the cause of the writer's reaction?
- (1) The inhabitants living peacefully together.
 - (2) The scarcity of crops and trees on the island.
 - (3) The sight of hundreds of stone figures dotting the island.
 - (4) The ability of the stone figures to walk among the inhabitants.
- 28 Which of the following statements about the island is true?
- (1) There was no space for trees to grow.
 - (2) It was populated by only stone figures.
 - (3) It was too small for the inhabitants to grow food.
 - (4) It was infertile and could not support crops or grazing.
- 29 Which word in the third paragraph tells you that the writer probably did not understand how the stone figures were removed? The word is "_____".
- (1) silent
 - (2) jagged
 - (3) immense
 - (4) mystified
- 30 "I felt that if it had suddenly got up and walked, I would not have been surprised". What does this sentence tell about the stone figures? They _____.
- (1) appear life-like
 - (2) have magical powers
 - (3) look like the inhabitants
 - (4) are able to walk on their own

(Go on to the next page)

METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887



PRELIMINARY EXAMINATION 2012
PRIMARY 6
ENGLISH

PAPER 2
(BOOKLET B)

Total Time for Booklets A, B and C : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

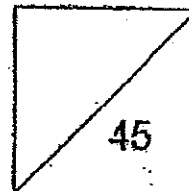
Answer all questions.

Write your answers in this booklet.

Name: _____ ()

Class: Primary 6. _____

Date: 22 August 2012



This booklet consists of 6 printed pages including this page.

There are 10 blanks, numbered 31-40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(A) about	(D) by	(G) from	(K) so	(N) what
(B) although	(E) but	(H) of	(L) to	(P) with
(C) but	(F) for	(J) over	(M) until	(Q) who

Prehistoric people hunted wild animals and gathered fruit, seeds, berries and roots. Those living _____ the sea or ocean hunted and gathered marine life. Scientists formed

conclusions _____ evidence they found in prehistoric sites to reconstruct

_____ life would have been like for the first people who came to Europe 900 thousand

years ago. The remains of slaughtered animals around these sites give clear

information _____ the animals they hunted. Their diet included elephants,

horses, hippopotamuses, stags and bison. The animals they killed were quite old, sick or

maimed, since these were the animals that the people, _____ were much

smaller, could overpower. These animals were hunted _____ spears and stone axes.

The hunting tactics of the group of hunters overcame the size and strength of the animal.

Scientists have found evidence of hunters using pits to trap animals and also the use of the

hunting method for driving a herd of animals _____ a cliff.

Their knowledge of fire was limited. They did not know how to make fire,

_____ took burning logs from forest fires to create fire in the camp, then ensure the

fire did not burn out. When they moved from one place _____ another, it was the

responsibility _____ one person to carry a burning coal in a horn and keep it burning

until they knew how fire could be built. Understanding the life of prehistoric man is

a mixture of information, interpretation and educated guess work.

(Go on to the next page)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Emperor Ming was the second emperor of the Eastern Han Dynasty in China. He was a

(41) (42) (43)
well-known history figure. It was during Ming's reign that Buddhism begin to spread in China. A

(44)
noeternal period of his rule was the important role he played in religion. After a dream one

night, he learnt about Buddha and Buddhism. As a result of his Intrst in Buddhism, he sent his

men to Afghanistan to learn more about it.

Emperor Ming was also a good emperor who ruled the country well. He was unbiased

(46)
and made sure that the wicked were punished. He persued matters to the end, making sure

(47) (48)
that all who is evil did not get away. However, this often led to the kill of many innocent people

as well.

(49)
Before Emperor Ming pass away, he ordered his officials not to build a temple for him,

which was actually the usual practice. Later emperors followed his example and

(50)
sabsequently did not have temples built for themselves either. They were only to be revered

as kings and not as gods.

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

On 15 October 2003, an earthquake struck the town of Neverville. No one paid much
 _____ to the increase in seismic activity that had been taking place months
 (51)
 before the actual event. A mixture of complacency and disbelief prevented the authorities from
 _____ the people about the impending danger. Their buildings were sturdy.
 (52)
 They thought nothing would happen. If the people had been evacuated, the
 _____ toll would not have been so high.
 (53)

On the morning of 15 October everyone carried on life as usual. People went to work
 and children went to school. At exactly seven minutes past 7am, the ground began
 _____ violently. Almost immediately, _____ appeared on the
 (54) (55)
 surface of roads and pavements and entire buildings shook and tilted to the side. There was
 not a single sound in the town except the deep rumbling as structures weakened.

A mere five minutes later, the shaking stopped. There was a stillness in the air for a
 while. Then screams pierced through the entire town. People began _____
 (56)
 helter-skelter and horns beeped. There did not seem to be much _____ at
 (57)
 first. It looked as though a strong wind had just swept through the entire town.

However, at the epicenter of the earthquake, cars had veered _____ the
 (58)
 Golden Bridge expressway and fallen into the sea below. Some were dangling over the
 edge with its occupants desperately trying to clamber out _____ the cars fell into
 (59)
 the _____ below. Strangers ran to help one another to try and pull back those
 (60)
 that they could.

(Go on to the next page)

A deep crack had split the expressway and a car was stuck between the metal and concrete slabs of the expressway. A man was wedged _____ the steering wheel and his seat. His wife was pressed against her seat by the airbag that had opened. He just kept slapping her cheek and calling her name to check if she was still _____.

It was only when the rescue workers finally arrived and whisked her away to the waiting ambulance did the man agree to let them help him. But he had lost a lot of blood. The workers tried to _____ the flow of blood. Still, he managed to muster up enough _____ to ask the paramedics where his wife was. From the gaping _____ in his left leg, it was clear that it had to be amputated. Hundreds of lives were lost that tragic day and the town struggled to rebuild itself in the aftermath of one of the greatest tragedies that had befallen them.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 I have been telling Maria many times to clean the room.

Maria _____

67 Leela was hesitant to give her kitten away.

It was with _____

68 He fell ill suddenly and was forced to stay in the hospital for a week.

His sudden _____

69 She was upset. She failed to do well in the examination.

_____ by her

70 Hardly had I arrived at the station when the train arrived.

No sooner _____

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2012

PRIMARY 6

ENGLISH

PAPER 2

(BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

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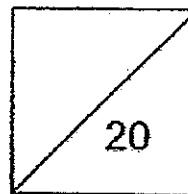
Answer all questions.

Write your answers in this booklet.

Name: _____ ()

Class: Primary 6. _____

Date: 22 August 2012



This booklet consists of 4 printed pages including this page.

Read the passage below and answer questions 71 to 80.

(20 marks)

Joseph had been in prison for more than a year before escaping, after knocking out a guard who was bringing food to his cell, and stealing the guard's uniform. He walked all the way to the village of Zakyna and ended up at the edge of a cliff, which dropped steeply into the darkness. He heard the sound of crates being dumped onto the road and decided to hide in one. Suddenly, Joseph realised that the wooden boards he lay on were moving. It was carrying him to the other side of the mountain. The giddy movement of the cage made him feel sick but he knew it was taking him further away from his enemies. When the cage banged to a standstill, a man flashed a torch full into Joseph's face. "I have you covered with my pistol," Joseph said steadily

Joseph had the man lead him to his home. It was a large chalet. When the door opened, he saw a wood fire burning brightly in a wide open hearth. An old lady was sitting by the fire. She looked startled when her husband walked in with Joseph. Joseph threw his cap and greatcoat over a chair. "Here's the pistol I almost shot you with," he said. "It's a slab of chocolate." He broke it into three pieces, giving one to each of them. They were suspicious and waited till Joseph had swallowed his piece before they ate theirs.

"I don't understand," said the peasant slowly. "You speak like a Polish. You look like a Polish. But your uniform..." At that moment, a bell clanged out from the other side of the valley. It echoed among the mountains. It was the prison bell to indicate the escape of the prisoner.

"You've come to search for him?" asked the old lady.

"I am the prisoner," said Joseph. "I knocked out a guard and stole his uniform. Look, if you don't believe me, here's my camp number burnt into my arm. I want you to hide me."

Suddenly, there was a loud bang on the door. Was it a search party? A voice called out in German. There was no time to escape to the woodshed. "Quick! Up there!" The old woman pointed up the chimney. There's an opening on the right, half-way up." Joseph dived into the hearth and hauled himself up over the iron spit. The fire was only smouldering and there was not much smoke. However, he had not found it when the door burst open and two soldiers came in. While they searched the room, he stood very still, his legs astride the chimney. He wanted to cough. He thought his lungs would burst.

Suddenly a head peered up the chimney. It was the old woman. "They've gone upstairs," she said. "But don't come down yet." She showed him where the opening was. He crept inside, coughing. He could see the sky through the wide chimney top above him. He was congratulating himself on his good luck when he heard the soldiers return to the room below. With difficulty he controlled his cough.

"What about the chimney?" said a German voice. Plenty of room to hide up there."

"Plenty of soot too," said the other soldier.

"Your uniform's older than mine. What about you going up?"

"Not likely."

"Then we'll send a couple of bullets up for good luck."

Two ear-splitting explosions. It seemed as if the whole chalet was falling down. Joseph clung on to his perch. There was a great tumbling about his ears. He cling and clung and clung - till his fingers were torn from their grip, and he fell.

(Go on to the next page)

When he came to his senses, he was lying on the floor. The old woman was bending over him, washing his face with cold water. "It's all right - they've gone," she said, "The fall of soot saved you. The soldiers ran for it when the soot came down. They were afraid for their uniforms. 50

Adapted from "The Silver Sword" by Ian Serrallier

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. How did Joseph escape from prison?

72. Explain clearly how Joseph tried to threaten the man?

73. Why did the couple hesitate before eating the chocolate offered to them?

74. What did the lady think Joseph was doing at their house?

75. What does "it" in line 31 refer to?

(Go on to the next page)

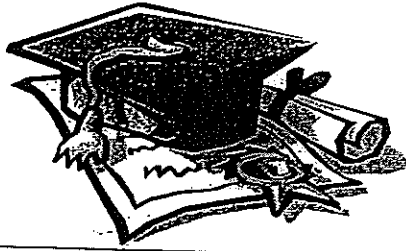
76 Quote the two-word phrase in paragraph five which suggests that Joseph rushed into the chimney.

77 What did Joseph do when he could not find the opening in the chimney?

78 Why did Joseph feel "his lungs would burst" (line 33)?

79 How did the fall of soot save Joseph from being captured?

80 In what way had the woman's opinion of Joseph changed since she first met him?



ANSWER SHEET

EXAM PAPER 2012

SCHOOL : MGS
SUBJECT : PRIMARY 6 ENGLISH

TERM : SA2

1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
	1	3	2	4	1	3	4	2	1	2	4	4	3	4	4	3

8	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
	3	4	1	1	1	1	2	1	3	4	4	1	D	G	N	A

5	Q36	Q37	Q38	Q39	Q40
	P	J	C	L	H

- 1)historic 42)reign 43)began 44)notable 45)interest
 16)pursued 47)were 48)killing 49)passed 50)subsequently
 1)attention 52)warning 53)death 54)snaking 55)cracks
 16)running 57)damage 58)off 59)before 60)sea
 1)between 62)alive 63)stop 64)strength 65)wound

6)Maria has been told many times by me to clean the room.

7)It was with hesitation that Leela gave her kitten away.

8)His sudden illness forced him to stay in the hospital for a week.

9)She was upset by her failure to do well in the examination.

9)No sooner had arrived at the station than the arrived.

1) Joseph knocked out a guard that brought him his food and he stole the guard's uniform to disguise himself as one of the guards.

2) He used a slab of chocolate fooled the man into thinking it was a pistol.

3) They did not trust Joseph and were not sure whether it was safe to eat the chocolate.

4) The lady thought that Joseph was looking for the escaped prisoner.

5) It refers to the opening in the chimney.

6) The phrase is "dived into".

7) He stood very still with his legs astride the chimney.

8) He was breathing in soot from the smouldering fire and was trying not to cough.

9) The fall of soot made the soldiers run out of the house as they were afraid that it might dirty their uniforms.

10) Initially she was doubtful of him but willing to help him when the soldiers came to look for him.